

Unit	Lesson	Lesson Details	Objectives/Instruction
Unit 1 (Lessons 1-5): Greetings and Familiar Phrases			
Unit 1 (Lessons 1-5): Greetings and Familiar Phrases: Vocabulary Activities			
Vocabulary Topic: Greetings and Familiar Phrases			Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices
Unit 1 (Lessons 1-5): Greetings and Familiar Phrases: Grammar Activities			
Grammar Pattern: Questions and Commands			This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
Unit 1 (Lessons 1-5): Greetings and Familiar Phrases: Culture Activities			
Culture: Germany			Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on gestures and dialects.
Unit 1 (Lessons 1-5): Greetings and Familiar Phrases: Stretch, Stories, and Explore Activities			
Stretch Activity: Scary Fairy Tale			Students read the Scary Fairy Tale story where they can further hear, read, and listen to German words within the context of the story told in English, then repeated with many of the words in German, and again with most the words in German. A quiz follows in which students answer questions about the story.
Stretch Activity: German Pronunciation: Alphabet			
Explore: Greetings			Students practice their "Greetings" vocabulary by meeting and introducing themselves in German to a German speaker.
Unit 1: Greetings and Familiar Places: Writing Practice			
			Students write out a short conversation between two people who are meeting each other for the first time. Each person needs to say at least three lines.
Unit 1 (Lessons 1-5): Greetings and Familiar Phrases: Assessments			
Quiz: Speaking			Students think of three questions you would ask someone you are meeting for the first time and record yourself asking them . . . in German, of course!
Quiz: Vocabulary and Grammar			A multiple choice test is given to assess student's understanding of the vocabulary and grammar topics from the unit.
Unit 2 (Lesson 2-10): School			
Unit 2 (Lesson 2-10): School: Vocabulary Activities			
Vocabulary Topic: School			Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices
Unit 2 (Lesson 2-10): School: Grammar Activities			
Grammar Pattern: Nouns with definite and indefinite articles			This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
Unit 2 (Lesson 2-10): School: Culture Activities			

Unit	Lesson	Lesson Details	Objectives/Instruction
		Culture: Germany	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on eating, diet.
Unit 2 (Lesson 2-10): School: Stretch, Stories, and Explore Activities			
		Stretch Activity: German Numbers 1	
Unit 2 (Lesson 2-10): School: Speaking Practice			Students pick ten school related words you learned this week and record themselves pronouncing them. They practice saying them on the Word Machine activity to get the pronunciation correct before recording and submitting.
Unit 2 (Lesson 2-10): School: Assessments			
		Quiz: Writing	In German, students make a list of at least five objects they see in their classroom. They must include the correct article (<i>der, die</i> or <i>das</i>).
		Quiz: Vocabulary and Grammar	A multiple choice test is given to assess student's understanding of the vocabulary and grammar topics from the unit.
Unit 3 (Lessons 11-15): Descriptions and Colors			
Unit 3 (Lessons 11-15): Descriptions and Colors: Vocabulary Activities			
		Vocabulary Topic: Descriptions and Colors	Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices
Unit 3 (Lessons 11-15): Descriptions and Colors: Grammar Activities			
		Grammar Pattern: Present tense regular verbs	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
Unit 3 (Lessons 11-15): Descriptions and Colors: Culture Activities			
		Culture: Germany	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on land and climate, and visiting.
Unit 3 (Lessons 11-15): Descriptions and Colors: Stretch, Stories, and Explore Activities			
		Stretch Activity: The Broken Window Diglot Weave Story	This module helps listening and reading comprehension with a Diglot Weave story. Students listen to and read The Broken Window for general comprehension. They gain a general understanding of terms and phrases as contained in The Broken Window

Unit	Lesson	Lesson Details	Objectives/Instruction
		Reading: Realia	Students read an ad in German and answer the following: Your host sister Sabine is shopping online for a new jacket. She can't decide what color jacket to get. What color does the jacket come in?
		Unit 3 (Lessons 11-15): Descriptions and Colors: Writing	Students write a short conversation of at least four lines where one person meets another and asks how the other is doing. The 2nd person should respond appropriately.
		Unit 3 (Lessons 11-15): Descriptions and Colors: Assessments	
		Quiz: Speaking	
		Quiz: Vocabulary and Grammar	Students pick a friend or relative and record themselves describing this person in German. They must use complete sentences and include at least five characteristics and five emotions they have learned this week.
			A multiple choice test is given to assess student's understanding of the vocabulary and grammar topics from the unit.
Unit 4 (Lesson 16-20): Countries & Nationalities and Numbers 0-30			
		Unit 4 (Lesson 16-20): Countries & Nationalities and Numbers 0-30: Vocabulary Activities	
		Vocabulary Topic: Countries & Nationalities and Numbers 0-30	Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices
		Unit 4 (Lesson 16-20): Countries & Nationalities and Numbers 0-30: Grammar Activities	
		Grammar Pattern: Noun/pronoun relationship	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
		Unit 4 (Lesson 16-20): Countries & Nationalities and Numbers 0-30: Culture Activities	
		Culture: Germany	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on family and local arts.
		Unit 4 (Lesson 16-20): Countries & Nationalities and Numbers 0-30: Stretch, Stories, and Explore Activities	
		Stretch Activity: Ditties	Students learn a simple story, poem, or song. so they can reuse bits and pieces of it with great accuracy in real-life conversations of their own. They will be expected to record an entire ditty on their own.
		Unit 4 (Lesson 16-20): Countries & Nationalities and Nu	
			Students record themselves counting to 20 in German.
		Unit 4 (Lesson 16-20): Countries & Nationalities and Nu	
			Students pick a celebrity to write about. Then, they write a short conversation in German according to a given pattern about that celebrity.

Unit	Lesson	Lesson Details	Objectives/Instruction
Unit 4 (Lesson 16-20): Countries & Nationalities and Numbers 0-30: Assessments			A multiple choice test is given to assess student's understanding of the vocabulary and grammar topics from the unit.
Quiz: Vocabulary and Grammar			
Unit 5 (Lessons 21-25): Common Verbs 1			
Unit 5 (Lessons 21-25): Common Verbs 1: Vocabulary Activities			
Vocabulary Topic: Common Verbs 1			Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices
Unit 5 (Lessons 21-25): Common Verbs 1: Grammar Activities			
Grammar Pattern: Present tense irregular verbs			This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
Unit 5 (Lessons 21-25): Common Verbs 1: Culture Activities			
Culture: Germany			Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on economy, exports
Unit 5 (Lessons 21-25): Common Verbs 1: Stretch, Stories, and Explore Activities			
Stretch Activity: Dots, Lines, and Figures			Students learn to recognize terms and phrases from audio, text, and imagery. From very simple building blocks, they'll expand to take in, work with, and manipulate a lot of German. They listen to and read shape, figure, and number descriptions for general comprehension. They recognize some patterns in the structure of sentences in dots, lines, and figures. They practice describing different figures they draw.
Unit 5 (Lessons 21-25): Common Verbs 1: Writing Pract			
Students pick five verbs from the vocabulary list this week and write five sentences about their friends or family using the verb correctly. They may need to refer back to the pattern lessons from last week and the week before to make sure they can use the right endings for their verbs.			
Unit 5 (Lessons 21-25): Common Verbs 1: Assessments			
Quiz: Speaking			Students record themselves telling five things they like to do in German using this pattern: ("Ich _____ gern" = "I _____ like")
Quiz: Vocabulary and Grammar			A multiple choice test is given to assess student's understanding of the vocabulary and grammar topics from the unit.

Unit	Lesson	Lesson Details	Objectives/Instruction
Unit 6 (Lessons 26-30): Common regular and irregular verbs			
Unit 6 (Lessons 26-30): Common regular and irregular verbs: Vocabulary Activities			
		Vocabulary Topic: Common regular and irregular verbs	Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices
Unit 6 (Lessons 26-30): Common regular and irregular verbs: Grammar Activities			
		Grammar Pattern: Verb placement in statements	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
Unit 6 (Lessons 26-30): Common regular and irregular verbs: Culture Activities			
		Culture: Germany	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on dating and marriage, and transportation and communications.
Unit 6 (Lessons 26-30): Common regular and irregular verbs: Stretch, Stories, and Explore Activities			
		Stretch Activity: Chatter at a Royal Ball	Students learn to understand and to "perform" a conversation between two people watching a Royal Ball. They listen to and read Chatter at a Royal Ball for general comprehension. They recognize terms from Chatter at a Royal Ball. They recognize some patterns in the structure of sentences in Chatter at a Royal Ball. The practice telling parts of Chatter at a Royal Ball.
Unit 6 (Lessons 26-30): Common regular and irregular verbs: Speaking Practice			
			Students record themselves saying what they want or are going to do today. They use correct word order and pronounce the verbs correctly. They refer to this weeks "pattern: Verb placement in statements" for help. They say at least 2 things they want to do and 3 things they are going to do in German.
Unit 6 (Lessons 26-30): Common regular and irregular verbs: Assessments			
		Quiz: Writing	Using the new verbs learned, students choose five verbs and write five new sentences (different from last weeks) about things that people who they know, do. This assessment is to help make sure that verb endings are correct.
		Quiz: Vocabulary and Grammar	A multiple choice test is given to assess student's understanding of the vocabulary and grammar topics from the unit.
Unit 7 (Lessons 31-35): Telling Time			
Unit 7 (Lessons 31-35): Telling Time and Prepositions: Vocabulary Activities			
		Vocabulary Topic: Telling Time and Prepositions	Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices
Unit 7 (Lessons 31-35): Telling Time and Prepositions: Grammar Activities			
		Grammar Pattern: Possessive adjectives in nominative case	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.

Unit	Lesson	Lesson Details	Objectives/Instruction
Unit 7 (Lessons 31-35): Telling Time and Prepositions: Culture Activities			
		Culture: Germany	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on recreation and holidays.
Unit 7 (Lessons 31-35): Telling Time and Prepositions: Stretch, Stories, and Explore Activities			
		Stretch Activity: The Key of the King's Kingdom	Recognize terms from <i>The Key of the King's Kingdom</i> . Recognize some patterns in how sentences look in The Key of the King's Kingdom. Practice telling parts of The Key of the King's Kingdom. Record yourself giving a performance of "The Key of the Kingdom" in German.
Unit 7 (Lessons 31-35): Telling Time and Prepositions: V			
			Students complete the following: You are working on a school project with several classmates and all of your school supplies get mixed up together. Write five sentences IN GERMAN telling which supplies belong to which person. Make sure and use a possessive adjective in each sentence.
Unit 7 (Lessons 31-35): Telling Time and Prepositions: Assessments			
		Quiz: Speaking	Students record themselves saying the given times in German using complete sentences!
		Quiz: Vocabulary and Grammar	A multiple choice test is given to assess student's understanding of the vocabulary and grammar topics from the unit.
Unit 8 (Lessons 36-40): Days, Months, Seasons, and Numbers 30-100			
Unit 8 (Lessons 36-40): Days, Months, Seasons, and Numbers 30-100: Vocabulary Activities			
		Vocabulary Topic: Days, Months, Seasons, and Numbers 30-100	Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices
Unit 8 (Lessons 36-40): Days, Months, Seasons, and Numbers 30-100: Grammar Activities			
		Grammar Pattern: Negation with nicht & kein	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
Unit 8 (Lessons 36-40): Days, Months, Seasons, and Numbers 30-100: Culture Activities			
		Culture: Germany	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on government and land and climate.
Unit 8 (Lessons 36-40): Days, Months, Seasons, and Numbers 30-100: Stretch, Stories, and Explore Activities			
		Stretch Activity: Conversation Snatches 1	Students listen to and read <i>Conversation Snatches</i> for general comprehension. They recognize terms from Conversation Snatches and recognize some patterns in the structure of sentences in Conversation Snatches. They also recognize and respond appropriately to conversational prompts from Conversation Snatches and practice telling parts of Conversation Snatches.
		Reading: Realia	Students complete the following reading prompt: Next year you are going to study in Germany. Your host family sent a copy of your class schedule as follows. On what day(s) will you be taking a biology class?

Unit	Lesson	Lesson Details	Objectives/Instruction
Unit 8 (Lessons 36-40): Days, Months, Seasons, and Numbers			Students record themselves reciting the days of the week in German.
Unit 8 (Lessons 36-40): Days, Months, Seasons, and Numbers 30-100: Assessments			
Quiz: Writing			Write five sentences telling things you don't do very often. Use KEIN for at least one of your sentences. Don't use either of the verbs in the examples for your sentences. Example 1: Ich trinke nicht oft.
Quiz: Vocabulary and Grammar			A multiple choice test is given to assess student's understanding of the vocabulary and grammar topics from the unit.
Unit 9 (Lessons 41-45): Semester 1 Midterm Review			
Unit 9: Review: Stretch, Stories, and Explore Activities			
Stretch Activity: Scary Fairy Tale			Students read the Scary Fairy Tale story where they can further hear, read, and listen to German words within the context of the story told in English, then repeated with many of the words in German, and again with most the words in German. A quiz follows in which students answer questions about the story.
Unit 9: Review: Assessments			
Midterm Exam			A multiple choice test is given to assess student's understanding of the vocabulary and grammar topics from the first eight units.
Speaking Exam			Students imagine it's the first day of school and they have been asked to stand in front of the class to introduce themselves. In 5-6 complete German sentences, they introduce and describe themselves to your classmates. They could mention are their name, where they're from, habits, personality characteristics, etc.
Writing Exam			They record their responses.
			Students complete the following: Imagine you are interviewing a famous person. What questions would you ask? What answers do you think they would give? In English or German, write four complete questions. Then, in German, write the answers you think your famous person would give. Be sure to use complete sentences.
Unit 10 (Lessons 46-50): Hobbies			
Unit 10 (Lessons 46-50): Hobbies: Vocabulary Activities			
Vocabulary Topic: Hobbies			Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices
Unit 10 (Lessons 46-50): Hobbies: Grammar Activities			
Grammar Pattern: Gern with verbs/haben			This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
Unit 10 (Lessons 46-50): Hobbies: Culture Activities			
Culture: Austria			Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on the national anthem and the capital.

Unit	Lesson	Lesson Details	Objectives/Instruction
Unit 10 (Lessons 46-50): Hobbies: Stretch, Stories, and Explore Activities Stretch Activity: Discovery of Grammar 1			This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
Explore: Recipe			Students complete the following: Research a traditional recipe from a German-speaking country. You may consider looking up <i>Mohnkuchen</i> , <i>Kartoffelsalat</i> , <i>Spätzle</i> , <i>Kohlrouladen</i> , <i>Weisswurst mit Sauerkraut</i> or other recipes. Under the supervision of an adult, prepare your recipe and see how you like it. Then, in German, record yourself saying the ingredients you needed to make it and then explain if you like the recipe. Feel free to use a dictionary to look up any words you might not already know. (20 points)
Unit 10 (Lessons 46-50): Hobbies: Speaking Practice			Students pick a family member or celebrity and record themselves saying at least five things that person likes to do.
Unit 10 (Lessons 46-50): Hobbies: Assessments Quiz: Writing			Students answer the following question in German using at least three different complete sentences. <i>Was machst du gern? (What do you like to do?)</i>
Quiz: Vocabulary and Grammar			A multiple choice test is given to assess student's understanding of the vocabulary and grammar topics from the unit.
Unit 11 (Lessons 51-55): Food (part 1)			
Unit 11 (Lessons 51-55): Food (part 1): Vocabulary Activities Vocabulary Topic: Food (part 1)			Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices
Unit 11 (Lessons 51-55): Food (part 1): Grammar Activities Grammar Pattern: Separable verbs			This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
Unit 11 (Lessons 51-55): Food (part 1): Culture Activities Culture: Austria			Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on land and climate and the Alps.

Unit	Lesson	Lesson Details	Objectives/Instruction
Unit 11 (Lessons 51-55): Food (part 1): Stretch, Stories, and Explore Activities			
Stretch Activity: Conversation Snatches 2			Students listen to and read <i>Conversation Snatches</i> for general comprehension. They recognize terms from Conversation Snatches and recognize some patterns in the structure of sentences in Conversation Snatches. They also recognize and respond appropriately to conversational prompts from Conversation Snatches and practice telling parts of Conversation Snatches.
Unit 11 (Lessons 51-55): Food (part 1): Speaking Practice			Students record themselves talking about their favorite foods. They say at least three sentences using several different verbs, such as <i>essen</i> , <i>trinken</i> , etc. and <i>gern</i> .
Unit 11 (Lessons 51-55): Food (part 1): Writing Practice			Students complete the following writing prompt: In German, write a brief paragraph about the morning routine of a pet or cartoon animal. In your description use either the verb <i>aufstehen</i> or the verb <i>anziehen</i> or both. Also include information about what the character eats for breakfast. Use several of the new vocabulary items you learned this week. Your paragraph should be four or five sentences long. Make sure that you have rehearsed the Conversation Snatches along with the audio, and practiced performing it independently as well. When you are ready, record yourself performing the conversation in its entirety.
Unit 11 (Lessons 51-55): Food (part 1): Assessments			A multiple choice test is given to assess student's understanding of the vocabulary and grammar topics from the unit.
Quiz: Vocabulary and Grammar			
Unit 12 (Lessons 56-60): Food (part 2)			
Unit 12 (Lessons 56-60): Food (part 2): Vocabulary Activities			
Vocabulary Topic: Food (part 2)			Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices
Unit 12 (Lessons 56-60): Food (part 2): Grammar Activities			
Grammar Pattern: Use of kennen/wissen/können			This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
Unit 12 (Lessons 56-60): Food (part 2): Culture Activities			
Culture: Austria			Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on history
Unit 12 (Lessons 56-60): Food (part 2): Stretch, Stories, and Explore Activities			
Stretch Activity: Conversation Snatches 3			Students listen to and read <i>Conversation Snatches</i> for general comprehension. They recognize terms from Conversation Snatches and recognize some patterns in the structure of sentences in Conversation Snatches. They also recognize and respond appropriately to conversational prompts from Conversation Snatches and practice telling parts of Conversation Snatches.
Reading: Realia			Students complete the following: While you're on exchange in München Germany your parents come to visit and offer to take you and your host family out to eat. Given that your mother doesn't eat meat, which of the menu items listed below should she order?

Unit	Lesson	Lesson Details	Objectives/Instruction
Unit 12 (Lessons 56-60): Food (part 2): Speaking Practic			Students record themselves talking about things they know how to do. They speak a minimum of 3 sentences. One of them should be about the languages they know how to speak or don't know how to speak.
Unit 12 (Lessons 56-60): Food (part 2): Assessments			
		Quiz: Writing	Students write 5 sentences about people or things they know. They use each of the following verbs correctly at least one time: <i>wissen, können, kennen</i> .
		Quiz: Vocabulary and Grammar	A multiple choice test is given to assess student's understanding of the vocabulary and grammar topics from the unit.
Unit 13 (Lessons 61-65): Family			
Unit 13 (Lessons 61-65): Family: Vocabulary Activities			
		Vocabulary Topic: Family	Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices
Unit 13 (Lessons 61-65): Family: Grammar Activities			
		Grammar Pattern: Articles in Nominative and Accusative Case	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
Unit 13 (Lessons 61-65): Family: Culture Activities			
		Culture: Austria	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on general attitudes and language.
Unit 13 (Lessons 61-65): Family: Stretch, Stories, and Explore Activities			
		Stretch Activity: Discovery of Grammar 2	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
Unit 13 (Lessons 61-65): Family: Writing Practice			
			Students complete the following writing prompt: While looking at a family picture (or from memory) students write a description of what they see. They use the verbs <i>sehen</i> and <i>haben</i> to describe what they see, including articles in the correct form.
Unit 13 (Lessons 61-65): Family: Assessments			
		Quiz: Speaking	Students complete the following speaking prompt: Introduce your family! Make sure to include siblings, parents, grandparents, and some of your extended family (aunts, uncles, cousins, etc.) Refer back to Grammar Pattern in week 7, lesson 32, if you need to. Example: Das ist mein Bruder. Er heißt Erik. Er ist intelligent.
		Quiz: Vocabulary and Grammar	A multiple choice test is given to assess student's understanding of the vocabulary and grammar topics from the unit.
Unit 14 (Lessons 66-70): Places			
Unit 14 (Lessons 66-70): Places: Vocabulary Activities			
		Vocabulary Topic: Places	Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices
Unit 14 (Lessons 66-70): Places: Grammar Activities			

Unit	Lesson	Lesson Details	Objectives/Instruction
		Grammar Pattern: Personal Pronouns in Nominative and Accusative Case	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
		Unit 14 (Lessons 66-70): Places: Culture Activities Culture: Austria	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on greetings.
		Unit 14 (Lessons 66-70): Places: Family: Stretch, Stories Stretch Activity: Ditties Explore: Flag	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students. Students recognize terms and phrases from <i>Ditties</i> . They recognize some patterns in how sentences look in Ditties and practice singing or telling Ditties. Students choose a flag from a German-speaking country. In German, they write a paragraph about the colors, the design and/or the pictures found on the flag. In English they explain what each color and/or picture represent.
		Unit 14 (Lessons 66-70): Places: Family: Speaking Practice	Students record themselves speaking 5 sentences in which they describe what happens at five different places they learned in this weeks vocabulary.
		Unit 14 (Lessons 66-70): Places: Family: Writing Practice	Students complete the following writing prompt: In German, write 5 sentences total using each of the following verbs once. Your sentences need to have a personal accusative pronoun as the object of the sentence (example: mich, dich, ihn, sie, uns, euch, Sie etc.) lieben, kennen, vergessen, sehen, hören
		Unit 14 (Lessons 66-70): Places: Family: Assessments Quiz: Speaking	Students pretend they are talking to their friend on the phone about animals they see at the zoo or on the farm. Using complete sentences in German, describe at least 5 animals. Example: Ich sehe eine Maus. Sie ist klein.
		Quiz: Vocabulary and Grammar	A multiple choice test is given to assess student's understanding of the vocabulary and grammar topics from the unit.
		Unit 15 (Lessons 71-75): Animals	
		Unit 15 (Lessons 71-75): Animals: Vocabulary Activities Vocabulary Topic: Animals	Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices
		Unit 15 (Lessons 71-75): Animals: Grammar Activities Grammar Pattern: Dieser Words	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
		Unit 15 (Lessons 71-75): Animals: Culture Activities Culture: Austria	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on general attitudes.

Unit	Lesson	Lesson Details	Objectives/Instruction
Unit 15 (Lessons 71-75): Animals: Stretch, Stories, and Explore Activities		Stretch Activity: Conversation Snatches 4	Students listen to and read <i>Conversation Snatches</i> for general comprehension. They recognize terms from Conversation Snatches and recognize some patterns in the structure of sentences in Conversation Snatches. They also recognize and respond appropriately to conversational prompts from Conversation Snatches and practice telling parts of Conversation Snatches.
Unit 15 (Lessons 71-75): Animals: Writing Practice			Students complete the following writing prompt: You work at an ad agency and are working on a campaign for the Humane Society. You have several animals (dogs, cats, birds, etc.) in front of you. Write 5 sentences you might use to describe the animals and convince the readers of your advertisement to adopt the animals. Use <i>dieser, jener</i> and <i>jeder</i> words properly to start each sentence.
Unit 15 (Lessons 71-75): Animals: Assessments		Quiz: Speaking	Students pretend they are talking to their friend on the phone about animals they see at the zoo or on the farm. Using complete sentences in German, describe at least 5 animals. Example: Ich sehe eine Maus. Sie ist klein.
		Quiz: Vocabulary and Grammar	A multiple choice test is given to assess student's understanding of the vocabulary and grammar topics from the unit.
Unit 16 (Lessons 76-80): Shopping			
Unit 16 (Lessons 76-80): Shopping: Vocabulary Activities		Vocabulary Topic: Shopping	Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices
Unit 16 (Lessons 76-80): Shopping: Grammar Activities		Grammar Pattern: Prepositions, accusative	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
Unit 16 (Lessons 76-80): Shopping: Culture Activities		Culture: Austria	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on recreation, and country and development data.
Unit 16 (Lessons 76-80): Shopping: Stretch, Stories, and Explore Activities		Stretch Activity: Question Words	
Unit 16 (Lessons 76-80): Shopping: Speaking Practice			Students record themselves speaking the sentences from today's written assessment.
Unit 16 (Lessons 76-80): Shopping: Assessments		Quiz: Writing	Students write five sentences correctly using each of the following prepositions once: <i>um, gegen, für, ohne</i> and <i>durch</i> .
		Quiz: Vocabulary and Grammar	A multiple choice test is given to assess student's understanding of the vocabulary and grammar topics from the unit.
Unit 17 (Lessons 81-85): Weather Expressions			
Unit 17 (Lessons 81-85): Weather Expressions: Vocabulary Activities		Vocabulary Topic: Weather Expressions	Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices

Unit	Lesson	Lesson Details	Objectives/Instruction
Unit 17 (Lessons 81-85): Weather Expressions: Grammar Activities			
		Grammar Pattern: Coordinating conjunctions	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
Unit 17 (Lessons 81-85): Weather Expressions: Culture Activities			
		Culture: Austria	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on the arts and government.
Unit 17 (Lessons 81-85): Weather Expressions: Stretch, Stories, and Explore Activities			
		Stretch Activity: Discovery of Grammar 3	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
Unit 17 (Lessons 81-85): Weather Expressions: Writing			
			Students complete the following writing prompt: You work at a popular tourist destination answering e-mails from potential vacationers. They often ask you what the weather is like at the location. Write five sentences where you tell them about the weather at different times of the year. Each sentence should include one of the following conjunctions (<i>und, aber, sondern, denn</i>). Mix them up and use different ones in different sentences.
Unit 17 (Lessons 81-85): Weather Expressions: Assessments			
		Quiz: Speaking	In German, students record themselves giving a short 3 day weather forecast for their local area. They tell briefly (in one or two sentences) some of the weather conditions for each day. They vary the conditions from one day to the next. Example: Montag, ist es sonnig und fünfundsechzig Grad.
		Quiz: Vocabulary and Grammar	A multiple choice test is given to assess student's understanding of the vocabulary and grammar topics from the unit.
Unit 18 (Lessons 86-90): Semester 1 Final Review			
Unit 18 (Lessons 86-90): Semester 1 Final Review: Stretch, Stories, and Explore Activities			
		Stretch Activity: Scary Fairy Tale	Students read the Scary Fairy Tale story where they can further hear, read, and listen to German words within the context of the story told in English, then repeated with many of the words in German, and again with most the words in German. A quiz follows in which students answer questions about the story.
Unit 18 (Lessons 86-90): Semester 1 Final Review: Assessments			
		Final Exam	A multiple choice test is given to assess student's understanding of the vocabulary and grammar topics from the semester.
		Speaking Exam	In 5-6 German sentences, students describe their city. Possible topics: places, typical foods, weather, shopping, outdoor activities, things to do, general description, other interesting facts about their city
		Writing Exam	In German, students write a short story about two imaginary friends. What are their names? What do they do? What are their personalities like? What are some other interesting things about them? Their story should be 5-6 sentences long.
Unit 19 (Lessons 91-95): Professions			
Unit 19 (Lessons 91-95): Professions: Vocabulary Activities			

Unit	Lesson	Lesson Details	Objectives/Instruction
		Vocabulary Topic: Professions	Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices
Unit 19 (Lessons 91-95): Professions: Grammar Activities			
		Grammar Pattern: Possessive Adjectives	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
Unit 19 (Lessons 91-95): Professions: Culture Activities			
		Culture: Switzerland	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on population and language.
Unit 19 (Lessons 91-95): Professions: Stretch, Stories, and Explore Activities			
		Stretch Activity: Discovery of Grammar 4	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
		Explore: Understanding the Culture	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on
Unit 19 (Lessons 91-95): Professions: Writing Practice			
			Students complete the following writing prompt: Close your eyes and imagine yourself at a large family reunion. Write at least three complete sentences in German in which you say what you see. You might want to start your sentences with " <i>Ich sehe . . .</i> " Make sure you use the proper articles in each sentence. Your sentences should not copy from any course materials or from any other sources.
Unit 19 (Lessons 91-95): Professions: Assessments			
		Quiz: Speaking	Students name three relatives and tell what their professions are. They record themselves saying this in German. They may not copy directly the example below or from course materials or any other source. Example: Mein Bruder ist Lehrer.
		Quiz: Vocabulary and Grammar	A multiple choice test is given to assess student's understanding of the vocabulary and grammar topics from the unit.
Unit 20 (Lessons 96-100): Clothing			
Unit 20 (Lessons 96-100): Clothing: Vocabulary Activities			
		Vocabulary Topic: False Cognates	Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices
Unit 20 (Lessons 96-100): Clothing: Grammar Activities			
		Grammar Pattern: Common Prepositions	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
Unit 20 (Lessons 96-100): Clothing: Culture Activities			

Unit	Lesson	Lesson Details	Objectives/Instruction
		Culture: Switzerland	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on the flag.
Unit 20 (Lessons 96-100): Clothing: Stretch, Stories, and Explore Activities			
		Stretch Activity: Ditties	In this module you'll learn a simple song. Recognize terms and phrases from Ditties. Recognize some patterns in how sentences look in Ditties. Practice singing or telling Ditties.
		Explore: Becoming a Lifelong Learner - Part 1	Think for a minute about the resources available. Do you have friends who are native German speakers? Do you ever watch German channels on television, like: Neue Deutsche Well TV? You can probably think of several online sources. Maybe you have some stores or restaurants in your community that are run or frequented by German speakers. Also think about when you could do this on a regular basis—remember that it's setting the habits that will make the most difference. Using the table below as a guideline, write what you plan to do on a separate piece of paper. For the Language or Culture Resources column, try to identify three different resources: 1. A friend or contact 2. An information source, and 3. A cultural activity. In the What I Will Do column, describe as specifically as you can what you will do. And in the When I Will Do It column, write when you plan on doing these activities. See the sample below to see how you might fill out your own table.
Unit 20 (Lessons 96-100): Clothing: Speaking Practice			
Students pretend they are on the phone with their German friend Sabine. She asks what they are wearing: <i>Was trägst du?</i> In three German sentences, students tell her what they are wearing.			
Unit 20 (Lessons 96-100): Clothing: Writing Practice			
Students complete the following writing prompt: Write three sentences in German. Each sentence should use one of the following prepositions correctly. aus, mit, nach, von, zu			
Unit 20 (Lessons 96-100): Clothing: Assessments			
		Quiz: Vocabulary and Grammar	A multiple choice test is given to assess student's understanding of the vocabulary and grammar topics from the unit.
Unit 21 (Lessons 101-105): At Home			
Unit 21 (Lessons 101-105): At Home: Vocabulary Activities			
		Vocabulary Topic: At Home	Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices
Unit 21 (Lessons 101-105): At Home: Grammar Activities			
		Grammar Pattern: Interrogatives and Imperatives	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
Unit 21 (Lessons 101-105): At Home: Culture Activities			
		Culture: Switzerland	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on greetings.
Unit 21 (Lessons 101-105): At Home: Stretch, Stories, and Explore Activities			

Unit	Lesson	Lesson Details	Objectives/Instruction
		Stretch Activity: Conversation Snatches 5	Students listen to and read <i>Conversation Snatches</i> for general comprehension. They recognize terms from Conversation Snatches and recognize some patterns in the structure of sentences in Conversation Snatches. They also recognize and respond appropriately to conversational prompts from Conversation Snatches and practice telling parts of Conversation Snatches.
		Reading: Realia	Susanne landed a summer house-sitting job in Germany! The owners have sent him the following letter and instructions. (Students read a short letter written in German.) Which part of the house is NOT mentioned in the instructions?
		Unit 21 (Lessons 101-105): At Home: Writing Practice	Students complete the following writing prompt: Complete each of the following tasks by writing a sentence in German. Your sentences should be original and should not copy from any course materials or from any other sources. 1. Write a question using a question word (interrogative pronoun). 2. Write a 2nd question using the same verb but using inversion (putting the verb first). 3. Give a command (imperative) to a group of two or more people to do something.
		Unit 21 (Lessons 101-105): At Home: Assessments	
		Quiz: Vocabulary and Grammar	A multiple choice test is given to assess student's understanding of the vocabulary and grammar topics from the unit.
		Unit 22 (Lessons 106-110): The Body	
		Unit 22 (Lessons 106-110): The Body: Vocabulary Activities	
		Vocabulary Topic: The Body	Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices
		Unit 22 (Lessons 106-110): The Body: Grammar Activities	
		Grammar Pattern: Present Tense of Regular and Irregular Verbs	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
		Unit 22 (Lessons 106-110): The Body: Culture Activities	
		Culture: Switzerland	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on the arts, authors, and recreation.
		Culture Report: Switzerland	Write Jordan a three-paragraph letter in English, and compare the culture of Switzerland and American culture, especially in terms of foods, sports, transportation, population, and demographics. How is your culture similar to that of Switzerland's? How is it different? Use a lot of details to help Jordan prepare for the trip, and have fun! You can use the internet and the information from the culture videos to get ideas and information.
		Unit 22 (Lessons 106-110): The Body: Stretch, Stories, and Explore Activities	
		Stretch Activity: The Bargain	Listen to and read the following story. Come up with your own ending to the story in German
		Unit 22 (Lessons 106-110): The Body: Speaking Practice	In German, students record themselves saying all the body parts that can be found on their heads. They must say at least 5 things.
		Unit 22 (Lessons 106-110): The Body: Writing Practice	Students complete the following writing prompt: Write one sentence in German using each of the following verbs once: essen, fahren, gehen; Each sentence should begin with one of the following subject pronouns. Use each subject pronoun only once. ich, du, ihr
		Unit 22 (Lessons 106-110): The Body: Assessments	

Unit	Lesson	Lesson Details	Objectives/Instruction
		Quiz: Vocabulary and Grammar	A multiple choice test is given to assess student's understanding of the vocabulary and grammar topics from the unit.
Unit 23 (Lessons 111-115): Reflexive Verb List			
Unit 23 (Lessons 111-115): Reflexive Verb List: Vocabulary Activities			
		Vocabulary Topic: Reflexive Verb List	Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices
Unit 23 (Lessons 111-115): Reflexive Verb List: Grammar Activities			
		Grammar Pattern: Comparison and Superlative of Adjectives	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
Unit 23 (Lessons 111-115): Reflexive Verb List: Culture Activities			
		Culture: Switzerland	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on military service and the St. Gotthard Road Tunnel.
Unit 23 (Lessons 111-115): Reflexive Verb List: Stretch, Stories, and Explore Activities			
		Stretch Activity: Discovery of Grammar 5	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
Unit 23 (Lessons 111-115): Reflexive Verb List: Writing			
			Students complete the following writing prompt: Write 3 sentences in German comparing the following pairs of animals. The last group includes three different animals. Your comparison should be a superlative (ie. biggest, fastest etc.) Your sentences should be original and should not copy from any course materials or from any other source. 1. Der Elefant : Die Maus 2. Die Katze : Der Tiger 3. Der Kanarienvogel : Der Falke : Der Pinguin (all birds)
Unit 23 (Lessons 111-115): Reflexive Verb List: Assessments			
		Quiz: Speaking	Students record themselves speaking in German and comparing themselves favorably to three other people. Their sentences should be original and should not copy directly the example below or from any course materials or from any other source. Example: Ich bin lustiger als Mark.
		Quiz: Vocabulary and Grammar	A multiple choice test is given to assess student's understanding of the vocabulary and grammar topics from the unit.
Unit 24 (Lessons 116-120): Cognates and Numbers 1-1000			
Unit 24 (Lessons 116-120): Cognates and Numbers 1-1000: Vocabulary Activities			
		Vocabulary Topic: Cognates and Numbers 1-1000	Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices
Unit 24 (Lessons 116-120): Cognates and Numbers 1-1000: Grammar Activities			
		Grammar Pattern: Zu Hause/nach Hause	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
Unit 24 (Lessons 116-120): Cognates and Numbers 1-1000: Culture Activities			

Unit	Lesson	Lesson Details	Objectives/Instruction
		Culture: Switzerland	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on housing.
Unit 24 (Lessons 116-120): Cognates and Numbers 1-1000: Stretch, Stories, and Explore Activities			
		Stretch Activity: German Numbers 2 Explore: German Products	Cakes, pastries and breads are staple foods in Germany & other German countries. Using the internet or other sources, research information about German cakes or pastries in Germany or other German-speaking countries. What different types of cakes, pastries and breads are there? Why is a particular cake, pastry or bread such a common food in Germany or the German-speaking country you chose? Why is it so important to the German culture? Have you ever eaten a German cake, pastry or bread? What kind? Is a German cake, pastry or bread a common food in your household? Do you like German cakes, pastries or bread? What do you eat it with?
Unit 24 (Lessons 116-120): Cognates and Numbers 1-1000: Writing Prompt			
			Students complete the following writing prompt: Write three sentences in German telling where you plan on going this Saturday. Your sentences should be original and should not copy from any course materials or from any other source. Use <i>zu</i> or <i>nach</i> as appropriate in each sentence.
Unit 24 (Lessons 116-120): Cognates and Numbers 1-1000: Assessments			
		Quiz: Vocabulary and Grammar	A multiple choice test is given to assess student's understanding of the vocabulary and grammar topics from the unit.
Unit 25 (Lessons 120-125): On Vacation			
Unit 25 (Lessons 120-125): On Vacation: Vocabulary Activities			
		Vocabulary Topic: On Vacation	Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices
Unit 25 (Lessons 120-125): On Vacation: Grammar Activities			
		Grammar Pattern: Modal Verbs	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
Unit 25 (Lessons 120-125): On Vacation: Culture Activities			
		Culture: Lichtenstein	Students watch a video about Lichtenstein. A short comprehension quiz follows the culture activity focusing on the size of the land and its location.
Unit 25 (Lessons 120-125): On Vacation: Stretch, Stories, and Explore Activities			
		Stretch Activity: Discovery of Grammar 6	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
		Reading: Realia	Your friend Michael is not home when you drop by to see him. You find the following note that he left for you on his door. Based on this note what do you assume Michael is doing?
Unit 25 (Lessons 120-125): On Vacation: Writing Prompt			
			Students complete the following writing prompt: Write three sentences in German about family members. For each sentence choose one or more family members and tell what they can, should or have to do. Use the modal verbs you have learned this week. Your sentences should be original and should not copy from any course materials or from any other source.
Unit 25 (Lessons 120-125): On Vacation: Assessments			

Unit	Lesson	Lesson Details	Objectives/Instruction
		Quiz: Speaking	Students record themselves in German telling either where they like to go or what they like to do on vacation. They should say at least three sentences. Their sentences should be original and should not copy from the examples below or any course materials or from any other source. Example: Ich reise gern nach Deutschland. Ich spiele gern Tennis.
		Quiz: Vocabulary and Grammar	A multiple choice test is given to assess student's understanding of the vocabulary and grammar topics from the unit.
Unit 26 (Lessons 126-130): Telephone			
Unit 26 (Lessons 126-130): Telephone: Vocabulary Activities			
		Vocabulary Topic: Telephone	Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices
Unit 26 (Lessons 126-130): Telephone: Grammar Activities			
		Grammar Pattern: Separable verbs	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
Unit 26 (Lessons 126-130): Telephone: Culture Activities			
		Culture: Liechtenstein	Students watch a video about Lichtenstein. A short comprehension quiz follows the culture activity focusing on the land and its location.
Unit 26 (Lessons 126-130): Telephone: Stretch, Stories, and Explore Activities			
		Stretch Activity: Questions of a Small Child	Listen to this next conversation and follow along with the text. Don't worry about understanding every word or phrase, but as you follow along, keep a look out for the pattern you've been learning. Here's a tip to help you: whenever you recognize the sentence or word pattern you have been learning, tap your finger, or make a mark on a piece of paper. This will reinforce your grasp of this pattern, and it's fun—it's a bit like recognizing the chorus, or some drumbeats when you listen to music. Pause the audio if it goes too fast. How often do you recognize the pattern? And can you recognize other sentence or phrase patterns?
		Explore: World History	Research a famous historical figure from a German speaking country. You may consider finding information on Johannes Gutenberg, Wilhelm Conrad Röntgen, Karl der Grosse, Alois Alzheimer, Marie Antoinette, Ludwig van Beethoven, Johann Wolfgang von Goethe, or anyone else you prefer. In one paragraph of at least 10 sentences, write his/her biography in English. (10 points) In a second paragraph, also of 10 sentences or more, describe his or her important contributions to the country he/she is from and to the world.
Unit 26 (Lessons 126-130): Telephone: Writing Practice			
			Students complete the following writing prompt: Write ou, in German, a short phone conversation between two individuals. Write it in the form of a script so it is clear who says what. In addition to the useful telephone phrases you have learned, include a question to the person you are calling and their response. It can be something simple like "Do you want to go out tonight?" Your sentences should be original and should not be copied from any course materials or from any other source.
Unit 26 (Lessons 126-130): Telephone: Assessments			
		Quiz: Vocabulary and Grammar	A multiple choice test is given to assess student's understanding of the vocabulary and grammar topics from the unit.
Unit 27 (Lessons 131-135): Semester 2 Midterm Review			

Unit	Lesson	Lesson Details	Objectives/Instruction
Unit 27 (Lessons 131-135): Semester 2 Midterm Review: Stretch, Stories, and Explore Activities			
		Stretch Activity: Scary Fairy Tale	Students read the Scary Fairy Tale story where they can further hear, read, and listen to German words within the context of the story told in English, then repeated with many of the words in German, and again with most the words in German. A quiz follows in which students answer questions about the story.
Unit 27 (Lessons 131-135): Semester 2 Midterm Review: Assessments			
		Semester 2 Midterm Exam	A multiple choice test is given to assess student's understanding of the vocabulary and grammar topics from the previous eight units.
		Semester 2 Midterm Speaking Exam	In 4-5 complete German sentences, students describe what they are wearing right now including the color of the clothing.
		Semester 2 Midterm Writing Exam	In a short German paragraph, students describe where they want to go on vacation. They answer the following questions: Why do you want to go there? What are you going to do there? Who do you want to go with you? Their paragraph should be 4-5 sentences in length.
Unit 28 (Lessons 136-140): Directions			
Unit 28 (Lessons 136-140): Directions: Vocabulary Activities			
		Vocabulary Topic: Directions	Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices
Unit 28 (Lessons 136-140): Directions: Grammar Activities			
		Grammar Pattern: Past tense - present perfect	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
Unit 28 (Lessons 136-140): Directions: Culture Activities			
		Culture: Liechtenstein	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on the voting rights and the flag.
Unit 28 (Lessons 136-140): Directions: Stretch, Stories, and Explore Activities			
		Stretch Activity: Chatter at a Royal Ball	Students learn to understand and to "perform" a conversation between two people watching a Royal Ball. They listen to and read Chatter at a Royal Ball for general comprehension. They recognize terms from Chatter at a Royal Ball. They recognize some patterns in the structure of sentences in Chatter at a Royal Ball. The practice telling parts of Chatter at a Royal Ball.
		Reading: Realia	our German host family has a second car that they have agreed to let you drive from time to time. First, you will need to pass the exam for a German driver's license. You begin to study the rules of the road. Which of the following phrases best summarizes the meaning of this road sign?
Unit 28 (Lessons 136-140): Directions: Assessments			
		Quiz: Vocabulary and Grammar	A multiple choice test is given to assess student's understanding of the vocabulary and grammar topics from the unit.
		Speaking Exam	In 4-5 complete German sentences, students describe what they are wearing right now, including the color of their clothing.

Unit	Lesson	Lesson Details	Objectives/Instruction
		Writing Exam	In a short German paragraph, students describe where they want to go on vacation. They answer the following: Why do you want to go there? What are you going to do there? Who do you want to go with you? Their paragraph should be 4-5 sentences in length.
Unit 29 (Lessons 141-145): Transportation			
Unit 29 (Lessons 141-145): Transportation: Vocabulary Activities			
		Vocabulary Topic: Transportation	Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices
Unit 29 (Lessons 141-145): Transportation: Grammar Activities			
		Grammar Pattern: Review of regular and irregular verbs	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
Unit 29 (Lessons 141-145): Transportation: Culture Activities			
		Culture: Liechtenstein	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on the language and the capital.
Unit 29 (Lessons 141-145): Transportation: Stretch, Stories, and Explore Activities			
		Stretch Activity: Observing Closely How German Works	Knowing grammar rules is important, but when you can recognize and produce well-formed sentences you have the basics for something much more valuable—the ability to work creatively in your new language. Here, we'll work on expanding our grasp of grammar principles by encountering them in specific contexts, then by doing activities and challenges that reinforce their meaning.
Unit 29 (Lessons 141-145): Transportation: Assessments			
		Quiz: Speaking	For each of the following locations, students record themselves in German telling how they would most likely get there. They try to use different methods of transportation for each one and don't copy the examples below.
		Quiz: Vocabulary and Grammar	A multiple choice test is given to assess student's understanding of the vocabulary and grammar topics from the unit.
Unit 30 (Lessons 146-150): Medical Words			
Unit 30 (Lessons 146-150): Medical Words: Vocabulary Activities			
		Vocabulary Topic: Medical Words	Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices
Unit 30 (Lessons 146-150): Medical Words: Grammar Activities			
		Grammar Pattern: More past tense - present perfect + simple past	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
Unit 30 (Lessons 146-150): Medical Words: Culture Activities			
		Culture: Lichtenstein	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on the arts and recreation.

Unit	Lesson	Lesson Details	Objectives/Instruction
Unit 30 (Lessons 146-150): Medical Words: Stretch, Stories, and Explore Activities			
		Stretch Activity: Discovery of Grammar 7	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
		Explore: Famous German Person	Using German resources, either internet, online newspapers (faz.net, zeit.de, spiegel.de) magazines, books... analyze why a certain currently living German-speaking person is so famous in his/her own country/culture and write 2 paragraphs (of at least 5 sentences each) about it in English. (10 points per paragraph) Could that person also be famous in America? If so, why? If not, why not?
		Reading: Realia	While studying abroad, close to Bonn Germany, the skin around your eyes started to hurt. You went and saw a doctor. Read the following perscription you got from the doctor to find out where you need to go to get your perscription filled.
Unit 30 (Lessons 146-150): Medical Words: Speaking Pr			
			Students complete the following speaking prompt: Pretend you are at a very busy doctor's office. You overhear several different patients speak to the nurses and to each other telling what their symptoms are. Record yourself in German telling a friend what you heard. You should have 3 complete sentences. Do not copy your sentences from course materials or from any other source.
Unit 30 (Lessons 146-150): Medical Words: Assessments			
		Quiz: Vocabulary and Grammar	A multiple choice test is given to assess student's understanding of the vocabulary and grammar topics from the unit.
Unit 31 (Lessons 151-155): Sports			
Unit 31 (Lessons 151-155): Sports: Vocabulary Activities			
		Vocabulary Topic: Sports	Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices
Unit 31 (Lessons 151-155): Sports: Grammar Activities			
		Grammar Pattern: Accusative Review, Dative Introduction	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
Unit 31 (Lessons 151-155): Sports: Culture Activities			
		Culture: Lichtenstein	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on government and holidays.
Unit 31 (Lessons 151-155): Sports: Stretch, Stories, and Explore Activities			
		Stretch Activity: The Key of the King's Kingdom	Recognize terms from <i>The Key of the King's Kingdom</i> . Recognize some patterns in how sentences look in The Key of the King's Kingdom. Practice telling parts of The Key of the King's Kingdom. Record yourself giving a performance of "The Key of the Kingdom" in German.
Unit 31 (Lessons 151-155): Sports: Writing Practice			
			Students complete the following writing prompt: Pretend you just got back from <i>Deutschland</i> and you have brought home gifts for your friends and family members! For each of the people below, write a complete sentence saying what it is you are giving them. Do not copy directly the example below or from the course materials or any other source.
Unit 31 (Lessons 151-155): Sports: Assessments			

Unit	Lesson	Lesson Details	Objectives/Instruction
		Quiz: Vocabulary and Grammar	A multiple choice test is given to assess student's understanding of the vocabulary and grammar topics from the unit.
Unit 32 (Lessons 156-160): Outdoor Activities			
Unit 32 (Lessons 156-160): Outdoor Activities: Vocabulary Activities			
		Vocabulary Topic: Outdoor Activities	Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices
Unit 32 (Lessons 156-160): Outdoor Activities: Grammar Activities			
		Grammar Pattern: Verb placement in all types and tenses of sentences	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
Unit 32 (Lessons 156-160): Outdoor Activities: Culture Activities			
		Culture: Lichtenstein	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on economy.
Unit 32 (Lessons 156-160): Outdoor Activities: Stretch, Stories, and Explore Activities			
		Stretch Activity: Toward Fluency 1	Listen to, and read <i>Toward Fluency</i> for general comprehension. Gain a general as well as a detailed understanding of the grammar principles covered in <i>Toward Fluency</i> . Demonstrate your ability to recognize and generate grammatically correct sentences incorporating the grammar principles you learn.
Unit 32 (Lessons 156-160): Outdoor Activities: Assessments			
		Quiz: Vocabulary and Grammar	A multiple choice test is given to assess student's understanding of the vocabulary and grammar topics from the unit.
Unit 33 (Lessons 161-165): Travel			
Unit 33: Travel: Vocabulary Activities			
		Vocabulary Topic: Travel	Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices
Unit 33: Travel: Grammar Activities			
		Grammar Pattern: Future tense	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
Unit 33: Travel: Culture Activities			
		Culture: Lichtenstein	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on transportation and communications.
Unit 33: Travel: Stretch, Stories, and Explore Activities			
		Stretch Activity: An Uncomfortable Interview	Listen and follow along with <i>An Uncomfortable Interview</i> for general comprehension. Gain a general understanding of terms and parts of speech, and conversational prompts and rejoinders from An Uncomfortable Interview.

Unit	Lesson	Lesson Details	Objectives/Instruction
		Explore: Plan a Trip	How would you like to travel to a place where German is spoken? This is your chance to plan the perfect vacation! If you have a local tourism office, you can visit it for information. Alternatively, you can use a library or the internet to help plan your trip. Your plan should be for at least one week. You must track how much money it will cost to travel, stay in the places you choose, and eat. In the space below, write one paragraph in German. Write a description of your travel and expense plan and be sure to include a list of places you plan to see and special activities you will want to do.
		Reading: Realia	You have just arrived in Munich Germany. You stop by the tourism office and pick up some information including the following. What is the information about? (A train schedule)
		Unit 33: Travel: Speaking Practice	Students record themselves in German naming 4 or 5 objects they would need to go on a vacation overseas.
		Unit 33: Travel: Assessments	A multiple choice test is given to assess student's understanding of the vocabulary and grammar topics from the unit.
		Quiz: Vocabulary and Grammar	
Unit 34 (Lessons 166-170): Computers (part 1)			
		Unit 34 (Lessons 166-170): Computers (part 1): Vocabulary Activities	Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices
		Vocabulary Topic: Computers (part 1)	
		Unit 34 (Lessons 166-170): Computers (part 1): Grammar Activities	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
		Grammar Pattern: Pattern Review Song	
		Unit 34 (Lessons 166-170): Computers (part 1): Culture Activities	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on education.
		Culture: Lichtenstein	
		Unit 34 (Lessons 166-170): Computers (part 1): Stretch, Stories, and Explore Activities	Listen to, and read <i>Scatter Chart</i> for general comprehension. Gain a general as well as a detailed understanding of the grammar principles covered in Scatter Chart. Demonstrate your ability to recognize and generate grammatically correct sentences incorporating the grammar principles you learn.
		Stretch Activity: Scatter Chart	

Unit	Lesson	Lesson Details	Objectives/Instruction
		Explore: Becoming a Lifelong Learner Report	If you have been keeping up with the tasks you set for yourself on the “Find German at Home” assignments, you are well on your way to becoming a lifelong German learner. As you know by now, having regular habits of conversing with German speakers, getting information from German sources, and participating in German cultural events, can set you up for unique opportunities throughout your life. Take a few moments to reflect on your experience developing these habits, and how you imagine your connection to German unfolding over the next several years. Write one paragraph about your experience developing these habits and how you project you will stay connected to German and its culture. In a second paragraph, reflect on how knowing German will help you in your life academically, personally, socially, and even professionally. Give specific examples and details.
		Unit 34 (Lessons 166-170): Computers (part 1): Writing	Students complete the following writing prompt: Review the song in this weeks Pattern Practice. Write down three of the patterns the song reviews (in English) and then provide an example in German to support that pattern. Don't copy the example below: Example: All German nouns are capitalized. der Mann, die Frau, das Mädchen
		Unit 34 (Lessons 166-170): Computers (part 1): Assessments	
		Quiz: Speaking	Students think of three questions they would ask someone they are meeting for the first time and in German record themselves asking them.
		Quiz: Vocabulary and Grammar	A multiple choice test is given to assess student's understanding of the vocabulary and grammar topics from the unit.
		Unit 35 (Lessons 171-175): Computers (part 2)	
		Unit 35 (Lessons 171-175): Computers (part 2): Vocabulary Activities	
		Vocabulary Topic: Computers (part 2)	Students review and understand vocabulary through activities such as matching, writing, speaking, reading, and pronunciation practices
		Unit 35 (Lessons 171-175): Computers (part 2): Grammar Activities	
		Grammar Pattern: Pattern Review Song	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
		Unit 35 (Lessons 171-175): Computers (part 2): Culture Activities	
		Culture: Lichtenstein	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on the national anthem, government, and history.
		Unit 35 (Lessons 171-175): Computers (part 2): Stretch, Stories, and Explore Activities	
		Stretch Activity: A Mother Talks with Her Child	Listen and read <i>A Mother Talks With Her Child</i> for general comprehension; and Become familiar with terms, phrases, and parts of speech in <i>A Mother Talks With Her Child</i> .
		Unit 35 (Lessons 171-175): Computers (part 2): Writing	
			Students complete the following writing prompt: Choose 3 of the 5 verses of the song you learned in this weeks pattern practice and write a German sentence that illustrates correct usage of German according to that verse. Your sentences should not copy directly from course materials or any other resource. You will have a total of three sentences (one illustrating each of the three verses you chose).
		Unit 35 (Lessons 171-175): Computers (part 2): Assessments	

Unit	Lesson	Lesson Details	Objectives/Instruction
		<p>Quiz: Speaking</p> <p>Quiz: Vocabulary and Grammar</p>	<p>Students complete the following speaking prompt: What do you know how to do on computers? Record yourself saying whether or not you like computers and a few things you know how to do on them. You may want to start by saying "<i>Ich mag Computer gern (or nicht gern) .</i>" Remember that the verb "to know" in German is <i>wissen</i> . (<i>Ich weiß . . .</i>) Make sure your verbs are all in the correct position in the sentences. A multiple choice test is given to assess student's understanding of the vocabulary and grammar topics from the unit.</p>
Unit 36 (Lessons 176-180): Semester 2 Final			
Unit 36 (Lessons 176-180): Semester 2 Final: Stretch, Stories, and Explore Activities			
		Stretch Activity: Scary Fairy Tale	<p>Students read the Scary Fairy Tale story where they can further hear, read, and listen to German words within the context of the story told in English, then repeated with many of the words in German, and again with most the words in German. A quiz follows in which students answer questions about the story.</p>
Unit 36 (Lessons 176-180): Semester 2 Final: Assessments			
		Final Exam	<p>A multiple choice test is given to assess student's understanding of the vocabulary and grammar topics from the semester.</p>
		Speaking Exam	<p>Students describe a happy experience from their life. What happened? When did it happen? They use 5-6 complete German sentences for their response.</p>
		Writing Exam	<p>Students imagine they won a personal assistant for the day. They describe what would they would make him or her do for you using 5 complete commands in German.</p> <p>Final multiple choice exam: assesses the student's understanding of the vocabulary and grammar topics of the second semester.</p>