

Unit	Lesson	Lesson Objectives
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Unit 19\Professions (Lessons 1-10)
Unit 19: Professions: Vocabulary Activities

Students recognize and understand vocabulary related to professions through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.

Unit 19: Professions: Grammar Activities

They are then introduced to ordinal numbers. These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.

Unit 19: Professions: Culture Activities

Students read about a variety of topics related to Burundi. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, students are directed to learn specifically about the land and climate and the language. A short comprehension quiz follows each culture activity.

Unit 19: Professions: Stretch, Stories, and Explore Activities

Students are also introduced to the Scary Fairy Tale story where they can further hear, read, and listen to French words within the context of the story told in English. Students use knowledge from other content areas to listen to/identify descriptions, and to write sentences about points, lines, and figures.

Unit 19: Professions: Assessments

A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, there is an open-ended speaking quiz in which students pretend to have a party. They explain who they will invite and why, incorporating people of various professions. They record themselves and submit their recordings.

Students also complete a writing activity in which they describe what they would like to be when they grow up and why they chose that career.

Unit 20\Clothing (Lessons 11-20)
Unit 20: Clothing: Vocabulary Activities

Students recognize and understand vocabulary related to clothing through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.

Unit 20: Clothing: Grammar Activities

They are then introduced to adjectives: agreement and placement by gender and number. These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.

Unit 20: Clothing: Culture Activities

Students read about a variety of topics related to Burundi. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, students are directed to learn specifically the arts, such as a famous musical group and about religion. A short comprehension quiz follows each culture activity.

Unit 20: Clothing: Stretch, Stories, and Explore Activities

Students are also introduced to the Scary Fairy Tale story where they can further hear, read, and listen to French words within the context of the story told in English. Students also read and listen to a conversation for general comprehension. They become familiar with terms, phrases, and parts of speech in Une Mère Parle à Son Bébé. They also learn terms for discussing events in the past and present.

Unit	Lesson	Lesson Objectives
		<p>Unit 20: Clothing: Assessments A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. They are also given an open-ended speaking assignment in which they record themselves describing what they are wearing, including colors. They submit their recording.</p> <p>Students also complete a writing assignment in which they pretend they have lost their little brother and write how they would describe his clothing so the police can help find him.</p>
		<p>Unit 21\At Home (Lessons 21-30)</p> <p>Unit 21: At Home: Vocabulary Activities Students recognize and understand vocabulary related to household words through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to</p> <p>Unit 21: At Home: Grammar Activities They are then introduced to possessive adjectives . These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.</p> <p>Unit 21: At Home: Culture Activities Students read about a variety of topics related to Guinea. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, students are directed to learn specifically about the population and government. A short comprehension quiz follows each culture activity.</p> <p>Students also describe two generalizations about French-speaking people or countries and discuss (in English) why these generalizations are made. They use outside sources Internet, books, magazines, etc.) to research/gather information for the assignment.</p> <p>Unit 21: At Home: Stretch, Stories, and Explore Activities Students are also introduced to the Scary Fairy Tale story where they can further hear, read, and listen to French words within the context of the story told in English. Finally, students are given the challenge to use their newly acquired French beyond the classroom environment.</p> <p>The students are given a scatter chart of words from which they will string together words to make sentences. They study samples of grammatically correct and incorrect to determine the patterns and meanings in French.</p> <p>Additionally, students read a letter that an owner has provided about a house-sitting job. Students read the letter and answer a comprehension question.</p> <p>Unit 21: At Home: Assessments A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, there is an open-ended speaking assignment in which students pretend they are taking a family through their house for the first time, showing them each of the rooms. They record in French the tour of the house.</p> <p>Unit 22\The Body (Lessons 31-40)</p> <p>Unit 22: The Body: Vocabulary Activities Students recognize and understand vocabulary related to body through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.</p>

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Unit 22: The Body: Grammar Activities

Students are introduced to the near future tense in French. They see the conjugation of aller, which is an irregular verb. Students memorize the conjugation and practice the concept through matching, and writing translation activities.

Unit 22: The Body: Culture Activities

Students read about a variety of topics related to Guinea. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, students are directed to learn specifically about the land and climate and about the arts. A short comprehension quiz follows each culture activity.

Unit 22: The Body: Stretch, Stories, and Explore Activities

Students are also introduced to the Scary Fairy Tale story where they can further hear, read, and listen to French words within the context of the story told in English.

Students read and listen to a French lesson. They read/listen to both the English and French translations.

Next they will teach someone in their family (or friends) the French version of the song "Head, Shoulders, Knees, and Toes." They can also teach other body parts too.

In an explore activity, students think about resources they can learn to become lifelong learners of the French language. They identify friends who are native French speakers, TV channels in French, online sources, restaurants or stores. Then they write a plan to continue using and learning French, identifying three resources, explaining what they will do, and when they will do it.

Unit 22: The Body: Assessments

A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. They are also given an open-ended speaking assignment to name all the parts of the body above the neck that they can think of. They record and submit their response.

Semester 1 Midterm (Lessons 40-45)

Semester 1 Midterm Assessments

A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the previous eight units. In addition, there is an open-ended speaking exam in which students imagine that school just started and they need to go clothes shopping. In at least five complete French sentences, they talk about what they need to buy to get ready for school, including quantities and colors. Additionally students complete an open-ended writing exam in which they write five complete sentences in French to describe their favorite room in their home, and why. They describe what things are in that room that make it so special.

Unit	Lesson	Lesson Objectives
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Unit 23\Reflexive Verbs (Lessons 46-55)
Unit 23: Reflexive Verbs: Vocabulary Activities

Students recognize and understand vocabulary related to reflexive verbs through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to

Unit 23: Reflexive Verbs: Grammar Activities

They are then introduced to the grammar expression "il y a." These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.

Unit 23: Reflexive Verbs: Culture Activities

Students read about a variety of topics related to Haiti. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. Specifically, they learn about the arts, and the role of dancing in Haiti. They also learn about the government. A short comprehension quiz follows each culture activity.

Unit 23: Reflexive Verbs: Stretch, Stories, and Explore Activities

Students are also introduced to the Scary Fairy Tale story where they can further hear, read, and listen to French words within the context of the story told in English. Finally, students are given the challenge to use their newly acquired French beyond the classroom environment.

Students also improve listening and reading comprehension by following a lecture on geography. They use prior knowledge from another content area to help understand the terms in French.

Unit 23: Reflexive Verbs: Assessments

A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, there is an open-ended speaking quiz in which students are asked to use reflexive verbs learned during the week to describe in French 10 things they do before going to school. Then using "il y a" they record themselves describing in French what is in the room that they are in currently. Then they complete a writing assignment in which they write a few things they do to get ready in the morning.

Unit 24\Cognates (Lessons 56-65)
Unit 24: Cognates: Vocabulary Activities

Students recognize and understand vocabulary related to cognates through activities such as matching, writing, speaking, reading, and pronunciation practices. In addition, students are taught the numbers 0 - 1,000,000. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.

Unit 24: Cognates: Grammar Activities

They are then introduced to phrases using Être + Nationality. These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.

Unit	Lesson	Lesson Objectives
Unit 24: Cognates: Culture Activities		
<p>Students read about a variety of topics related to Haiti. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, students are directed to learn specifically about the language and history. A short comprehension quiz follows each culture activity.</p> <p>In an explore activity, students compare six dwellings of various French-speaking locations. They choose two about which to write two paragraphs in French. In the first paragraph they compare the homes to each other, and in the second paragraph, they compare them with their own home. Last they select their favorite and tell why they like it and if they would like to live in it.</p>		
Unit 24: Cognates: Stretch, Stories, and Explore Activities		
<p>Students are also introduced to the Scary Fairy Tale story where they can further hear, read, and listen to French words within the context of the story told in English. Students are given the chance to further master their use of French numbers. They will select ten numbers (between 30 and 190) and record themselves saying them.</p>		
Unit 24: Cognates: Assessments		
<p>A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit.</p>		
Unit 25\On Vacation (Lessons 66-75)		
Unit 25: On Vacation: Vocabulary Activities		
<p>Students recognize and understand vocabulary related vacations through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.</p>		
Unit 25: On Vacation: Grammar Activities		
<p>They are then introduced to partitive articles. These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.</p>		
Unit 25: On Vacation: Culture Activities		
<p>Students read about a variety of topics related to Belgium. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, students are directed to learn specifically about the national anthem and dating/marriage. A short comprehension quiz follows each culture activity.</p>		
Unit 25: On Vacation: Stretch, Stories, and Explore Activities		
<p>Students are also introduced to the Scary Fairy Tale story where they can further hear, read, and listen to French words within the context of the story told in English. Students are challenged to practice fluency by turning their thoughts and feelings directly into French without translation from English. They use pictographs instead of words to create sentences and a story. Then they record themselves speaking five sentences in French, referring to the pictographs provided.</p>		
Unit 25: On Vacation: Assessments		
<p>A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, there is an open-ended speaking quiz in which students describe, in French, their dream vacation. They tell what they would do and where they would go. They record and submit their answer.</p>		

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Unit 26\Telephone (Lessons 76-85)
Unit 26: Telephone: Vocabulary Activities

Students recognize and understand vocabulary related to the telephone through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to

Unit 26: Telephone: Grammar Activities

They are then introduced to expressions with "avoir." These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.

Unit 26: Telephone: Culture Activities

Students read about a variety of topics related to Belgium. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. Specifically, they learn about transportation and communication and about recreation. A short comprehension quiz follows each culture activity.

Unit 26: Telephone: Stretch, Stories, and Explore Activities

Students are also introduced to the Scary Fairy Tale story where they can further hear, read, and listen to French words within the context of the story told in English. Students also listen and read a French lesson about the Roman Alphabet (compared with others, such as the Greek alphabet) for general comprehension and to become familiar with cognates, terms, phrases, and parts of speech.

Unit 26: Telephone: Assessments

A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. They are also given an open-ended speaking assignment in which they speak out a phone conversation that includes a greeting, a request to speak with someone, and then the student becomes the other person in the conversation. There is also a writing quiz in which they write out a simple phone conversation in French between their best friend (calling to speak with them), and their mother or father.

Unit 27\Semester 1 Final (Lessons 86-90)
Unit 27: Review: Stretch, Stories, and Explore Activities

Students are also introduced to the Scary Fairy Tale story where they can further hear, read, and listen to French words within the context of the story told in English.

Unit 27: Review: Semester 1 Final Assessments

A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the previous eight units. In addition, there is an open-ended speaking exam in which students speak five complete French sentences describing what they are wearing right now, including the colors.

There is also an open-ended writing exam in which students write in French a descriptive paragraph about where they want to go on vacation, why they want to go there, what they would do, and who they would go with.

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Unit 28\Directions (Lessons 91-100)
Unit 28: Directions: Vocabulary Activities

Students recognize and understand vocabulary related to direction through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.

Unit 28: Directions: Grammar Activities

They are then introduced to adjectives: agreement and placement by gender and number (part 2). These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.

Unit 28: Directions: Culture Activities

Students read about a variety of topics related to Madagascar. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, students are directed to learn specifically about the population and diet. A short comprehension quiz follows each culture activity.

Unit 28: Directions: Stretch, Stories, and Explore Activities

Students are also introduced to the Scary Fairy Tale story where they can further hear, read, and listen to French words within the context of the story told in English.

Next students complete a module called Chatter at a Royal Ball, in which they listen to and read a conversation between two people watching a ball. Students try to understand the main idea of what is happening, recognizing some familiar terms and sentence structure. Then they practice telling the story and record themselves.

Additionally students view a road sign and select the French sentence that describes the meaning of the sign.

Unit 28: Directions: Assessments

A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. They are also given an open-ended speaking assignment in which they tell a friend how to get to their house from the airport in French. They also complete a writing quiz in which they write out the directions to their house (in French) for someone who is visiting. If they start out at the city center, how would they get to their house? They should have at least five sentences. Also, they write in French the directions from their house to their school or favorite grocery store or best friend's house. They should have at least five sentences.

Unit 29\Transportation (Lessons 101-110)
Unit 29: Transportation: Vocabulary Activities

Students recognize and understand vocabulary related to transportation through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to

Unit 29: Transportation: Grammar Activities

They are then introduced to Demonstrative Articles: "ce, cet, cette, ces". These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.

Unit	Lesson	Lesson Objectives
Unit 29: Transportation: Culture Activities		
Students read about a variety of topics related to Madagascar. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, students are directed to learn specifically about dating/marriage and farming/the economy. A short comprehension quiz follows each culture activity.		
Unit 29: Transportation: Stretch, Stories, and Explore Activities		
Students are also introduced to the Scary Fairy Tale story where they can further hear, read, and listen to French words within the context of the story told in English. Additionally, students practice translations of sentences involving infinitives, prepositions before infinitives, has verbs, the terms for both, all three, etc., the term for already and not yet, the terms for no more, no longer, and not any more. They also translate sentences with the terms for he does, they do, he is, they are, and they say, people say, it is said, we hear tell, we've heard, etc.		
Unit 29: Transportation: Assessments		
A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, there is a speaking assignment in which students create two French sentences for given words and they record their sentences. Then they record themselves in French speaking five sentences about the various modes of transportation. Responses could include topics such as which they like best, which they use most, and which they wish they had. They also discuss which they wish they could travel on, which is healthiest or causes the most pollution.		
Unit 30\Medical Terms (Lessons 111-120)		
Unit 30: Medical Words: Vocabulary Activities		
Students recognize and understand vocabulary related to medical words through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students. Students are presented a realia activity in which they must interpret an advertisement in the yellow pages.		
Unit 30: Medical Words: Grammar Activities		
They are then introduced to sickness and "avoir" expressions. These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.		
Unit 30: Medical Words: Culture Activities		
Students watch a video describing the location and products of Martinique, especially bananas. A comprehension quiz follows the video.		
Unit 30: Medical Words: Stretch, Stories, and Explore Activities		
Students are also introduced to the Scary Fairy Tale story where they can further hear, read, and listen to French words within the context of the story told in English. Finally, students read and listen to a story (written partly in English and partly in French) about a visit to Quebec. Students read for general comprehension and to gain general understanding of terms and phrases.		
Unit 30: Medical Words: Assessments		
A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, there is an open-ended speaking assignment where students are asked to pretend they are calling in sick (to work) and they explain their symptoms to their boss (in French). They record and submit their responses. They are also given an open-ended writing quiz in which they are asked to pretend their friend is not feeling well and they write out a dialogue with their friend telling them what is wrong and the student giving advice to him/her (five sentences). Next they write about a time when they were sick. They explain what they had or the symptoms and what they did about it.		

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Unit 31\Sports (Lessons 121-130)
Unit 31: Sports: Vocabulary Activities

Students recognize and understand vocabulary related to sports through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.

Unit 31: Sports: Grammar Activities

They are then introduced to demonstrative particles: "-ci, -là". These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.

Unit 31: Sports: Culture Activities

Students watch a video describing the location and products of Martinique, especially bananas. A comprehension quiz follows the video.

In an explore activity, students read in English a biography about Victor Hugo, a French poet, playwright, statesman, and more. They read one of his poems (in French) with an English translation. They write a paragraph (in English) telling the teacher what they think about Victor Hugo and his influence in the world. Then they write a paragraph (in English) giving their opinion of the poem.

Last, students will read about the role of bread in the French diet. They research using outside sources to find out types of bread, the meals that include bread, why it is so common. They also answer why it is so important in French culture and whether or not they have eaten it. They compare it to the bread that is found in their household and give their opinion of French bread. Their paragraph is written in English.

Unit 31: Sports: Stretch, Stories, and Explore Activities

Students are also introduced to the Scary Fairy Tale story where they can further hear, read, and listen to French words within the context of the story told in English. In the next module students learn a simple story that elaborates on a story you learned earlier. Students recognize terms and patterns from The Key of the King's Kingdom 2. They recognize some patterns in how sentences look, they memorize and practice telling parts of the story. Students record themselves performing the story.

Unit 31: Sports: Assessments

A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, there is an open-ended speaking assignment where students record themselves talking about a sport that they practice or would like to practice. In at least five sentences, they tell whether they like it or not like it, why they picked this sport or why they would like to pick a certain sport etc. They use complete sentences.

Semester 2 Midterm (Lessons 131-135)
Semester 2 Midterm Assessments

A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the previous eight units. In addition, there is an open-ended speaking exam in which students imagine that they go to the doctor because they are not feeling well. In at least five complete French sentences, they talk about what they would tell the doctor, describing their symptoms. They are also given an open-ended writing assignment where they imagine they are in a new city and are trying to find a bank. They write out a conversation between themselves and someone they stop to ask for directions. Each person must say at least five lines.

Unit	Lesson	Lesson Objectives
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Unit 32\Outdoor Activities (Lessons 136-145)
Unit 32: Outdoor Activities: Vocabulary Activities

Students recognize and understand vocabulary related to outdoor activities through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to

Unit 32: Outdoor Activities: Grammar Activities

They are then introduced to direct object pronouns. These concepts are practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.

Unit 32: Outdoor Activities: Culture Activities

Students read about a variety of topics related to New Caledonia. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, students are directed to learn specifically about the economy. A short comprehension quiz follows each culture activity.

Unit 32: Outdoor Activities: Stretch, Stories, and Explore Activities

Students are also introduced to the Scary Fairy Tale story where they can further hear, read, and listen to French words within the context of the story told in English. Students are taught some useful phrases in French and try to make meaning of several sentences containing those terms. Then they string together in writing five statements in French.

Last students plan a vacation to a French-speaking country. Students use a tourism office, library, or the Internet as research sources. They plan 1 week of travel, figure out the cost, select places to stay and eat. They write (in English) the description of their travel and expense plan, including a list of places they want to see and activities they want to do.

Unit 32: Outdoor Activities: Assessments

A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. They are also given an open-ended speaking assignment in which they use the vocabulary learned during the week to share some of their favorite outdoor activities (in French.)

Unit 33\Travel (Lessons 146-155)
Unit 33: Travel: Vocabulary Activities

Students recognize and understand vocabulary related to travel through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students. A realia activity is presented in which students interpret a train schedule.

Unit 33: Travel: Grammar Activities

They are then introduced to "y" and "en". This concept is practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.

Unit 33: Travel: Culture Activities

Students read about a variety of topics related to New Caledonia. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, students are directed to learn specifically about the family and government. A short comprehension quiz follows each culture activity.

Unit	Lesson	Lesson Objectives
		<p>Unit 33: Travel: Stretch, Stories, and Explore Activities Students are also introduced to the Scary Fairy Tale story where they can further hear, read, and listen to French words within the context of the story told in English. They also translate sentences to review grammar rules for phrases containing "to begin to" (infinitive), irregular verbs, subject-inversion and the T-buffer, why/where/when/how/what questions, alternative forms of questions, and changing the form of a question. Then students translate in writing five sentences into French.</p> <p>Unit 33: Travel: Assessments A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, there is an open-ended speaking assignment where students pretend they are a travel agent re-confirming a plane trip with their client. In two or three French sentences they tell about the reservation, when the plane arrives, when it departs, where the hotel is, etc.</p>
		<p>Unit 34\Computers Part I (Lessons 156-165)</p> <p>Unit 34: Computers (Part I): Vocabulary Activities Students recognize and understand vocabulary related to computers through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students. A realia activity is presented in which the students must interpret a shopping list.</p> <p>Unit 34: Computers (Part I): Grammar Activities They are then introduced to the "Passé Composé" with "Être" (Regular and Irregular Verbs) This concept is practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.</p> <p>Unit 34: Computers (Part I): Culture Activities Students read about a variety of topics related to Luxembourg. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. In this unit, students are directed to learn specifically about attitudes and recreation. A short comprehension quiz follows each culture activity.</p> <p>Unit 34: Computers (Part I): Stretch, Stories, and Explore Activities Students are also introduced to the Scary Fairy Tale story where they can further hear, read, and listen to French words within the context of the story told in English. Students practice stringing together their own narratives. They translate a sample of a story pieced together using a scatter plot of words and they gain a detailed understanding of the grammar principles covered. Then they compose orally or in writing 10 sentences using the words in the scatter chart. Next they put their story in writing and submit it.</p> <p>In a listening comprehension exercise, students listen to an audio clip and answer a comprehension question.</p> <p>Last, they write a short essay in English to other students to let them know the advantages of knowing French in a career in Culinary Art. They can also tell them about what to expect from taking a French class and share experiences that have made them want to study French.</p>
		<p>Unit 34: Computers (Part I): Assessments A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, there is an open-ended speaking assignment where students use the new vocabulary about computers to list five or six things that they use every day on their computer.</p>

Unit	Lesson	Lesson Objectives
Unit 35\Computers Part II (Lessons 166-174)		
Unit 35: Computers (Part II): Vocabulary Activities		
Students recognize and understand vocabulary related to computers through activities such as matching, writing, speaking, reading, and pronunciation practices. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.		
Unit 35: Computers (Part II): Grammar Activities		
They are then introduced to the "Passé Composé" with "Être" (Regular and Irregular Verbs). This concept is practiced through matching and translation exercises as well as through open-ended responses to prompts of varying topics. Reading and listening comprehension exercises involving the vocabulary and grammar from this unit are also provided to students.		
Unit 35: Computers (Part II): Culture Activities		
Students read about a variety of topics related to Luxembourg. These topics include land and climate, history, the flag, population, language, religion, general attitudes, personal appearance, greetings, gestures, food, lifestyle, society, and government. Specifically, they learn about the family and diet. A short comprehension quiz follows each culture activity.		
Unit 35: Computers (Part II): Stretch, Stories, and Explore Activities		
Students apply knowledge of content from other curricular areas as they go through a module called Points, lines, and figures to practice general listening comprehension. They recognize some patterns in the structure of the phrases within the text. They practice describing different figures they draw. They also work on their pronunciation of the vocabulary words. Students write sentences by stringing together given mathematical terms into statements.		
Students also read and listen to the Scary Fairy Tale story where they can further hear, read, and listen to French words within the context of the story told in English.		
Students submit the second portion of their "Lifelong Learner Plan." They write one paragraph in English about their experience developing these habits and how they project they will stay connected to French and its culture. In a second paragraph, they reflect on how knowing French will help them in their lives academically, personally, socially, and even professionally. They give specific examples and details.		
Unit 35: Computers (Part II): Assessments		
A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from this unit. In addition, there is an open-ended speaking assignment where students pretend they work for a computer support company. They pretend to answer a call from someone asking how to do something. Students tell them (in French) what to do.		
Unit 36\Final (Lessons 175-180)		
Unit 36: Review: Stretch, Stories, and Explore Activities		
Students are also introduced to the Scary Fairy Tale story where they can further hear, read, and listen to French words within the context of the story told in English.		
Unit 36: Review: Semester 2 Final Assessments		
A multiple choice test is given to assess students' understanding of the vocabulary and grammar topics from the previous eight units. In addition, there is an open-ended speaking exam where students are asked to express feelings by describing a happy experience in their lives. They tell what happened and when. They are also given an open-ended writing assignment where they create a list of commands they would give to a personal assistant.		