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•		Objectives/Instruction
	5): Family & Relationships	
Unit 1 (Le	ssons 1-5): Family & Relationships: Vocabulary Activities	
	Vocabulary Topic: Family & Relationship, Alphabet, Guide to French	
	Rhythm & Accents	Students record themselves saying the French alphabet and spelling their first and last names in French.
Unit 1 (Le	ssons 1-5): Family & Relationships: Grammar Activities	
	Grammar Pattern: Regular & Irregular verbs	
		This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
Unit 1 (Le	ssons 1-5): Family & Relationships: Culture Activities	
· ·	Culture: France	
		Students read about a variety of topics including land and climate, history,
		the flag, population, language, religion, general attitudes, personal
		appearance, greetings, gestures, food, lifestyle, society, and government.
		Short comprehension quizzes follow each culture activity.
Unit 1 (Le	ssons 1-5): Family & Relationships: Stretch, Stories, and Explore Activities	
	Out of Seat Activity: Greetings	
		Students practice their "Greetings" vocabulary by meeting and introducing
		themselves in French to a native French speaker.
	Stretch Activity: Lunch Tray Adventures	Students are introduced to the Lunch Tray Adventures story where they can
		further hear, read, and listen to French words within the context of the story
		told in English, then repeated with half of the words in French, and again with
		the words in French. A quiz follows in which students answer questions about
		the story in French.
Unit 1 (Le	ssons 1-5): Family & Relationships: Writing Activities	the story in French
Oint I (Le	Reading & Writing Activity	Students read an article and then answer the questions with complete
		sentences.
Unit 1 (Le	ssons 1-5): Family & Relationships: Assessments	
J 2 (20		Students record 5 sentences describing different members of their family.
		A multiple choice test is given to assess students' understanding of the
		vocabulary and grammar topics from the unit.



Unit Lesson Objectives	Objectives/Instruction
Unit 2 (Lesson 6-10): The Extended Family	
Unit 2 (Lesson 6-10): The Extended Family: Vocabulary Activities	
Vocabulary Topic: The Extended Family	
	Students review and understand vocabulary through activities such as
	matching, writing, speaking, reading, and pronunciation practices.
Unit 2 (Lesson 6-10): The Extended Family: Grammar Activities	
Grammar Pattern: Adjectives	This concept is practiced through matching and translation exercises.
	Reading and listening comprehension exercises involving the vocabulary and
	grammar from this unit are also provided to students.
Unit 2 (Lesson 6-10): The Extended Family: Stretch, Stories, and Explore Activities	grammar from this unit are also provided to students.
Stretch Activity: Lunch Tray Adventures	Students read the Lunch Tray Adventures story where they can further hear,
Sucton Activity. Lanch Tray Adventures	read, and listen to French words within the context of the story told in
	English, then repeated with half of the words in French, and again with the
	words in French. A quiz follows in which students answer questions about the
	story in French.
Unit 2 (Lesson 6-10): The Extended Family: Writing Activities	
Listening & Writing Activity	Listen to the audio then answer the following questions in writing using
	complete sentences.
Unit 2 (Lesson 6-10): The Extended Family: Assessments	
	Students respond to the following: Recently you learned vocabulary on the
	family and on different activities. Choose 5 people in your family, the most
	interesting and write a sentence for each describing the person and the
	activities you like to do with this person. Register now and listen to your
	recording to make sure you pronounce the words correctly.
	A multiple choice test is given to assess students' understanding of the
	vocabulary and grammar topics from the unit.
Unit 3 (Lessons 11-15): Countries and Nationalities	
Unit 3 (Lessons 11-15): Countries and Nationalities: Vocabulary Activities	
Vocabulary Topic: Countries and Nationalities	
	Students review and understand vocabulary through activities such as
Unit 2 / Leasans 44 45). Countries and Notice state of Countries Astatic	matching, writing, speaking, reading, and pronunciation practices.
Unit 3 (Lessons 11-15): Countries and Nationalities: Grammar Activities	
Grammar Pattern: Passé Composé (past tense)	This concept is practiced through matching and translation exercises.
	Reading and listening comprehension exercises involving the vocabulary and
	grammar from this unit are also provided to students.
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Unit	Lesson	Lesson Objectives	Objectives/Instruction
	Unit 3 (Les	ssons 11-15): Countries and Nationalities: Culture Activities	<u> </u>
		Culture: France	
			Students read about a variety of topics including land and climate, history,
			the flag, population, language, religion, general attitudes, personal
			appearance, greetings, gestures, food, lifestyle, society, and government.
		Cultura Danasta Franca	Short comprehension quizzes follow each culture activity.
		Culture Report: France	Students complete the following: Write Jordan a three-paragraph letter in
			French, and compare French culture and American culture, especially in
			terms of foods, sports, transportation, population, and demographics.
		Literature Highlight: Guillaume Apollinaire	terms of roods, sports, transportation, population, and demographies.
		Entertature ingringrati Gamaanie i poliniarie	Students read a poem in French and record answers to the questions that
			follow.
	Unit 3 (Les	ssons 11-15): Countries and Nationalities: Stretch, Stories, and Explore Activ	vities
	-	Stretch Activity: Lunch Tray Adventures	
			Students read the Lunch Tray Adventures story where they can further hear,
			read, and listen to French words within the context of the story told in
			English, then repeated with half of the words in French, and again with the
			words in French. A quiz follows in which students answer questions about the
			story in French.
		Literature Highlight: Guillaume Apollinaire	Students read a poem in French and record answers to the questions that
			follow.
	Unit 2 /Los	ssons 11-15): Countries and Nationalities: Assessments	TOHOW.
	Onit 3 (Les	sons 11-15). Countries and Nationalities. Assessments	A multiple choice test is given to assess students' understanding of the
			vocabulary and grammar topics from the unit.
Unit 4	(Lesson 16-2	0): Question words, Etre & useful verbs	, ,
	•	sson 16-20): Question words, Etre & useful verbs: Vocabulary Activities	
		Vocabulary Topic: Question words, Etre & useful verbs	
			Students review and understand vocabulary through activities such as
			matching, writing, speaking, reading, and pronunciation practices.
	Unit 4 (Les	sson 16-20): Question words, Etre & useful verbs: Grammar Activities	
		Grammar Pattern: The Imparfait part 1 (past tense)	This consent is practiced through matching and translation eversions
			This concept is practiced through matching and translation exercises.
			Reading and listening comprehension exercises involving the vocabulary and
			grammar from this unit are also provided to students.



Unit	Lesson	Lesson Objectives	Objectives/Instruction
	Unit 4 (Le	sson 16-20): Question words, Etre & useful verbs: Stretch, Stories, and Ex	plore Activities
		Stretch Activity: Lunch Tray Adventures	
			Students read the Lunch Tray Adventures story where they can further hear,
			read, and listen to French words within the context of the story told in
			English, then repeated with half of the words in French, and again with the
			words in French. A quiz follows in which students answer questions about the
			story in French.
	Unit 4 (Le	sson 16-20): Question words, Etre & useful verbs: Speaking Practice	
			Students write a paragraph of at least five sentences, describing things they
			did with their families. Then they record themselves reading the paragraph.
	Unit 4 (Le	sson 16-20): Question words, Etre & useful verbs: Writing Activities	
		Listening & Writing Activity	Students watch the documentary and write a summary in French of what
			they saw.
	Unit 4 (Le	sson 16-20): Question words, Etre & useful verbs: Assessments	
			A multiple choice test is given to assess students' understanding of the
			vocabulary and grammar topics from the unit.
Unit 5	-	25): Numbers	
	Unit 5 (Le	ssons 21-25): Numbers: Vocabulary Activities	
		Vocabulary Topic: Numbers	
			Students review and understand vocabulary through activities such as
			matching, writing, speaking, reading, and pronunciation practices.
	Unit 5 (Le	ssons 21-25): Numbers: Grammar Activities	
		Grammar Pattern: Object pronouns	
			This concept is practiced through matching and translation exercises.
			Reading and listening comprehension exercises involving the vocabulary and
			grammar from this unit are also provided to students.
	Unit 5 (Le	ssons 21-25): Numbers: Culture Activities	
		Culture: Switzerland	Students read about a variety of topics including land and climate, history,
			the flag, population, language, religion, general attitudes, personal
			appearance, greetings, gestures, food, lifestyle, society, and government.
			Short comprehension quizzes follow each culture activity.



Unit	Lesson	Lesson Objectives	Objectives/Instruction
	Unit 5 (Les	ssons 21-25): Numbers: Stretch, Stories, and Explore Activities	
		Out of Seat Activity: Make it Count	Students explain in French how different finger-counting is in their own country compared to France. They use at least 4 sentences to explain the difference.
		Stretch Activity: Lunch Tray Adventures	Students read the Lunch Tray Adventures story where they can further hear, read, and listen to French words within the context of the story told in English, then repeated with half of the words in French, and again with the words in French. A quiz follows in which students answer questions about the story in French.
	Unit 5 (Les	ssons 21-25): Numbers: Writing Activities	
		Reading & Writing Activity	Students read the following article and then answer the questions with complete sentences.
	Unit 5 (Les	ssons 21-25): Numbers: Assessments	
			A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
Unit 6	(Lessons 26-	30): Telling Time	
	Unit 6 (Le	ssons 26-30): Telling Time: Vocabulary Activities Vocabulary Topic: Telling Time	
			Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices.
	Unit 6 (Les	ssons 26-30): Telling Time: Grammar Activities	
		Grammar Pattern: Negatives	
			This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 6 (Le	ssons 26-30): Telling Time: Stretch, Stories, and Explore Activities	
		Out of Seat Activity: What Time Is It?	Students listen to the audio and then answer the multiple-choice questions (10).
		Stretch Activity: Lunch Tray Adventures	Students read the Lunch Tray Adventures story where they can further hear, read, and listen to French words within the context of the story told in English, then repeated with half of the words in French, and again with the words in French. A quiz follows in which students answer questions about the story in French.
		Literature Highlight: Guillaume Apollinaire	Students read a poem in French and record answers to the questions that follow.



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Unit	Lesson	Lesson Objectives	Objectives/Instruction
	Unit 6 (Les	son 26-30): Telling Time: Speaking Practice	
			Students write five questions and answers about the time people do certain
			activities. Then the record themselves reading the questions and answers.
	Unit 6 (Les	sons 26-30): Telling Time: Writing Activities	
		Listening & Writing Activity	
			Students listen to a French podcast, and then they write 5 questions that
			could be asked in response to the podcast.
	Unit 6 (Les	sons 26-30): Telling Time: Assessments	
	(A multiple choice test is given to assess students' understanding of the
			vocabulary and grammar topics from the unit.
Unit 7	(Lessons 31_	35): Question Words, Physical Characteristics, Colors & Sha	
Oille 7		sons 31-35): Question Words, Physical Characteristics, Colo	
	Offic 7 (Les	Vocabulary Topic: Question Words, Physical Characteristics, Cold	
			cs, colors &
		Shapes	Students review and understand vocabulary through activities such as
			matching, writing, speaking, reading, and pronunciation practices.
	/.	24.25\ 0	
	Unit / (Les	sons 31-35): Question Words, Physical Characteristics, Colo	rs & Snapes: Grammar Activities
		Grammar Pattern: Reflexive verbs part 1	
			This concept is practiced through matching and translation eversions
			This concept is practiced through matching and translation exercises.
			Reading and listening comprehension exercises involving the vocabulary and
			grammar from this unit are also provided to students.
	Unit 7 (Les	sons 31-35): Question Words, Physical Characteristics, Colo	rs & Shapes: Culture Activities
		Culture: Switzerland	
			Students read about a variety of topics including land and climate, history,
			the flag, population, language, religion, general attitudes, personal
			appearance, greetings, gestures, food, lifestyle, society, and government.
			Short comprehension quizzes follow each culture activity.
		Out of Seat Activity: Culture	
		,	In French, students answer a series of questions regarding generalizations
			people make about different cultures.
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Listening & Writing Activity



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Unit Objectives/Instruction Lesson **Lesson Objectives** Unit 7 (Lessons 31-35): Question Words, Physical Characteristics, Colors & Shapes: Stretch, Stories, and Explore Activities Stretch Activity: Know Your Colors Students match the English colors with their French equivalents. Stretch Activity: Lunch Tray Adventures Students read the Lunch Tray Adventures story where they can further hear, read, and listen to French words within the context of the story told in English, then repeated with half of the words in French, and again with the words in French. A guiz follows in which students answer questions about the story in French. Unit 7 (Lessons 31-35): Question Words, Physical Characteristics, Colors & Shapes: Writing Activities Students read the following article and then answer the questions with Reading & Writing Activity complete sentences. Unit 7 (Lessons 31-35): Question Words, Physical Characteristics, Colors & Shapes: Assessments A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit. Unit 8 (Lessons 36-40): Personal Characteristics & Other Useful Description Vocabulary Unit 8 (Lessons 36-40): Personal Characteristics & Other Useful Description Vocabulary: Vocabulary Activities Vocabulary Topic: Personal Characteristics & Other Useful Description Students review and understand vocabulary through activities such as Unit 8 (Lessons 36-40): Personal Characteristics & Other Useful Description Vocabulary: Grammar Activities Grammar Pattern: Reflexive verbs part 2 This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students. Unit 8 (Lessons 36-40): Personal Characteristics & Other Useful Description Vocabulary: Stretch, Stories, and Explore Activities Students read a poem in French and record answers to the questions that Literature Highlight: Charles Baudelaire follow. Stretch Activity: Lunch Tray Adventures Students read the Lunch Tray Adventures story where they can further hear, read, and listen to French words within the context of the story told in English, then repeated with half of the words in French, and again with the words in French. A guiz follows in which students answer guestions about the story in French. Unit 8 (Lessons 36-40): Personal Characteristics & Other Useful Description Vocabulary: Students choose five people they know, and write ten sentences describing their physical characteristics and personality. Then they record their sentences. Unit 8 (Lessons 36-40): Personal Characteristics & Other Useful Description Vocabulary: Writing Activities

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Students listen to the audio "Arsèse Lupin en prison", then answer the

questions in writing and with complete sentences.



Unit 8 (Lessons 36-40): Personal Characteristics & Other Useful Description Vocabulary: Assessments A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit. nit 9 (Lessons 41-45): Semester 1 Midterm Review Unit 9 (Lessons 41-45): Semester 1 Midterm Review: Stretch, Stories, and Explore Activities Stretch Activity: Lunch Tray Adventures Students read the Lunch Tray Adventures story where they can further hear read, and listen to French words within the context of the story told in English, then repeated with half of the words in French, and again with the		Laccon	Lesson Objectives	Objectives/Instruction
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Culture: Belgium Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government.		Unit 10 (Le	ssons 46-50): At School: Culture Activities	
Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government.		,		
appearance, greetings, gestures, food, lifestyle, society, and government.			S	
				the flag, population, language, religion, general attitudes, personal
Short comprehension quizzes follow each culture activity.				appearance, greetings, gestures, food, lifestyle, society, and government.
				Short comprehension quizzes follow each culture activity.



Unit	Lesson Objectives	Objectives/Instruction
	Unit 10 (Lessons 46-50): At School: Stretch, Stories, and Explore Activ	rities
	Stretch Activity: Office and School Words Activity	
		Students write in French the 10 things they see in the picture.
	Stretch Activity: Lunch Tray Adventures	Students read the Lunch Tray Adventures story where they can further hear, read, and listen to French words within the context of the story told in English, then repeated with half of the words in French, and again with the words in French. A quiz follows in which students answer questions about the story in French.
	Unit 10 (Lessons 46-50): At School: Writing Activities	
	Reading & Writing Activity	Students read an article and then answer the questions with complete sentences.
	Unit 10 (Lessons 46-50): At School: Assessments	
		A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
Unit 1	1 (Lessons 51-55): Computers & the Internet	
	Unit 11 (Lessons 51-55): Computers & the Internet: Vocabulary Activity Vocabulary Topic: Computers & the Internet	
		Students review and understand vocabulary through activities such as
	Unit 11 (Lessons 51-55): Computers & the Internet: Grammar Activiti Grammar Pattern: Subjunctive	matching, writing, speaking, reading, and pronunciation practices. es
		This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 11 (Lessons 51-55): Computers & the Internet: Stretch, Stories, a	
	Out of Seat Activity: Current Events	Using French or English resources, students research why a current francophone person is so popular in his/her country. They answer questions about the person using a full paragraph.
	Stretch Activity: Lunch Tray Adventures	Students read the Lunch Tray Adventures story where they can further hear, read, and listen to French words within the context of the story told in English, then repeated with half of the words in French, and again with the words in French. A quiz follows in which students answer questions about the story in French.
	Unit 11 (Lessons 51-55): Computers & the Internet: Writing Activities Listening & Writing Activity	Students listen to the dialogue between Benjamin and his grandma then answer the question in writing and with complete sentences.



Unit	Lesson	Lesson Objectives	Objectives/Instruction
	Unit 11 (Le	ssons 51-55): Computers & the Internet: Assessments	
			Students write a paragraph of at least five sentences, describing their school
			activities. Then they record themselves reading the paragraph.
			A multiple choice test is given to assess students' understanding of the
			vocabulary and grammar topics from the unit.
Unit 12	2 (Lessons 56	-60): Holidays	
	Unit 12 (Le	ssons 56-60): Holidays: Vocabulary Activities	
	-	Vocabulary Topic: Holidays	
			Students review and understand vocabulary through activities such as
			matching, writing, speaking, reading, and pronunciation practices.
	Unit 12 (Le	ssons 56-60): Holidays: Grammar Activities	
	•	Grammar Pattern: Passé Composé versus Imparfait	
		·	This concept is practiced through matching and translation exercises.
			Reading and listening comprehension exercises involving the vocabulary and
			grammar from this unit are also provided to students.
	Unit 12 (Le	ssons 56-60): Holidays: Culture Activities	F 1 111 11 11 11 11
	\	Culture: Belgium	
		 	Students read about a variety of topics including land and climate, history,
			the flag, population, language, religion, general attitudes, personal
			appearance, greetings, gestures, food, lifestyle, society, and government.
			Short comprehension quizzes follow each culture activity.
	Unit 12 (Le	ssons 56-60): Holidays: Stretch, Stories, and Explore Activities	2
	J 12 (EC	Out of Seat Activity: The Eiffel Tower	
		out of occurrently. The Effet Tower	Using French or English resources, research the Eiffel Tower. Answer
			questions about the tower using a full paragraph.
		Stretch Activity: Lunch Tray Adventures	4 and the total and a fair barabrahin
		Stretch Activity. Lunch Tray Adventures	Students read the Lunch Tray Adventures story where they can further hear,
			read, and listen to French words within the context of the story told in
			English, then repeated with half of the words in French, and again with the
			words in French. A quiz follows in which students answer questions about the
			story in French.
		Literature Highlight: Josephin du Pollay	Story in French.
		Literature Highlight: Joachim du Bellay	Students read a poem in French and record answers to the questions that
			follow.
	11	FC CO) Halidaya Maidia A Adidda	IUIIUW.
	Unit 12 (Le	ssons 56-60): Holidays: Writing Activities	
		Reading & Writing Activity	Students visit the website of a French situ. They read about the situs and them
			Students visit the website of a French city. They read about the city, and then
			they write a postcard to their teacher about the things they saw in the city.
	Unit 12 (Le	ssons 56-60): Holidays: Assessments	A manufation of participation and to office a few sections of the section of the
			A multiple choice test is given to assess students' understanding of the
			vocabulary and grammar topics from the unit.
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Unit	Lesson	Lesson Objectives	Objectives/Instruction
		65): Baptisms & Weddings Vocabulary	C My Court Cost in Court in Co
O.I.C 13		sons 61-65): Baptisms & Weddings Vocabulary: Vocabulary Activities	
		Vocabulary Topic: Baptisms & Weddings Vocabulary	
		,	Students review and understand vocabulary through activities such as
			matching, writing, speaking, reading, and pronunciation practices.
	Unit 13 (Les	sons 61-65): Baptisms & Weddings Vocabulary: Grammar Activities	
		Grammar Pattern: Definite & indefinite articles review part 1	
			This concept is practiced through matching and translation exercises.
			Reading and listening comprehension exercises involving the vocabulary and
			grammar from this unit are also provided to students.
	Unit 13 (Les	sons 61-65): Baptisms & Weddings Vocabulary: Stretch, Stories, and	Explore Activities Students read the Lunch Tray Adventures story where they can further hear,
		Stretch Activity: Lunch Tray Adventures	read, and listen to French words within the context of the story told in
			English, then repeated with half of the words in French, and again with the
			words in French. A quiz follows in which students answer questions about the
			story in French.
	Unit 13 (Les	sons 61-65): Baptisms & Weddings Vocabulary: Writing Activities	•
	•	Listening & Writing Activity	Listen to the audio then answer the questions in writing with complete
			sentences.
	Unit 13 (Les	sons 61-65): Baptisms & Weddings Vocabulary: Assessments	
			Students write a paragraph of five to ten sentences describing something
			they do regularly. Then they record themselves reading the paragraph. A multiple choice test is given to assess students' understanding of the
			vocabulary and grammar topics from the unit.
Unit 14	(Lessons 66-	70): Calendar & Useful Verbs	vocabalary and grammar topics from the unit.
J.I.C 14	•	sons 66-70): Calendar & Useful Verbs: Vocabulary Activities	
	22	Vocabulary Topic: Calendar & Useful Verbs	
		<i>,</i> .	Students review and understand vocabulary through activities such as
			matching, writing, speaking, reading, and pronunciation practices.
	Unit 14 (Les	sons 66-70): Calendar & Useful Verbs: Grammar Activities	
		Grammar Pattern: Imparfait part 2	- 1
			This concept is practiced through matching and translation exercises.
			Reading and listening comprehension exercises involving the vocabulary and
	11mia 4.4 /!	anno CC 70). Calamdan R. Haaful Vanhar Cultuma Astiniti	grammar from this unit are also provided to students.
	Unit 14 (Les	sons 66-70): Calendar & Useful Verbs: Culture Activities Culture: Luxembourg	
		Culture. Luxeriibourg	Students read about a variety of topics including land and climate, history,
			the flag, population, language, religion, general attitudes, personal
			appearance, greetings, gestures, food, lifestyle, society, and government.
			Short comprehension quizzes follow each culture activity.
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Unit	Lesson Objectives	Objectives/Instruction
	Unit 14 (Lessons 66-70): Calendar & Useful Verbs: Family: Stretch, Stories, an	
	Stretch Activity: Show Me the Sign	Students look at a sign and write a statement using "Il est interdit de" about
		what is not allowed.
	Stretch Activity: Lunch Tray Adventures	Students read the Lunch Tray Adventures story where they can further hear,
		read, and listen to French words within the context of the story told in
		English, then repeated with half of the words in French, and again with the
		words in French. A quiz follows in which students answer questions about the
		·
	Litaratura Highlight: Joan de la Containe	story in French.
	Literature Highlight: Jean de la Fontaine	Students read a poem in French and record answers to the questions that
		follow.
	Unit 14 (Lessons 66-70): Calendar & Useful Verbs: Writing Activities	TOTIOW.
	Reading & Writing Activity	Students read an article and then answer the questions with complete
	neuting & writing Activity	sentences.
	Unit 14 (Lessons 66-70): Calendar & Useful Verbs: Assessments	
		A multiple choice test is given to assess students' understanding of the
		vocabulary and grammar topics from the unit.
Unit 1	5 (Lessons 71-75): Ordinal numbers & location	
	Unit 15 (Lessons 71-75): Ordinal numbers & location: Vocabulary Activities	
	Vocabulary Topic: Ordinal numbers & location	
		Students review and understand vocabulary through activities such as
		matching, writing, speaking, reading, and pronunciation practices.
	Unit 15 (Lessons 71-75): Ordinal numbers & location: Grammar Activities	
	Grammar Pattern: Definite & indefinite articles review part 2	The second of th
		This concept is practiced through matching and translation exercises.
		Reading and listening comprehension exercises involving the vocabulary and
		grammar from this unit are also provided to students.
	Unit 15 (Lessons 71-75): Ordinal numbers & location: Stretch, Stories, and Ex	plore Activities
	Stretch Activity: Lunch Tray Adventures	Students read the Lunch Tray Adventures story where they can further hear,
		read, and listen to French words within the context of the story told in
		English, then repeated with half of the words in French, and again with the
		words in French. A quiz follows in which students answer questions about the
		story in French.
	Unit 15 (Lessons 71-75): Ordinal numbers & location: Writing Activities	Story in rection
	Listening & Writing Activity	Students listen to the audio then answer the questions in writing with
	G G 77	complete sentences.
		·



Unit	Lesson	Lesson Objectives	Objectives/Instruction
	_	essons 71-75): Ordinal numbers & location: Assessments	
			Students write five sentences about activities they and their families do. Then
			they record themselves reading the sentences.
			A multiple choice test is given to assess students' understanding of the
			vocabulary and grammar topics from the unit.
Unit 1	-	6-80): Around the House & Furniture	
	Unit 16 (Le	essons 76-80): Around the House & Furniture: Vocabulary Activities	
		Vocabulary Topic: Around the House & Furniture	Students review and understand vocabulary through activities such as
			matching, writing, speaking, reading, and pronunciation practices.
	Unit 16 (L	essons 76-80): Around the House & Furniture: Grammar Activities	matering, writing, speaking, reading, and pronunciation practices.
	OIIIC 10 (LC	Grammar Pattern: <i>Depuis</i> and the Imperative	
			This concept is practiced through matching and translation exercises.
			Reading and listening comprehension exercises involving the vocabulary and
			grammar from this unit are also provided to students.
	Unit 16 (Le	essons 76-80): Around the House & Furniture: Culture Activities	
		Culture: Luxembourg	
			Students read about a variety of topics including land and climate, history,
			the flag, population, language, religion, general attitudes, personal
			appearance, greetings, gestures, food, lifestyle, society, and government.
			Short comprehension quizzes follow each culture activity.
	Unit 16 (Le	essons 76-80): Around the House & Furniture: Stretch, Stories, and Explo	re Activities
		Out of Seat Activity: Plan a Trip	Students visit a tourist office or use other research sources to write a travel
			plan for a week-long trip to a French-speaking country.
		Stretch Activity: Lunch Tray Adventures	plant for a week long trip to a French-speaking country.
		Stretch Activity. Lanch Tray Adventures	Students read the Lunch Tray Adventures story where they can further hear,
			read, and listen to French words within the context of the story told in
			English, then repeated with half of the words in French, and again with the
			words in French. A quiz follows in which students answer questions about the
			story in French.
		Literature Highlight: Jean de la Fontaine	
			Students read a poem in French and record answers to the questions that
			follow.
	Unit 16 (Le	essons 76-80): Around the House & Furniture: Writing Activities	
		Reading & Writing Activity	Students read an article and then answer the questions with complete
			sentences.
	Unit 16 (Le	essons 76-80): Around the House & Furniture: Assessments	A modeling a hadron took to always to proceed the development of the CO
			A multiple choice test is given to assess students' understanding of the
			vocabulary and grammar topics from the unit.



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Unit	Lesson	Lesson Objectives	Objectives/Instruction	
Unit 17	t 17 (Lessons 81-85): Chores			
	Unit 17 (Les	sons 81-85): Chores: Vocabulary Activities		
		Vocabulary Topic: Chores		
			Students review and understand vocabulary through activities such as	
			matching, writing, speaking, reading, and pronunciation practices.	
	Unit 17 (Les	sons 81-85): Chores: Grammar Activities		
		Grammar Pattern: En, tout & plurals		
			This concept is practiced through matching and translation exercises.	
			Reading and listening comprehension exercises involving the vocabulary and	
			grammar from this unit are also provided to students.	
	Unit 17 (Les	sons 81-85): Chores: Stretch, Stories, and Explore Activities		
		Stretch Activity: Lunch Tray Adventures	Students read the Lunch Tray Adventures story where they can further hear,	
			read, and listen to French words within the context of the story told in	
			English, then repeated with half of the words in French, and again with the	
			words in French. A quiz follows in which students answer questions about the	
			story in French.	
	Unit 17 (Les	sons 81-85): Chores: Writing Activities		
		Listening & Writing Activity	Students listen to the audio then answer the questions in writing with	
			complete sentences.	
	Unit 17 (Les	sons 81-85): Chores: Assessments		
			Students write five sentences about where objects are in their houses in	
			relation to other objects. Then they record themselves reading the sentences.	
			A multiple choice test is given to assess students' understanding of the	
			vocabulary and grammar topics from the unit.	
Unit 18	•	90): Semeseter 1 Final Review		
	Unit 18 (Les	sons 86-90): Semester 1 Final Review: Stretch, Stories, and Explore Activiti	es	
		Stretch Activity: Idio-What?	Students do an internet search for French idioms, and they write down 4 of	
			their favorites. They teach a family member to say them and help them	
			understand what they mean.	
		Stretch Activity: Lunch Tray Adventures		
			Students read the Lunch Tray Adventures story where they can further hear,	
			read, and listen to French words within the context of the story told in	
			English, then repeated with half of the words in French, and again with the	
			words in French. A quiz follows in which students answer questions about the	
			story in French.	



Unit	Lesson	Lesson Objectives	Objectives/Instruction
	Unit 18 (Le	essons 86-90): Semester 1 Final Review: Assessments	
		Semester 1 Final Writing Exam	Students have learned a lot these past few weeks about Belgium and
			Luxembourg. They write a paragraph of at least 10 sentences in French,
			discussing 3 similarities and 3 things that are different between those two
			countries.
		Semester 1 Final Speaking Exam	
			Students describe their favorite room in the house in French. They talk about
			what is in the room in at least 5 sentences.
		Semester 1 Final Exam	
			Final multiple choice exam: assesses the student's understanding of the
			vocabulary and grammar topics of the first semester.
Unit 19	-	L-95): Body Parts	
	Unit 19 (Le	essons 91-95): Body Parts: Vocabulary Activities	
		Vocabulary Topic: Body Parts	
			Students review and understand vocabulary through activities such as
			matching, writing, speaking, reading, and pronunciation practices.
	Unit 19 (Le	essons 91-95): Body Parts: Grammar Activities	
		Grammar Pattern: The future tense part 1	This concept is practiced through matching and translation exercises.
			Reading and listening comprehension exercises involving the vocabulary and
	11-4-40/1	O4 OF), Dady Davids Cultura Askinking	grammar from this unit are also provided to students.
	Unit 19 (Le	essons 91-95): Body Parts: Culture Activities	
		Culture: Monaco	Students read about a variety of topics including land and climate, history,
			the flag, population, language, religion, general attitudes, personal
			appearance, greetings, gestures, food, lifestyle, society, and government.
			Short comprehension quizzes follow each culture activity.
			Short comprehension quizzes follow each culture activity.



Unit	Lesson Objectives	Objectives/Instruction
	Unit 19 (Lessons 91-95): Body Parts: Stretch, Stories, and Explore Activities Out of Seat Activity: Famous People	Students research a famous historical figure from a French speaking country. In one paragraph of at least 5 sentences, write his/her biography in French. In a second paragraph of at least 5 sentences or more also in French, describe his or her important contributions to the country he/she is from and to the world.
	Body Activity	Students listen to the French words of different body parts, and drag and match them on the boy's body.
	Stretch Activity: Lunch Tray Adventures	Students read the Lunch Tray Adventures story where they can further hear, read, and listen to French words within the context of the story told in English, then repeated with half of the words in French, and again with the words in French. A quiz follows in which students answer questions about the story in French.
	Unit 19 (Lessons 91-95): Body Parts: Writing Activities Writing Activity	
	Unit 19 (Lessons 91-95): Body Parts: Assessments	Students write a paragraph in French describing their morning routine. A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
Unit 20	(Lessons 96-100): Medical Terms	
	Unit 20 (Lessons 96-100): Medical Terms: Vocabulary Activities	
	Vocabulary Topic: Medical Terms	Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices.
	Unit 20 (Lessons 96-100): Medical Terms: Grammar Activities	
	Grammar Pattern: <i>Depuis</i>	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 20 (Lessons 96-100): Medical Terms: Stretch, Stories, and Explore Activities Listening & Writing Activity	Students listen to the following dialogue then answer the questions in writing with complete sentences.
	Stretch Activity: Lunch Tray Adventures	Students read the Lunch Tray Adventures story where they can further hear, read, and listen to French words within the context of the story told in English, then repeated with half of the words in French, and again with the words in French. A quiz follows in which students answer questions about the story in French.



Unit	Lesson	Lesson Objectives	Objectives/Instruction
	Unit 20 (Less	sons 96-100): Medical Terms: Assessments	Students write a short story about a time they were sick recently. Then they
			record themselves reading the story.
			A multiple choice test is given to assess students' understanding of the
			vocabulary and grammar topics from the unit.
Unit 21		-105): Hygiene & Fitness	
	Unit 21 (Less	sons 101-105): Hygiene & Fitness: Vocabulary Activities Vocabulary Topic: Hygiene & Fitness	
			Students review and understand vocabulary through activities such as
			matching, writing, speaking, reading, and pronunciation practices.
	Unit 21 (Less	sons 101-105): Hygiene & Fitness: Grammar Activities	
		Grammar Pattern: the Conditional tense	
			This concept is practiced through matching and translation exercises.
			Reading and listening comprehension exercises involving the vocabulary and
			grammar from this unit are also provided to students.
	Unit 21 (Less	sons 101-105): Hygiene & Fitness: Culture Activities Culture: Monaco	
			Students read about a variety of topics including land and climate, history,
			the flag, population, language, religion, general attitudes, personal
			appearance, greetings, gestures, food, lifestyle, society, and government. Short comprehension quizzes follow each culture activity.
	Unit 21 (Less	sons 101-105): Hygiene & Fitness: Stretch, Stories, and Explore Activities	
	-	Out of Seat Activity: Becoming a Lifelong Learner - part 1	Students plan for and write a report on becoming a lifelong French learner.
			They will think of people they can converse with, resources they can use, and
			a timetable for accomplishing goals.
		Stretch Activity: Lunch Tray Adventures	Charles and the Land Total Advantage of the Control
			Students read the Lunch Tray Adventures story where they can further hear,
			read, and listen to French words within the context of the story told in
			English, then repeated with half of the words in French, and again with the
			words in French. A quiz follows in which students answer questions about the
			story in French.
	Unit 21 (Less	sons 101-105): Hygiene & Fitness: Writing Activities	
		Reading & Writing Activity	Students read the following article and then answer the questions with
			complete sentences.
	Unit 21 (Less	sons 101-105): Hygiene & Fitness: Assessments	A moultain to also a total in given to account when the last of the College
			A multiple choice test is given to assess students' understanding of the
			vocabulary and grammar topics from the unit.



Unit	Lesson	Lesson Objectives	Objectives/Instruction	
Unit 22	Unit 22 (Lessons 106-110): Common Prepositions & Adverbs			
	Unit 22 (Less	sons 106-110): Common Prepositions & Adverbs: Vocabulary Activities		
		Vocabulary Topic: Common Prepositions & Adverbs	Students review and understand vocabulary through activities such as	
			matching, writing, speaking, reading, and pronunciation practices.	
	Unit 22 (Less	sons 106-110): Common Prepositions & Adverbs: Grammar Activities Grammar Pattern: The future tense part 2	S. S. , S. G. , S. S. , S. S. , S. S. S. , S.	
		C.Sidi i accomi me facare cense pare 2	This concept is practiced through matching and translation exercises.	
			Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.	
	Unit 22 (Less	sons 106-110): Common Prepositions & Adverbs: Stretch, Stories, and Expl Literature Highlight: Louise Labé	lore Activities	
			Students read a poem in French and record answers to the questions that follow.	
		Stretch Activity: Lunch Tray Adventures		
			Students read the Lunch Tray Adventures story where they can further hear,	
			read, and listen to French words within the context of the story told in English, then repeated with half of the words in French, and again with the	
			words in French. A quiz follows in which students answer questions about the story in French.	
	Unit 22 (1 acc	sons 106-110): Common Prepositions & Adverbs: Speaking Practice	Story in French.	
	J 22 (163)	200 220). Common repositions & Awards opening reduce	Students make a recording listing six things they will do to prepare for an	
			upcoming sports competition. They use the future tense.	
	Unit 22 (Les	sons 106-110): Common Prepositions & Adverbs: Writing Activities Listening & Writing Activity		
			The first audio contains a listening passage. The following ones ask questions	
			about the listening passage. Students will hear each question twice. They	
	Umit 22 /	100 (140). Common Duor estate de C. Adresal. A	answer each question separately in writing and with complete sentences.	
	Unit 22 (Les:	sons 106-110): Common Prepositions & Adverbs: Assessments	A multiple choice test is given to assess students' understanding of the	
			vocabulary and grammar topics from the unit.	



I In:a	Loccon	Losson Objectives	Objectives/Instruction
Unit	Lesson	Lesson Objectives 1-115): Fruits, Vegetables & Grains	Objectives/instruction
Ullit 23		essons 111-115): Fruits, Vegetables & Grains: Vocabulary Activities	
	OIII 23 (LE	Vocabulary Topic: Fruits, Vegetables & Grains Vocabulary Topic: Fruits, Vegetables & Grains	
		vocabulary ropic. Truits, vegetables & Grains	Students review and understand vocabulary through activities such as
			matching, writing, speaking, reading, and pronunciation practices.
	Unit 23 (Le	ssons 111-115): Fruits, Vegetables & Grains: Grammar Activities	matering, writing, speaking, redaing, and pronunciation practices.
	OIII 23 (Le	Grammar Pattern: The anterior future tense	
		Grammar raccom the ancestor racare cense	This concept is practiced through matching and translation exercises.
			Reading and listening comprehension exercises involving the vocabulary and
			grammar from this unit are also provided to students.
	Unit 23 (Le	ssons 111-115): Fruits, Vegetables & Grains: Culture Activities	8 straight and the disc also provided to state its.
	0 20 (20	Culture: Canada	
			Students read about a variety of topics including land and climate, history,
			the flag, population, language, religion, general attitudes, personal
			appearance, greetings, gestures, food, lifestyle, society, and government.
			Short comprehension quizzes follow each culture activity.
	Unit 23 (Le	ssons 111-115): Fruits, Vegetables & Grains: Stretch, Stories, and Explore	
	•	Stretch Activity: Lunch Tray Adventures	
		,	Students read the Lunch Tray Adventures story where they can further hear,
			read, and listen to French words within the context of the story told in
			English, then repeated with half of the words in French, and again with the
			words in French. A quiz follows in which students answer questions about the
			story in French.
	Unit 23 (Le	ssons 111-115): Fruits, Vegetables & Grains: Writing Activities	
		Reading & Writing Activity	Students read the words of this very old French song than answer the
			questions in writing with complete sentences.
	Unit 23 (Le	ssons 111-115): Fruits, Vegetables & Grains: Assessments	
			A multiple choice test is given to assess students' understanding of the
			vocabulary and grammar topics from the unit.
Unit 24		6-120): Meats, Dairies & Miscellanous	
	Unit 24 (Le	ssons 116-120): Meats, Dairies & Miscellanous: Vocabulary Activities	
		Vocabulary Topic: Meats, Dairies & Miscellanous	
			Students review and understand vocabulary through activities such as
			matching, writing, speaking, reading, and pronunciation practices.
	Unit 24 (Le	ssons 116-120): Meats, Dairies & Miscellanous: Grammar Activities	
		Grammar Pattern: Linking words & expressions to tell a story	This concept is properly and the proved most chine and translation are stated.
			This concept is practiced through matching and translation exercises.
			Reading and listening comprehension exercises involving the vocabulary and
			grammar from this unit are also provided to students.



Unit	Lesson	Lesson Objectives	Objectives/Instruction
	Unit 24 (Le	essons 116-120): Meats, Dairies & Miscellanous: Stretch, Stories, and Exp	plore Activities
		Stretch Activity: Lunch Tray Adventures	Students read the Lunch Tray Adventures story where they can further hear, read, and listen to French words within the context of the story told in English, then repeated with half of the words in French, and again with the words in French. A quiz follows in which students answer questions about the story in French.
	Unit 24 (Le	essons 116-120): Meats, Dairies & Miscellanous: Writing Activities	
		Listening & Writing Activity	Students listen to a French song then make a list in writing of all the food they hear.
	Unit 24 (Le.	essons 116-120): Meats, Dairies & Miscellanous: Assessments	
			Students record five sentences telling their teacher the things they will do before tomorrow night. A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
Unit 25	(Lessons 12	0-125): Beverages & Meals	
	Unit 25 (Le	essons 120-125): Beverages & Meals: Vocabulary Activities Vocabulary Topic: Beverages & Meals essons 120-125): Beverages & Meals: Grammar Activities Grammar Pattern: Prepositions	Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices.
			This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 25 (Le	essons 120-125): Beverages & Meals: Culture Activities Culture: Canada	·
			Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. Short comprehension quizzes follow each culture activity.



Unit	Lesson	Lesson Objectives	Objectives/Instruction
	Unit 25 (Le	ssons 120-125): Beverages & Meals: Stretch, Stories, and Explore Activities	
		Literature Highlight: Charles Baudelaire	Students read a poem in French and record answers to the questions that follow.
		Out of Seat Activity: Favorite Recipe	
			Students research a traditional recipe from a French-speaking country. They prepare their recipe and see how they like it. They record themselves talking about their recipe: its background, its ingredients, and their opinions about it.
		Stretch Activity: Lunch Tray Adventures	Students read the Lunch Tray Adventures story where they can further hear, read, and listen to French words within the context of the story told in English, then repeated with half of the words in French, and again with the words in French. A quiz follows in which students answer questions about the story in French.
	Unit 25 (Le	ssons 120-125): Beverages & Meals: Writing Activities	
		Reading & Writing Activity	Students read an article and then answer the questions with complete sentences.
	Unit 25 (Le	ssons 120-125): Beverages & Meals: Assessments	
			A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
Unit 2	6 (Lessons 12	6-130): Useful Words	
	Unit 26 (Le	ssons 126-130): Useful Words: Vocabulary Activities	
		Vocabulary Topic: Useful Words	
			Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices.
	Unit 26 (Le	ssons 126-130): Useful Words: Grammar Activities	
		Grammar Pattern: The Composite tense: Pluse-que-parfait	
			This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 26 (Le	ssons 126-130): Useful Words: Stretch, Stories, and Explore Activities	
		Listening & Writing Activity	Students listen to the audio then answer the questions in writing with complete sentences.
		Stretch Activity: Lunch Tray Adventures	Students read the Lunch Tray Adventures story where they can further hear, read, and listen to French words within the context of the story told in English, then repeated with half of the words in French, and again with the words in French. A quiz follows in which students answer questions about the story in French.



Unit 26 (Lessons 126-130): Useful Words: Assessments Students record themselves describing a car accident in a sentences.	
·	
sentences.	t least eight
A multiple choice test is given to assess students' underst	anding of the
vocabulary and grammar topics from the unit.	
Unit 27 (Lessons 131-135): Semester 2 Midterm	
Unit 27 (Lessons 131-135): Semester 2 Midterm Review: Stretch, Stories, and Explore Activities Stretch Activity: Lunch Tray Adventures Students read the Lunch Tray Adventures story where the	y can further hear
Stretch Activity: Lunch Tray Adventures Students read the Lunch Tray Adventures story where the read, and listen to French words within the context of the	•
English, then repeated with half of the words in French, a	•
words in French. A quiz follows in which students answer	questions about the
story in French.	
Unit 27 (Lessons 131-135): Semester 2 Midterm Review: Assessments Semester 2 Midterm Speaking Exam Students talk about a sickness they experienced in their li	ves They write a
Semester 2 Midterm Speaking Exam Students talk about a sickness they experienced in their liparagraph in French describing their illnesses.	ves. They write a
Semester 2 Midterm Writing Exam Students talk about the dangers of internet stalking or pin	acy. They talk for at
least 3 minutes using complete sentences.	acy. They talk for at
Semester 2 Midterm Exam	
Midterm multiple choice exam: assesses the student's un	derstanding of the
vocabulary and grammar topics of the first half of the sen	nester.
Unit 28 (Lessons 136-140): Sports part 1	
Unit 28: Sports part 1: Vocabulary Activities	
Vocabulary Topic: Sports part 1	
Students review and understand vocabulary through active	
matching, writing, speaking, reading, and pronunciation	practices.
Unit 28: Sports part 1: Grammar Activities	
Grammar Pattern: The Comparative	
This concept is practiced through matching and translation	
Reading and listening comprehension exercises involving	the vocabulary and
grammar from this unit are also provided to students.	
Unit 28: Sports part 1: Culture Activities	
Culture: Martinique Students read about a variety of topics including land and	I climate history
the flag, population, language, religion, general attitudes,	-
appearance, greetings, gestures, food, lifestyle, society, a	
Short comprehension quizzes follow each culture activity.	-
Short comprehension quizzes follow cucin culture uctivity.	•



Unit	Lesson	Lesson Objectives	Objectives/Instruction
		orts part 1: Stretch, Stories, and Explore Activities	
		Stretch Activity: Comparative Activity	Students look at the series of pictures and write sentences comparing the items they see.
		Stretch Activity: Lunch Tray Adventures	Students read the Lunch Tray Adventures story where they can further hear, read, and listen to French words within the context of the story told in English, then repeated with half of the words in French, and again with the words in French. A quiz follows in which students answer questions about the story in French.
		Literature Highlight: Jean de La Fontaine	Students read a poem in French and record answers to the questions that follow.
	Unit 28: Sp	orts part 1: Writing Activities	
		Reading & Writing Activity	Read the following article and then answer the questions with complete sentences.
	Unit 28: Sp	orts part 1: Assessments	
			A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
Unit 2		1-145): Sports part 2	
	Unit 29 (Le	ssons 141-145): Sports part 2: Vocabulary Activities Vocabulary Topic: Sports part 2	Students review and understand vocabulary through activities such as
			matching, writing, speaking, reading, and pronunciation practices.
	Unit 29 (Le	ssons 141-145): Sports part 2: Grammar Activities Grammar Pattern: The Superlative	
			This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
	Unit 29 (Le	essons 141-145): Sports part 2: Stretch, Stories, and Explore Activities Out of Seat Activity: Comparing Dwellings	Students complete the following activity: Here are pictures of six different types of dwellings you could find in different francophone countries. Pick two or three out of these photos and compare them. Write two paragraphs in French of at least 6 sentences each.
		Stretch Activity: Lunch Tray Adventures	Students read the Lunch Tray Adventures story where they can further hear, read, and listen to French words within the context of the story told in English, then repeated with half of the words in French, and again with the words in French. A quiz follows in which students answer questions about the story in French.



Unit	Lesson	Lesson Objectives	Objectives/Instruction
	Unit 29 (Le	ssons 141-145): Sports part 2: Writing Activities	
		Listening & Writing Activity	Students listen to the phone call Julie gives her friend then answer the
			questions in writing with complete sentences.
	Unit 29 (Le	ssons 141-145): Sports part 2: Assessments	
			Students record at least six sentences comparing themselves with two
			friends.
			A multiple choice test is given to assess students' understanding of the
			vocabulary and grammar topics from the unit.
Unit 3	0 (Lessons 14	6-150): Traveling part 1	
	Unit 30 (Le	ssons 146-150): Traveling part 1: Vocabulary Activities	
		Vocabulary Topic: Traveling part 1	
			Students review and understand vocabulary through activities such as
			matching, writing, speaking, reading, and pronunciation practices.
	Unit 30 (Le	ssons 146-150): Traveling part 1: Culture Activities	
	`	Grammar Pattern: Interrogative pronouns	
			This concept is practiced through matching and translation exercises.
			Reading and listening comprehension exercises involving the vocabulary and
			grammar from this unit are also provided to students.
	Unit 30 (Le	ssons 146-150): Traveling part 1: Culture Activities	6
	J (25	Culture: Martinique	
		Cantal Control and American	Students read about a variety of topics including land and climate, history,
			the flag, population, language, religion, general attitudes, personal
			appearance, greetings, gestures, food, lifestyle, society, and government.
			Short comprehension quizzes follow each culture activity.
	Unit 30 (Le	ssons 146-150): Traveling part 1: Stretch, Stories, and Explore Activities	Short comprehension quizzes follow each earture activity.
	Omit 30 (EC	Stretch Activity: Pick an Animal	
		Stretch Activity. Flox all Allillia	Students pick the French description that matches the correct animal picture.
		Out of Seat Activity: Enhance your Career	Stadents pick the French description that matches the correct animal picture.
		Out of Seat Activity. Efficience your career	
			Students write a short essay in English to potential volunteers to let them
			know the many great benefits that learning another language can have for
			them and those contemplating a career in the Peace Corps.
		Stratch Activity: Lunch Tray Advantures	them and those contemplating a career in the reace corps.
		Stretch Activity: Lunch Tray Adventures	Students read the Lunch Tray Adventures story where they can further hear,
			read, and listen to French words within the context of the story told in
			English, then repeated with half of the words in French, and again with the
			words in French. A quiz follows in which students answer questions about the
			·
		446 470) 7 11 14 14 11 2 2 11 11	story in French.
	Unit 30 (Le	ssons 146-150): Traveling part 1: Writing Activities	Chudents read an article and then answer the questions with as well to
		Reading & Writing Activity	Students read an article and then answer the questions with complete
			sentences.
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Unit	Lesson	Lesson Objectives	Objectives/Instruction
	Unit 30 (Le	essons 146-150): Traveling part 1: Assessments	
	-		A multiple choice test is given to assess students' understanding of the
			vocabulary and grammar topics from the unit.
Unit 3	1 (Lessons 15	51-155): Traveling part 2	
	Unit 31 (Le	essons 151-155): Traveling part 2: Vocabulary Activities	
		Vocabulary Topic: Traveling part 2	
			Students review and understand vocabulary through activities such as
			matching, writing, speaking, reading, and pronunciation practices.
	Unit 31 (Le	essons 151-155): Traveling part 2: Grammar Activities	
		Grammar Pattern: Demonstrative Adjectives & Prepositions	
			This concept is practiced through matching and translation exercises.
			Reading and listening comprehension exercises involving the vocabulary and
			grammar from this unit are also provided to students.
	Unit 31 (Le	essons 151-155): Traveling part 2: Stretch, Stories, and Explore Activities	
		Literature Highlight: Jean de la Fontaine	Students read a poem in French and record answers to the questions that
			follow.
		Listening Comprehension Activity	Canadanaa Baasa aa ah a Cili ah a Cili ah ah a Cili ah
			Students listen to the following dialogue then answer the questions in writing
			with complete sentences.
		Stretch Activity: Lunch Tray Adventures	Students read the Lunch Tray Adventures story where they can further hear,
			read, and listen to French words within the context of the story told in
			English, then repeated with half of the words in French, and again with the
			words in French. A quiz follows in which students answer questions about the
	He:+ 24 /1	Second 151 155). Traveling most 3: Smarking Breating	story in French.
	Unit 31 (Li	essons 151-155): Traveling part 2: Speaking Practice	Students record at least eight sentences about a trip that they've taken and
	He:+ 34 /1	Second 151 155). Traveling most 3: Multim - Astivities	would like to take again.
	Unit 31 (Li	essons 151-155): Traveling part 2: Writing Activities	
		Writing Activity	Students write in French a well-organized essay on the question below. They
			show precision and variety in their choice of vocabulary and verb tenses.
		essons 151-155): Traveling part 2: Assessments	show precision and variety in their choice of vocabulary and verb tenses.
	Oillt 31 (Li	essons 131-133). Haveling part 2. Assessifients	A multiple choice test is given to assess students' understanding of the
			vocabulary and grammar topics from the unit.
			vocabalary and Braninial topics from the unit.



Unit	Lesson	Lesson Objectives	Objectives/Instruction	
Unit 32 (Lessons 156-160): Hobbies & Pastimes part 1				
Unit 32: Hobies & Pastimes part 1: Vocabulary Activities				
	Vocabulary Topic: Hobbies & Pastimes part 1		Students review and understand vocabulary through activities such as	
			matching, writing, speaking, reading, and pronunciation practices.	
	Unit 22 /Los	sons 156-160): Hobbies & Pastimes part 1: Grammar Activities	matering, writing, speaking, reading, and pronunciation practices.	
	Jiii J2 (LC3	Grammar Pattern: Possessive Adjectives & Pronouns		
			This concept is practiced through matching and translation exercises.	
			Reading and listening comprehension exercises involving the vocabulary and	
			grammar from this unit are also provided to students.	
	Unit 32 (Les	sons 156-160): Hobbies & Pastimes part 1: Culture Activities		
		Culture: St. Pierre et Miquelon	Charles and the state and the state of the s	
			Students read about a variety of topics including land and climate, history,	
			the flag, population, language, religion, general attitudes, personal	
			appearance, greetings, gestures, food, lifestyle, society, and government.	
	Unit 22 (Lossons 156 160): Hobbios & Postimos nort 1: Stratch Stories and France		Short comprehension quizzes follow each culture activity.	
	Unit 32 (Les	sons 156-160): Hobbies & Pastimes part 1: Stretch, Stories, and Explore A Out of Seat Activity: Yummy Food	Students translate one of their favorite recipes into French. Then they write a	
		Out of Seat Activity. Fulfillity Food	paragraph explaining why they love this recipe.	
		Stretch Activity: Lunch Tray Adventures	Faragraph arbitaning mil and rate and rate be	
		,	Students read the Lunch Tray Adventures story where they can further hear,	
			read, and listen to French words within the context of the story told in	
			English, then repeated with half of the words in French, and again with the	
			words in French. A quiz follows in which students answer questions about the	
			story in French.	
	Unit 32 (Les	sons 156-160): Hobbies & Pastimes part 1: Writing Activities	Charles and the College of the and the consequent of the consequence of the co	
		Reading & Writing Activity	Students read the following article and then answer the questions with	
		sons 156 160). Hobbies & Destiness north 1. Assessments	complete sentences.	
	Unit 32 (Les	sons 156-160): Hobbies & Pastimes part 1: Assessments	A multiple choice test is given to assess students' understanding of the	
			vocabulary and grammar topics from the unit.	
Unit 33	(Lessons 161	-165): Hobbies & Pastimes part 2	, , , , , , , ,	
	•	sons 161-165): Hobbies & Pastimes part 2: Vocabulary Activities		
	•	Vocabulary Topic: Hobbies & Pastimes part 2		
		·	Students review and understand vocabulary through activities such as	
			matching, writing, speaking, reading, and pronunciation practices.	
	Unit 33 (Les	sons 161-165): Hobbies & Pastimes part 2: Grammar Activities		
	Grammar Pattern: The Subjective after expressions of improbability		This assessment is proportional through mark-time and throughting according	
			This concept is practiced through matching and translation exercises.	
			Reading and listening comprehension exercises involving the vocabulary and	
			grammar from this unit are also provided to students.	



Unit	Lesson	Lesson Objectives	Objectives/Instruction
3	Unit 33 (Lessons 161-165): Hobbies & Pastimes part 2: Stretch, Stories, and Explore Activities		
			Students complete the following: Now that you have read Victor Hugo's short
			biography, read one of his poems below and think about its meaning; then,
			write 2 paragraphs in English in the box provided.
		Out of Seat Activity: Flag It	
			Students choose a flag from a French-speaking country. In French, they write
			about the colors, the design and/or the pictures found on the flag. In French,
			they explain what each color and/or picture represent. In addition, they
			research and comment in French on the people's attitudes towards their flag
			as well as any traditions or special rules related to the flag.
		Stretch Activity: Lunch Tray Adventures	Children was dikke Live ak Tuari Advantinas atam unkana than san firmthan kana
			Students read the Lunch Tray Adventures story where they can further hear, read, and listen to French words within the context of the story told in
			English, then repeated with half of the words in French, and again with the
			words in French. A quiz follows in which students answer questions about the
			story in French.
	Unit 33 (Le	essons 161-165): Hobbies & Pastimes part 2: Speaking Practice	story in rection
	•	, , , ,	Students record at least five sentences about their hobbies.
	Unit 33 (Le	essons 161-165): Hobbies & Pastimes part 2: Writing Activities	
		Listening and Writing Activity	Students listen to a French song then answer the questions in writing with
			complete sentences.
	Unit 33 (Le	essons 161-165): Hobbies & Pastimes part 2: Assessments	A multiple choice test is given to assess students' understanding of the
			vocabulary and grammar topics from the unit.
Unit 34	L(Lessons 16	6-170): Music part 1	vocabalary and grammar topics from the ant.
	•	essons 166-170): Music part 1: Vocabulary Activities	
		Vocabulary Topic: Music part 1	
			Students review and understand vocabulary through activities such as
			matching, writing, speaking, reading, and pronunciation practices.
	Unit 34 (Le	essons 166-170): Music part 1: Grammar Activities	
		Grammar Pattern: Relative Pronouns	This concept is practiced through matching and translation exercises.
			Reading and listening comprehension exercises involving the vocabulary and
			grammar from this unit are also provided to students.
			•



Unit	Lesson	Lesson Objectives	Objectives/Instruction
	Unit 34 (Le	essons 166-170): Music part 1: Culture Activities	
		Culture: St. Pierre et Miquelon	Students read about a variety of tanics including land and climate history
			Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal
			appearance, greetings, gestures, food, lifestyle, society, and government.
			Short comprehension quizzes follow each culture activity.
	Unit 34 (14	essons 166-170): Music part 1: Stretch, Stories, and Explore Activities	Short comprehension quizzes follow each culture activity.
	OIIIC 34 (EC	Out of Seat Activity: Lifelong Learner Plan - Part 2	
			Students write two paragraphs in French. In the first, they write about their
			experience developing these French learning habits and how they will stay
			connected to French and its culture. In a second paragraph, they reflect on
			how knowing French will help in their lives academically, personally, socially,
			and even professionally, giving specific examples and details.
		Stretch Activity: Lunch Tray Adventures	Chindren to more data of the office of Tarris Advisor to make many places the consensation of the consensa
			Students read the Lunch Tray Adventures story where they can further hear,
			read, and listen to French words within the context of the story told in
			English, then repeated with half of the words in French, and again with the
			words in French. A quiz follows in which students answer questions about the
	11ni+ 2/1 /1/	essons 166-170): Music part 1: Assessments	story in French.
	OIIIC 34 (LC	ssons 100-170j. Music part 1. Assessments	A multiple choice test is given to assess students' understanding of the
			vocabulary and grammar topics from the unit.
Unit 3	5 (Lessons 17	/1-175): Music part 2	
	Unit 35 (Le	essons 171-175): Music part 2: Vocabulary Activities	
		Vocabulary Topic: Music part 2	
			Students review and understand vocabulary through activities such as
			matching, writing, speaking, reading, and pronunciation practices.
	Unit 35 (Le	essons 171-175): Music part 2: Grammar Activities	
		Grammar Pattern: Tonic Pronouns	This concept is practiced through matching and translation exercises.
			Reading and listening comprehension exercises involving the vocabulary and
			grammar from this unit are also provided to students.
	Unit 35 (Le	essons 171-175): Music part 2: Stretch, Stories, and Explore Activities	6. ************************************
	•	Literature Highlight: Victor Hugo	Students read a poem in French and record answers to the questions that
			follow.
		Stretch Activity: Lunch Tray Adventures	Chindren and the Lineah Trans Advantures stamped and the control of
			Students read the Lunch Tray Adventures story where they can further hear,
			read, and listen to French words within the context of the story told in
			English, then repeated with half of the words in French, and again with the
			words in French. A quiz follows in which students answer questions about the
			story in French.



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Unit	Lesson	Lesson Objectives	Objectives/Instruction
	Unit 35 (Lessons 171-175): Music part 2: Speaking Practice		
			Students record a story of at least ten sentences on a topic of their choosing.
	Unit 35 (Lessons 171-175): Music part 2: Writing Activities		
		Reading & Writing Activity	Students read the following article and then answer the questions with complete sentences.
	Unit 35 (Lessons 171-175): Music part 2: Assessments		
	•	·	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
Unit 36 (Lessons 176-180): Semester 2 Final			
Unit 36 (Lessons 176-180): Semester 2 Final Review: Stretch, Stories, and Explore Activities			
		Stretch Activity: Lunch Tray Adventures	Students read the Lunch Tray Adventures story where they can further hear, read, and listen to French words within the context of the story told in English, then repeated with half of the words in French, and again with the words in French. A quiz follows in which students answer questions about the story in French.
	Unit 36 (Lessons 176-180): Semester 2 Final Review: Assessments		
	·	Semester 2 Final Writing Exam	Students write four paragraphs in French. Each paragraph should have at least eight sentences.
	Semester 2 Final Speaking Exam		•
		. 0	Students talk about a current event of their choice in French for two to three minutes.
	Semester 2 Final Exam		
			Final multiple choice exam: assesses the student's understanding of the vocabulary and grammar topics of the second semester.