



## L.A. Unified | How to project an Edgenuity Lesson in Zoom

Step One: Register for a free Zoom account.

Visit [www.zoom.com](http://www.zoom.com) and click,

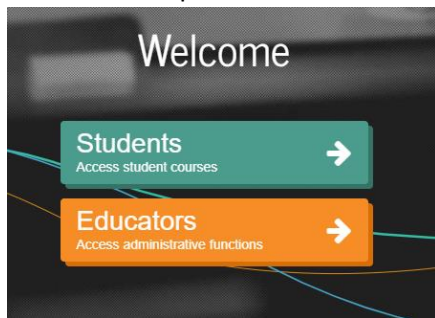
**SIGN UP, IT'S FREE**

Follow the step-by-step directions to sign up for a free zoom account. The free account allows to project a lesson or host a meeting for up to 40 minutes per session for a maximum of 100 participants.

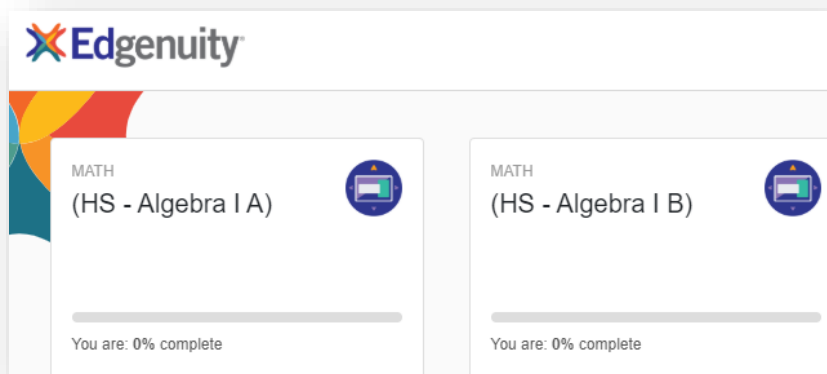
**Note:** Zoom has lifted the 40 minute time limit, but schools need to request the removal through a [request and verification process](#).

Step Two: Enroll yourself in the courses you wish to project or screenshare.

1. In a separate browser window, log onto [www.learn.edgenuity.com](http://www.learn.edgenuity.com), click **Educators** and log in with your Edgenuity username and password. You are now logged into your Edgenuity teacher account.



2. Enroll yourself as a student in your courses from your LMS teacher account. See Directions entitled "Enrolling Yourself in a Course" on the following pages.
3. Log out of the Educator view. Return to [www.learn.edgenuity.com](http://www.learn.edgenuity.com) and click **Students**. Use your Edgenuity credentials to log into the student view. You will see the list of courses you selected.
4. Select the course, then choose the lesson or activity you wish to project to students in Zoom.



5. You should now see your course map. The current activity is highlighted on the left while the list of units and lessons are listed to the right beneath your name.
6. Select the unit, lesson, and activity you wish to project.

Step Three: Project or Screenshare the instruction lesson or activity.

1. Click your Zoom browser window. If your session is timed out, log back in to start a new session.
2. To project a lesson, click **Share**. When the Share window pops up, select **Share Computer Audio** in the bottom left. You will see a list of active windows. Select the window, where you are logged into the Edgenuity course as a student.
3. To project the direct instruction video, use the playback controls at the bottom of the screen.

The screenshot shows a video player interface. At the top left is the 'Real-World Connection' logo. The title 'Exponents in the Real World' is displayed in orange. A small video inset of a man is in the top right. The main content area contains a word problem: 'A microbiologist is studying a bacteria colony on a nutrient rich petri dish. She observes the number of colonies on the dish for the next 3 hours. How can we model this growth?'. Below the text is a table with two columns: 'Hour' and 'Number of Colonies'. The table data is as follows:

Hour	Number of Colonies
0	1
1	2
2	4
3	8

Handwritten red annotations show arrows pointing from the 'Number of Colonies' column to the next row, each labeled with 'x2', indicating a doubling pattern. The video player controls at the bottom show a progress bar at 1:01 / 3:50, along with icons for closed captions, volume, and settings.

4. To move to the next section of the lesson, click the next square beneath the playback controls.
5. Congratulations! You are now projecting the lesson or activity to students/viewers.
6. To pause or stop screen-sharing, click **Stop Share** in Zoom.



### Before the Lesson Checklist

Plan to be in your Zoom session 15 minutes prior to the start time.

- Plan ahead. Identify elements of the lesson that you will stream keeping in mind the time limit. All lessons should have the direct instruction and some of the assignment questions.
  - Plan for time to read passages (if applicable).
  - Plan to read questions and answer choices aloud as presented in the **Check for Understanding** portions of the lesson.
- Eliminate distractions. Disconnect notifications of other apps, silence cell phones, and isolate yourself in a quiet location.
- **Use a headset.** This is critical for the sound to stream correctly.

### During the Lesson Checklist

- Once you are in the Zoom webinar session, **disable the attendees' ability to unmute their audio.**
- Log into the student side of the LMS [www.learn.edgenuity.com](http://www.learn.edgenuity.com) with your teacher login and password.
- Share your application, making sure that you've checked the box, "**Share Computer Audio.**"
- Navigate through the lesson. Be sure that you **mute your headset** as you are streaming the computer audio to avoid feedback. **Unmute** when you would like to speak to the audience.
- Manage the Q & A pod during the lesson.
- Annotate the screen or use the whiteboard as needed.
- If there are any outside distractions, you can **remove the participant.**

### Sample Script to Introduce and Guide the Lesson

- Good morning/afternoon students. Please view the screen with me and follow my mouse movements as I show you what we will be doing today. [Highlight the agenda, the skills & the objectives].
- Let's listen in while the teacher introduces our topic [start the warm-up].
- That should get us thinking about [topic]. Are there any questions before we begin the lesson instruction?
- [show lesson instruction] [check for understanding] Please answer your poll question. [Discuss poll results].
- Here's a summary of what we have learned [show summary].
- Please follow along and keep track of your answers as we do the quiz together. Read each question in the quiz and give 30-40- seconds per question for students to answer.
- Thank you so much for coming to class today where we learned and practiced [topic]. I hope to see you again next time.

### After the Lesson Checklist

- If you are presenting the same lesson again, it's helpful to go into the LMS teacher account (on the educator side) and reset the lesson.
- Always remember to click **Stop Share** when you are finished demonstrating the lesson.