

Unit	Lesson	Lesson Details	Objectives/Instruction
<b>Unit 1 (Lessons 1-5): Common Words/Greetings/Would you like to eat?</b>			
<b>Unit 1 (Lessons 1-5): Common Words/Greetings/Would you like to eat? Vocabulary and Grammar Activities</b>			
		Vocabulary Theme: Common Words/Greetings/Would you like to Introduction to Pinyin	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices. Pinyin is a writing system developed to help people to read and write the Chinese characters. Pinyin is used in mainland China and serves as a romanization for the different Chinese sounds.
<b>Unit 1 (Lessons 1-5): Common Words/Greetings/Would you like to eat? Stretch, Stories, and Explore Activities</b>			
		Reading: Travel Journal	Throughout this course students will follow an American student, Mike, as he goes through different adventures in China, living with a host family in Beijing. They will read his different journal entries as he immerses himself in the language and culture. They are encouraged to record their thoughts as well as they learn more about China and the Chinese language.
		Explore: Journal	Students begin a journal on their own, where they can write about some of the things they've learned about and assess their progress. They consider what aspects of Chinese they find easier/more difficult to learn.
<b>Unit 1 (Lessons 1-5): Common Words/Greetings/Would you like to eat? Practice Writing</b>			
			Students fill in the blank to provide the correct word for the sentence.
<b>Unit 1 (Lessons 1-5): Common Words/Greetings/Would you like to eat? Culture</b>			
		Culture Video: Welcome to China	In Culture Videos, through a simulated visit to China, students learn about significant practices and products of Chinese culture by following a narrated video, and completing an accompanying assessment. Lesson topics include China's major rivers, Hong Kong, provinces, and population distribution.
<b>Unit 1 (Lessons 1-5): Common Words/Greetings/Would you like to eat? Assessment</b>			
		Vocabulary and Grammar Quiz	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
		Quiz: Speaking 1.1	Students read over phrases, think about their meanings in English and when they're ready, push the record button and record themselves speaking aloud.
<b>Unit 2 (Lessons 6-10): Numbers 1-10/Where are you from?</b>			
<b>Unit 2 (Lessons 6-10): Numbers 1-10/Where are you from? Vocabulary and Grammar Activities</b>			
		Vocabulary Theme: Numbers 1-10/Where are you from? Pinyin Tone Marks	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices. Students learn that while the English language uses tones over individual words, they aren't taught to carry any specific meaning. Say, "I" out loud. It most likely takes a first or constant tone, just like "how" usually takes a dipping or third tone and a firm "no!" takes a falling or fourth tone. In English if one says, "how" in a different way, people will still understand, but in Chinese that may not be the case.
		Listening: Correct Tones	Students identify the correct tone that is spoken.
<b>Unit 2 (Lessons 6-10): Numbers 1-10/Where are you from? Stretch, Stories, and Explore Activities</b>			
		Reading: Travel Journal	Throughout this course students will follow an American student, Mike, as he goes through different adventures in China, living with a host family in Beijing. They will read his different journal entries as he immerses himself in the language and culture. They are encouraged to record their thoughts as well as they learn more about China and the Chinese language.

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<b>Unit 2 (Lessons 6-10): Numbers 1-10/Where are you from? Practice Writing</b>			
			Students are given the following writing prompt: imagine yourself being asked, “ <i>Nǐ shì nǎ gúo rén?</i> ” What might you say back? Practice writing your answer using the building blocks below. Then, imagine yourself talking to a native Chinese person in your country. How might you ask him or her where he/she is from? Write a few basic sentences.
<b>Unit 2 (Lessons 6-10): Numbers 1-10/Where are you from? Culture</b>			
	Culture Video: Introduction to China 2		In Culture Videos, through a simulated visit to China, students learn about significant practices and products of Chinese culture by following a narrated video, and completing an accompanying assessment. Lesson topics include cities, history, population, and tourism.
<b>Unit 2 (Lessons 6-10): Numbers 1-10/Where are you from? Assessment</b>			
	Vocabulary and Grammar Quiz		A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
	Quiz: Writing		Using just pinyin without the tone marks, students fill in the blanks for the corresponding numbers in the space provided below.
<b>Unit 3 (Lessons 11-15): How much?/Additional numbers</b>			
<b>Unit 3 (Lessons 11-15): How much?/Additional numbers: Vocabulary and Grammar Activities</b>			
	Vocabulary Theme: How much?/Additional numbers		Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
	Grammar Explanation: Measure Words		
<b>Unit 3 (Lessons 11-15): How much?/Additional numbers: Stretch, Stories, and Explore Activities</b>			
	Reading: Travel Journal		Throughout this course students will follow an American student, Mike, as he goes through different adventures in China, living with a host family in Beijing. They will read his different journal entries as he immerses himself in the language and culture. They are encouraged to record their thoughts as well as they learn more about China and the Chinese language.
<b>Unit 3 (Lessons 11-15): How much?/Additional numbers: Culture</b>			
	Culture Video: Shanghai		In Culture Videos, through a simulated visit to China, students learn about significant practices and products of Chinese culture by following a narrated video, and completing an accompanying assessment.
<b>Unit 3 (Lessons 11-15): How much?/Additional numbers: Assessment</b>			
	Vocabulary and Grammar Quiz		A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
	Speaking Quiz		Students will practice speaking and will be graded on their pronunciation. They either begin at zero and count to 50 or begin at 51 and count to 100.
<b>Unit 4 (Lessons 16-20): Moon Festival</b>			
<b>Unit 4 (Lessons 16-20): Moon Festival: Vocabulary and Grammar Activities</b>			
	Vocabulary Theme: Moon Festival		Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
	Hou Yi and Chang E		
	Grammar Explanation: Asking		

Unit	Lesson	Lesson Details	Objectives/Instruction
<b>Unit 4 (Lessons 16-20): Moon Festival: Stretch, Stories, and Explore Activities</b>			
		Travel Journal	Throughout this course students will follow an American student, Mike, as he goes through different adventures in China, living with a host family in Beijing. They will read his different journal entries as he immerses himself in the language and culture. They are encouraged to record their thoughts as well as they learn more about China and the Chinese language.
<b>Unit 4 (Lessons 16-20): Moon Festival: Practice Speaking</b>			
		Practice: Speaking	Students are given the following speaking prompt to be recorded: You need to make a list of five things that you like. It can be your top five favorite sports or athletes, top five favorite movies, your top five places you'd like to visit, your top five favorite foods...anything you'd like. Record speaking your top five things using the ordinal numbers.
<b>Unit 4 (Lessons 16-20): Moon Festival: Practice Writing</b>			
			Using the different words learned this week as well as the two question patterns, students write out a few sentences talking about the Moon Festival.
<b>Unit 4 (Lessons 16-20): Moon Festival: Culture</b>			
		Culture Poem: Thoughts on a Quiet	Poem Comprehension Questions
<b>Unit 4 (Lessons 16-20): Moon Festival: Assessment</b>			
		Vocabulary and Grammar Quiz	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
		Writing Quiz	Students complete the following writing prompt: Using the different words you've learned this week as well as the two question patterns, write five sentences about the Moon Festival. (5 points each) As you write the pinyin, don't worry about keeping the tone marks. You can just write the words without the marks. This is a teacher-graded assignment.
<b>Unit 5 (Lessons 21-25): Broken Window</b>			
<b>Unit 5 (Lessons 21-25): Broken Window: Vocabulary and Grammar Activities</b>			
		Vocabulary Theme: Broken Window	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
		Grammar Explanation: There be	
<b>Unit 5 (Lessons 21-25): Broken Window: Stretch, Stories, and Explore Activities</b>			
		The Broken Window	This week students listen to The Broken Window Part 1 and learn about the many functions of the word "yǒu."
		Explore: World History	It is important to learn about cultural sights in China. For this week, students look up The Great Wall, or The Terra Cotta Warriors and write around three paragraphs about one of these sights. They give some basic information about the history and cultural significance to these places.
<b>Unit 5 (Lessons 21-25): Broken Window: Practice Writing</b>			
			Using the voice record function, students practice stating a few sentences using the 'there be' pattern with "yǒu." First they read over the sentences below as practice and then create their own sentences using the building blocks provided.
<b>Unit 5 (Lessons 21-25): Broken Window: Culture</b>			
		Culture Video: Chinese Tea	In Culture Videos, through a simulated visit to China, students learn about significant practices and products of Chinese culture by following a narrated video, and completing an accompanying assessment. Lesson topics include Chinese Tea.
<b>Unit 5 (Lessons 21-25): Broken Window: Assessment</b>			
		Vocabulary and Grammar Quiz	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.

Unit	Lesson	Lesson Details	Objectives/Instruction
<b>Unit 6 (Lessons 26-30): Broken Window 2</b>			
<b>Unit 6 (Lessons 26-30): Broken Window 2: Vocabulary and Grammar Activities</b>			
		Vocabulary Theme: Broken Window	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
		Grammar Explanation: Plurals	
<b>Unit 6 (Lessons 26-30): Broken Window 2: Stretch, Stories, and Explore Activities</b>			
		The Broken Window 1 & 2	This week students listen to <i>The Broken Window Part 2</i> and learn about Chinese plural words.
<b>Unit 6 (Lessons 26-30): Broken Window 2: Practice Writing</b>			
		Practice: Writing	Students review previous vocabulary and select a handful of nouns. They put them together into sentences using some of the forms for plurals below. They will want to use the appropriate measure words as well. If they don't know which measure word to use, they just use "ge."
<b>Unit 6 (Lessons 26-30): Broken Window 2: Culture</b>			
		CultureGrams: China	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on population, Chinese characters, dialects, government and religion, and admired personality characteristics.
<b>Unit 6 (Lessons 26-30): Broken Window 2: Assessment</b>			
		Vocabulary and Grammar Quiz	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
		Writing Quiz	Students complete the following writing prompt: First review previous vocabulary and select a handful of nouns, then put them together into sentences using some of the forms for plurals below. You need to write at least 5 complete sentences. You will want to use the appropriate measure words as well. If you don't know which measure word to use, just use "ge."
<b>Unit 7 (Lessons 31-35): Broken Window 3</b>			
<b>Unit 7 (Lessons 31-35): Broken Window 3: Vocabulary and Grammar Activities</b>			
		Vocabulary Theme: Broken Window	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
		Grammar Explanation: That's mine	
<b>Unit 7 (Lessons 31-35): Broken Window 3: Stretch, Stories, and Explore Activities</b>			
		The Broken Window	Students will listen to <i>The Broken Window Part 3</i> and learn about Chinese possession words.
<b>Unit 7 (Lessons 31-35): Broken Window 3: Practice Writing</b>			
			Students complete the following writing prompt: The first step in coming up with your own story is to build simple sentences using some of the adjectives and nouns previously learned. If you find yourself getting stuck, don't worry. You can review past vocabulary lists and consult other means in order to build the story you want.
<b>Unit 7 (Lessons 31-35): Broken Window 3: Practice Speaking</b>			
			Students complete the following speaking prompt: Today you are going to practice recording portions of your story. Remember this story will be due soon and you will need to create something using some of the words you've learned throughout the year.

Unit	Lesson	Lesson Details	Objectives/Instruction
<b>Unit 7 (Lessons 31-35): Broken Window 3: Culture</b>			
		Culture Video: Dragon's Descendants	In Culture Videos, through a simulated visit to China, students learn about significant practices and products of Chinese culture by following a narrated video, and completing an accompanying assessment. Lesson topics include dragon symbols, holiday celebration, preventing floods, phrases.
<b>Unit 7 (Lessons 31-35): Broken Window 3: Assessment</b>			
		Vocabulary and Grammar Quiz	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
		Speaking Quiz	Students complete the following writing prompt: Using "de," practice saying five sentences, identifying what is yours, hers, his and mine.
<b>Unit 8 (Lessons 36-40): Adjectives and Opposites/Princess and Monkey</b>			
<b>Unit 8 (Lessons 36-40): Adjectives and Opposites/Princess and Monkey: Vocabulary and Grammar Activities</b>			
		Vocabulary Theme: Adjectives and opposites	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
<b>Unit 8 (Lessons 36-40): Adjectives and Opposites/Princess and Monkey: Stretch, Stories, and Explore Activities</b>			
		Travel Journal	Throughout this course students will follow an American student, Mike, as he goes through different adventures in China, living with a host family in Beijing. They will read his different journal entries as he immerses himself in the language and culture. They are encouraged to record their thoughts as well as they learn more about China and the Chinese language.
		Explore: Create Your Own Story	Students tell a story using vocabulary they've learned up until now.
<b>Unit 8 (Lessons 36-40): Adjectives and Opposites/Princess and Monkey: Practice Speaking</b>			
		Practice: Speaking	Students complete the following speaking prompt: Today you are going to practice recording portions of your story. Remember this story will be due soon and you will need to create something using some of the words you've learned throughout the year.
<b>Unit 8 (Lessons 36-40): Adjectives and Opposites/Princess and Monkey: Practice Writing</b>			
			Students come up with their own story by building simple sentences using some of the adjectives and nouns previously learned. They can review past vocabulary lists and consult other means in order to build the story.
			Students start by putting sentences together. It's ok if they don't line up perfectly just yet. By the end of the week, they will be able to put a story together. They will be graded on how well they can put a story together.
			In this assessment students will practice writing out opposites. They write out opposites to the adjectives listed.
<b>Unit 8 (Lessons 36-40): Adjectives and Opposites/Princess and Monkey: Culture</b>			
		Culture Video: Food Differences	In Culture Videos, through a simulated visit to China, students learn about significant practices and products of Chinese culture by following a narrated video, and completing an accompanying assessment. Lesson topics include Chinese food.
<b>Unit 8 (Lessons 36-40): Adjectives and Opposites/Princess and Monkey</b>			
		Vocabulary and Grammar Quiz	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
<b>Unit 9 (Lessons 41-45): Semester 1 Midterm Review and Test</b>			
<b>Unit 9 (Lessons 41-45): Semester 1 Midterm Review and Test: Assessments</b>			
		Midterm Test	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the first eight units.
		Speaking Test	Students come up with a story using some of the material they've covered up to this point. Their story should be around 10 lines long. They may either retell the story of The Broken Window, or tell their own story.

Unit	Lesson	Lesson Details	Objectives/Instruction
		Writing Test	Students need to write the English translations to the following words and phrases. They write their answers in the box provided below.

**Unit 10 (Lessons 46-50): Rooms and Household Items**
**Unit 10 (Lessons 46-50): Rooms and Household Items: Vocabulary and Grammar Activities**

Vocabulary Theme: Rooms and household items	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
Grammar Explanation: Where Things Are	

**Unit 10 (Lessons 46-50): Rooms and Household Items: Stretch, Stories, and Explore Activities**

Travel Journal	This week focuses on Mike understanding more about how people live.
Explore: Describing Your Room	Students complete the following writing prompt: Now that you have seen a room and have learned how to place things, look around your room and come up with ten sentences that talk about your room. This assignment is called an Explore Activity, so you will actually need to look around your room and take time describing it. This activity will take the place of your writing assessment this week.

**Unit 10 (Lessons 46-50): Rooms and Household Items: Practice Writing**

Based on the pictures below, student write a few statements about what they see. They use the building blocks to help in constructing sentences.

**Unit 10 (Lessons 46-50): Rooms and Household Items: Culture**

Culture: Chinese Home	Students learn that the average Chinese family lives in one of China's metropolitan cities. Most people live in tall towers behind large gated apartment communities. While American-style suburbs are appearing on the outskirts of Beijing and Shanghai, most people still prefer to live within walking distance of shops, work and restaurants. It is common to see grandparents living with their children, and in many cases the grandparents raise their grandchildren so that both parents can work. Because China places a lot of emphasis on the family being together, average couples rarely send their parents to live in retirement communities, instead choosing to have them live in the same house or nearby. Since most children born after 1977 are part of China's one-child policy, children in China will usually have their own room and will spend much of their time there studying. Being an only child allows for a lot more attention to be given by parents and grandparents and expectations are high for that child to study hard, excel in school and eventually have a successful career.
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**Unit 10 (Lessons 46-50): Rooms and Household Items: Assessment**

Vocabulary and Grammar Quiz	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
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**Unit 11 (Lessons 51-55): Body Parts/Young Love**
**Unit 11 (Lessons 51-55): Body Parts/Young Love: Vocabulary and Grammar Activities**

Vocabulary Theme: Body Parts/Young Love	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
Grammar Explanation: Describing Differences	The way that the Chinese see things can be expressed through the language used in describing things, such as beauty. The Chinese have specific words to describe women and other words to describe men. Students will learn other words that will also help to compliment men and women.

Unit	Lesson	Lesson Details	Objectives/Instruction
<b>Unit 11 (Lessons 51-55): Body Parts/Young Love: Practice Speaking</b>			
		Practice: Speaking	Using the pattern below, students fill in the blanks with body parts, adjectives and anything they'd like to replace 'a boy' and 'a girl.' They practice their story and then record it.
<b>Unit 11 (Lessons 51-55): Body Parts/Young Love: Culture</b>			
		The Chinese Concept of Beauty	China has a classic tradition of beauty, once established by the famous 'Four Great Beauties' or "四大美女 sì dà měi nǚ."
<b>Unit 11 (Lessons 51-55): Body Parts/Young Love: Assessment</b>			
		Vocabulary and Grammar Quiz	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
		Speaking Quiz	Students complete the following speaking prompt: Using the pattern below, fill in the blanks with body parts, adjectives and anything you'd like to replace 'a boy' and 'a girl.' Practice your story and when you're ready push the record button. This is a teacher graded assignment.
<b>Unit 12 (Lessons 56-60): Months and Days</b>			
<b>Unit 12 (Lessons 56-60): Months and Days: Vocabulary and Grammar Activities</b>			
		Vocabulary Theme: Months and Days	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
		Sample Sentences	
		Grammar Explanation: Placing Time	
<b>Unit 12 (Lessons 56-60): Months and Days: Practice Speaking</b>			
		Practice: Speaking	Students practice saying each month and each day of the week. Then, they come up with some simple sentences using different constructions. They look to the building blocks provided as a guide.
<b>Unit 12 (Lessons 56-60): Months and Days: Practice Writing</b>			
			Students complete the following writing prompt: From what you've learned above, try and write your own answers to these questions. As you write the pinyin in the space below, you can leave out the tones or use numbers to represent each tone (ni3 de sheng1ri4...).
<b>Unit 12 (Lessons 56-60): Months and Days: Culture</b>			
		Culture Video: Chinese Lunar Calendar	In Culture Videos, through a simulated visit to China, students learn about significant practices and products of Chinese culture by following a narrated video, and completing an accompanying assessment. Lesson topics include the Chinese Lunar Calendar.
<b>Unit 12 (Lessons 56-60): Months and Days: Assessment</b>			
		Vocabulary and Grammar Quiz	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
		Writing Quiz	Students complete the following writing prompt: Using the different months and days of the week, create ten sentences in pinyin (with numbers serving as tone marks hao3...). Use the building blocks below to help you create your sentences.
<b>Unit 13 (Lessons 61-65): Singing Songs</b>			
<b>Unit 13 (Lessons 61-65): Singing Songs: Vocabulary and Grammar Activities</b>			
		School song and Friend song	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
<b>Unit 13 (Lessons 61-65): Singing Songs: Stretch, Stories, and Explore Activities</b>			
		Travel Journal	This week students will go to do karaoke with Mike and learn about Chinese song words.

Unit	Lesson	Lesson Details	Objectives/Instruction
<b>Unit 13 (Lessons 61-65): Singing Songs: Practice Speaking</b>			Students complete the following speaking prompt: Writing your own song can be a real feat. However, it is also a useful step in mastering a language. Begin with a few words that are often used in songs and try to put them together to form sentences. Then see if you can sing them or read them as a poem.
<b>Unit 13 (Lessons 61-65): Singing Songs: Culture</b> Culture: Spring Dawn Poem			When learning a new language, it is important to identify and explore artistic expressions such as books, videos, music, dance and design. Being able to read authentic written materials and analyze them not only increases language proficiency but also helps people understand authors and their works in the context of their culture. Students will look at a poem by a famous poet from the Tang Dynasty, Meng Haoran. Students read the different versions carefully and listen to the audio.
<b>Unit 13 (Lessons 61-65): Singing Songs: Assessment</b>			
	Vocabulary and Grammar Quiz		A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
	Speaking Quiz		Students complete the following speaking prompt: Begin with a few words that are often used in songs and try to put them together to form sentences. Then record your song or poem. This is a teacher-graded assignment. While there isn't a length requirement for this assignment, it should be long enough to make sense. The teacher will grade you on your effort.
<b>Unit 14 (Lessons 66-70): Colors</b>			
<b>Unit 14 (Lessons 66-70): Colors: Vocabulary and Grammar Activities</b>			
	Vocabulary Theme: Colors		Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
	Grammar Explanation: Favorites		
<b>Unit 14 (Lessons 66-70): Colors: Practice Speaking</b>			
	Practice: Speaking		Using the grammar pattern for 'favorite,' students identify some of their favorite things. They talk about favorite colors and anything else they can think of.
<b>Unit 14 (Lessons 66-70): Colors: Culture</b>			
	Culture: Colors in China		Colors are very significant in China. While a color may mean something to us in the West, it may mean something different in China.
<b>Unit 14 (Lessons 66-70): Colors: Assessment</b>			
	Vocabulary and Grammar Quiz		A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
	Writing Quiz		Students complete the following writing prompt: You were asked about your favorite color. Using 10-12 sentences, write about your favorite color and other favorites, using as much vocabulary as you can in your sentences.
<b>Unit 15 (Lessons 71-75): Chinese Characters I</b>			
<b>Unit 15 (Lessons 71-75): Chinese Characters I: Vocabulary and Grammar Activities</b>			
	Writing Chinese		Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
<b>Unit 15 (Lessons 71-75): Chinese Characters I: Stretch, Stories, and Explore Activities</b>			
	Inputting Chinese Instructions		Students follow the attached instructions for either a PC or Mac on how to input Chinese characters.
<b>Unit 15 (Lessons 71-75): Chinese Characters I: Practice Writing</b>			
			Following the map below, practice writing out the different characters on a separate piece of paper.
<b>Unit 15 (Lessons 71-75): Chinese Characters I: Culture</b>			

Unit	Lesson	Lesson Details	Objectives/Instruction
		Culture Video: Chinese Characters	In Culture Videos, through a simulated visit to China, students learn about significant practices and products of Chinese culture by following a narrated video, and completing an accompanying assessment. Lesson topics include writing Chinese Characters.
		<b>Unit 15 (Lessons 71-75): Chinese Characters I: Assessment</b>	
		Vocabulary and Grammar Quiz	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
		Speaking Quiz	Students complete the following speaking prompt: This week you need to talk about one aspect of learning Chinese characters that you found interesting. Talk about what you've learned about writing Chinese characters that you perhaps didn't know before. Your recording should be around one minute long.
		<b>Unit 16 (Lessons 76-80): The Temple/Three Monks</b>	
		<b>Unit 16 (Lessons 76-80): The Temple/Three Monks: Vocabulary and Grammar Activities</b>	
		Vocabulary Theme: The Temple/Three Monks	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
		Grammar Explanation: More and More	
		<b>Unit 16 (Lessons 76-80): The Temple/Three Monks: Stretch, Stories, and Explore Activities</b>	
		Reading: Travel Journal	This week students will go to a Buddhist temple with Mike and learn about <i>yuè</i> and <i>lái</i> words.
		<b>Unit 16 (Lessons 76-80): The Temple/Three Monks: Culture</b>	
		Culture: Chinese Philosophy	This lesson teaches about Chinese philosophy and the father of Daoism.
		<b>Unit 16 (Lessons 76-80): The Temple/Three Monks: Assessment</b>	
		Vocabulary and Grammar Quiz	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
		Writing Quiz	Students complete the following writing prompt: 1. You have learned some different ways of expressing 'more and more...' Using the building blocks below, create at least five sentences using "yuè." 2. Using as much Chinese as you can, write 10-12 lines on Chinese philosophy, citing "dao" and some opposites. Use the building blocks below as a guide.
		<b>Unit 17 (Lessons 81-85): Getting Sick/ Illnesses</b>	
		<b>Unit 17 (Lessons 81-85): Getting Sick/ Illnesses: Vocabulary and Grammar Activities</b>	
		Vocabulary Theme: Getting Sick/Illnesses	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
		Grammar Explanation: In the State of Doing Something	
		<b>Unit 17 (Lessons 81-85): Getting Sick/ Illnesses: Stretch, Stories, and Explore Activities</b>	
		Reading: Travel Journal	In this week's journal, students will go to the hospital with Mike and learn about Chinese action words.
		<b>Unit 17 (Lessons 81-85): Getting Sick/ Illnesses: Practice Speaking</b>	
		Practice: Speaking	Students complete the following speaking prompt: Now that you've heard and read a bit about what it feels like to be sick, you can practice describing some symptoms. Pretend that you are in a hospital and trying to tell an <i>yīshēng</i> what is the matter. Use the building blocks below as a guide.
		<b>Unit 17 (Lessons 81-85): Getting Sick/ Illnesses: Culture</b>	
		Culture Video: Chinese Medicine	In Culture Videos, through a simulated visit to China, students learn about significant practices and products of Chinese culture by following a narrated video, and completing an accompanying assessment. Lesson topics include Chinese Medicine.

Unit	Lesson	Lesson Details	Objectives/Instruction
<b>Unit 17 (Lessons 81-85): Getting Sick/ Illnesses: Assessment</b>			
		Vocabulary and Grammar Quiz	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
		Speaking Quiz	Students complete the following speaking prompt: This week you learned about how to describe symptoms as well as some various remedies to common illnesses. With the vocabulary list at your disposal, you need to create a short dialogue, either describing symptoms or treating an illness. Your recording should be about one minute long.
<b>Unit 18 (Lessons 86-90): Semester 1 Final Review and Exam</b>			
<b>Unit 18 (Lessons 86-90): Semester 1 Final Review and Exam: Assessments</b>			
		Final Exam	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the semester.
		Speaking Exam	Students complete the following speaking prompt: For this portion of your exam, record yourself telling a story. You may choose to retell a story you've already heard or you can create one on your own using the material you've learned up until this point. Your story should be around one to two minutes long.
		Writing Exam	Students complete the following writing prompt: 1. Write a poem or song at least 10 lines long. (2 points each) Use the vocabulary you've learned up until this point. 2. Describe your room or any room in your house listing at least 10 sentences. (2 points each) Describe objects and where they are in relation to other items, using words like shàng, xià etc.
<b>Unit 19 (Lessons 91-95): Names, Numbers and Addresses/Bank Account</b>			
<b>Unit 19 (Lessons 91-95): Names, Numbers and Addresses/Bank Account: Vocabulary and Grammar Activities</b>			
		Vocabulary Theme: Names, Numbers, Addresses	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
		Setting up a bank account	
		Grammar Explanation: Changing Tones and Different Sounds	
<b>Unit 19 (Lessons 91-95): Names, Numbers and Addresses/Bank Account: Stretch, Stories, and Explore Activities</b>			
		Reading: Travel Journal	This week students will go for a walk with Mike and learn about Chinese tones.
<b>Unit 19 (Lessons 91-95): Names, Numbers and Addresses/Bank Account: Culture</b>			
		Culture: Numbers	In China, numbers also have significant meanings. Four and seven are both “bad” numbers in China. Four can mean death and seven is interpreted to mean anger because both of these words sound like their more negative counterparts. Chinese people will avoid these numbers because they are so unlucky, especially combinations of the numbers. For instance, 74 means “angry to death” and 47 can mean “go off and die.” Don't expect to see too many weddings on the fourth of a month, especially on April fourth.
<b>Unit 19 (Lessons 91-95): Names, Numbers and Addresses/Bank Account: Assessment</b>			
		Vocabulary and Grammar Quiz	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
		Speaking Quiz	Students record themselves reading the following questions and then answer each question.
<b>Unit 20 (Lessons 96-100): Family/Three Bears</b>			
<b>Unit 20 (Lessons 96-100): Family/Three Bears: Vocabulary and Grammar Activities</b>			
		Vocabulary Theme: Family/Three Bears	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
		Grammar Explanation: Repeating Words	

Unit	Lesson	Lesson Details	Objectives/Instruction
<b>Unit 20 (Lessons 96-100): Family/Three Bears: Stretch, Stories, and Explore Activities</b>			
		Travel Journal	This week students will celebrate the Chinese New Year with Mike and learn about Chinese festival words.
<b>Unit 20 (Lessons 96-100): Family/Three Bears: Practice Writing</b>			
			Students learned the words for a family and now have a chance to write about their different family members, making statements about each one.
<b>Unit 20 (Lessons 96-100): Family/Three Bears: Culture</b>			
		CultureGrams: Hong Kong	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on Hong Kong's population, food, climate, and terrain.
<b>Unit 20 (Lessons 96-100): Family/Three Bears: Assessment</b>			
		Vocabulary and Grammar Quiz	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
		Writing Quiz	Students complete the following writing prompt: You have learned the words for a family and now here is a chance to write about your different family members. You should write at least five sentences.
<b>Unit 21 (Lessons 101-105): Going to School</b>			
<b>Unit 21 (Lessons 101-105): Going to School: Vocabulary and Grammar Activities</b>			
		Vocabulary Theme: Going to School	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
		Grammar Explanation: School and unprepared	
<b>Unit 21 (Lessons 101-105): Going to School: Culture</b>			
		Culture: Chinese Dynasties	This lesson teaches about Chinese dynasties.
<b>Unit 21 (Lessons 101-105): Going to School: Assessment</b>			
		Vocabulary and Grammar Quiz	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
		Speaking Quiz	Students complete the following speaking prompt: Now, it's time for you to talk about school. Use as many words as you can from this week's lesson, combining the vocabulary, the dialogue and other previously learned vocabulary.
<b>Unit 22 (Lessons 106-110): Chinese New Year/ Spring Festival</b>			
<b>Unit 22 (Lessons 106-110): Chinese New Year/ Spring Festival: Vocabulary and Grammar Activities</b>			
		Vocabulary Theme: Chinese New Year/Spring Festival	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
<b>Unit 22 (Lessons 106-110): Chinese New Year/ Spring Festival: Stretch, Stories, and Explore Activities</b>			
		Reading: Travel Journal	This week students will celebrate the Chinese New Year with Mike and learn about Chinese festival words.
		Explore: Chinese New Year	Students independently research and write a paper in English on different customs associated with the Chinese New Year and Spring Festival. If they live in an area with a Chinese population, they look up some of the local celebrations that are held. They write around four paragraphs, or one to two pages double-spaced.
<b>Unit 22 (Lessons 106-110): Chinese New Year/ Spring Festival: Practice Writing</b>			
			Students are given a list of vocabulary words. They write the English translations of each of the words below.

Unit	Lesson	Lesson Details	Objectives/Instruction
<b>Unit 22 (Lessons 106-110): Chinese New Year/ Spring Festival: Culture</b>			
		Culture Video: Spring Festival	In Culture Videos, through a simulated visit to China, students learn about significant practices and products of Chinese culture by following a narrated video, and completing an accompanying assessment. Lesson topics include traditions of the Spring Festival.
<b>Unit 22 (Lessons 106-110): Chinese New Year/ Spring Festival: Assessment</b>			
		Vocabulary and Grammar Quiz	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
<b>Unit 23 (Lessons 111-115): Food</b>			
<b>Unit 23 (Lessons 111-115): Food: Vocabulary and Grammar Activities</b>			
		Vocabulary Theme: Food	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
		Grammar Explanation: Comparisons	
<b>Unit 23 (Lessons 111-115): Food: Culture</b>			
		Culture Video: Sichuan	In Culture Videos, through a simulated visit to China, students learn about significant practices and products of Chinese culture by following a narrated video, and completing an accompanying assessment. Lesson topics include traditions of the Sichuan region.
<b>Unit 23 (Lessons 111-115): Food: Assessment</b>			
		Vocabulary and Grammar Quiz	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
		Speaking Quiz	Students complete the following speaking prompt: Read the following sentences and fill in the blanks with the appropriate word. You must record yourself reading the entire sentence. You may listen to the audio as a prompt.
<b>Unit 24 (Lessons 116-120): Fruit</b>			
<b>Unit 24 (Lessons 116-120): Fruit: Vocabulary and Grammar Activities</b>			
		Vocabulary Theme: Fruit	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
<b>Unit 24 (Lessons 116-120): Fruit: Practice Writing</b>			
			Students complete the following writing prompt: Now that you have a few more adjectives at your disposal, practice making more sentences combining the different traits with these adjectives as well.
<b>Unit 24 (Lessons 116-120): Fruit: Culture</b>			
		Culture Video: Paper Cutting	In Culture Videos, through a simulated visit to China, students learn about significant practices and products of Chinese culture by following a narrated video, and completing an accompanying assessment. Lesson topics include paper cutting.
<b>Unit 24 (Lessons 116-120): Fruit: Assessment</b>			
		Vocabulary and Grammar Quiz	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
		Writing Quiz	Students complete the following writing prompt: Create 10 sentences, each describing different fruits or other items. Feel free to substitute fruit for other foods or household goods. When writing out the pinyin use numbers to represent each tone mark ( $y\bar{=}$ yi1, $y\acute{=}$ yi2, $y\check{=}$ yi3, $y\grave{=}$ yi4, $y\dot{=}$ yi). Don't worry as much about matching each tone up with the correct number. Your teacher will be looking more at your vocabulary usage and grammar.

Unit	Lesson	Lesson Details	Objectives/Instruction
<b>Unit 25 (Lessons 121-125): Utensils/At a restaurant</b>			
<b>Unit 25 (Lessons 121-125): Utensils/At a restaurant: Vocabulary and Grammar Activities</b>			
		Vocabulary Theme: Utensils/At a restaurant	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
		Grammar Explanation: Ordering food with "Lái"	
<b>Unit 25 (Lessons 121-125): Utensils/At a restaurant: Stretch, Stories, and Explore Activities</b>			
		Reading: Travel Journal	This week students will go out to eat Chinese food with Mike.
<b>Unit 25 (Lessons 121-125): Utensils/At a restaurant: Culture</b>			
		Culture Video: Chopsticks	In Culture Videos, through a simulated visit to China, students learn about significant practices and products of Chinese culture by following a narrated video, and completing an accompanying assessment. Lesson topics include eating with chopsticks
<b>Unit 25 (Lessons 121-125): Utensils/At a restaurant: Assessment</b>			
		Vocabulary and Grammar Quiz	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
		Speaking Quiz	Students complete the following writing prompt: This week you will complete a performance piece, reading samples from the dialogue. You will be graded on accuracy and fluency. This is a teacher-graded assignment.
<b>Unit 26 (Lessons 126-130): Clothing</b>			
<b>Unit 26 (Lessons 126-130): Clothing: Vocabulary and Grammar Activities</b>			
		Vocabulary Theme: Clothing	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
		Grammar Explanation: Shopping in a Department Store	
<b>Unit 26 (Lessons 126-130): Clothing: Culture</b>			
		Culture Video: Money	In Culture Videos, through a simulated visit to China, students learn about significant practices and products of Chinese culture by following a narrated video, and completing an accompanying assessment. Lesson topics include money.
<b>Unit 26 (Lessons 126-130): Clothing: Assessment</b>			
		Vocabulary and Grammar Quiz	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
		Writing Quiz	Students complete the following writing prompt: Talking about clothing gives us a chance to use many of the descriptive words we've learned up to this point. We can use colors, sizes, and other adjectives when talking about clothing. Using the building blocks below, come up with 10-12 sentences that talk about clothing. You will be graded on your best effort.
<b>Unit 27 (Lessons 131-135): Semester 2 Midterm Review and Test</b>			
<b>Unit 27 (Lessons 131-135): Semester 2 Midterm Review and Test: Assessments</b>			
		Midterm Test	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the first eight units of the second semester.
		Speaking Test	Students complete the following speaking prompt: For this portion of your exam, you need to talk about an aspect of Chinese culture, in Chinese. You can talk about dining habits, Spring Festival, names or anything you'd like. You can discuss your topic as a conversation, story or in a dialogue form, but you must only speak Chinese. You will be graded on your use of vocabulary, exactness of pronunciation and your demonstration of what you've learned up to this point. Your recording should be at least one minute long.

Unit	Lesson	Lesson Details	Objectives/Instruction
		Writing Test	Students complete the following writing prompt: For this portion of your exam, you need to write English and Chinese translations for the following phrases. Number your answers and write them in the box provided below.
<b>Unit 28 (Lessons 136-140): Chinese Characters II</b>			
		<b>Unit 28 (Lessons 136-140): Chinese Characters II: Vocabulary and Grammar Activities</b>	
		Vocabulary Theme: Chinese Characters	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
		<b>Unit 28 (Lessons 136-140): Chinese Characters II: Culture</b>	
		Culture Video: Chinese Calligraphy	In Culture Videos, through a simulated visit to China, students learn about significant practices and products of Chinese culture by following a narrated video, and completing an accompanying assessment. Lesson topics include eating with Chinese Calligraphy.
		<b>Unit 28 (Lessons 136-140): Chinese Characters II: Assessment</b>	
		Vocabulary and Grammar Quiz	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
		Writing Quiz	Students complete the following writing prompt: Follow the directions on how to input Chinese characters, and then type out five sentences using Chinese characters in the box provided below. Go over simple phrases like “nǐ hǎo ma?” etc. Remember when inputting words like nǚ, lǚ, you need to use a “v” instead of the “u” otherwise the word will be nǚ and lǚ, which are different in meaning and pronunciation.
<b>Unit 29 (Lessons 141-145): Telling Time/Going to a Movie</b>			
		<b>Unit 29 (Lessons 141-145): Telling Time/Going to a Movie: Vocabulary and Grammar Activities</b>	
		Vocabulary Theme: Telling Time/Going to a Movie	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
		Grammar Explanation: Time Placement	
		<b>Unit 29 (Lessons 141-145): Telling Time/Going to a Movie: Practice Speaking</b>	
			Students take a look at the different times, and practice saying each one. There may be more than one way to say each time.
		<b>Unit 29 (Lessons 141-145): Telling Time/Going to a Movie: Culture</b>	
		CultureGrams: Taiwan	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on the flag, religion, hosting/entertaining, the Dragon boat festival.
		<b>Unit 29 (Lessons 141-145): Telling Time/Going to a Movie: Assessment</b>	
		Vocabulary and Grammar Quiz	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
		Speaking Quiz	Students complete the following speaking prompt: Take a look at the different times, and say each one. There may be more than one correct way to say each one.
<b>Unit 30 (Lessons 146-150): Animals</b>			
		<b>Unit 30 (Lessons 146-150): Animals: Vocabulary and Grammar Activities</b>	
		Vocabulary Theme: Animals	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
		Grammar Explanation: Zodiac	
		<b>Unit 30 (Lessons 146-150): Animals: Stretch, Stories, and Explore Activities</b>	
		Reading: Travel Journal	Mike is asked about which Chinese zodiac animal he is.

Unit	Lesson	Lesson Details	Objectives/Instruction
		Explore: Chinese Zodiac	This week students will be learning more about the Chinese zodiac. For their Explore Assignment, students are required to look up their particular Chinese zodiac. They find out what year they are and what that means. They look up information and cite at least two different sources for their information.
		<b>Unit 30 (Lessons 146-150): Animals: Practice Writing</b>	Students write translations for the given words.
		<b>Unit 30 (Lessons 146-150): Animals: Culture</b> Culture: The Chinese Zodiac	Much like the western zodiac, each year has specific traits assigned to it. While different interpretations exist, there is a thought that animals born under certain years will be more virtuous, prosperous and lucky than other animals. People will see spikes in birth numbers for the year of the dragon or tiger as opposed to the year of the rat or year of the pig. Students look up their own Chinese zodiac and try and understand which other animals they're compatible with and what their specific traits are.
		<b>Unit 30 (Lessons 146-150): Animals: Assessment</b> Vocabulary and Grammar Quiz	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
<b>Unit 31 (Lessons 151-155): Drawing words</b>			
		<b>Unit 31 (Lessons 151-155): Drawing words: Vocabulary and Grammar Activities</b> Vocabulary Theme: Drawing words	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
		<b>Unit 31 (Lessons 151-155): Drawing words: Practice Speaking</b>	Students look over the picture below and state where at least five things are in relation to other objects.
		<b>Unit 31 (Lessons 151-155): Drawing words: Culture</b> Culture Video: The Four Gentlemen	In Culture Videos, through a simulated visit to China, students learn about significant practices and products of Chinese culture by following a narrated video, and completing an accompanying assessment. Lesson topics include Chinese painting and plants/flowers used as symbols in painting.
		<b>Unit 31 (Lessons 151-155): Drawing words: Assessment</b> Vocabulary and Grammar Quiz Speaking Quiz	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit. Students are given the following speaking prompt to be recorded: Look over the picture below and state where at least five things are in relation to other objects.
<b>Unit 32 (Lessons 156-160): Nature/Treasure in the Forest</b>			
		<b>Unit 32 (Lessons 156-160): Nature/Treasure in the Forest: Vocabulary and Grammar Activities</b> Vocabulary Theme: Nature/Treasure in the Forest Grammar Explanation: Near and Far	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
		<b>Unit 32 (Lessons 156-160): Nature/Treasure in the Forest: Practice Writing</b>	Using the different nature words, students create sentences that place each object in proximity with other objects. They use the prepositions and the words for "near" and "far" that they've just learned. They use the building blocks below to help.

Unit	Lesson	Lesson Details	Objectives/Instruction
<b>Unit 32 (Lessons 156-160): Nature/Treasure in the Forest: Culture</b>			
		CultureGrams: China	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on funerals, dairy products, exercise, pastimes, and TV.
<b>Unit 32 (Lessons 156-160): Nature/Treasure in the Forest: Assessment</b>			
		Vocabulary and Grammar Quiz	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
		Writing Quiz	Students complete the following writing prompt: Using the different nature words, they create 10-12 sentences that place each object in proximity with other objects. They use the prepositions and the words for near and far that they've just learned.
<b>Unit 33 (Lessons 161-165): Getting around a City/Directions</b>			
<b>Unit 33 (Lessons 161-165): Getting around a City/Directions: Vocabulary and Grammar Activities</b>			
		Vocabulary Theme: Getting around a City/Directions	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
		Grammar Explanation: Directions	
<b>Unit 33 (Lessons 161-165): Getting around a City/Directions: Stretch, Stories, and Explore Activities</b>			
		Reading: Travel Journal	This week Mike explains how to get around a city by using different means of transportation.
<b>Unit 33 (Lessons 161-165): Getting around a City/Directions: Practice Speaking</b>			
			Students practice giving directions to someone using the words in this lesson, giving two possible alternatives (walking, or subway, bus etc.) They use building blocks as a reference.
<b>Unit 33 (Lessons 161-165): Getting around a City/Directions: Culture</b>			
		Culture Video: Xi'an	In Culture Videos, through a simulated visit to China, students learn about significant practices and products of Chinese culture by following a narrated video, and completing an accompanying assessment. Lesson topics include the history of the city Xi'an, trade, and tourist attractions.
<b>Unit 33 (Lessons 161-165): Getting around a City/Directions: Assessment</b>			
		Vocabulary and Grammar Quiz	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
		Speaking Quiz	Students complete the following speaking prompt: Practice giving directions to someone using the words in this lesson, giving two possible alternatives (walking, or subway, bus etc.). Your recording should be at least one minute long. This is a teacher graded assignment.
<b>Unit 34 (Lessons 166-170): Recipes</b>			
<b>Unit 34 (Lessons 166-170): Recipes: Vocabulary and Grammar Activities</b>			
		Vocabulary Theme: Recipes	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
		Grammar Explanation: Ba	
<b>Unit 34 (Lessons 166-170): Recipes: Practice Speaking</b>			
		Travel Journal	This week students will make Chinese food with Mike and learn about Chinese cuisine words.
<b>Unit 34 (Lessons 166-170): Recipes: Culture</b>			
		Reading: Recipe for Kung Pao Chicken	Since students have learned a lot about Chinese food and relevant terms, they may want to practice their skills of reading a recipe in Chinese and cooking a dish on their own. They are given a recipe for Kung pao chicken in both Chinese Pinyin and Characters, and they try to understand it and follow the recipe to cook the dish on their own.

Unit	Lesson	Lesson Details	Objectives/Instruction
<b>Unit 34 (Lessons 166-170): Recipes: Assessment</b>			
		Vocabulary and Grammar Quiz	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
		Writing Quiz	Students complete the following writing prompt: Listen to the instructions on how to make fried rice. Write down the steps below in English in the space provided for you.
<b>Unit 35 (Lessons 171-175): Going on a Trip</b>			
<b>Unit 35 (Lessons 171-175): Going on a Trip: Vocabulary and Grammar Activities</b>			
		Vocabulary Theme: Going on a Trip	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
		Grammar Explanation: Give Me, Buy	
<b>Unit 35 (Lessons 171-175): Going on a Trip: Stretch, Stories, and Explore Activities</b>			
		Travel Journal	This week students will go to Suzhou and Hangzhou with Mike and learn about Chinese buying words.
<b>Unit 35 (Lessons 171-175): Going on a Trip: Culture</b>			
		Culture Video: Chinese Gardens	In Culture Videos, through a simulated visit to China, students learn about significant practices and products of Chinese culture by following a narrated video, and completing an accompanying assessment. Lesson topics include Chinese gardens and features.
<b>Unit 35 (Lessons 171-175): Going on a Trip: Assessment</b>			
		Vocabulary and Grammar Quiz	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
		Speaking Quiz	Students complete the following speaking prompt: Imagine you are going on a trip for the next couple of weeks. Record a list of the items you would bring with you, things that can fit into your luggage. Use the building blocks below as a guide, but feel free to state items that aren't listed below. Your recording should be at least one minute long.
<b>Unit 36 (Lessons 176-180): Semester 2 Final Review and Exam</b>			
<b>Unit 36 (Lessons 176-180): Semester 2 Final Review and Exam: Assessments</b>			
		Final Exam	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the semester.
		Speaking Exam	Students complete the following speaking prompt: For this portion of your exam, record yourself giving directions to a specific location. Make sure that your directions are clear and you must use at least two forms of transportation (bus, walking, taxi, subway). Your recording should be at least one to 2 minutes long. First announce what you will be doing for your recording, then record your selection.
		Writing Exam	Students complete the following writing prompt: 1. Write a story or dialogue using pinyin. The story or dialogue can be about anything you've learned up until this point, and must demonstrate a knowledge of vocabulary and grammar patterns. It should be at least 20 lines long. (1 point each) 2. Write at least 10 lines of a dialogue or story using Chinese characters. You can choose to write on any topic of your choosing, but you can only use Chinese characters.