<table>
<thead>
<tr>
<th>Unit</th>
<th>Lesson</th>
<th>Lesson Objectives</th>
</tr>
</thead>
</table>
| Epic Beginnings         |        | **Part 1: Epic Poetry:** *Gilgamesh*  
  Analyze the impact of features of an epic on plot.  
  Evaluate the structure of an epic.  
  Identify features of epic poetry.  
  **Part 2: Epic Hero:** *Gilgamesh*  
  Determine themes.  
  Identify characteristics of an epic hero and cite evidence from the text.  
  Recognize interactions between themes within a text.  
  **Part 3: Writing to Analyze the Epic Hero in *Gilgamesh***  
  Form conclusions about a character.  
  Organize writing according to purpose.  
  Paraphrase evidence from the text to support conclusions.  
| Analyzing Ancient Greek Culture in the *Iliad* |        | Analyze the effects of multiple perspectives.  
  Compare and contrast characters' traits.  
  Identify ancient Greek beliefs in literature.  
| Introduction to Anglo-Saxon Literature: *Beowulf* |        | Analyze the development of the English language.  
  Make inferences that are well supported by textual evidence.  
  Recognize the characteristics of the Anglo-Saxon period.  
| Characterization in *Grendel* |        | Analyze characterization.  
  Compare two interpretations of the same story.  
  Identify point of view and perspective.  
| Building Vocabulary: Word Roots, Affixes, and Reference Materials |        | Analyze word parts to determine meaning, spelling, and usage.  
  Recognize word roots and affixes.  
  Use reference materials to determine the correct spelling and usage of a word.  
| Writing a Narrative Application Essay |        | Analyze how a sequence of events can affect plot.  
  Develop a narrative with dialogue and description.  
  Revise writing to build precision and add a reflection.  
  Write a narrative essay about a hero.  
| From the Middle Ages through the Renaissance |        | **Characterization in *The Canterbury Tales***  
  Analyze characterization.  
  Identify unreliable narration.  
  Recognize how the English language has developed over time.  

©Edgenuity Inc. Confidential Page 1 of 10
<table>
<thead>
<tr>
<th>Unit</th>
<th>Lesson</th>
<th>Lesson Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Satire in The Pardoner's Tale</td>
<td>Analyze characterization.</td>
<td>Analyze satire.</td>
</tr>
<tr>
<td>Chivalry in the Middle Ages: Sir Gawain and the Green Knight</td>
<td>Analyze characters.</td>
<td>Identify characteristics of a chivalric hero.</td>
</tr>
<tr>
<td>Imagery and Figurative Language in Tennyson's &quot;Morte d'Arthur&quot;</td>
<td>Analyze figurative language, including similes, metaphors, and personification.</td>
<td>Evaluate an adaptation.</td>
</tr>
<tr>
<td>Central Ideas and Context: Utopia</td>
<td>Connect a text to its social and historical context.</td>
<td>Critique ideas in a text.</td>
</tr>
<tr>
<td>Parts of Speech: Gerunds, Participles, and Infinitives</td>
<td>Identify the function of phrases within a sentence.</td>
<td>Recognize gerunds, participles, and infinitives.</td>
</tr>
<tr>
<td>Writing an Informative Essay about a Utopia</td>
<td>Generate ideas and supporting details based on a given topic.</td>
<td>Organize and develop ideas.</td>
</tr>
<tr>
<td>Life in the Renaissance</td>
<td>Speeches of Queen Elizabeth I</td>
<td>Analyze an author's use of rhetorical appeals.</td>
</tr>
<tr>
<td>Part 1: An Introduction to Elizabethan England</td>
<td>Analyze the effects of point of view on a reader.</td>
<td>Cite textual evidence to support inferences.</td>
</tr>
<tr>
<td>Part 2: Summarizing Central Ideas about Elizabethan England</td>
<td>Analyze the development of central ideas.</td>
<td>Determine central ideas in an informational text.</td>
</tr>
<tr>
<td>Unit</td>
<td>Lesson</td>
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<tr>
<td>Part 3: Text Structure in an Informational Text</td>
<td>Analyze the author’s use of chronological text structure.</td>
<td>Evaluate the effectiveness of text structure and style. Identify chronological text structure.</td>
</tr>
<tr>
<td>Part 4: Writing to Evaluate Mortimer’s Style</td>
<td>Develop a paragraph with relevant evidence.</td>
<td>Evaluate the effectiveness of an author’s style. Use precise language appropriate for the audience and purpose.</td>
</tr>
<tr>
<td>Connecting Sentences and Clauses</td>
<td>Identify different types of clauses.</td>
<td>Correctly use coordinating conjunctions, subordinating conjunctions, and conjunctive adverbs. Recognize compound and complex sentences.</td>
</tr>
<tr>
<td>Creating a Time Travel Brochure</td>
<td>Anticipate and address counterclaims.</td>
<td>Introduce and develop a claim using supporting evidence. Use formatting and graphics effectively.</td>
</tr>
</tbody>
</table>

**Elizabethan Drama: The Tragedy of Hamlet**

*Hamlet, Part 1: An Introduction to Elizabethan Theater*
- Analyze characterization.
- Evaluate an author’s use of dramatic conventions.
- Identify and analyze the elements of a drama.

*Hamlet, Part 2: Word Choice and Tone*
- Analyze the impact of word choice on meaning and tone.
- Determine word meaning by using context.
- Evaluate words with multiple meanings.

*Hamlet, Part 3: Figurative Language and Allusions*
- Analyze the effect of language choices.
- Determine the meaning of allusions.
- Identify figurative language.

*Hamlet, Part 4: Comparing and Contrasting Interpretations*
- Analyze a source text that is commonly adapted.
- Compare and contrast different adaptations.
- Evaluate the choices of an adaptation.

*Hamlet, Part 5: Characteristics of Elizabethan Drama*
- Draw conclusions about what makes a character complex.
- Make connections between characteristics of Elizabethan drama and *Hamlet*.
- Support conclusions with evidence from the text.

*Hamlet, Part 6: Applying Literary Criticism*
- Analyze a text using a historical lens.
- Analyze a text using feminist lens.
- Analyze a text using formalist lens.
<table>
<thead>
<tr>
<th>Unit</th>
<th>Lesson</th>
<th>Lesson Objectives</th>
</tr>
</thead>
</table>
| **Hamlet, Part 7: Plot and Character** |                                                                         | Analyze character development.  
Analyze how conflict drives plot in a story.  
Evaluate the impact of plot on character development. |
| **Hamlet, Part 8: Themes**  |                                                                         | Analyze the development or interaction of themes within a text.  
Determine themes in a text.  
Summarize the development of a theme objectively.         |
| **Analytical Essay, Hamlet**|                                                                         | Analyze a text using a critical lens.  
Write an analytical essay using a critical lens. |
| **Creating a Storyboard**   |                                                                         | Adapt speech for a specific audience.  
Analyze the effect of word choice on tone.  
Evaluate the impact of adaptations made to a source text. |
| **The Enlightenment in England** |                                                                         |                                                                                   |
| **Poetic Structure in Pope's Essay on Man** |                                                                         | Analyze the structure of a poem.  
Identify elements of poetry.  
Recognize the literary characteristics of a major time period. |
| **Central Ideas in A Vindication of the Rights of Woman** |                                                                         | Analyze the development of an argument.  
Determine the central ideas of a text.  
Summarize a text objectively. |
| **Satire in Swift's "A Modest Proposal"** |                                                                         | Analyze rhetorical devices, including irony, understatement, and false premises.  
Determine an author's purpose.  
Identify and analyze satire. |
| **Satire in Swift's "A Modest Proposal" (Continued)** |                                                                         | Analyze a satire.  
Maintain an objective tone.  
Summarize a text, using paraphrasing and quotations. |
| **Comparing Eighteenth-Century Texts on Slavery** |                                                                         | Compare and contrast how two texts address the same topic.  
Determine an author's purpose for writing.  
Use textual evidence to identify an author's explicit and implicit assumptions and beliefs. |
| **Word Meaning in the Preface to A Dictionary of the English Language** |                                                                         | Analyze how an author uses and refines the meaning of a key term over the course of a text.  
Recognize the historical and literary significance of a foundational text.  
Use context clues or connotations to determine word meaning. |
<table>
<thead>
<tr>
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<th>Lesson</th>
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</tr>
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|      | Writing a Research-Based Informative Essay about Language | Develop an analysis with researched evidence.  
Organize complex ideas by using a thesis statement, developed paragraphs, and transitions.  
Revise writing for formal style and a strong conclusion. |
|      | Writing a Research Paper Using MLA Style | Write an informative research paper using a style manual. |
|      | Enlightenment Ideas in America | Analyze word choice.  
Compare and contrast two foundational US texts.  
Identify an author's purpose and use of rhetorical appeals. |
|      | Creating a Slideshow Presentation on the Enlightenment | Create a slideshow presentation with proper formatting.  
Research a topic using reliable sources and effective research methods. |
|      | Romanticism in England | **Introduction to Romanticism**  
Analyze the impact of word choice on a poem’s meaning and tone.  
Evaluate sound devices in poetry.  
Recognize the characteristics of the romantic period. |
|      | Themes in the Poetry of Keats | Analyze the impact of word choice on meaning and tone.  
Compare two texts with related themes.  
Determine a theme. |
|      | "Mutability" and "A Defence of Poetry" by Percy Bysshe Shelley | Analyze the way ideas are expressed in a romantic poem.  
Determine central ideas and supporting details in a text.  
Make connections between a romantic poem and a nonfiction text. |
|      | Analytical Essay, Shelley's "A Defence of Poetry" | Connect the central ideas of a poem and an essay.  
Write an analytical essay. |
|      | Haiku and Romantic Poetry | Compare and contrast two poetic forms.  
Determine the mood of a poem.  
Recognize structural elements and motifs in haiku poetry. |
|      | Speaking and Listening: Planning a Multimedia Presentation | Convey ideas clearly and effectively.  
Plan a presentation that is appropriate for the topic, audience, and purpose.  
Use multimedia to present ideas in an engaging and persuasive way. |
<table>
<thead>
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| Writing a Literary Analysis Essay about Poetry | | Analyze poetry and use the analysis to develop ideas.  
| | | Revise writing to include transitions and appropriate terminology.  
| | | Structure writing to present ideas and evidence.  
| | | Write an analytical essay.  
| The Gothic Novel: *The Strange Case of Dr. Jekyll and Mr. Hyde* | Part 1: Gothic Fiction: *The Strange Case of Dr. Jekyll and Mr. Hyde* | Analyze characterization in gothic fiction.  
| | | Analyze setting in gothic fiction.  
| | | Identify mood in gothic fiction.  
| | Part 2: *The Strange Case of Dr. Jekyll and Mr. Hyde*: Plot Development and Conflict | Evaluate how plot elements and conflict create suspense.  
| | | Identify conflict.  
| | | Recognize plot elements and analyze plot development.  
| | Part 3: *The Strange Case of Dr. Jekyll and Mr. Hyde*: Making Inferences and Predictions | Analyze characters' internal conflicts.  
| | | Make and check predictions.  
| | | Make inferences about a story.  
| | Part 4: *The Strange Case of Dr. Jekyll and Mr. Hyde*: Theme | Analyze the way a theme is developed.  
| | | Identify themes in a text.  
| | | Make connections between events in the plot and themes.  
| | Part 5: *The Strange Case of Dr. Jekyll and Mr. Hyde*: Summary and Plot Development | Analyze the point of view and perspectives in a text.  
| | | Determine the effects of plot devices on a story.  
| | | Summarize plot events.  
| | Part 6: *The Strange Case of Dr. Jekyll and Mr. Hyde*: Character | Analyze characterization.  
| | | Compare and contrast characters.  
| | | Explain how a character develops.  
| | Part 7: *The Strange Case of Dr. Jekyll and Mr. Hyde*: Conflict and Resolution | Analyze the relationship between plot and conflict.  
| | | Identify conflicts, complications, and resolution.  
| | | Make connections between a story's resolution and its theme(s).  
| Argumentative Essay, *The Strange Case of Dr. Jekyll and Mr. Hyde* | State and defend a claim.  
| | | Write an argumentative essay.  
| Edgar Allan Poe's "The Tell-Tale Heart" | Analyze aspects of narration, including point of view and unreliable narration.  
| | | Compare and contrast two gothic texts.  
| | | Identify features of gothic literature.  

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Page 6 of 10
<table>
<thead>
<tr>
<th>Unit</th>
<th>Lesson</th>
<th>Lesson Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Creating a Movie Poster</td>
<td>Create an appropriate mood through the use of images.</td>
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<td>Identify the purpose and elements of an advertisement.</td>
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<td>Write effective text elements to use with images.</td>
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<td>Nineteenth-Century England</td>
<td>Part 1: A Comedy of Manners: <em>The Importance of Being Earnest</em></td>
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<td>Analyze how a comedy of manners critiques society.</td>
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<td>Explain how humor can make a critique effective.</td>
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<td>Identify features of a comedy of manners.</td>
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<td>Part 2: Literary Devices in <em>The Importance of Being Earnest</em></td>
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<td>Determine the effects of literary devices such as puns, paradoxes, epigrams, and understatement.</td>
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<td>Identify and analyze epigrams and understatement.</td>
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<td>Identify and analyze puns and paradoxes.</td>
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<td>Part 3: Characterization in <em>The Importance of Being Earnest</em></td>
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<td>Analyze how historical context affects characterization.</td>
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<td></td>
<td>Determine characteristics.</td>
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<td>Draw conclusions about a character's values.</td>
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<tr>
<td>Creating a Blog Post on <em>The Importance of Being Earnest</em></td>
<td>Write a blog post evaluating a social commentary.</td>
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<td>Comparing and Contrasting Two Versions of <em>The War of the Worlds</em></td>
<td>Analyze how a text conveys an author's purpose.</td>
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<td>Analyze the aesthetic impact of a text.</td>
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<td>Compare and contrast the crafts of two versions of a text.</td>
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<td>Using Pronouns Correctly</td>
<td>Recognize and correct vague pronouns and pronoun shifts.</td>
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<td>Use reflexive, intensive, and reciprocal pronouns correctly.</td>
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<td>Use subjective, objective, and possessive pronouns correctly.</td>
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<tr>
<td>Writing an Argumentative Essay about an Ethical Issue</td>
<td>Anticipate and address counterclaims.</td>
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<td>Introduce and develop claims using supporting evidence and rhetorical devices.</td>
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<td>Revise writing to strengthen connections between ideas and maintain a formal style.</td>
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<td>The First Half of the Twentieth Century</td>
<td>Style in Poems by Rabindranath Tagore</td>
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<td></td>
<td>Analyze the effects of apostrophe on an author's style.</td>
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<td>Identify and analyze figurative language and imagery.</td>
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<td></td>
<td>Identify features of lyric poetry.</td>
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<td>Sound and Structure in Poems by Dylan Thomas and W. B. Yeats</td>
<td>Analyze refrains and parallelism in poems.</td>
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<td>Identify and analyze rhyme and meter.</td>
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<td>Identify and compare themes in two poems that treat similar topics.</td>
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<tr>
<td>Unit</td>
<td>Lesson</td>
<td>Lesson Objectives</td>
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</tbody>
</table>
|      | Analyzing US World War II Political Messages | Analyze the visual and textual elements of persuasive messages.  
Analyze the visual and textual elements of persuasive messages.  
Analyze a speaker's purpose in a speech.  
Analyze a speaker's purpose in a speech.  
Determine a speaker's purpose in a speech.  
Determine a speaker's purpose in a speech.  
Compare and contrast a political speech with a media campaign.  
Compare and contrast a political speech with a media campaign.  
Compare and contrast a political speech with a media campaign.  
Determine a speaker's purpose in a speech.  
Determine a speaker's purpose in a speech.  
Determine a speaker's purpose in a speech. |
|      | Argument in George Orwell's "Politics and the English Language" | Analyze an author's use of evidence to support claims and address counterclaims.  
Analyze an author's use of evidence to support claims and address counterclaims.  
Analyze an author's use of evidence to support claims and address counterclaims.  
Analyze how an author achieves his or her purpose.  
Analyze how an author achieves his or her purpose.  
Analyze how an author achieves his or her purpose.  
Identify different types of evidence that can be used to support claims.  
Identify different types of evidence that can be used to support claims.  
Identify different types of evidence that can be used to support claims. |
|      | Using Punctuation | Use punctuation (commas, dashes, or parentheses) to set off nonrestrictive elements.  
Use punctuation (commas, dashes, or parentheses) to set off nonrestrictive elements.  
Use punctuation (commas, dashes, or parentheses) to set off nonrestrictive elements.  
Punctuate lists and series correctly.  
Punctuate lists and series correctly.  
Punctuate lists and series correctly.  
Use hyphens correctly.  
Use hyphens correctly.  
Use hyphens correctly. |
|      | Writing an Analysis of Media Messages | Analyze elements of a media campaign.  
Analyze elements of a media campaign.  
Analyze elements of a media campaign.  
Develop an analysis using specific examples and descriptions.  
Develop an analysis using specific examples and descriptions.  
Develop an analysis using specific examples and descriptions.  
Revise writing to strengthen word choice.  
Revise writing to strengthen word choice.  
Revise writing to strengthen word choice. |
|      | Cultural Reflections in Art and Artifacts | Part 1: Text Details and Context Clues in an Informational Text  
Analyze an author's use of supporting and descriptive details.  
Analyze an author's use of supporting and descriptive details.  
Analyze an author's use of supporting and descriptive details.  
Analyze the use of images in a text.  
Analyze the use of images in a text.  
Analyze the use of images in a text.  
Use context clues to determine the meanings of domain-specific words.  
Use context clues to determine the meanings of domain-specific words.  
Use context clues to determine the meanings of domain-specific words. |
|      | Part 2: Summarizing an Author's Viewpoint in an Informational Text | Analyze an author's use of external sources.  
Analyze an author's use of external sources.  
Analyze an author's use of external sources.  
Determine an author's viewpoint in a nonfiction text.  
Determine an author's viewpoint in a nonfiction text.  
Determine an author's viewpoint in a nonfiction text.  
Provide an objective summary of a text.  
Provide an objective summary of a text.  
Provide an objective summary of a text. |
|      | Part 3: Using Media to Extend Understanding of an Informational Text | Analyze the cultural and historical significance of an object.  
Analyze the cultural and historical significance of an object.  
Analyze the cultural and historical significance of an object.  
Analyze the way an author engages a reader.  
Analyze the way an author engages a reader.  
Analyze the way an author engages a reader.  
Compare the experience of reading text and listening to audio about the same topic.  
Compare the experience of reading text and listening to audio about the same topic.  
Compare the experience of reading text and listening to audio about the same topic. |
|      | Part 4: Writing an Argumentative Paragraph about an Informational Text | Address counterclaims with rebuttals.  
Address counterclaims with rebuttals.  
Address counterclaims with rebuttals.  
Maintain a formal style and tone in writing.  
Maintain a formal style and tone in writing.  
Maintain a formal style and tone in writing.  
Write a claim and support it with reasons and evidence.  
Write a claim and support it with reasons and evidence.  
Write a claim and support it with reasons and evidence. |
|      | Structure and Style in The Smithsonian's History of America in 101 Objects | Analyze an author's style, including diction and tone.  
Analyze an author's style, including diction and tone.  
Analyze an author's style, including diction and tone.  
Analyze chronological text structure.  
Analyze chronological text structure.  
Analyze chronological text structure.  
Compare and contrast two historical objects.  
Compare and contrast two historical objects.  
Compare and contrast two historical objects. |
|      | Analyzing Ekphrastic Poetry | Analyze a poem's treatment of a subject.  
Analyze a poem's treatment of a subject.  
Analyze a poem's treatment of a subject.  
Analyze art as a visual text.  
Analyze art as a visual text.  
Analyze art as a visual text.  
Compare and contrast the treatment of the same subject in two poems.  
Compare and contrast the treatment of the same subject in two poems.  
Compare and contrast the treatment of the same subject in two poems. |
<table>
<thead>
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<th>Unit</th>
<th>Lesson</th>
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</tr>
</thead>
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| **Contested Usage**          |                                             | Identify active and passive voice and determine when to use passive voice.  
                                    |                                             | Identify split infinitives and determine when to use them.  
                                    |                                             | Recognize prepositions and determine when it is appropriate to end a sentence with a preposition.  |
| **Creating a Museum Exhibit**|                                             | Choose appropriate information from reliable sources.  
                                    |                                             | Generate questions to guide research.  
                                    |                                             | Plan, organize, and design the components of a webpage.  |
| **Contemporary Voices**      |                                             | **Fantasy Literature: J. R. R. Tolkien’s *The Fellowship of the Ring***  
                                    |                                             | Analyze characterization.  
                                    |                                             | Identify setting.  
                                    |                                             | Recognize elements of fantasy literature.  |
|                              |                                             | **Contemporary Poetry: Seamus Heaney’s "Digging"**  
                                    |                                             | Analyze diction in a poem.  
                                    |                                             | Compare and contrast poetry from two different cultures.  
                                    |                                             | Identify and analyze sound devices in a poem.  |
| **Writing a Persuasive E-mail** |                                             | Establish a claim and support it with evidence and rebuttals.  
                                    |                                             | Maintain formality when writing in a digital platform.  
                                    |                                             | Structure a persuasive letter.  |
| **Allusions and Perspective in Derek Walcott’s *Midsummer*** |                                             | Analyze a speaker’s perspective.  
                                    |                                             | Identify allusions and determine their effects.  
                                    |                                             | Make connections between allusions and perspective.  |
| **Historical and Cultural Context in "Civil Peace"** |                                             | Analyze the effects of setting on character and events.  
                                    |                                             | Determine theme in a fictional text.  
                                    |                                             | Interpret dialect within a story’s dialogue.  |
| **Success and Planning for the Future** |                                             | **Analyzing a Procedural Text: *How to Find Out Anything***  
                                    |                                             | Follow a procedural text and understand how to evaluate results.  
                                    |                                             | Identify and analyze text features.  
                                    |                                             | Recognize the structure and elements of a procedural text, including signal words.  |
|                              |                                             | **Analyzing Career Information from the Bureau of Labor Statistics Website**  
                                    |                                             | Determine an author’s purpose.  
                                    |                                             | Evaluate the effectiveness of a text’s structure.  
<pre><code>                                |                                             | Interpret information in charts and graphs.  |
</code></pre>
<table>
<thead>
<tr>
<th>Unit</th>
<th>Lesson</th>
<th>Lesson Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Writing a Personal Statement</strong></td>
<td>Introduce the topic and point of view of a personal statement.</td>
<td>Provide a conclusion that reflects on experiences discussed in the narrative.</td>
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<td>Use precise details to develop and relay events and experiences.</td>
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<tr>
<td><strong>Purpose and Format in &quot;The Leader in the Mirror&quot;</strong></td>
<td>Analyze an author’s use of particular genres or modes.</td>
<td>Compare and contrast how texts in different genres treat the same topic.</td>
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<td>Identify an author’s purpose for writing.</td>
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<tr>
<td><strong>Speaking and Listening: Formal Debate</strong></td>
<td>Apply rules for effective speaking and listening.</td>
<td>Identify the elements and types of a formal debate.</td>
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<tr>
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<td>Recognize strategies for presenting arguments effectively, including the use of evidence and persuasive techniques.</td>
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<tr>
<td><strong>Writing an Editorial Based on an Interview</strong></td>
<td>Plan and conduct an interview.</td>
<td>Write an editorial based on an interview.</td>
</tr>
<tr>
<td><strong>Writing an Argument about How to Define Success</strong></td>
<td>Develop a claim using strong reasons and evidence while addressing one or more counterclaims.</td>
<td>Introduce and establish the significance of a claim in an introduction.</td>
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<td>Revise writing to eliminate biases, misconceptions, or fallacious reasoning.</td>
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<td>Write an argumentative essay.</td>
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</tbody>
</table>