

Unit	Lesson	Lesson Details	Objectives/Instruction
<b>Unit 1 (Lessons 1-5): Verb Review</b>			
		<b>Unit 1 (Lessons 1-5): Verb Review: Vocabulary Activities</b>	
		Vocabulary Topic: Verb Review	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
		<b>Unit 1 (Lessons 1-5): Verb Review: Grammar Activities; German Alphabet</b>	
		Grammar Pattern: Review of Nouns: gender, number, case, negation	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
		German Alphabet	Students learn the German alphabet through reading, listening, and speaking activities.
		<b>Unit 1 (Lessons 1-5): Verb Review: Stretch, Stories, and Explore Activities</b>	
		Stretch Activity: Questions of a Small Child 4	In Questions of a Small Child, students learn and perform a conversation between a child and parent. The conversation focuses on a simple question, and in the context of a simple conversation, it asks about various people to cover different conjugations.
		Stretch Activity: Lunch Tray Adventures	Students read the Lunch Tray Adventures story where they can hear, read, and listen to German words within the context of the story told in English but repeated in German. A quiz follows in which students answer questions about
		Explore: Greetings	Students practice their "Greetings" vocabulary by meeting and introducing themselves in German to a native German speaker.
		<b>Unit 1 (Lessons 1-5): Verb Review: Culture Activities</b>	
		CultureGrams™: Germany	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on geography and transportation.
		<b>Unit 1 (Lessons 1-5): Verb Review: Writing Practice</b>	
			Students are given the following practice activity: Choose a noun and write three original sentences using your noun in three different cases (i.e., accusative, nominative, dative).
		<b>Unit 1 (Lessons 1-5): Verb Review: Assessments</b>	
		Quiz: Speaking	Students are given the following speaking prompt to be recorded: Record yourself using 5 of the verbs from the vocabulary this week in complete original sentences. Your recording must be in German.
		Quiz: Vocabulary and Grammar	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.

Unit	Lesson	Lesson Details	Objectives/Instruction
<b>Unit 2 (Lessons 6-10): Verb Review</b>			
		<b>Unit 2 (Lessons 6-10): Verb Review: Vocabulary Activities</b>	
		Vocabulary Topic: Verb Review	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
		<b>Unit 2 (Lessons 6-10): Verb Review: Grammar Activities</b>	
		Grammar Pattern: Review of Verbs: conjugation, placement, negation	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
		<b>Unit 2 (Lessons 6-10): Verb Review: Culture Activities</b>	
		CultureGrams™: Germany	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on history.
		<b>Unit 2 (Lessons 6-10): Verb Review: Stretch, Stories, and Explore Activities</b>	
		Story: The Lazy Son	Students listen to and read this story in the target language for comprehension. They also have a parallel text in English to refer to in reading. The simple plot of the story and the parallel English text help students compare the languages and aid comprehension.
		Stretch Activity: Lunch Tray Adventures	Students read the Lunch Tray Adventures story where they can further hear, read, and listen to German words within the context of the story told in English and then repeated in German. A quiz follows in which students answer questions about the story in German.
		<b>Unit 2 (Lessons 6-10): Verb Review: Speaking Practice</b>	
			Students are given the following speaking prompt to be recorded: Using at least 5 verbs from this week's lessons, record yourself speaking in German telling 5 things you do at school.
		<b>Unit 2 (Lessons 6-10): Verb Review: Assessments</b>	
		Quiz: Vocabulary and Grammar	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
		Quiz: Writing	Students are given the following writing prompt: Write a simple sentence in standard word order (noun + verb) in German. Write a second sentence in which you turn your first sentence into a question by changing the word order. Write a third sentence in which you change the word order of your original sentence, but still have it make sense.

Unit	Lesson	Lesson Details	Objectives/Instruction
<b>Unit 3 (Lessons 11-15): Numbers and Days, Months, Seasons Review</b>			
<b>Unit 3 (Lessons 11-15): Numbers and Days, Months, Seasons Review: Vocabulary Activities</b>			
		Vocabulary Topic: Numbers and Days, Months, Seasons Review	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
<b>Unit 3 (Lessons 11-15): Numbers and Days, Months, Seasons Review: Grammar Activities</b>			
		Grammar Pattern: Modal auxiliaries and future with <i>werden</i>	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
<b>Unit 3 (Lessons 11-15): Numbers and Days, Months, Seasons Review: Culture Activities</b>			
		Culture: Germany	Students watch a video about the Berlin Wall. A short comprehension quiz follows the video.
<b>Unit 3 (Lessons 11-15): Numbers and Days, Months, Seasons Review: Stretch, Stories, and Explore Activities</b>			
		Stretch Activity: Discovery of Grammar	In Discovery of Grammar, students figure things out about the language and experience the excitement of discovery in language learning. The discovery typically is framed in activities where students identify word breaks, then progressively work through activities that highlight grammatical, syntactical, or other significant aspects of the target language.
		Stretch Activity: Lunch Tray Adventures	Students read the Lunch Tray Adventures story where they can further hear, read, and listen to German words within the context of the story told in English and then repeated in German. A quiz follows in which students answer questions about the story in German.
<b>Unit 3 (Lessons 11-15): Numbers and Days, Months, Seasons Review: Writing Practice</b>			
			Students are given the following practice activity: Write five complete original sentences in German where you look ahead at the following week and say: two things you will do / one thing you have to do / one thing you want to do / one thing you should do. Be sure to use appropriate vocabulary for the days of the week and appropriate modal verbs in each sentence.
<b>Unit 3 (Lessons 11-15): Numbers and Days, Months, Seasons Review: Assessments</b>			
		Quiz: Vocabulary and Grammar	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.

Unit	Lesson	Lesson Details	Objectives/Instruction
<b>Unit 4 (Lessons 16-20): Food</b>			
<b>Unit 4 (Lessons 16-20): Food: Vocabulary Activities</b>			
		Vocabulary Topic: Food	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
<b>Unit 4 (Lessons 16-20): Food: Grammar Activities</b>			
		Grammar Pattern: Present perfect	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
<b>Unit 4 (Lessons 16-20): Food: Culture Activities</b>			
		CultureGrams™: Germany	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on recreation.
<b>Unit 4 (Lessons 16-20): Food: Stretch, Stories, and Explore Activities</b>			
		Story: The Three Little Pigs	Students listen to and read this familiar story in the target language for comprehension. They also have a parallel text in English to refer to in reading. The familiarity of the story and the parallel English text helps students compare the languages and aid comprehension.
		Stretch Activity: Lunch Tray Adventures	Students read the Lunch Tray Adventures story where they can further hear, read, and listen to German words within the context of the story told in English and then repeated in German. A quiz follows in which students answer questions about the story in German.
		Explore: Recipe	Students are given the following activity to complete: Research a traditional recipe from a German-speaking country. You may consider looking up Kartoffelsalat, Spätzle, Kohlrouladen, Weisswurst mit Sauerkraut, Bienenstich or other recipes. Under the supervision of an adult, try preparing your recipe and see how you like it. Then, in German, record yourself saying the ingredients you needed and describe step by step how to make the recipe. Finally, explain if you liked the food. Give reasons as to why or why not you liked it.
		Reading: Realia	In Realia, students confront authentic texts in authentic environments. These encounters are neither trivial nor far beyond students' comprehension level, but they are texts to which students can respond and that move them to a deeper understanding of the target language at the same time. Sample texts include a grocery store receipt, a job description in the classifieds, a map, etc.
<b>Unit 4 (Lessons 16-20): Food: Speaking Practice</b>			
			Students are given the following speaking prompt to be recorded: You decide to become an exchange student in Germany and your host family wants to know about your favorite foods. In this activity, students record themselves describing their favorite fruits, vegetables, meats, etc. in German. They should have a minimum of 5 sentences.
<b>Unit 4 (Lessons 16-20): Food: Writing Practice</b>			
			Students are given the following practice activity: Write five sentences in GERMAN in which you describe five things you have done in the past week. Use a variety of verbs to create your original sentences. You should also make sure your verbs are in the past tense (present perfect).
<b>Unit 4 (Lessons 16-20): Food: Assessments</b>			
		Quiz: Vocabulary and Grammar	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.

Unit	Lesson	Lesson Details	Objectives/Instruction
<b>Unit 5 (Lessons 21-25): Health</b>			
<b>Unit 5 (Lessons 21-25): Health: Vocabulary Activities</b>			
		Vocabulary Topic: Health	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
<b>Unit 5 (Lessons 21-25): Health: Grammar Activities</b>			
		Grammar Pattern: Indirect objects and dative case	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
<b>Unit 5 (Lessons 21-25): Health: Culture Activities</b>			
		Culture: Germany	Students watch a video about the Autobahn. A short comprehension quiz follows the video.
<b>Unit 5 (Lessons 21-25): Health: Stretch, Stories, and Explore Activities</b>			
		Story: A Little Boy and a Flower	Students listen to and read this story in the target language for comprehension. They also have a parallel text in English to refer to in reading. The simple plot of the story and the parallel English text help students compare the languages and aid comprehension.
		Stretch Activity: Lunch Tray Adventures	Students read the Lunch Tray Adventures story where they can further hear, read, and listen to German words within the context of the story told in English and then repeated in German. A quiz follows in which students answer questions about the story in German.
<b>Unit 5 (Lessons 21-25): Health: Writing Practice</b>			
			Students are given the following practice activity: You are a very generous friend and like to do and say nice things for and to your friends and family. Write five sentences in which you tell what you do and say for your friends and family. You may use either indirect object pronouns or nouns in the dative case, but each sentence should say for whom you did the nice thing.
<b>Unit 5 (Lessons 21-25): Health: Assessments</b>			
		Quiz: Vocabulary and Grammar	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
		Quiz: Speaking	Students are given the following speaking prompt to be recorded: You may choose to be either a patient or a doctor for this recording. In German, introduce yourself, and then explain either your situation/medical problem or the recommendation that you are giving your patient concerning their illness. You must include 5 vocabulary words from this section in your response.
<b>Unit 6 (Lessons 26-30): Family</b>			
<b>Unit 6 (Lessons 26-30): Family: Vocabulary Activities</b>			
		Vocabulary Topic: Family	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
<b>Unit 6 (Lessons 26-30): Family: Grammar Activities</b>			
		Grammar Pattern: Dative prepositions	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.

Unit	Lesson	Lesson Details	Objectives/Instruction
<b>Unit 6 (Lessons 26-30): Family: Culture Activities</b>			
		Culture: Germany	Students watch a video about the beaches in Germany. A short comprehension quiz follows the video.
<b>Unit 6 (Lessons 26-30): Family: Stretch, Stories, and Explore Activities</b>			
		Stretch Activity: A Small Child Answers the Phone	In this activity, students listen to, and read a humorous telephone conversation between a child and an adult. Students follow a target language text, and a parallel English text to facilitate linguistic comparisons.
		Stretch Activity: Lunch Tray Adventures	Students read the Lunch Tray Adventures story where they can further hear, read, and listen to German words within the context of the story told in English and then repeated in German. A quiz follows in which students answer questions about the story in German.
		Explore: Flag	Students are given the following writing activity: Choose a flag from a German-speaking country. In German, write about the colors, the design and/or the pictures found on the flag. What does each color and/or picture represent? Why do you think the country decided on those particular colors and pictures? In addition, research and comment on the people's attitudes towards their flag as well as any traditions or special rules related to the flag.
<b>Unit 6 (Lessons 26-30): Family: Speaking Practice</b>			
			Students are given the following speaking prompt to be recorded: Record yourself in German speaking about members of your family. You may describe them or say what they do or like to do. You should use at least 5 vocabulary words from this week.
<b>Unit 6 (Lessons 26-30): Family: Writing Practice</b>			
			Students are given the following practice activity: Write 5 sentences describing a family reunion you are attending. Each sentence should contain one of the following prepositions: <i>aus, ausser, bei, mit, nach, seit, von, zu</i>
<b>Unit 6 (Lessons 26-30): Family: Assessments</b>			
		Quiz: Vocabulary and Grammar	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
<b>Unit 7 (Lessons 31-35): Professions</b>			
<b>Unit 7 (Lessons 31-35): Professions: Vocabulary Activities</b>			
		Vocabulary Topic: Professions	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
<b>Unit 7 (Lessons 31-35): Professions: Grammar Activities</b>			
		Grammar Pattern: Dative verbs	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
<b>Unit 7 (Lessons 31-35): Professions: Culture Activities</b>			
		CultureGrams™: Germany	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on education

Unit	Lesson	Lesson Details	Objectives/Instruction
<b>Unit 7 (Lessons 31-35): Professions: Stretch, Stories, and Explore Activities</b>			
		Stretch Activity: From Word to Discourse	In From Word to Discourse activities, students are presented with a random display of many (20-30) target-language terms from which they can generate numerous sentences. Students learn the excitement of figuring out some of the simple structure of the language. The work of ordering, arranging, and connecting words to generate sentences is a critical aspect in learning a target language, and through From Word to Discourse activities, students do this in an explicit way.
		Stretch Activity: Lunch Tray Adventures	Students read the Lunch Tray Adventures story where they can further hear, read, and listen to German words within the context of the story told in English and then repeated in German. A quiz follows in which students answer questions about the story in German.
		Reading: Realia	In Realia, students confront authentic texts in authentic environments. These encounters are neither trivial nor far beyond students' comprehension level, but they are texts to which students can respond and that move them to a deeper understanding of the target language at the same time. Sample texts include a grocery store receipt, a job
<b>Unit 7 (Lessons 31-35): Professions: Writing Practice</b>			
			Students are given the following practice activity: Write a short thank you note (3-5 sentences) thanking someone for what they have done for you. Use at least 2-3 of the following verbs in your thank you note AND the dative nouns or pronouns that follow. <i>danken. helfen. folaen. dienen. aefallen. aehören. antworten</i>
<b>Unit 7 (Lessons 31-35): Professions: Assessments</b>			
		Quiz: Vocabulary and Grammar	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
		Quiz: Speaking	Students are given the following speaking prompt to be recorded: Record yourself discussing the professions that you and your friends will have some day and why. You may want to use the verb werden that you learned in a previous week. You should have at least 5 sentences.
<b>Unit 8 (Lessons 36-40): Descriptions</b>			
<b>Unit 8 (Lessons 36-40): Descriptions: Vocabulary Activities</b>			
		Vocabulary Topic: Descriptions	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
<b>Unit 8 (Lessons 36-40): Descriptions: Grammar Activities</b>			
		Grammar Pattern: Simple past regular verbs and irregular verbs	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
<b>Unit 8 (Lessons 36-40): Descriptions: Culture Activities</b>			
		Culture: Germany	Students watch a video about Porsche cars. A short comprehension quiz follows the video.

Unit	Lesson	Lesson Details	Objectives/Instruction
<b>Unit 8 (Lessons 36-40): Descriptions: Stretch, Stories, and Explore Activities</b>			
		Stretch Activity: Scatter Chart 5	In Scatter Chart activities, students are presented with a random display of many (20-30) target-language terms from which they can generate numerous sentences. Students learn the excitement of figuring out some of the simple structure of the language. The work of ordering, arranging, and connecting words to generate sentences is a critical aspect in learning a target language, and through Scatter Chart activities, students do this in an explicit way.
		Story: The Farmer and the Turnip	Students listen to and read this familiar story in the target language for comprehension. They also have a parallel text in English to refer to in reading. The familiarity of the story and the parallel English text helps students compare the languages and aid comprehension.
		Stretch Activity: Lunch Tray Adventures	Students read the Lunch Tray Adventures story where they can further hear, read, and listen to German words within the context of the story told in English and then repeated in German. A quiz follows in which students answer questions about the story in German.
<b>Unit 8 (Lessons 36-40): Descriptions: Speaking Practice</b>			
			Students are given the following speaking prompt to be recorded: In 2 or 3 sentences in German, briefly describe one or two of your friends and tell why you like them. Use at least 3 of the new adjectives you learned in your description.
<b>Unit 8 (Lessons 36-40): Descriptions: Assessments</b>			
		Quiz: Vocabulary and Grammar	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
		Quiz: Writing	Students are given the following writing prompt: Think of a funny cartoon that you like. Choose a character or two from that cartoon and write 3-5 sentences telling what those characters did in the cartoon you watched. Use the simple past verb tense to write your sentences.
<b>Unit 9 (Lessons 41-45): Semester 1 Midterm Review</b>			
<b>Unit 9 (Lessons 41-45): Review: Stretch, Stories, and Explore Activities</b>			
		Stretch Activity: Lunch Tray Adventures	Students read the Lunch Tray Adventures story where they can further hear, read, and listen to German words within the context of the story told in English and then repeated in German. A quiz follows in which students answer questions about the story in German.



Unit	Lesson	Lesson Details	Objectives/Instruction
<b>Unit 9 (Lessons 41-45): Review: Assessments</b>			
		Midterm Exam	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the first eight units.
		Speaking Exam	Students are given the following scenario and asked to record themselves: Imagine that you are an exchange student calling home to tell your parents about what you did last week. Record your conversation. You should include 4-5 complete German sentences and reflect the emotions that correspond to your conversation.
		Writing Exam	Students are given the following writing prompts: Your friend wants to make you your favorite meal for your birthday dinner. Write a note in German to your friend telling him what your favorite food is and then list all the ingredients he'll need to buy at the store. Be sure you mention at least five different ingredients that he will need. / You're writing a family newsletter to let everyone know what's going on with your family members. Choose three family members and write 2-3 sentences in German about each person. Describe what is happening in their lives now and/or what has
<b>Unit 10 (Lessons 46-50): Leisure Time</b>			
<b>Unit 10 (Lessons 46-50): Leisure Time: Vocabulary Activities</b>			
		Vocabulary Topic: Leisure time	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
<b>Unit 10 (Lessons 46-50): Leisure Time: Grammar Activities</b>			
		Grammar Pattern: Two-way prepositions	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
<b>Unit 10 (Lessons 46-50): Leisure Time: Culture Activities</b>			
		Culture: Germany	Students watch a video about the first automobile and motorcycle. A short comprehension quiz follows the video.
<b>Unit 10 (Lessons 46-50): Leisure Time: Stretch, Stories, and Explore Activities</b>			
		Stretch Activity: Scatter Chart 5, Second Application	In Scatter Chart activities, students are presented with a random display of many (20-30) target-language terms from which they can generate numerous sentences. Students learn the excitement of figuring out some of the simple structure of the language. The work of ordering, arranging, and connecting words to generate sentences is a critical aspect in learning a target language, and through Scatter Chart activities, students do this in an explicit way.
		Stretch Activity: Lunch Tray Adventures	Students read the Lunch Tray Adventures story where they can further hear, read, and listen to German words within the context of the story told in English and then repeated in German. A quiz follows in which students answer questions about the story in German.
<b>Unit 10 (Lessons 46-50): Leisure Time: Speaking Practice</b>			
			Students are given the following speaking prompt to be recorded: What are some of the things you like to do in your spare time? Record yourself speaking in German in 2 or 3 sentences saying what you like to do as hobbies or leisure time activities.

Unit	Lesson	Lesson Details	Objectives/Instruction
<b>Unit 10 (Lessons 46-50): Leisure Time: Assessments</b>			
		Quiz: Vocabulary and Grammar	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
		Quiz: Writing	Students are given the following writing prompt: Close your eyes and imagine yourself as a German journalist for a travel magazine. You're in a crowded hotel resort in Las Vegas. Describe what you see in 3-5 sentences using at least 5 of the prepositions you learned this week (below) in German. <i>in, an, auf, hinter, vor, neben, zwischen, unter, über</i>
<b>Unit 11 (Lessons 51-55): Body</b>			
<b>Unit 11 (Lessons 51-55): The Body: Vocabulary Activities</b>			
		Vocabulary Topic: Body	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
<b>Unit 11 (Lessons 51-55): The Body: Grammar Activities</b>			
		Grammar Pattern: Da and Wo compounds	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
<b>Unit 11 (Lessons 51-55): The Body: Culture Activities</b>			
		CultureGrams™: Germany	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on diet and population.
<b>Unit 11 (Lessons 51-55): The Body: Stretch, Stories, and Explore Activities</b>			
		Story: The Three Billy Goats	Students listen to and read this familiar story in the target language for comprehension. They also have a parallel text in English to refer to in reading. The familiarity of the story and the parallel English text helps students compare the languages and aid comprehension.
		Explore: German Culture	Students are given the following writing prompt: What are two other generalizations about German-speaking people or countries? (write them down in German) Are they fair and accurate generalizations? If so, why and if not, why not? Discuss in English why these generalizations are made.
		Stretch Activity: Lunch Tray Adventures	Students read the Lunch Tray Adventures story where they can further hear, read, and listen to German words within the context of the story told in English and then repeated in German. A quiz follows in which students answer questions about the story in German.
<b>Unit 11 (Lessons 51-55): The Body: Speaking Practice</b>			
			Students are given the following speaking prompt to be recorded: Answer the following questions in complete sentences in German: What do you smell with? What do you hear with? What do you see with?
<b>Unit 11 (Lessons 51-55): The Body: Writing Practice</b>			
			Students are given the following practice activity: Imagine yourself interviewing an Olympic athlete after they just won a gold medal in their event. Write 3-4 questions using the "wo(r) compounds" you have learned this week. You can set up the situation in English if you want, but the questions need to be in all German.
<b>Unit 11 (Lessons 51-55): The Body: Assessments</b>			
		Quiz: Vocabulary and Grammar	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.

Unit	Lesson	Lesson Details	Objectives/Instruction
<b>Unit 12 (Lessons 56-60): Holidays/Special Celebrations</b>			
<b>Unit 12 (Lessons 56-60): Holidays and Celebrations: Vocabulary Activities</b>			
		Vocabulary Topic: Holidays/Special Celebrations	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
<b>Unit 12 (Lessons 56-60): Holidays and Celebrations: Grammar Activities</b>			
		Grammar Pattern: Simple past of modals	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
<b>Unit 12 (Lessons 56-60): Holidays and Celebrations: Culture Activities</b>			
		CultureGrams™: Germany	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on holidays.
<b>Unit 12 (Lessons 56-60): Holidays and Celebrations: Stretch, Stories, and Explore Activities</b>			
		Stretch Activity: Lunch Tray Adventures	Students read the Lunch Tray Adventures story where they can further hear, read, and listen to German words within the context of the story told in English and then repeated in German. A quiz follows in which students answer questions about the story in German.
<b>Unit 12 (Lessons 56-60): Holidays and Celebrations: Speaking Practice</b>			
			Students are given the following speaking prompt to be recorded: Tell what your favorite holiday is and mention a few things you like to do on that holiday. Speak in German and use original sentences (2-3) that are not copied directly from course materials or other sources.
<b>Unit 12 (Lessons 56-60): Holidays and Celebrations: Assessments</b>			
		Quiz: Vocabulary and Grammar	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
		Quiz: Writing	Students are given the following writing prompt: Think of a day when things didn't go as you planned. Maybe you wanted to go to the mall with your friends, but you couldn't because you had to stay home for some reason. Write 3 or 4 sentences (in German) to describe your frustrations. Use the simple past of at least 3 modal verbs in your description.
<b>Unit 13 (Lessons 61-65): At Home</b>			
<b>Unit 13 (Lessons 61-65): At Home: Vocabulary Activities</b>			
		Vocabulary Topic: At Home	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
<b>Unit 13 (Lessons 61-65): At Home: Grammar Activities</b>			
		Grammar Pattern: Simple past review	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
<b>Unit 13 (Lessons 61-65): At Home: Culture Activities</b>			
		Culture: Germany	Students watch a video about Gutenberg and his invention. A short comprehension quiz follows the video.

Unit	Lesson	Lesson Details	Objectives/Instruction
<b>Unit 13 (Lessons 61-65): At Home: Stretch, Stories, and Explore Activities</b>			
		Stretch Activity: Questions of a Small Child 5	In Questions From a Child, students learn and perform a conversation between a child and parent. The conversation focuses on a simple question, but asks about various people to cover different conjugations--but always in the context of a simple conversation.
		Explore: German Dwellings	Students are given the following activity to complete: Here are pictures of four different types of dwellings you could find in different German countries. Pick two or three out of these photos and compare them. Write two paragraphs in German of at least 2 sentences each. In the first paragraph, compare the homes between each other: What makes them the same? What makes them different? In the second paragraph, compare one of them with your own home: How is it the same? How is it different? Finally, pick your favorite dwelling from the photos, explain in one or two sentences why you like it and if you would like to live in it.
		Stretch Activity: Lunch Tray Adventures	Students read the Lunch Tray Adventures story where they can further hear, read, and listen to German words within the context of the story told in English and then repeated in German. A quiz follows in which students answer questions about the story in German.
<b>Unit 13 (Lessons 61-65): At Home: Writing Practice</b>			
			Students are given the following practice activity: In a variety of sentences, describe a day you enjoyed recently. Write between 3 and 5 sentences using the simple past verb tense in each one.
<b>Unit 13 (Lessons 61-65): At Home: Assessments</b>			
		Quiz: Vocabulary and Grammar	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
		Quiz: Speaking	Students are given the following speaking prompt to be recorded: In German, tell a few chores you do on a regular basis in your house and when you do them. Use 2-3 original sentences to accomplish this task and do not copy from the example below or from other materials.
<b>Unit 14 (Lessons 66-70): At School</b>			
<b>Unit 14 (Lessons 66-70): At School: Vocabulary Activities</b>			
		Vocabulary Topic: At School	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
<b>Unit 14 (Lessons 66-70): At School: Grammar Activities</b>			
		Grammar Pattern: Use of als, wenn	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
<b>Unit 14 (Lessons 66-70): At School: Culture Activities</b>			
		CultureGrams™: Germany	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on education.

Unit	Lesson	Lesson Details	Objectives/Instruction
<b>Unit 14 (Lessons 66-70): At School: Family: Stretch, Stories, and Explore Activities</b>			
		Story: The Three Thieves	Students listen to and read this story in the target language for comprehension. They also have a parallel text in English to refer to in reading. The simple plot of the story and the parallel English text help students compare the languages and aid comprehension.
		Explore: German History	Students are given the following activity to complete: Research a famous historical figure from a German speaking country. You may consider finding information on Johannes Gutenberg, Wilhelm Conrad Röntgen, Karl der Grosse, Alois Alzheimer, Marie Antoinette, Ludwig van Beethoven, Johann Wolfgang von Goethe, or anyone else you prefer. In one paragraph of at least 10 sentences, write his/her biography in German. In a second paragraph of 8 sentences or more also in German, describe his or her important contributions to the country he/she is from and to the world.
		Reading: Realia	In Realia, students confront authentic texts in authentic environments. These encounters are neither trivial nor far beyond students' comprehension level, but they are texts to which students can respond and that move them to a deeper understanding of the target language at the same time. Sample texts include a grocery store receipt, a job description in the classifieds, a map, etc.
		Stretch Activity: Lunch Tray Adventures	Students read the Lunch Tray Adventures story where they can further hear, read, and listen to German words within the context of the story told in English and then repeated in German. A quiz follows in which students answer questions about the story in German.
<b>Unit 14 (Lessons 66-70): At School: Speaking Practice</b>			
			Students are given the following speaking prompt to be recorded: In 2-3 sentences in German, record yourself telling what your favorite and least favorite classes are.
<b>Unit 14 (Lessons 66-70): At School: Writing Practice</b>			
			Students are given the following practice activity: In German, write 3 sentences according to the following suggestions. Make sure to use the correct German word for <i>when</i> in each of your complete sentences. 1. Write a sentence telling what you used to do when you were 8 years old. / 2. Write a sentence telling what you do when <i>das Wetter gut ist</i> . / 3. Write a question asking what time something will happen.
<b>Unit 14 (Lessons 66-70): At School: Assessments</b>			
		Quiz: Vocabulary and Grammar	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
<b>Unit 15 (Lessons 71-75): Car</b>			
<b>Unit 15 (Lessons 71-75): Car: Vocabulary Activities</b>			
		Vocabulary Topic: Car	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
<b>Unit 15 (Lessons 71-75): Car: Grammar Activities</b>			
		Grammar Pattern: Review of coordinating conjunctions, intro to subordinating conjunctions	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.

Unit	Lesson	Lesson Details	Objectives/Instruction
<b>Unit 15 (Lessons 71-75): Car: Culture Activities</b>			
		CultureGrams™: Germany	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on transportation and communications and general attitudes.
<b>Unit 15 (Lessons 71-75): Car: Stretch, Stories, and Explore Activities</b>			
		Story: The Hunter and the Thief	Students listen to and read this story in the target language for comprehension. They also have a parallel text in English to refer to in reading. The simple plot of the story and the parallel English text help students compare the languages and aid comprehension.
		Stretch Activity: Lunch Tray Adventures	Students read the Lunch Tray Adventures story where they can further hear, read, and listen to German words within the context of the story told in English and then repeated in German.. A quiz follows in which students answer questions about the story in German.
<b>Unit 15 (Lessons 71-75): Car: Writing Practice</b>			
			Students are given the following practice activity: Write 3-5 sentences describing a typical day in the life of your favorite celebrity. You can make it up if you don't know what they do. Each sentence needs to use one of the following conjunctions properly, including the word order changes that might be necessary. <i>und, oder, aber, denn, wenn, dass, weil</i>
<b>Unit 15 (Lessons 71-75): Car: Assessments</b>			
		Quiz: Vocabulary and Grammar	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
		Quiz: Speaking	Students are given the following speaking prompt to be recorded: Talk about your car or a car you want to have. Tell which parts are most important to you and describe them if you can (ex. The trunk is big, the steering wheel is brown, the engine is strong, the radio is cool, etc.). You should have at least 3 sentences and it should be in German.
<b>Unit 16 (Lessons 76-80): In the City</b>			
<b>Unit 16 (Lessons 76-80): In the City: Vocabulary Activities</b>			
		Vocabulary Topic: In the City	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
<b>Unit 16 (Lessons 76-80): In the City: Grammar Activities</b>			
		Grammar Pattern: Review of prepositions	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
<b>Unit 16 (Lessons 76-80): In the City: Culture Activities</b>			
		Culture: Germany	Students watch a video about the Brothers Grimm. A short comprehension quiz follows the video.

Unit	Lesson	Lesson Details	Objectives/Instruction
<b>Unit 16 (Lessons 76-80): In the City: Stretch, Stories, and Explore Activities</b>			
		Stretch Activity: Scatter Chart 5, Third Application	In Scatter Chart activities, students are presented with a random display of many (20-30) target-language terms from which they can generate numerous sentences. Students learn the excitement of figuring out some of the simple structure of the language. The work of ordering, arranging, and connecting words to generate sentences is a critical aspect in learning a target language, and through Scatter Chart activities, students do this in an explicit way.
		Reading: Realia	In Realia, students confront authentic texts in authentic environments. These encounters are neither trivial nor far beyond students' comprehension level, but they are texts to which students can respond and that move them to a deeper understanding of the target language at the same time. Sample texts include a grocery store receipt, a job description in the classifieds, a map, etc.
		Stretch Activity: Lunch Tray Adventures	Students read the Lunch Tray Adventures story where they can further hear, read, and listen to German words within the context of the story told in English and then repeated in German. A quiz follows in which students answer questions about the story in German.
<b>Unit 16 (Lessons 76-80): In the City: Speaking Practice</b>			
			Students are given the following speaking prompt to be recorded: This Saturday, you have a busy day planned in town. Record yourself telling a friend where you are going and what you are doing. Use at least 3-5 vocabulary words from this week's vocabulary.
<b>Unit 16 (Lessons 76-80): In the City: Assessments</b>			
		Quiz: Vocabulary and Grammar	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
		Quiz: Writing	Students are given the following writing prompt: What are you going to do after school gets out today? Write 3-5 sentences in which you describe what you are going to do and who you are going to do it with. Where will you go? How? Use at least two of the following prepositions correctly in your description: <i>auf, aus, durch, für, gegen, in, mit, nach, um, von, zwischen, zu</i>
<b>Unit 17 (Lessons 81-85): Idioms</b>			
<b>Unit 17 (Lessons 81-85): Idioms: Vocabulary Activities</b>			
		Vocabulary Topic: Idioms	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
<b>Unit 17 (Lessons 81-85): Idioms: Grammar Activities</b>			
		Grammar Pattern: Reflexive verbs	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.

Unit	Lesson	Lesson Details	Objectives/Instruction
<b>Unit 17 (Lessons 81-85): Idioms: Culture Activities</b>			
		CultureGrams™: Germany	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on health and gestures.
		Culture Report: Germany	In Culture Reports, students compare and contrast practices and products between the target culture and their own culture. Students are given the following writing prompt: Write Jordan a three-paragraph letter in English, and compare German culture and American culture, especially in terms of foods, sports, transportation, population, and demographics. How is your culture similar to German culture? How is it different? Use a lot of details to help Jordan prepare for the trip, and have fun!
<b>Unit 17 (Lessons 81-85): Idioms: Stretch, Stories, and Explore Activities</b>			
		Stretch Activity: Conversation Snatches 9	In Conversation Snatches, students learn to perform several brief conversations, and practice responding to conversational prompts. Students follow a target language text, and a parallel English text to facilitate linguistic comparisons.
		Stretch Activity: Lunch Tray Adventures	Students read the Lunch Tray Adventures story where they can further hear, read, and listen to German words within the context of the story told in English and then repeated in German. A quiz follows in which students answer questions about the story in German.
<b>Unit 17 (Lessons 81-85): Idioms: Writing Practice</b>			
			Students are given the following practice activity: Write between 3 and 5 original sentences describing the morning routine of a cartoon character you like. Use at least three reflexive verbs in your description.
<b>Unit 17 (Lessons 81-85): Idioms: Assessments</b>			
		Quiz: Vocabulary and Grammar	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
		Quiz: Speaking	Students are given the following speaking prompt to be recorded: Record yourself saying the German idiom that you would use in each of the following situations: 1. Your friend tells you that he will not use German during his summer break. / 2. You want to make sure that your friend knows not to lie to you again. / 3. You come running in to a meeting at work 15 minutes late.
<b>Unit 18 (Lessons 86-90): Semester 1 Final Review</b>			
<b>Unit 18 (Lessons 86-90): Semester 1 Final Review: Stretch, Stories, and Explore Activities</b>			
		Stretch Activity: Lunch Tray Adventures	Students read the Lunch Tray Adventures story where they can further hear, read, and listen to German words within the context of the story told in English and then repeated in German. A quiz follows in which students answer questions about the story in German.



Unit	Lesson	Lesson Details	Objectives/Instruction
<b>Unit 18 (Lessons 86-90): Semester 1 Final Review: Assessments</b>			
		Final Exam	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the semester.
		Speaking Exam	Students are given the following scenario and asked to record themselves: Describe your favorite holiday. Why is it your favorite? When is it? What traditions do you have to celebrate that holiday? Be sure you use at least 4-5 complete German sentences in your response.
		Writing Exam	Students are given the following writing prompts: Imagine you're a teacher and your classroom is really cluttered. In a note to the janitor, tell him a few things that you don't need and a few things to keep in your classroom. Be sure to mention at least 7 total classroom objects. Feel free to mention why you do or do not need those objects. / Imagine that your family decides to have a foreign exchange student live with you for the school year. You want to show your visitor around the city. In a paragraph, write about the places you would show her and why. Be sure you use at least 5-6 complete German sentences in your response.
<b>Unit 19 (Lessons 91-95): Verb Review</b>			
<b>Unit 19 (Lessons 91-95): Verb Review: Vocabulary Activities</b>			
		Vocabulary Topic: Verb Review	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
<b>Unit 19 (Lessons 91-95): Verb Review: Grammar Activities</b>			
		Grammar Pattern: Reflexive pronouns	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
<b>Unit 19 (Lessons 91-95): Verb Review: Culture Activities</b>			
		CultureGrams™: Austria	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on religion and customs.
<b>Unit 19 (Lessons 91-95): Verb Review: Stretch, Stories, and Explore Activities</b>			
		Story: The Crocodile	Students listen to and read this story in the target language for comprehension. They also have a parallel text in English to refer to in reading. The simple plot of the story and the parallel English text help students compare the languages and aid comprehension.
		Stretch Activity: Lunch Tray Adventures	Students read the Lunch Tray Adventures story where they can further hear, read, and listen to German words within the context of the story told in English and then repeated in German. A quiz follows in which students answer questions about the story in German.
<b>Unit 19 (Lessons 91-95): Verb list: Writing Practice</b>			
			Students are given the following practice activity: Imagine that you just woke up. Write 3 sentences in German using reflexive pronouns saying what you will be doing to get ready for school. Make sure you use the correct reflexive pronoun in each sentence.

Unit	Lesson	Lesson Details	Objectives/Instruction
<b>Unit 19 (Lessons 91-95): Verb list: Assessments</b>			
		Quiz: Vocabulary and Grammar	
		Quiz: Speaking	<p>A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.</p> <p>Students are given the following speaking prompt to be recorded: Choose 3 verbs from the new vocabulary this week and record yourself using each of them in a sentence in German.</p>
<b>Unit 20 (Lessons 96-100): False Cognates</b>			
		<b>Unit 20 (Lessons 96-100): False Cognates: Vocabulary Activities</b>	
		Vocabulary Topic: False Cognates	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
		<b>Unit 20 (Lessons 96-100): False Cognates: Grammar Activities</b>	
		Grammar Pattern: Review of conjugation regular/irregular	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
		<b>Unit 20 (Lessons 96-100): False Cognates: Culture Activities</b>	
		CultureGrams™: Austria	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on land and climate and housing.
		<b>Unit 20 (Lessons 96-100): False Cognates: Stretch, Stories, and Explore Activities</b>	
		Story: The Man Who Will Be Our King	Students listen to and read this story in the target language for comprehension. They also have a parallel text in English to refer to in reading. The simple plot of the story and the parallel English text help students compare the languages and aid comprehension.
		Explore: Becoming a Lifelong Learner - Part 1	In "Becoming a Lifelong Learner", students (with guidance from a parent) are challenged to make a regular schedule according to which they: 1. make contact with a native speaker of the target language, (it can be a friend, a neighbor, a blog, etc.) 2. locate an information resource in and for speakers of the target language (it can be a target-language newspaper, blog, community board, etc.), and 3. participate in cultural activities of the target culture. Students make a specific schedule for when they will do these, and they report at the end of the year.
		Stretch Activity: Lunch Tray Adventures	Students read the Lunch Tray Adventures story where they can further hear, read, and listen to German words within the context of the story told in English and then repeated in German. A quiz follows in which students answer questions about the story in German.
		<b>Unit 20 (Lessons 96-100): False Cognates: Speaking Practice</b>	Students are given the following speaking prompt to be recorded: Choose 3 of the following words and use each of them correctly in a German sentence. Record yourself saying your sentences aloud. Words: <i>die Angel, eventuell, Die Fabrik, fast, Hohl, die Hose, Hut, das Kissen, der Kohl, überall, Uhr, weil, bekommen, Kraft, delikat, vor, still, Stuhl, strena. wo. Ich will</i>

Unit	Lesson	Lesson Details	Objectives/Instruction
<b>Unit 20 (Lessons 96-100): False Cognates: Writing Practice</b>			Students are given the following practice activity: Write a short diglot weave story using at least 5 verbs from the following lists of verbs. A diglot weave is a story that is told partially in English and partially in German. Tell the story using all of the German you know, and then put part of the story in English if you don't know the German. All of your verbs should be in German and used correctly. Verbs: <i>haben, sein, errinern, lesen, kaufen, schneiden, putzen, sehen, spielen, umziehen</i>
<b>Unit 20 (Lessons 96-100): False Cognates: Assessments</b>			
	Quiz: Vocabulary and Grammar		A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
<b>Unit 21 (Lessons 101-105): Nature</b>			
<b>Unit 21 (Lessons 101-105): Nature: Vocabulary Activities</b>			
	Vocabulary Topic: Nature		Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
<b>Unit 21 (Lessons 101-105): Nature: Grammar Activities</b>			
	Grammar Pattern: Present perfect review		This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
<b>Unit 21 (Lessons 101-105): Nature: Culture Activities</b>			
	CultureGrams™: Austria		Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on population and diet.
<b>Unit 21 (Lessons 101-105): Nature: Stretch, Stories, and Explore Activities</b>			
	Stretch Activity: Scatter Chart 6		In Scatter Chart activities, students are presented with a random display of many (20-30) target-language terms from which they can generate numerous sentences. Students learn the excitement of figuring out some of the simple structure of the language. The work of ordering, arranging, and connecting words to generate sentences is a critical aspect in learning a target language, and through Scatter Chart activities, students do this in an explicit way.
	Explore: Understanding the Culture		Students are given the following practice activity: Read an article that interests you from an online German newspaper (faz.net, zeit.de, spiegel.de). In German, write what you learned about German culture from the article. Is the topic of the article something that could happen in the U.S.? If so, why? If not, why not?
	Stretch Activity: Lunch Tray Adventures		Students read the Lunch Tray Adventures story where they can further hear, read, and listen to German words within the context of the story told in English and then repeated in German. A quiz follows in which students answer questions about the story in German.
<b>Unit 21 (Lessons 101-105): Nature: Writing Practice</b>			
			Students are given the following practice activity: Do you remember your last birthday? Write 3 original sentences detailing something that happened or something you did on your last birthday. Make sure your sentences are in the past tense. One of the verbs you use should come from the following list, but the others are up to you.
<b>Unit 21 (Lessons 101-105): Nature: Assessments</b>			
	Quiz: Vocabulary and Grammar		A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.

Unit	Lesson	Lesson Details	Objectives/Instruction
<b>Unit 22 (Lessons 106-110): Vacation</b>			
<b>Unit 22 (Lessons 106-110): Vacation: Vocabulary Activities</b>			
		Vocabulary Topic: Vacation	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
<b>Unit 22 (Lessons 106-110): Vacation: Grammar Activities</b>			
		Grammar Pattern: Simple past review	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
<b>Unit 22 (Lessons 106-110): Vacation: Culture Activities</b>			
		CultureGrams™: Austria	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on education and holidays.
<b>Unit 22 (Lessons 106-110): Vacation: Stretch, Stories, and Explore Activities</b>			
		Stretch Activity: Scatter Chart 6, Second Application	In Scatter Chart activities, students are presented with a random display of many (20-30) target-language terms from which they can generate numerous sentences. Students learn the excitement of figuring out some of the simple structure of the language. The work of ordering, arranging, and connecting words to generate sentences is a critical aspect in learning a target language, and through Scatter Chart activities, students do this in an explicit way.
		Reading: Realia	In Realia, students confront authentic texts in authentic environments. These encounters are neither trivial nor far beyond students' comprehension level, but they are texts to which students can respond and that move them to a deeper understanding of the target language at the same time. Sample texts include a grocery store receipt, a job description in the classifieds, a map, etc.
		Stretch Activity: Lunch Tray Adventures	Students read the Lunch Tray Adventures story where they can further hear, read, and listen to German words within the context of the story told in English and then repeated in German. A quiz follows in which students answer questions about the story in German.
<b>Unit 22 (Lessons 106-110): Vacation: Assessments</b>			
		Quiz: Vocabulary and Grammar	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
		Quiz: Writing	Students are given the following writing prompt: How was your last vacation? Can you remember it? Using the simple past tense you reviewed this week, write 3 sentences detailing something you did or something that happened to you on your last vacation. Two of the sentences can use verbs of your choice. For the third, tell something you brought with you on your vacation using the verb <i>mitbringen</i> .

Unit	Lesson	Lesson Details	Objectives/Instruction
<b>Unit 23 (Lessons 111-115): Music</b>			
<b>Unit 23 (Lessons 111-115): Music: Vocabulary Activities</b>			
		Vocabulary Topic: Music	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
<b>Unit 23 (Lessons 111-115): Music: Grammar Activities</b>			
		Grammar Pattern: Future review	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
<b>Unit 23 (Lessons 111-115): Music: Culture Activities</b>			
		CultureGrams™: Austria	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on history and greetings.
<b>Unit 23 (Lessons 111-115): Music: Stretch, Stories, and Explore Activities</b>			
		Stretch Activity: Chatter at a Royal Ball	In Chatter at a Royal Ball, students learn and perform a conversation between two onlookers commenting on the happenings at a Royal Ball. The onlookers share opinions about who is performing, how well they are performing, etc. Students follow a target language text, and a parallel English text to facilitate linguistic comparisons.
		Explore: Plan a Trip	Students are given the following speaking prompt to be recorded: Imagine you won the lottery and you finally can afford a trip to Germany! If there is a local tourism office available to you, you can visit it for information. Alternatively, you can use a library or the Internet to plan your trip. Your plan should be for at least one week. You must track how much money it will cost to travel, stay in the places you choose, and eat. In German, record a description of your travel and expense plan. Be sure to include a list of places you will see, who you will take with you and special activities you will do. Have fun! Your response should consist of at least 6-8 complete German sentences.
		Stretch Activity: Lunch Tray Adventures	Students read the Lunch Tray Adventures story where they can further hear, read, and listen to German words within the context of the story told in English and then repeated in German. A quiz follows in which students answer questions about the story in German.
<b>Unit 23 (Lessons 111-115): Music: Writing Practice</b>			
			Students are given the following practice activity: In German, write about what life will be like for students in your school in 20 years. Write three sentences detailing something that will be different for students in 20 years. Use an appropriate way to put your sentences in the future.
<b>Unit 23 (Lessons 111-115): Music: Assessments</b>			
		Quiz: Vocabulary and Grammar	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.

Unit	Lesson	Lesson Details	Objectives/Instruction
<b>Unit 24 (Lessons 116-120): Technology</b>			
<b>Unit 24 (Lessons 116-120): Technology: Vocabulary Activities</b>			
		Vocabulary Topic: Technology	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
<b>Unit 24 (Lessons 116-120): Technology: Grammar Activities</b>			
		Grammar Pattern: Modal review	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
<b>Unit 24 (Lessons 116-120): Technology: Culture Activities</b>			
		CultureGrams™: Austria	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on economy and family.
		Culture Report: Austria	In Culture Reports, students compare and contrast practices and products between the target culture and their own culture. Students are given the following writing prompt: Write Jordan a three-paragraph letter in English, and compare the culture of Austria and American culture, especially in terms of foods, sports, transportation, population, and demographics. How is your culture similar to that of Austria's? How is it different? Use a lot of details to help Jordan prepare for the trip, and have fun!
<b>Unit 24 (Lessons 116-120): Technology: Stretch, Stories, and Explore Activities</b>			
		Story: The Silent Fisherman	Students listen to and read this story in the target language for comprehension. They also have a parallel text in English to refer to in reading. The simple plot of the story and the parallel English text help students compare the languages and aid comprehension.
		Stretch Activity: Lunch Tray Adventures	Students read the Lunch Tray Adventures story where they can further hear, read, and listen to German words within the context of the story told in English and then repeated in German. A quiz follows in which students answer questions about the story in German.
<b>Unit 24 (Lessons 116-120): Technology: Speaking Practice</b>			
			Students are given the following speaking prompt to be recorded: Technology is all around you. Record yourself speaking in German and telling three things you do on a daily basis involving technology.
<b>Unit 24 (Lessons 116-120): Technology: Writing Practice</b>			
			Students are given the following practice activity: Write three sentences. One should be in past tense and tell something you couldn't do five years ago. Now that you are older, you can do it, so write a second sentence saying how you can do that same thing now. Finally, of course in the future, you will be able to do much more! Write a third sentence detailing something you will be able to do in 5 years but you can't do it now. Use a form of the verb <i>können</i> in each of your sentences.
<b>Unit 24 (Lessons 116-120): Technology: Assessments</b>			
		Quiz: Vocabulary and Grammar	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.

Unit	Lesson	Lesson Details	Objectives/Instruction
<b>Unit 25 (Lessons 121-125): Measurements</b>			
<b>Unit 25 (Lessons 121-125): Measurements: Vocabulary Activities</b>			
		Vocabulary Topic: Measurements	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
<b>Unit 25 (Lessons 121-125): Measurements: Grammar Activities</b>			
		Grammar Pattern: Review of dative case, accusative case	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
<b>Unit 25 (Lessons 121-125): Measurements: Culture Activities</b>			
		CultureGrams™: Austria	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on the arts and recreation.
<b>Unit 25 (Lessons 121-125): Measurements: Stretch, Stories, and Explore Activities</b>			
		Stretch Activity: Questions of a Small Child 7	In Questions From a Child, students learn and perform a conversation between a child and parent. The conversation focuses on a simple question, but asks about various people to cover different conjugations--but always in the context of a simple conversation.
		Reading: Realia	In Realia, students confront authentic texts in authentic environments. These encounters are neither trivial nor far beyond students' comprehension level, but they are texts to which students can respond and that move them to a deeper understanding of the target language at the same time. Sample texts include a grocery store receipt, a job description in the classifieds, a map, etc.
		Stretch Activity: Lunch Tray Adventures	Students read the Lunch Tray Adventures story where they can further hear, read, and listen to German words within the context of the story told in English and then repeated in German. A quiz follows in which students answer questions about the story in German.
<b>Unit 25 (Lessons 121-125): Measurements: Assessments</b>			
		Quiz: Vocabulary and Grammar	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
		Quiz: Writing	Students are given the following writing prompt: Write three sentences in German according to the following cues. 1. Write a sentence that contains a common noun as a direct object (i.e. You guys have a ball.) / 2. Write a sentence that contains a common noun as an indirect object (i.e. You guys give your friend the ball.). / 3. Write a sentence containing one of the following prepositions followed by a common noun (i.e. You guys go to the movies without me.). ( <i>durch, für, gegen, ohne, um, aus, ausser, bei, mit, nach, seit, von, zu</i> )

Unit	Lesson	Lesson Details	Objectives/Instruction
<b>Unit 26 (Lessons 126-130): Clothing</b>			
<b>Unit 26 (Lessons 126-130): Clothing: Vocabulary Activities</b>			
		Vocabulary Topic: Clothing	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
<b>Unit 26 (Lessons 126-130): Clothing: Grammar Activities</b>			
		Grammar Pattern: Adjective Endings	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
<b>Unit 26 (Lessons 126-130): Clothing: Culture Activities</b>			
		CultureGrams™: Austria	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on the flag and eating.
<b>Unit 26 (Lessons 126-130): Clothing: Stretch, Stories, and Explore Activities</b>			
		Story: The Key of the Kingdom 3	Students listen to and read this story in the target language for comprehension. Then rehearse the story to tell it on their own. They also have a parallel text in English to refer to in reading. The simple plot of the story and the parallel English text help students compare the languages and aid comprehension.
		Explore: German Places	Students are given the following practice activity: The Kölner Dom is a very famous German cathedral. With the help of the Internet, find out where the Kölner Dom is. What kind of cathedral is it? What are some of the most interesting things we can find in and around it? Why is it so famous? How big is it? Why is the Kölner Dom so important to the German culture? Would you like to visit it someday? If so, why? If not, why not? Is the Kölner Dom something that your family would like to see? In German, write a paragraph in the space below answering each of these questions about the Kölner Dom.
		Stretch Activity: Lunch Tray Adventures	Students read the Lunch Tray Adventures story where they can further hear, read, and listen to German words within the context of the story told in English and then repeated in German. A quiz follows in which students answer questions about the story in German.
<b>Unit 26 (Lessons 126-130): Clothing: Writing Practice</b>			
			Students are given the following practice activity: Show that you can use an adjective in each of the three main cases (Nominative, Accusative, Dative) by writing a sentence using the common noun of your choice and an adjective in each of the three cases.
<b>Unit 26 (Lessons 126-130): Clothing: Assessments</b>			
		Quiz: Vocabulary and Grammar	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.



Unit	Lesson	Lesson Details	Objectives/Instruction
<b>Unit 27 (Lessons 131-135): Semester 2 Midterm Review</b>			
<b>Unit 27 (Lessons 131-135): Review: Stretch, Stories, and Explore Activities</b>			
		Stretch Activity: Lunch Tray Adventures	Students read the Lunch Tray Adventures story where they can further hear, read, and listen to German words within the context of the story told in English and then repeated in German. A quiz follows in which students answer questions about the story in German.
<b>Unit 27 (Lessons 131-135): Review: Assessments</b>			
		Midterm Exam	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the first eight units of the second semester.
		Speaking Exam	Students are given the following scenario and asked to record themselves: In 3-4 complete German sentences, describe the things in nature that you like most. Why do you like those particular things?
		Writing Exam	Students are given the following writing prompts: Write a note to your pen pal about the kinds of music you like best. In addition, write about any instruments you might play. Be sure you use at least 3-4 complete German sentences in your response. / Write about the type of clothing you like to wear. What type of fabric do you like? What colors do you prefer to wear? Be sure you use at least 4-5 complete German sentences in your response.
<b>Unit 28 (Lessons 136-140): Work</b>			
<b>Unit 28 (Lessons 136-140): Work: Vocabulary Activities</b>			
		Vocabulary Topic: Work	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
<b>Unit 28 (Lessons 136-140): Work Part 1: Grammar Activities</b>			
		Grammar Pattern: Word order review	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
<b>Unit 28 (Lessons 136-140): Work Part 1: Culture Activities</b>			
		CultureGrams™: Switzerland	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on population and greetings.

Unit	Lesson	Lesson Details	Objectives/Instruction
<b>Unit 28 (Lessons 136-140): Work Part 1: Stretch, Stories, and Explore Activities</b>			
		Stretch Activity: Discovery of Grammar 13	In Discovery of Grammar, students figure things out about the language and experience the excitement of discovery in language learning. The discovery typically is framed in activities where students identify word breaks, then progressively work through activities that highlight grammatical, syntactical, or other significant aspects of the target language.
		Explore: Working in Germany	Students are given the following practice activity: Some local students are planning a trip to Europe for an auto expo. They will tour all the great auto manufacturers of Germany. Because of your knowledge of the German language, you were asked to write to these students to explain the many great benefits that learning another language can have for people in their future career and how knowing the language can help them better understand what they are going to see in Europe. Write a short essay in English to these students, to let them know the advantages of knowing German in a career. You can also tell them about what to expect from taking a German class and share experiences that have made you want to study German.
		Stretch Activity: Lunch Tray Adventures	Students read the Lunch Tray Adventures story where they can further hear, read, and listen to German words within the context of the story told in English and then repeated in German. A quiz follows in which students answer questions about the story in German.
<b>Unit 28 (Lessons 136-140): Work Part 1: Assessments</b>			
		Quiz: Vocabulary and Grammar	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
		Quiz: Speaking	Students are given the following speaking prompt to be recorded: Do you have a job? Maybe so, maybe not. If not, pretend you have a job or maybe just consider school as your job. Write two sentences telling what you like about the world of work and a third sentence about what you don't like about the world of work. Use at least three of the new vocabulary words you have learned this week in your sentences.
<b>Unit 29 (Lessons 141-145): Shopping and Money</b>			
<b>Unit 29 (Lessons 141-145): Shopping and Money: Vocabulary Activities</b>			
		Vocabulary Topic: Shopping and Money	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
<b>Unit 29 (Lessons 141-145): Shopping and Money: Grammar Activities</b>			
		Grammar Pattern: Dative, accusative, nominative review	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
<b>Unit 29 (Lessons 141-145): Shopping and Money: Culture Activities</b>			
		CultureGrams™: Switzerland	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on transportation and communications and eating.

Unit	Lesson	Lesson Details	Objectives/Instruction
<b>Unit 29 (Lessons 141-145): Shopping and Money: Stretch, Stories, and Explore Activities</b>			
		Story: Unity Is Strength	Students listen to and read this story in the target language for comprehension. They also have a parallel text in English to refer to in reading. The simple plot of the story and the parallel English text help students compare the languages and aid comprehension.
		Reading: Realia	In Realia, students confront authentic texts in authentic environments. These encounters are neither trivial nor far beyond students' comprehension level, but they are texts to which students can respond and that move them to a deeper understanding of the target language at the same time. Sample texts include a grocery store receipt, a job description in the classifieds, a map, etc.
		Stretch Activity: Lunch Tray Adventures	Students read the Lunch Tray Adventures story where they can further hear, read, and listen to German words within the context of the story told in English and then repeated in German. A quiz follows in which students answer questions about the story in German.
<b>Unit 29 (Lessons 141-145): Shopping and Money: Writing Practice</b>			
			Students are given the following practice activity: Choose a common noun (no names!) and write three sentences in German using that noun. One sentence should feature the noun in the Nominative case, one in the Dative case and the last in the Accusative case.
<b>Unit 29 (Lessons 141-145): Shopping and Money: Assessments</b>			
		Quiz: Vocabulary and Grammar	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
		Quiz: Speaking	Students are given the following speaking prompt to be recorded: Record yourself in German saying 2 or 3 sentences about your shopping habits. Where do you usually shop? How do you usually pay? What kind of things do you buy?
<b>Unit 30 (Lessons 146-150): Useful Words</b>			
<b>Unit 30 (Lessons 146-150): Useful Words: Vocabulary Activities</b>			
		Vocabulary Topic: Useful Words	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
<b>Unit 30 (Lessons 146-150): Useful Words: Grammar Activities</b>			
		Grammar Pattern: Simple past, present perfect review	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
<b>Unit 30 (Lessons 146-150): Useful Words: Culture Activities</b>			
		CultureGrams™: Switzerland	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on land and climate and family.

Unit	Lesson	Lesson Details	Objectives/Instruction
<b>Unit 30 (Lessons 146-150): Useful Words: Stretch, Stories, and Explore Activities</b>			
		Stretch Activity: Conversation Snatches 10	In Conversation Snatches, students learn to perform several brief conversations, and practice responding to conversational prompts. Students follow a target language text, and a parallel English text to facilitate linguistic comparisons.
		Explore: Famous German Person	Students are given the following practice activity: Using German resources like the Internet, online newspapers, (faz.net, zeit.de, spiegel.de) magazines, books, etc., analyze why a certain currently living German-speaking person is so famous in his/her own country/culture. Write 2 paragraphs (of at least 5 sentences each) about that person in German. Could that person also be famous in America? If so, why? If not, why not?
		Stretch Activity: Lunch Tray Adventures	Students read the Lunch Tray Adventures story where they can further hear, read, and listen to German words within the context of the story told in English and then repeated in German. A quiz follows in which students answer questions about the story in German.
<b>Unit 30 (Lessons 146-150): Useful Words: Writing Practice</b>			
			Students are given the following practice activity: Think back to the story about <i>Rotkäppchen</i> . Write three sentences about what happened in the story. You are NOT to copy sentences from the story, but instead write three short sentences about three things you remember from the story. Your sentences will be more simple than the sentences in the story and that's okay, but they should be in the past perfect or simple past tenses and you should not look back at the story to write your sentences.
<b>Unit 30 (Lessons 146-150): Useful Words: Assessments</b>			
		Quiz: Vocabulary and Grammar	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
<b>Unit 31 (Lessons 151-155): Love and Dating 1</b>			
<b>Unit 31 (Lessons 151-155): Love and Dating 1: Vocabulary Activities</b>			
		Vocabulary Topic: Love and Dating 1	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
<b>Unit 31 (Lessons 151-155): Love and Dating 1: Grammar Activities</b>			
		Grammar Pattern: Modal auxiliaries and future with werden review	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
<b>Unit 31 (Lessons 151-155): Love and Dating 1: Culture Activities</b>			
		CultureGrams™: Switzerland	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on religion and population.

Unit	Lesson	Lesson Details	Objectives/Instruction
<b>Unit 31 (Lessons 151-155): Love and Dating 1: Stretch, Stories, and Explore Activities</b>			
		Story: The Wind and the Sun	Students listen to and read this familiar story in the target language for comprehension. They also have a parallel text in English to refer to in reading. The familiarity of the story and the parallel English text helps students compare the languages and aid comprehension.
		Stretch Activity: Lunch Tray Adventures	Students read the Lunch Tray Adventures story where they can further hear, read, and listen to German words within the context of the story told in English and then repeated in German. A quiz follows in which students answer questions about the story in German.
<b>Unit 31 (Lessons 151-155): Love and Dating 1: Writing Practice</b>			
			Students are given the following practice activity: <i>Was wird passieren?</i> (What will happen?) You have heard the story of <i>Rötkäppchen</i> in English a number of times and you just finished a German version. What do you think will happen next? Write 3 predictions of what will happen after the wolf eats <i>Rötkäppchen</i> . Will he live happily ever after or are there some surprises in store for the wolf? Make sure each sentence uses a form of <i>werden</i> .
<b>Unit 31 (Lessons 151-155): Love and Dating 1: Assessments</b>			
		Quiz: Vocabulary and Grammar	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
		Quiz: Speaking	Students are given the following speaking prompt to be recorded: Think about the love life of one or more of your friends and record yourself saying three or four sentences about them. Use at least 4 of the new vocabulary words from this week in your sentences.
<b>Unit 32 (Lessons 156-160): Love and Dating 2</b>			
<b>Unit 32 (Lessons 156-160): Love and Dating 2: Vocabulary Activities</b>			
		Vocabulary Topic: Love and Dating 2	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
<b>Unit 32 (Lessons 156-160): Love and Dating 2: Grammar Activities</b>			
		Grammar Pattern: Interrogative pronoun, imperatives	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
<b>Unit 32 (Lessons 156-160): Love and Dating 2: Culture Activities</b>			
		CultureGrams™: Switzerland	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on history and housing.

Unit	Lesson	Lesson Details	Objectives/Instruction
<b>Unit 32 (Lessons 156-160): Love and Dating 2: Stretch, Stories, and Explore Activities</b>			
		Story: Two Stubborn Goats	Students listen to and read this familiar story in the target language for comprehension. They also have a parallel text in English to refer to in reading. The familiarity of the story and the parallel English text helps students compare the languages and aid comprehension.
		Reading: Realia	In Realia, students confront authentic texts in authentic environments. These encounters are neither trivial nor far beyond students' comprehension level, but they are texts to which students can respond and that move them to a deeper understanding of the target language at the same time. Sample texts include a grocery store receipt, a job description in the classifieds, a map, etc.
		Stretch Activity: Lunch Tray Adventures	Students read the Lunch Tray Adventures story where they can further hear, read, and listen to German words within the context of the story told in English and then repeated in German. A quiz follows in which students answer questions about the story in German.
<b>Unit 32 (Lessons 156-160): Love and Dating 2: Writing Practice</b>			
			Students are given the following practice activity: Imagine it's your best friend's birthday today. What will you give him/her? What will you do together? Write three complete sentences in German answering these questions. Use at least 5 words from this week's new vocabulary.
<b>Unit 32 (Lessons 156-160): Love and Dating 2: Assessments</b>			
		Quiz: Vocabulary and Grammar	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
		Quiz: Writing	Imagine someone is annoying you. Write three sentences in German according to the following cues. 1. Ask them what they are doing, using an interrogative pronoun. / 2. Ask them politely to stop what they are doing. / 3. They don't respond. Write another sentence asking them to stop, this time without being as polite.
<b>Unit 33 (Lessons 161-165): Social Problems 1</b>			
<b>Unit 33 (Lessons 161-165): Social Problems 1: Vocabulary Activities</b>			
		Vocabulary Topic: Social Problems 1	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
<b>Unit 33 (Lessons 161-165): Social Problems 1: Grammar Activities</b>			
		Grammar Pattern: Introduction to Genitive case	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
<b>Unit 33 (Lessons 161-165): Social Problems 1: Culture Activities</b>			
		CultureGrams™: Switzerland	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on language and general attitudes.

Unit	Lesson	Lesson Details	Objectives/Instruction
<b>Unit 33 (Lessons 161-165): Social Problems 1: Stretch, Stories, and Explore Activities</b>			
		Stretch Activity: Discovery of Grammar	
	14		In Discovery of Grammar, students figure things out about the language and experience the excitement of discovery in language learning rather than just being presented with rules and categories, and then being asked to "fill in the blanks". The discovery typically is framed in activities where students identify word breaks, then progressively work through activities that highlight grammatical, syntactical, or other significant aspects of the target language.
		Explore: Famous German Authors	Students are given the following practice activity: Read Johann Wolfgang von Goethe's brief biography and read his famous poem, you might want to go online for more information. You might even look at an English translation of the poem or listen to it being sung in German. Write in English what you have discovered about Goethe. What do you know about him that you didn't know before this activity? Then write your opinion and/or interpretation of the poem.
		Stretch Activity: Lunch Tray Adventures	Students read the Lunch Tray Adventures story where they can further hear, read, and listen to German words within the context of the story told in English, then repeated with many of the words in German, and again with most the words in German. A quiz follows in which students answer questions about the story in German.
<b>Unit 33 (Lessons 161-165): Social Problems 1: Assessments</b>			
		Quiz: Vocabulary and Grammar	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
		Quiz: Speaking	Students are given the following speaking prompt to be recorded: Record yourself saying three sentences in German that show possession in the Genitive case as you have learned it this week.
<b>Unit 34 (Lessons 166-170): Social Problems 2</b>			
<b>Unit 34 (Lessons 166-170): Social Problems 2: Vocabulary Activities</b>			
		Vocabulary Topic: Social Problems 2	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
<b>Unit 34 (Lessons 166-170): Social Problems 2: Grammar Activities</b>			
		Grammar Pattern: Introduction to Subjunctive case	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.
<b>Unit 34 (Lessons 166-170): Social Problems 2: Culture Activities</b>			
		CultureGrams™: Switzerland	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on diet and visiting.

Unit	Lesson	Lesson Details	Objectives/Instruction
<b>Unit 34 (Lessons 166-170): Social Problems 2: Stretch, Stories, and Explore Activities</b>			
		Stretch Activity: Questions of a Small Child 6	In Questions From a Child, students learn and perform a conversation between a child and parent. The conversation focuses on a simple question, but asks about various people to cover different conjugations--but always in the context of a simple conversation.
		Explore: Becoming a Lifelong Learner Report	Students are given the following practice activity: If you have been keeping up with the tasks you set for yourself on the "Find German at Home" assignments, you are well on your way to becoming a lifelong German learner. As you know by now, having regular habits of conversing with German speakers, getting information from German sources, and participating in German cultural events, can set you up for unique opportunities throughout your life. Take a few moments to reflect on your experience developing these habits, and how you imagine your connection to German unfolding over the next several years. Write one paragraph about your experience developing these habits and how you project you will stay connected to German and its culture. In a second paragraph, reflect on how knowing German will help you in your life academically, personally, socially, and even professionally. Give specific examples and details.
		Stretch Activity: Lunch Tray Adventures	Students read the Lunch Tray Adventures story where they can further hear, read, and listen to German words within the context of the story told in English and then repeated in German. A quiz follows in which students answer questions about the story in German.
<b>Unit 34 (Lessons 166-170): Social Problems 2:</b>			
			Students are given the following practice activity: If I had the time . . . Write three original endings to the following sentence: <i>Wenn ich die Zeit hätte</i> . . . Your answers should begin with a verb in the Subjunctive case and say what you would do if you had time.
<b>Unit 34 (Lessons 166-170): Social Problems 2: Assessments</b>			
		Quiz: Vocabulary and Grammar	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.
<b>Unit 35 (Lessons 171-175): Slang</b>			
<b>Unit 35 (Lessons 171-175): Slang: Vocabulary Activities</b>			
		Vocabulary Topic: Slang	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
<b>Unit 35 (Lessons 171-175): Slang: Grammar Activities</b>			
		Grammar Pattern: Idioms	This concept is practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.



Unit	Lesson	Lesson Details	Objectives/Instruction
<b>Unit 35 (Lessons 171-175): Slang: Culture Activities</b>			
		CultureGrams™: Switzerland	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on "life cycle" and dating and marriage.
		Culture Report	Students are given the following practice activity: Write Jordan a three-paragraph letter in English, and compare the culture of Switzerland and American culture, especially in terms of foods, sports, transportation, population, and demographics. How is your culture similar to that of Switzerland's? How is it different? Use a lot of details to help Jordan prepare for the trip, and have fun! You can use the internet and the information from the culture videos to get ideas and information.
<b>Unit 35 (Lessons 171-175): Slang: Stretch, Stories, and Explore Activities</b>			
		Story: The Arab and His Camel	Students listen to and read this familiar story in the target language for comprehension. They also have a parallel text in English to refer to in reading. The familiarity of the story and the parallel English text helps students compare the languages and aid comprehension.
		Explore: German Idioms	Students are given the following practice activity: You have learned about German idioms earlier in the year and have reviewed them this past week. Now, do an Internet search for more German idioms, and write down 2 of your favorites. Teach a family member to say them, and help them understand what they mean. In the box provided below, write the two idioms you learned in German, and what they really mean in English.
		Stretch Activity: Lunch Tray Adventures	Students read the Lunch Tray Adventures story where they can further hear, read, and listen to German words within the context of the story told in English and then repeated in German. A quiz follows in which students answer questions about the story in German.
<b>Unit 35 (Lessons 171-175): Slang: Speaking Practice</b>			
			Students are given the following speaking prompt to be recorded: Using "slang" and/or "idioms," record yourself responding in German to the following three situations: How would you react if you saw your little brother riding his bike with no hands and a car was approaching? / What would you say to your mom if you didn't understand what she just asked you to do? / What would you say to your friend if you saw her in between classes and she was crying?
<b>Unit 35 (Lessons 171-175): Slang: Writing Practice</b>			
			Students are given the following practice activity: Write a 4-6 sentence short story in German that correctly uses at least two of the idioms you learned this week. Draw on all of your vocabulary and knowledge of German.
<b>Unit 35 (Lessons 171-175): Slang: Assessments</b>			
		Quiz: Vocabulary and Grammar	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the unit.

Unit	Lesson	Lesson Details	Objectives/Instruction
Unit 36 (Lessons 176-180): Semester 2 Final Review			
Unit 36 (Lessons 176-180): Semester 2 Final Review: Stretch, Stories, and Explore Activities			
	Stretch Activity: Lunch Tray Adventures	Students read the Lunch Tray Adventures story where they can further hear, read, and listen to German words within the context of the story told in English and then repeated in German. A quiz follows in which students answer questions about the story in German.	
Unit 36 (Lessons 176-180): Semester 2 Final Review: Assessments			
	Final Exam	A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the semester.	
	Speaking Exam	Students are given the following scenario and asked to record themselves: Describe how you think your future spouse will be like. What physical and personality characteristics will he/she have? Where do you think you'll meet him/her? Be sure you use at least 5-6 complete German sentences in your response.	
	Writing Exam	Students are given the following writing prompts: Pretend that your boyfriend/girlfriend wants to buy you something for your birthday. What kind of present do you want? What kind of present do you not want? Give reasons to support your choices. Be sure you use at least 5-6 complete German sentences in your response. / Poverty is a social problem that affects every nation in the world. What are your suggestions and ideas as to how to help people overcome poverty? Be sure you use at least 4-5 complete German sentences in your response.	