



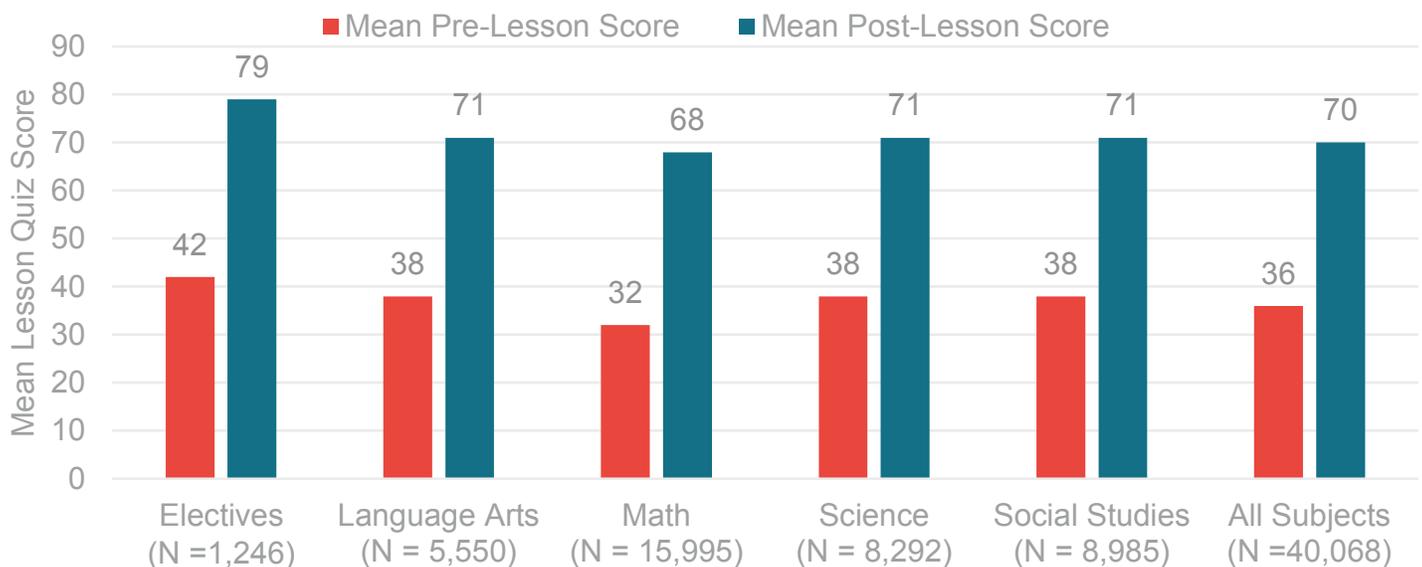
Partnering with Large Urban Districts to Accelerate Academic Performance

Edgenuity recognizes that improving student achievement in large urban districts is complex. Superintendents face unique organizational, economic, personnel, and student-related challenges: they must oversee a system with thousands of employees, attract and maintain highly qualified teachers, and meet the unique learning needs of diverse students. With constrained resources and often-underserved students, large urban districts simply do not have time to waste when it comes to providing personalized instructional models that generate success. That is why Edgenuity works hand-and-hand with large school districts to build capacity for blended learning initiatives that deliver results.

Florida Edgenuity students achieve a 34 point increase on lesson quizzes

Figure 1. Public School District Florida

Users Performance on Pre-Lesson & Post-Lesson Quizzes, August 1, 2016 to May 31, 2017 (N=40,068)*



A large urban district in Florida turned to Edgenuity to help students stay on track for on-time graduation, promote student engagement and subject mastery, as well as to offer enrichment. Results from the 2016-2017 school year show that regardless of subject, students in the Florida school district demonstrated significant gains in achievement as measured by lesson pre- and postlesson quizzes ($p < .05$).

*=number of lesson quizzes



California Update

2016–2017

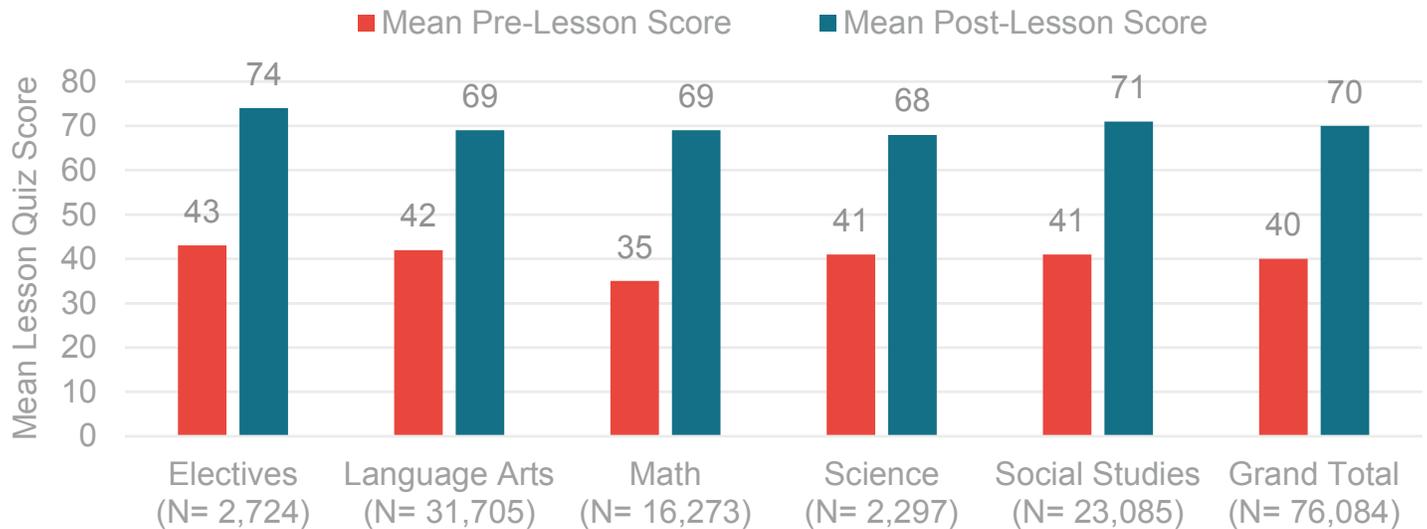


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California Edgenuity Students Score 1.75 Times Higher on Pre- and Post-Lesson Quizzes

Figure 1. Public School District California

Users Performance on Pre-Lesson and Post-Lesson Quizzes, August 1, 2016 to May 31, 2017 (N=76,084)*



During the 2016–2017 school year, a large school district in California used Edgenuity with students for credit recovery, initial credit, and with virtual instructors.

Findings showed that on average Edgenuity students improved from a pretest score of 40 to a posttest score of 70, resulting in a statistically significant gains of 30 percentage points on lesson quizzes ($p < .05$)

*=number of lesson quizzes