

Unit	Lesson	Lesson Objectives
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Unit 1\Greetings (Lessons 1-9)

Unit 1: Greetings: Vocabulary Activities

Students recognize and understand vocabulary related to greetings through activities such as matching, writing, speaking, reading, and pronunciation practices. In addition, students are introduced to the French alphabet. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.

Unit 1: Greetings: Grammar Activities

Students begin with a review of grammatical parts of speech. They are then introduced to nouns, definite articles & gender, comparing them to English, which has only one definite article. They also learn when to use tu vs. vous.

Unit 1: Greetings: Culture Activities

Students read about a variety of topics related to France. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, students are directed to learn specifically about the regions in France and the shape of the country. A short comprehension quiz follows each culture activity.

Unit 1: Greetings: Stretch, Stories, and Explore Activities

Puzzle sentences are introduced, challenging students to figure out some of the basic logic or grammar for French. They learn to recognize the structure of simple French sentences and how to build simple French sentences based on the puzzle sentences. A weekly quiz at the end determines their comprehension.

In the explore activity, students meet and introduce themselves in French to a native speaker. Then they report back about whom they talked to and what was said, and how the subject responded.

Students also read and listen to the "Scary Fairy Tale Story," a ongoing story throughout the course. They listen and read each weekly episode multiple times. Each time they listen/read, the English words are replaced by more French words.

Unit 1: Greetings: Assessments

A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, there is an open-ended speaking assignment where students are asked to ask and answer five questions from the vocabulary they learned this week. They say the terms/phrases from memory in French and then record their answers. They are also given an open-ended writing assignment in which they must recreate a conversation between people who are meeting for the first time.

Unit 2\School (Lessons 10-19)

Unit 2: School: Vocabulary Activities

Students recognize and understand vocabulary related to school through activities such as matching, writing, speaking, reading, and pronunciation practices. Students record themselves spelling their own name.

They also practice the alphabet and record themselves speaking it. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.

Students also make use of a Guide to French Rhythm and Accents.

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Unit 2: School: Grammar Activities

Students learn and practice indefinite articles, comparing them to the English "a/an, and some." These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.

Unit 2: School: Culture Activities

Students read about a variety of topics related to France. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, students are directed to learn specifically about French dining and the economy. A short comprehension quiz follows each culture activity.

Students also write a culture report, a 3-paragraph letter comparing French and American culture.

Unit 2: School: Stretch, Stories, and Explore Activities

Students are introduced to the concept of bilingual fluency, turning thoughts directly into French without translation from English. They figure out how French communicates identity and how to structure simple French sentences based on pictographs.

They continue to the next episode of the Scary Fairy tale where more vocabulary is introduced and learned within the context of the story .

Unit 2: School: Assessments

A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, there is an open-ended writing assignment where students are asked to pick ten school-related words learned this week and record themselves pronouncing them in French.

Students also make a list of five objects they see in their classroom and translate them into French using the definite and indefinite articles

Unit 3\Descriptions (Lessons 20-29)

Unit 3: Descriptions: Vocabulary Activities

Students recognize and understand vocabulary related to descriptions, including colors, emotions, personality characteristics, etc. through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.

Unit 3: Descriptions: Grammar Activities

Students learn and practice French subject pronouns. These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.

Unit 3: Descriptions: Culture Activities

Students read about a variety of topics related to France. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, students are directed to learn specifically about the diet of people in France and how French people measure success. A quiz follows the activity.

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Unit 3: Descriptions: Stretch, Stories, and Explore Activities

Students listen to a conversation and follow along with the text. They look for a word pattern they have been learning. In a 2nd paragraph, the student describes the important contribution to the country and world.

Students continue the Scary Fairy Tale Story, reading and listening, followed by a quiz.

Additionally, students listen to and read a story, The Broken Window. They play a listening game to identify match the picture with the spoken term. Students also make use of a Realia activity in which they look at a clothing retail website in French to select the color(s) the jacket comes in.

An Explore: Famous People activity gives students the opportunity to research from an authentic French website. They identify and learn about a famous character from a French-speaking country. Then students write five sentences (with two in French) summarizing the person's biography and contributions.

Unit 3: Descriptions: Assessments

A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, there is an open-ended writing assignment where students use descriptive vocabulary, write 2-3 sentences in French describing themselves. Students are asked in a speaking quiz to verbally describe five friends in writing, including adjectives that describe physical characteristics and emotional states.

Unit 4: Countries and Nationalities (Lessons 30-39)

Unit 4: Countries and Nationalities: Vocabulary Activities

Students recognize and understand vocabulary related to countries, nationalities, and the numbers 1-30 through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.

Students apply vocabulary in context by completing an activity that uses knowledge from other content areas. They listen to a story and follow along with the text. They practice comprehending the main idea of a classroom lecture.

Unit 4: Countries and Nationalities: Grammar Activities

Students are then introduced to the present tense of the three major verb groups. These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students. Students also review grammatical concepts about description, countries and

Unit 4: Countries and Nationalities: Culture Activities

Students read about a variety of topics related to Monaco. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, students are directed to learn specifically about the history of Monaco. A short comprehension quiz follows each culture activity.

Unit 4: Countries and Nationalities: Stretch, Stories, and Explore Activities

Students apply knowledge of content from other curricular areas as they go through a module called Points, lines, and figures to practice general listening comprehension. They recognize some patterns in the structure of the phrases within the text. They practice describing different figures they draw. They also work on their pronunciation of the vocabulary words.

Students also read and listen to the Scary Fairy Tale story where they can further hear, read, and listen to French words within the context of the story told in English.

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Unit 4: Countries and Nationalities: Assessments

A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, there is a speaking assignment where students are asked to count from 0-20 in French. They are also given an open-ended writing assignment where the students are asked to pick a celebrity to write about. They write a short conversation in French according to the pattern given. In the conversation, students ask who the celebrity is and answer the question. They ask where the celebrity comes from and answer the question. They describe the celebrity's nationality.

Semester 1 Midterm (Lessons 40-45)

Semester 1 Midterm Assessments

A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the previous four units. In addition, there is an open-ended speaking assignment where students are asked to say four complete sentences in French using the information they have learned about verbs, school vocabulary, and descriptions. Also students write a short conversation between two people who are meeting each other for the first time. Each person needs to say at least four lines.

Unit 5 Common Verbs #1 (Lessons 46-54)

Unit 5: Common Verbs: Vocabulary Activities

Students recognize and understand vocabulary related to common verbs through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.

Unit 5: Common Verbs: Grammar Activities

Students are then introduced to making compound sentences. These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics.

Unit 5: Common Verbs: Culture Activities

Students read about a variety of topics related to Monaco. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, students are directed to learn specifically about the history and population of Monaco. A short comprehension quiz follows each culture activity.

Unit 5: Common Verbs: Stretch, Stories, and Explore Activities

Students read and listen to another segment of the Scary Fairy Tale story where they can further hear, read, and listen to French words within the context of the story told in English.

Toward Fluency helps students expand their grasp of grammar principles by encountering them in specific contexts. In this module students will listen to and read for general comprehension. They will gain a general understanding of the grammar principles covered and will demonstrate their ability to recognize and generate grammatically correct sentences.

Unit 5: Common Verbs: Assessments

A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. There is a speaking test that asks students to identify five things that they like to do. They record themselves speaking in French. Then they find two things they didn't know about Monaco and record themselves stating the facts in French. In addition, there is an open-ended writing activity in which students pick three verbs from their vocabulary list and write three sentences about their friends or family using the verbs and sentence patterns from the last couple of weeks.

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Unit 6\Common Verbs #2 and Time (Lessons 55-64)

Unit 6: Common Verbs #2 and Time: Vocabulary Activities

Students recognize and understand vocabulary related to common verbs, and to telling time, through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.

Unit 6: Common Verbs #2 and Time: Grammar Activities

Students are then introduced to the imperative. These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics.

Unit 6: Common Verbs #2 and Time: Culture Activities

Students read about a variety of topics related to Switzerland. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, students are directed to learn specifically about languages spoken in Switzerland and the percent of the population there that is French. A short comprehension quiz follows each culture activity.

Unit 6: Common Verbs #2 and Time: Stretch, Stories, and Explore Activities

Students read and listen to another segment of the Scary Fairy Tale story where they can further hear, read, and listen to French words within the context of the story told in English.

Students read and learn the story The Key of the King's Kingdom. They recognize terms and patterns in the story and patterns in how sentences look. Then they practice telling parts of the story and record themselves performing the story to submit to the teacher.

In the explore activity, students conduct research from an authentic French or English resource such as the Internet or a newspaper and analyze why a certain currently living francophone person is so famous in his/her country/culture. They answer the question, "could this person also be famous in your own country?" and they write a paragraph(7 sentences in English) about those two questions using their own words and ideas.

Unit 6: Common Verbs #2 and Time: Assessments

A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, there is an open-ended speaking assignment where students are asked to select three verbs from the week's vocabulary list and give someone a command to do something in French. They are also given an open-ended writing assignment in which they choose three verbs and write three new sentences in French about things people that they know do.

Unit 7\Common Verbs #3 (Lessons 65-74)

Unit 7: Common Verbs #3 and Conjunctions: Vocabulary Activities

Students recognize and understand vocabulary related to common verbs through activities such as matching, writing, speaking, reading, and pronunciation practices. In addition, students are introduced to coordinating conjunctions and prepositions. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.

Unit 7: Common Verbs #3 and Conjunctions: Grammar Activities

Students begin with an introduction to simple negatives. These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.

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Unit 7: Common Verbs #3 and Conjunctions: Culture Activities

Students read about a variety of topics related to Switzerland. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, students are directed to learn specifically about the milestones in a Swiss person's life and the flag. A short comprehension quiz follows each culture activity.

Unit 7: Common Verbs #3 and Conjunctions: Stretch, Stories, and Explore Activities

Students are also introduced to the Scary Fairy Tale story where they can further hear, read, and listen to French words within the context of the story told in English.

Students also read and listen to two conversations to follow along with the main idea. They try to identify sentence or phrase patterns. Next, they record themselves retelling as much of the story as they can.

Later, students use pictographs to construct sentences and stories. They listen to a conversation and dramatize the dialogue. Then they try to say the dialogue without thinking in English.

Unit 7: Common Verbs #3 and Conjunctions: Assessments

A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, there is an open-ended speaking assignment where students record themselves answering English questions with a short response in French, which begins with a preposition.

Unit 8: Days, Months, and Seasons (Lessons 75-84)

Unit 8: Days, Months, and Seasons: Vocabulary Activities

Students recognize and understand vocabulary related to days, months, and seasons through activities such as matching, writing, speaking, reading, and pronunciation practices. In addition, students are introduced to the numbers 30-100. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students. A realia activity is provided that shows students a school schedule and asks a vocabulary-related comprehension question.

Unit 8: Days, Months, and Seasons: Grammar Activities

Students begin learning expressions with avoir. These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading, writing, and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.

Unit 8: Days, Months, and Seasons: Culture Activities

Students read about a variety of topics related to Rwanda. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. Specifically, students will answer a question about home life and the population. A short comprehension quiz follows each culture activity.

Unit 8: Days, Months, and Seasons: Stretch, Stories, and Explore Activities

Students are also introduced to the Scary Fairy tale story where they can further hear, read, and listen to French words within the context of the story told in English. Students practice translating English sentences into French by studying some sample sentences, and using familiar vocabulary to create translations that follow the pattern.

Next students listen to an audio clip and answer comprehension questions.

In the explore activity, students compare the gestures used by French speakers for counting on fingers and compare it with the English tradition. They explain in English the differences and whether one way makes more sense than another.

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Unit 8: Days, Months, and Seasons: Assessments

A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, there is a speaking assignment where students are asked to record themselves saying the days of the week in French. They are also given an open-ended writing assignment where they write three sentences about a friend using the verb avoir in each one.

Unit 9\Semester 1 Final (Lessons 85-90)

Unit 9: Review: Stretch, Stories, and Explore Activities

Students are introduced to the Scary Fairy Tale story where they can further hear, read, and listen to French words within the context of the story told in English.

Unit 9: Review: Semester 1 Final Assessments

A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the previous eight units. In addition, there is an open-ended speaking assignment where students are asked to summarize their weekly routine, using correctly-conjugated verbs and mention at least four different days. They are also given an open-ended writing assignment where they role play interviewing a famous person, describing what questions they would ask, and surmising what answers the person would give.

Unit 10\Hobbies (Lessons 91-99)

Unit 10: Hobbies: Vocabulary Activities

Students recognize and understand vocabulary related to hobbies through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.

Unit 10: Hobbies: Grammar Activities

They are then introduced to asking questions. These concepts are practiced through matching and translation exercises. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.

Unit 10: Hobbies: Culture Activities

Students read about a variety of topics related to Rwanda. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, students are directed to learn specifically about historical events and diet. A short comprehension quiz follows the culture activity.

Unit 10: Hobbies: Stretch, Stories, and Explore Activities

Students are also introduced to the Scary Fairy Tale story where they can further hear, read, and listen to French words within the context of the story told in English. Students are given an activity in which they translate phrases into French using indefinite and definite articles and linking the nouns to singular or plural regular and irregular verb forms. Students also translate sentences and phrases into French that contain infinitives, the word "which," and pointing words. Last they translate sentences that contain "the one who."

In the explore activity, students research a traditional recipe from a French-speaking country. They prepare the recipe and see how they like it. They record themselves saying the ingredients needed to make it and explain whether or not they liked the recipe. Last they explain whether the recipe had a special significance, if it is made during a particular time of year, and if it comes from a particular region.

Unit 10: Hobbies: Assessments

A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, there is an open-ended speaking assignment where students are asked to write three sentences about two or three of their hobbies and record themselves speaking those sentences. There is also an open-ended writing quiz in which the students must write three questions using the question words learned that week.

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Unit 11\Food Part I (Lessons 100-109)
Unit 11: Food (Part I): Vocabulary Activities

Students recognize and understand vocabulary related to food through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.

Unit 11: Food (Part I): Grammar Activities

Students are introduced to prepositions "de" and "à" and their contractions. They are also taught how to show possession using the words "de" and "à" and their contractions. These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.

Unit 11: Food (Part I): Culture Activities

Students read about a variety of topics related to French Polynesia. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, students are directed to learn specifically about the eating and the Tahitian alphabet. A short comprehension quiz follows each culture activity.

Unit 11: Food (Part I): Stretch, Stories, and Explore Activities

Students are also introduced to the Scary Fairy Tale story where they can further hear, read, and listen to French words within the context of the story told in English. Students are given an activity in which they learn many common phrases that are essential for fluency.

They are then asked to apply their knowledge from another curriculum area as they listen and read phrases related to points, lines, and figures. They try to understand the main idea, recognized some patterns in the sentence structures they hear, and practice describing different figures they draw.

Unit 11: Food (Part I): Assessments

A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, there is an open-ended speaking assignment where students are asked to tell what they eat for breakfast and lunch. There is also an open-ended writing assignment in which the students write three or four sentences telling what they like to eat for breakfast, lunch, and dinner.

Unit 12\Food Part II (Lessons 110-119)
Unit 12: Food (Part II): Vocabulary Activities

Students recognize and understand additional vocabulary related to food through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.

Unit 12: Food (Part II): Grammar Activities

Students are introduced to common irregular verbs "faire" vs. "jouer." These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.

Unit 12: Food (Part II): Culture Activities

Students read about a variety of topics related to French Polynesia. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, students are directed to learn specifically about the Government and Arts. A short comprehension quiz follows each culture activity.

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Unit 12: Food (Part II): Stretch, Stories, and Explore Activities

Students are also introduced to the Scary Fairy Tale story where they can further hear, read, and listen to French words within the context of the story told in English. They then listen to and read From Word to Discourse for general comprehension and to understand the grammar principles. Then they draw from a scatter chart of words as building blocks to make sentences. They record themselves speaking five statements.

Finally, students are given the challenge to translate one of their favorite recipes into French. they use a dictionnaire to find words they don't know. They submit their translated recipe to the teacher.

Last, they read a menu and select the item on the menu that contains meat.

Unit 12: Food (Part II): Assessments

A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, there is an open-ended speaking assignment where students choose three people they know and record themselves telling what activities they like to do, using jouer or faire. There is also an open-ended speaking assignment in which they write a dialogue between a waiter and a customer at a restaurant. It should include two foods learned that week.

Unit 13\Family (Lessons 120-129)

Unit 13: Family: Vocabulary Activities

Students recognize and understand vocabulary related to family through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.

Unit 13: Family: Grammar Activities

They are then introduced to adverbs: souvent, de temps en temps, rerelement, and d'habitude." These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.

Unit 13: Family: Culture Activities

Students read about a variety of topics related to Canada. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, students are directed to learn specifically about holidays and languages spoken in provinces of Canada. A short comprehension quiz follows each culture activity.

Unit 13: Family: Stretch, Stories, and Explore Activities

Students are also introduced to the Scary Fairy Tale story where they can further hear, read, and listen to French words within the context of the story told in English. Next, the students will listen to and then perform a conversation between two people watching a royal ball. The students listen to and read for general comprehension, recognize terms, recognize some patterns in sentence structure, and practice performing (retelling) the story.

Unit 13: Family: Assessments

A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, there is an open-ended speaking quiz in which students record themselves introducing their family in French, including their extended family. They are also given an open-ended writing assignment in which they write a sentence telling how often each of their family members does various activities. They use adverbs of frequency learned this week.

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Semester 2 Midterm (Lessons 130-135)

Semester 2 Midterm Assessments

A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the previous eight units. In addition, students are given an open-ended speaking assessment in which they speak at least five sentences in French, describing a few of their family members. Then they complete an open-ended writing assessment in which they compose at least five complete French sentences, answer the following questions. What are your favorite hobbies? What hobbies do you like to do during the summer? What about during the winter?

Unit 14\Places (Lessons 136-144)

Unit 14: Places: Vocabulary Activities

Students recognize and understand vocabulary related to places through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.

Unit 14: Places: Grammar Activities

They are then introduced to "c'est and il est", which mean this is, that is, it is. These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.

Unit 14: Places: Culture Activities

Students read about a variety of topics related to Canada. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, students are directed to learn specifically about recreation and gestures. A short comprehension quiz follows each culture activity.

Unit 14: Places: Family: Stretch, Stories, and Explore Activities

Students are also introduced to the Scary Fairy Tale story where they can further hear, read, and listen to French words within the context of the story told in English. Next, the students will work on their grasp of grammar principles by comparing English verb conjugations with French verb conjugations. They translate from and into French to practice their understanding of tenses and comparisons (more than, better than, etc.). Additionally, they examine two ways to form a yes-no question. Next they work with translating sentences containing irregular verbs. They also work on making negative statements.

Unit 14: Places: Family: Assessments

A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, there is an open-ended speaking assignment in which students are asked to pretend they are giving a short tour of their town. They use the words "ici, là, à droite, à gauche, etc." to point out places they pass. They are also given an open-ended writing assignment in which they pick a pet they have or would want. They use c'est and il/elle est to write three sentences about the animal.

Unit 15\Animals (Lessons 145-154)

Unit 15: Animals: Vocabulary Activities

Students recognize and understand vocabulary related to animals through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.

Unit 15: Animals: Grammar Activities

They are then introduced to comparatives and superlatives: meilleur/mieux. These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.

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Unit 15: Animals: Culture Activities

Students read about a variety of topics related to Mali. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, students are directed to learn specifically about gestures and diet. A short comprehension quiz follows each culture activity.

Unit 15: Animals: Stretch, Stories, and Explore Activities

Students are also introduced to the Scary Fairy Tale story where they can further hear, read, and listen to French words within the context of the story told in English. Students generate sentences from a chart and add in words and phrases they have already learned. They begin to create their own mini-story plots by writing them out and speaking them. Their goal is to perform the story orally without reading and to aim for smooth-flowing diction.

Additionally, students read a description of an animal and select the one that fits the description.

Last, students look at two pictures of different fish and write a sentence comparing the two fish.

Unit 15: Animals: Assessments

A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, there is an open-ended speaking assignment in which students pretend they are having a conversation with a friend on the phone about animals they see at the zoo or on the farm. They describe five animals. Also students are also given an open-ended writing assignment in which they write a conversation between themselves and a friend. Every time the student makes a comment, the friend has to be one step bigger or better. Students write the statements and responses.

Unit 16\Shopping (Lessons 155-164)

Unit 16: Shopping: Vocabulary Activities

Students recognize and understand vocabulary related to shopping through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students. Students are presented with a realia activity asking them to interpret a sign in a store window.

Unit 16: Shopping: Grammar Activities

They are then introduced to expressions with "faire." These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.

Unit 16: Shopping: Culture Activities

Students read about a variety of topics related to Mali. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, students are directed to learn specifically about holidays, recreation and sports. A short comprehension quiz follows each culture activity.

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Unit 16: Shopping: Stretch, Stories, and Explore Activities

Students are also introduced to the Scary Fairy Tale story where they can further hear, read, and listen to French words within the context of the story told in English.

Next students complete a module called *Stringing Together Your Own Narratives* in which they listen and read for general comprehension. They select words from a scatter chart, studying grammatically correct and incorrect examples. Then they create a sentence that is similar to the sentence structure modeled. Next they compose a number of grammatically correct sentence strings, working to build speed and fluency. Last they collect objects and refer to them to make meaningful statements within two minutes.

In the explore activity, students choose a flag from a French-speaking country. In French, they describe the flag, write about the colors, the design and the pictures on the flag. In English they explain what the colors and pictures represent. They can use the CultureGrams or another authentic source for their research.

Unit 16: Shopping: Assessments

A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, there is an open-ended speaking assignment where students are asked to speak about a trip to the mall, describing two things they see or do there. They are also given an open-ended writing assignment in which they think of three celebrities and write three sentences saying who they are and what they do that the students like. They use *faire* in each sentence.

Unit 17\Weather (Lessons 165-174)

Unit 17: Weather: Vocabulary Activities

Students recognize and understand vocabulary related to weather through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.

Unit 17: Weather: Grammar Activities

They are then introduced to *quel* and *lequel* and *tener* expressions including those talking about weather. These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.

Unit 17: Weather: Culture Activities

Students read about a variety of topics related to Chad. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this lesson students focus specifically on the history and population. A short comprehension quiz follows each culture activity.

Unit 17: Weather: Stretch, Stories, and Explore Activities

Students are also introduced to the Scary Fairy Tale story where they can further hear, read, and listen to French words within the context of the story told in English.

Next students complete a module called *Chatter at a Royal Ball*, in which they listen to and read a conversation between two people watching a ball. Students try to understand the main idea of what is happening, recognizing some familiar terms and sentence structure. Then they practice telling the story and record themselves.

Unit	Lesson	Lesson Objectives
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Unit 17: Weather: Assessments

A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, there is an open-ended speaking quiz in which students record themselves describing the weather today. They are also given an open-ended writing assignment in which they are asked to pretend they work at a sporting goods store and customers ask them questions about products. Students ask each customer which product they prefer using a proper form of *quel*.

Unit 18\Semester 2 Final (Lessons 175-180)**Unit 18: Review: Stretch, Stories, and Explore Activities**

Students are also introduced to the Scary Fairy Tale story where they can further hear, read, and listen to French words within the context of the story told in English.

Unit 18: Review: Semester 2 Final Assessments

A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the previous eight units. In addition, there is an open-ended speaking exam in which students describe their city using simple sentences. They are also given an open-ended writing assignment where they create and describe two hypothetical friends, including their personalities and names and interesting things about them.