

Unit	Lesson	Lesson Details	Objectives/Instruction
Unit 1 (Lessons 1-10): Common Words/Greetings/Would you like to eat?			
Unit 1 (Lessons 1-10): Common Words/Greetings/Would you like to eat? Vocabulary and Grammar Activities			
		Vocabulary Theme: Common Words/Greetings/Would you like to eat?	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
		Introduction to Pinyin	Students learn that Pinyin is a writing system developed to help people to read and write the Chinese characters. Pinyin is used in mainland China and serves as a romanization for the different Chinese sounds.
Unit 1 (Lessons 1-10): Common Words/Greetings/Would you like to eat? Stretch, Stories, and Explore Activities			
		Reading: Travel Journal	Throughout this course students will follow an American student, Mike, as he goes through different adventures in China, living with a host family in Beijing. They will read his different journal entries as he immerses himself in the language and culture. They are encouraged to record their thoughts as well as they learn more about China and the Chinese language.
		Explore: Journal	Students begin a journal on their own, where they can write about some of the things they've learned about and assess their progress. They consider what aspects of Chinese they find easier/more difficult to learn.
Unit 1 (Lessons 1-10): Common Words/Greetings/Would you like to eat? Practice Writing			
			Students fill in the blank to provide the correct word for the sentence.
Unit 1 (Lessons 1-10): Common Words/Greetings/Would you like to eat? Culture			
		Culture Video: Welcome to China	In Culture Videos, through a simulated visit to China, students learn about significant practices and products of Chinese culture by following a narrated video, and completing an accompanying assessment. Lesson topics include China's major rivers, Hong Kong, provinces, and population distribution.
Unit 1 (Lessons 1-10): Common Words/Greetings/Would you like to eat? Assessment			
		Vocabulary and Grammar Quiz	A multiple choice test is given to assess a student's understanding of the vocabulary and grammar topics from the unit.
		Quiz: Speaking 1.1	Students read over phrases, think about their meanings in English and when they're ready, push the record button and record themselves speaking aloud.
Unit 2 (Lessons 11-20): Numbers 1-10/Where are you from?			
Unit 2 (Lessons 11-20): Numbers 1-10/Where are you from? Vocabulary and Grammar Activities			
		Vocabulary Theme: Numbers 1-10/Where are you from?	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
		Pinyin Tone Marks	Students learn that while the English language uses tones over individual words, people aren't taught to carry any specific meaning. Say, "I" out loud. It most likely takes a first or constant tone, just like "how" usually takes a dipping or third tone and a firm "no!" takes a falling or fourth tone. In English if you say, "how" in a different way, people will still understand you, but in Chinese that may not be the case.
		Listening: Correct Tones	Students identify the correct tone that is spoken
Unit 2 (Lessons 11-20): Numbers 1-10/Where are you from? Stretch, Stories, and Explore Activities			
		Reading: Travel Journal	Throughout this course students will follow an American student, Mike, as he goes through different adventures in China, living with a host family in Beijing. They will read his different journal entries as he immerses himself in the language and culture. They are encouraged to record their thoughts as well as they learn more about China and the Chinese language.

Unit	Lesson	Lesson Details	Objectives/Instruction
Unit 2 (Lessons 11-20): Numbers 1-10/Where are you from? Practice Writing			
			Students are given the following writing prompt: imagine yourself being asked, “ <i>Nǐ shì nǎ gúo rén?</i> ” What might you say back? Practice writing your answer using the building blocks below. Then, imagine yourself talking to a native Chinese person in your country. How might you ask him or her where he/she is from? Write a few basic sentences.
Unit 2 (Lessons 11-20): Numbers 1-10/Where are you from? Culture			
	Culture Video: Introduction to China 2	In Culture Videos, through a simulated visit to China, students learn about significant practices and products of Chinese culture by following a narrated video, and completing an accompanying assessment. Lesson topics include cities, history, population, and tourism.	
Unit 2 (Lessons 11-20):Numbers 1-10/Where are you from? Assessment			
	Vocabulary and Grammar Quiz	A multiple choice test is given to assess a student's understanding of the vocabulary and grammar topics from the unit.	
	Quiz: Writing	Using just pinyin without the tone marks, students fill in the blanks for the corresponding numbers in the space provided below.	
Unit 3 (Lessons 21-30): How much?/Additional numbers			
Unit 3 (Lessons 21-30): How much?/Additional numbers: Vocabulary and Grammar Activities			
	Vocabulary Theme: How much?/Additional numbers	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.	
	Grammar Explanation: Measure Words	Students learn that Chinese uses measure words not just to describe multiple items as in groups, but for one thing. Instead of saying a pencil or a car in Chinese one would say, ‘one (measure word) pencil’ and ‘one (measure word) car.’ They learn some basic measure words.	
Unit 3 (Lessons 21-30): How much?/Additional numbers: Stretch, Stories, and Explore Activities			
	Reading: Travel Journal	Throughout this course students will follow an American student, Mike, as he goes through different adventures in China, living with a host family in Beijing. They will read his different journal entries as he immerses himself in the language and culture. They are encouraged to record their thoughts as well as they learn more about China and the Chinese language.	
Unit 3 (Lessons 21-30): How much?/Additional numbers: Culture			
	Culture Video: Shanghai	In Culture Videos, through a simulated visit to China, students learn about significant practices and products of Chinese culture by following a narrated video, and completing an accompanying assessment.	
Unit 3 (Lessons 21-30): How much?/Additional numbers: Assessment			
	Vocabulary and Grammar Quiz	A multiple choice test is given to assess a student's understanding of the vocabulary and grammar topics from the unit.	
	Speaking Quiz	Students will practice speaking and will be graded on their pronunciation. They either begin at zero and count to 50 or begin at 51 and count to 100.	
Unit 4 (Lessons 31-40): Moon Festival			
Unit 4 (Lessons 31-40): Moon Festival: Vocabulary and Grammar Activities			
	Vocabulary Theme: Moon Festival	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.	
	Hou Yi and Chang E		
	Grammar Explanation: Asking Questions	Students learn how to create question sentences using "ma" or "bù."	

Unit	Lesson	Lesson Details	Objectives/Instruction
Unit 4 (Lessons 31-40): Moon Festival: Stretch, Stories, and Explore Activities			
		Travel Journal	Throughout this course students will follow an American student, Mike, as he goes through different adventures in China, living with a host family in Beijing. They will read his different journal entries as he immerses himself in the language and culture. They are encouraged to record their thoughts as well as they learn more about China and the Chinese language.
Unit 4 (Lessons 31-40): Moon Festival: Practice Speaking			
		Practice: Speaking	Students are given the following speaking prompt to be recorded: You need to make a list of five things that you like. It can be your top five favorite sports or athletes, top five favorite movies, your top five places you'd like to visit, your top five favorite foods...anything you'd like. Record speaking your top five things using the ordinal numbers.
Unit 4 (Lessons 31-40): Moon Festival: Practice Writing			
			Using the different words learned this week as well as the two question patterns, students write out a few sentences talking about the Moon Festival.
Unit 4 (Lessons 31-40): Moon Festival: Culture			
		Culture Poem: Thoughts on a Quiet Night	Students answer poem comprehension questions.
Unit 4 (Lessons 31-40): Moon Festival: Assessment			
		Vocabulary and Grammar Quiz	A multiple choice test is given to assess a student's understanding of the vocabulary and grammar topics from the unit.
		Writing Quiz	Students complete the following writing prompt: Using the different words you've learned this week as well as the two question patterns, write five sentences about the Moon Festival. (5 points each) As you write the pinyin, don't worry about keeping the tone marks. You can just write the words without the marks. This is a teacher-graded assignment.
Semester 1 Midterm (Lessons 41-45)			
Semester 1 Midterm (Lessons 41-45) Assessments			
		Speaking Exam	Students record themselves counting from one to twenty.
		Writing Exam	Students write translations to given words and phrases. They translate from Chinese to English and from English to Chinese using pinyin.
		Midterm Exam	A multiple choice test is given to assess a student's understanding of the vocabulary and grammar topics from the first four units.
Unit 5 (Lessons 46-55): Broken Window			
Unit 5 (Lessons 46-55): Broken Window: Vocabulary and Grammar Activities			
		Vocabulary Theme: Broken Window	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation
		Grammar Explanation: There be	Students learn the general usage of "yǒu," negations of it and how to use "yǒu" in a question.
Unit 5 (Lessons 46-55): Broken Window: Stretch, Stories, and Explore Activities			
		The Broken Window	This week students listen to The Broken Window Part 1 and learn about the many functions of the word "yǒu."
		Explore: World History	It is important to learn about cultural sights in China. For this week, students look up The Great Wall, or The Terra Cotta Warriors and write around three paragraphs about one of these sights. They give some basic information about the history and cultural significance to these places.

Unit	Lesson	Lesson Details	Objectives/Instruction
Unit 5 (Lessons 46-55): Broken Window: Practice Writing			
			Using the voice record function, students practice stating a few sentences using the ‘there be’ pattern with “ <i>yǒu</i> .” First they read over the sentences below as practice and then create their own sentences using the building blocks provided.
Unit 5 (Lessons 46-55): Broken Window: Culture			
		Culture Video: Chinese Tea	In Culture Videos, through a simulated visit to China, students learn about significant practices and products of Chinese culture by following a narrated video, and completing an accompanying assessment. Lesson topics include Chinese Tea.
Unit 5 (Lessons 46-55): Broken Window: Assessment			
		Vocabulary and Grammar Quiz	A multiple choice test is given to assess a student's understanding of the vocabulary and grammar topics from the unit.
Unit 6 (Lessons 56-65): Broken Window 2			
Unit 6 (Lessons 56-65): Broken Window 2: Vocabulary and Grammar Activities			
		Vocabulary Theme: Broken Window	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation
		Grammar Explanation: Plurals	Students learn that plurals don't really exist in Chinese the same way they do in English. They learn how to show a specific or general amount of items, and how to demonstrate plural when speaking about people.
Unit 6 (Lessons 56-65): Broken Window 2: Stretch, Stories, and Explore Activities			
		The Broken Window 1 & 2	This week students listen to <i>The Broken Window Part 2</i> and learn about Chinese plural words.
Unit 6 (Lessons 56-65): Broken Window 2: Practice Writing			
		Practice: Writing	Students review previous vocabulary and select a handful of nouns. They put them together into sentences using some of the forms for plurals below. They will want to use the appropriate measure words as well. If they don't know which measure word to use, they just use “ <i>ge</i> .”
Unit 6 (Lessons 56-65): Broken Window 2: Culture			
		CultureGrams: China	Students read about a variety of topics including land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. A short comprehension quiz follows the culture activity focusing on population, Chinese characters, dialects, government and religion, and admired personality characteristics.
Unit 6 (Lessons 56-65): Broken Window 2: Assessment			
		Vocabulary and Grammar Quiz	A multiple choice test is given to assess a student's understanding of the vocabulary and grammar topics from the unit.
		Writing Quiz	Students complete the following writing prompt: First review previous vocabulary and select a handful of nouns, then put them together into sentences using some of the forms for plurals below. You need to write at least 5 complete sentences. You will want to use the appropriate measure words as well. If you don't know which measure word to use, just use “ <i>ge</i> .”
Unit 7 (Lessons 66-75): Broken Window 3			
Unit 7 (Lessons 66-75): Broken Window 3: Vocabulary and Grammar Activities			
		Vocabulary Theme: Broken Window	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation
		Grammar Explanation: That's mine	Students learn that in order to express a sense of possession in Chinese, namely, to be able to say something is yours, all they have to do is attach a “ <i>de</i> ” after the pronoun.
Unit 7 (Lessons 66-75): Broken Window 3: Stretch, Stories, and Explore Activities			
		The Broken Window	Students will listen to <i>The Broken Window Part 3</i> and learn about Chinese possession words.

Unit	Lesson	Lesson Details	Objectives/Instruction
Unit 7 (Lessons 66-75): Broken Window 3: Practice Writing			
			Students complete the following writing prompt: The first step in coming up with your own story is to build simple sentences using some of the adjectives and nouns previously learned. If you find yourself getting stuck, don't worry. You can review past vocabulary lists and consult other means in order to build the story you want.
Unit 7 (Lessons 66-75): Broken Window 3: Practice Speaking			
			Students complete the following speaking prompt: Today you are going to practice recording portions of your story. Remember this story will be due soon and you will need to create something using some of the words you've learned throughout the year.
Unit 7 (Lessons 66-75): Broken Window 3: Culture			
		Culture Video: Dragon's Descendants	In Culture Videos, through a simulated visit to China, students learn about significant practices and products of Chinese culture by following a narrated video, and completing an accompanying assessment. Lesson topics include dragon symbols, holiday celebration, preventing floods, phrases.
Unit 7 (Lessons 66-75): Broken Window 3: Assessment			
		Vocabulary and Grammar Quiz	A multiple choice test is given to assess a student's understanding of the vocabulary and grammar topics from the unit.
		Speaking Quiz	Students complete the following writing prompt: Using "de," practice saying five sentences, identifying what is yours, hers, his and mine.
Unit 8 (Lessons 76-85): Adjectives and Opposites/Princess and Monkey			
Unit 8 (Lessons 76-85): Adjectives and Opposites/Princess and Monkey: Vocabulary and Grammar Activities			
		Vocabulary Theme: Adjectives and opposites	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
Unit 8 (Lessons 76-85): Adjectives and Opposites/Princess and Monkey: Stretch, Stories, and Explore Activities			
		Travel Journal	Throughout this course students will follow an American student, Mike, as he goes through different adventures in China, living with a host family in Beijing. They will read his different journal entries as he immerses himself in the language and culture. They are encouraged to record their thoughts as well as they learn more about China and the Chinese language.
		Explore: Create Your Own Story	Students tell a story using vocabulary they've learned up until now.
Unit 8 (Lessons 76-85): Adjectives and Opposites/Princess and Monkey: Practice Speaking			
		Practice: Speaking	Students complete the following speaking prompt: Today you are going to practice recording portions of your story. Remember this story will be due soon and you will need to create something using some of the words you've learned throughout the year.
Unit 8 (Lessons 76-85): Adjectives and Opposites/Princess and Monkey: Practice Writing			
			Students come up with their own story by building simple sentences using some of the adjectives and nouns previously learned. They can review past vocabulary lists and consult other means in order to build the story. Students start by putting sentences together. It's ok if they don't line up perfectly just yet. By the end of the week, they will be able to put a story together. They will be graded on how well they can put a story together. In this assessment students will practice writing out opposites. They write out opposites to the adjectives listed.

Unit	Lesson	Lesson Details	Objectives/Instruction
Unit 8 (Lessons 76-85): Adjectives and Opposites/Princess and Monkey: Culture			
		Culture Video: Food Differences	In Culture Videos, through a simulated visit to China, students learn about significant practices and products of Chinese culture by following a narrated video, and completing an accompanying assessment. Lesson topics include Chinese food.
Unit 8 (Lessons 76-85): Adjectives and Opposites/Princess and Monkey			
		Vocabulary and Grammar Quiz	A multiple choice test is given to assess a student's understanding of the vocabulary and grammar topics from the unit.
Unit 9 (Lessons 86-90): Semester 1 Final Review and Exam			
Unit 9 (Lessons 86-90): Semester 1 Final and Exam: Assessments			
		Final Exam	A multiple choice test is given to assess a student's understanding of the vocabulary and grammar topics from the first eight units.
		Speaking Test	Students come up with a story using some of the material they've covered up to this point. Their story should be around 10 lines long. They may either retell the story of The Broken Window, or tell their own story.
		Writing Test	Students need to write the English translations to the following words and phrases. They write their answers in the box provided below.
Unit 10 (Lessons 91-100): Rooms and Household Items			
Unit 10 (Lessons 91-100): Rooms and Household Items: Vocabulary and Grammar Activities			
		Vocabulary Theme: Rooms and household items	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
		Grammar Explanation: Where Things Are	Students learn how to use prepositions in Chinese and compare them to how they are used in English. A general rule of thumb with Chinese is that the largest item comes first in a sequence like comparisons, placements, addresses and even dates.
Unit 10 (Lessons 91-100): Rooms and Household Items: Stretch, Stories, and Explore Activities			
		Travel Journal	This week focuses on Mike understanding more about how people live.
		Explore: Describing Your Room	Students complete the following writing prompt: Now that you have seen a room and have learned how to place things, look around your room and come up with ten sentences that talk about your room. This assignment is called an Explore Activity, so you will actually need to look around your room and take time describing it. This activity will take the place of your writing assessment this week.
Unit 10 (Lessons 91-100): Rooms and Household Items: Practice Writing			
			Based on the pictures below, students write a few statements about what they see. They use the building blocks to help in constructing sentences.

Unit	Lesson	Lesson Details	Objectives/Instruction
Unit 10 (Lessons 91-100): Rooms and Household Items: Culture			
		Culture: Chinese Home	Students learn that the average Chinese family lives in one of China's metropolitan cities. Most people live in tall towers behind large gated apartment communities. While American-style suburbs are appearing on the outskirts of Beijing and Shanghai, most people still prefer to live within walking distance of shops, work and restaurants. It is common to see grandparents living with their children, and in many cases the grandparents raise their grandchildren so that both parents can work. Because China places a lot of emphasis on the family being together, average couples rarely send their parents to live in retirement communities, instead choosing to have them live in the same house or nearby. Since most children born after 1977 are part of China's one-child policy, children in China will usually have their own room and will spend much of their time there studying. Being an only child allows for a lot more attention to be given by parents and grandparents and expectations are high for that child to study hard, excel in school and eventually have a successful career.
Unit 10 (Lessons 91-100): Rooms and Household Items: Assessment			
		Vocabulary and Grammar Quiz	A multiple choice test is given to assess a student's understanding of the vocabulary and grammar topics from the unit.
Unit 11 (Lessons 101-110): Body Parts/Young Love			
Unit 11 (Lessons 101-110): Body Parts/Young Love: Vocabulary and Grammar Activities			
		Vocabulary Theme: Body Parts/Young Love	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
		Grammar Explanation: Describing Differences	The way that the Chinese see things can be expressed through the language used in describing things, such as beauty. The Chinese have specific words to describe women and other words to describe men. Students will learn other words that will also help to compliment men and women.
Unit 11 (Lessons 101-110): Body Parts/Young Love: Practice Speaking			
		Practice: Speaking	Using the pattern below, students fill in the blanks with body parts, adjectives and anything they'd like to replace 'a boy' and 'a girl.' They practice their story and then record it.
Unit 11 (Lessons 101-110): Body Parts/Young Love: Culture			
		The Chinese Concept of Beauty	China has a classic tradition of beauty, once established by the famous 'Four Great Beauties' or "四大美女 sì dà měi nǚ."
Unit 11 (Lessons 101-110): Body Parts/Young Love: Assessment			
		Vocabulary and Grammar Quiz	A multiple choice test is given to assess a student's understanding of the vocabulary and grammar topics from the unit.
		Speaking Quiz	Students complete the following speaking prompt: Using the pattern below, fill in the blanks with body parts, adjectives and anything you'd like to replace 'a boy' and 'a girl.' Practice your story and when you're ready push the record button. This is a teacher graded assignment.
Unit 12 (Lessons 111-120): Months and Days			
Unit 12 (Lessons 111-120): Months and Days: Vocabulary and Grammar Activities			
		Vocabulary Theme: Months and Days	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
		Sample Sentences	
		Grammar Explanation: Placing Time	Students learn that it is common to place the time behind the subject but before the action. Time isn't expressed at the end of the sentence. This is compared to how time is placed in English.

Unit	Lesson	Lesson Details	Objectives/Instruction
Unit 12 (Lessons 111-120): Months and Days: Practice Speaking			
		Practice: Speaking	Students practice saying each month and each day of the week. Then, they come up with some simple sentences using different constructions. They look to the building blocks provided as a guide.
Unit 12 (Lessons 111-120): Months and Days: Practice Writing			
			Students complete the following writing prompt: From what you've learned above, try and write your own answers to these questions. As you write the pinyin in the space below, you can leave out the tones or use numbers to represent
Unit 12 (Lessons 111-120): Months and Days: Culture			
		Culture Video: Chinese Lunar Calendar	In Culture Videos, through a simulated visit to China, students learn about significant practices and products of Chinese culture by following a narrated video, and completing an accompanying assessment. Lesson topics include the Chinese Lunar Calendar.
Unit 12 (Lessons 111-120): Months and Days: Assessment			
		Vocabulary and Grammar Quiz	A multiple choice test is given to assess a student's understanding of the vocabulary and grammar topics from the unit.
		Writing Quiz	Students complete the following writing prompt: Using the different months and days of the week, create ten sentences in pinyin (with numbers serving as tone marks hao3...). Use the building blocks below to help you create your sentences.
Unit 13 (Lessons 121-130): Singing Songs			
Unit 13 (Lessons 121-130): Singing Songs: Vocabulary and Grammar Activities			
		School song and Friend song	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
Unit 13 (Lessons 121-130): Singing Songs: Stretch, Stories, and Explore Activities			
		Travel Journal	This week students will go to do karaoke with Mike and learn about Chinese song words
Unit 13 (Lessons 121-130): Singing Songs: Practice Speaking			
			Students complete the following speaking prompt: Writing your own song can be a real feat. However, it is also a useful step in mastering a language. Begin with a few words that are often used in songs and try to put them together to form sentences. Then see if you can sing them or read them as a poem.
Unit 13 (Lessons 121-130): Singing Songs: Culture			
		Culture: Spring Dawn Poem	When learning a new language, it is important to identify and explore artistic expressions such as books, videos, music, dance and design. Being able to read authentic written materials and analyze them not only increases language proficiency but also helps students understand authors and their works in the context of their culture. Students will look at a poem by a famous poet from the Tang Dynasty, Meng Haoran. Students read the different versions carefully and listen to the audio
Unit 13 (Lessons 121-130): Singing Songs: Assessment			
		Vocabulary and Grammar Quiz	A multiple choice test is given to assess a student's understanding of the vocabulary and grammar topics from the unit.
		Speaking Quiz	Students complete the following speaking prompt: Begin with a few words that are often used in songs and try to put them together to form sentences. Then record your song or poem. This is a teacher-graded assignment. While there isn't a length requirement for this assignment, it should be long enough to make sense. The teacher will grade you on your effort.

Unit	Lesson	Lesson Details	Objectives/Instruction
Semester 2 Midterm (Lessons 131-135)			
Semester 2 Midterm (Lessons 131-135) Assessments			
		Speaking Exam	Students sing a song that they have either written or learned in Chinese
		Writing Exam	Students write 10 lines describing a room. They use pinyin with numbers representing tone marks.
		Midterm Exam	A multiple choice test is given to assess a student's understanding of the vocabulary and grammar topics from the previous units.
Unit 14 (Lessons 136-145): Colors			
Unit 14 (Lessons 136-145): Colors: Vocabulary and Grammar Activities			
		Vocabulary Theme: Colors	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
		Grammar Explanation: Favorites	Students go over the usage of "favorite" and some of the different ways it can be used to tell about their favorite things.
Unit 14 (Lessons 136-145): Colors: Practice Speaking			
		Practice: Speaking	Using the grammar pattern for 'favorite,' students identify some of their favorite things. They talk about favorite colors and anything else they can think of.
Unit 14 (Lessons 136-145): Colors: Culture			
		Culture: Colors in China	Colors are very significant in China. While a color may mean something to us in the West, it may mean something different in China.
Unit 14 (Lessons 136-145): Colors: Assessment			
		Vocabulary and Grammar Quiz	A multiple choice test is given to assess a student's understanding of the vocabulary and grammar topics from the unit.
		Writing Quiz	Students complete the following writing prompt: You were asked about your favorite color. Using 10-12 sentences, write about your favorite color and other favorites, using as much vocabulary as you can in your sentences.
Unit 15 (Lessons 146-155): Chinese Characters I			
Unit 15 (Lessons 146-155): Chinese Characters I: Vocabulary and Grammar Activities			
		Writing Chinese	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
Unit 15 (Lessons 146-155): Chinese Characters I: Stretch, Stories, and Explore Activities			
		Inputting Chinese Instructions	Students follow the attached instructions for either a PC or Mac on how to input Chinese characters.
Unit 15 (Lessons 146-155): Chinese Characters I: Practice Writing			
			Following the map below, practice writing out the different characters on a separate piece of paper.
Unit 15 (Lessons 146-155): Chinese Characters I: Culture			
		Culture Video: Chinese Characters	In Culture Videos, through a simulated visit to China, students learn about significant practices and products of Chinese culture by following a narrated video, and completing an accompanying assessment. Lesson topics include writing Chinese Characters.
Unit 15 (Lessons 146-155): Chinese Characters I: Assessment			
		Vocabulary and Grammar Quiz	A multiple choice test is given to assess a student's understanding of the vocabulary and grammar topics from the unit.
		Speaking Quiz	Students complete the following speaking prompt: This week you need to talk about one aspect of learning Chinese characters that you found interesting. Talk about what you've learned about writing Chinese characters that you perhaps didn't know before. Your recording should be around one minute long.

Unit	Lesson	Lesson Details	Objectives/Instruction
Unit 16 (Lessons 156-165): The Temple/Three Monks			
Unit 16 (Lessons 156-165): The Temple/Three Monks: Vocabulary and Grammar Activities			
		Vocabulary Theme: The Temple/Three Monks	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
		Grammar Explanation: More and More	Using the building blocks given, students try to create some different ways of expressing "more and more" using "yuè."
Unit 16 (Lessons 156-165): The Temple/Three Monks: Stretch, Stories, and Explore Activities			
		Reading: Travel Journal	This week students will go to a Buddhist temple with Mike and learn about <i>yuè</i> and <i>lái</i> words.
Unit 16 (Lessons 156-165): The Temple/Three Monks: Culture			
		Culture: Chinese Philosophy	This lesson teaches about Chinese philosophy and the father of Daoism.
Unit 16 (Lessons 156-165): The Temple/Three Monks: Assessment			
		Vocabulary and Grammar Quiz	A multiple choice test is given to assess a student's understanding of the vocabulary and grammar topics from the unit.
		Writing Quiz	Students complete the following writing prompt: 1. You have learned some different ways of expressing 'more and more...' Using the building blocks below, create at least five sentences using "yuè". 2. Using as much Chinese as you can, write 10-12 lines on Chinese philosophy, citing "dao" and some opposites. Use the building blocks below as a guide.
Unit 17 (Lessons 166-175): Getting Sick/ Illnesses			
Unit 17 (Lessons 166-175): Getting Sick/ Illnesses: Vocabulary and Grammar Activities			
		Vocabulary Theme: Getting Sick/Illnesses	Students review and understand vocabulary through activities such as matching, writing, reading, and pronunciation practices.
		Grammar Explanation: In the State of Doing Something	Students write three different statements about what they are currently doing.
Unit 17 (Lessons 166-175): Getting Sick/ Illnesses: Stretch, Stories, and Explore Activities			
		Reading: Travel Journal	This week students will go to the hospital with Mike and learn about Chinese action words.
Unit 17 (Lessons 166-175): Getting Sick/ Illnesses: Practice Speaking			
		Practice: Speaking	Students complete the following speaking prompt: Now that you've heard and read a bit about what it feels like to be sick, you can practice describing some symptoms. Pretend that you are in a hospital and trying to tell an <i>yīshēng</i> what is the matter. Use the building blocks below as a guide.
Unit 17 (Lessons 166-175): Getting Sick/ Illnesses: Culture			
		Culture Video: Chinese Medicine	In Culture Videos, through a simulated visit to China, students learn about significant practices and products of Chinese culture by following a narrated video, and completing an accompanying assessment. Lesson topics include Chinese Medicine.
Unit 17 (Lessons 166-175): Getting Sick/ Illnesses: Assessment			
		Vocabulary and Grammar Quiz	A multiple choice test is given to assess a student's understanding of the vocabulary and grammar topics from the unit.
		Speaking Quiz	Students complete the following speaking prompt: This week you learned about how to describe symptoms as well as some various remedies to common illnesses. With the vocabulary list at your disposal, you need to create a short dialogue, either describing symptoms or treating an illness. Your recording should be about one minute long.

Unit	Lesson	Lesson Details	Objectives/Instruction
Unit 18 (Lessons 176-180): Semester 2 Final Review and Exam			
Unit 18 (Lessons 176-180): Semester 2 Final Review and Exam: Assessments			
		Final Exam	A multiple choice test is given to assess a student's understanding of the vocabulary and grammar topics from the semester.
		Speaking Exam	Students complete the following speaking prompt: For this portion of your exam, record yourself telling a story. You may choose to retell a story you've already heard or you can create one on your own using the material you've learned up until this point. Your story should be around one to two minutes long.
		Writing Exam	Students complete the following writing prompt: 1. Write a poem or song at least 10 lines long. (2 points each) Use the vocabulary you've learned up until this point. 2. Describe your room or any room in your house listing at least 10 sentences. (2 points each) Describe objects and where they are in relation to other items, using words like shàng, xià etc.