

Module	LO #	Sight Words	Spelling Words	Vocabulary Words	Objectives
Animal Food	19.1		around crisp dangerous dozen everyone inside medium pizza seldom tough curious comma naughty juicy favorite	favorite figured cluster cantaloupe disappointing medium tough naughty juicy	<ol style="list-style-type: none"> 1. Identify the schwa vowel sound in words. 2. Read regular and irregular spelling words. 3. Read "Favorite Foods." 4. Identify possessive nouns. 5. Brainstorm food that you dislike. 6. Define vocabulary words
	19.2				<ol style="list-style-type: none"> 1. Distinguish words with the schwa sound 2. Unscramble spelling words 3. Examine vocabulary words 4. Answer text dependent questions about "Favorite Foods" 5. Use the appropriate pronoun in a sentence 6. Write about your least favorite food
	19.3				<ol style="list-style-type: none"> 1. Write sentences with irregular words. 2. Review sight words. 3. Distinguish possessive pronouns. 4. Define vocabulary words. 5. Read and answer text dependent questions. 6. Write questions to prepare for a conversation.
	19.4				<ol style="list-style-type: none"> 1. Use possessive pronouns in sentences. 2. Reread "Favorite Foods" to locate vocabulary words. 3. Ask clarifying questions in a conversation. 4. Identify words with the schwa sound. 5. Practice spelling words.

	19.5				<ol style="list-style-type: none"> 1. Order words alphabetically. 2. Spell words accurately. 3. Summarize text. 4. Write sentences with vocabulary words in context. 5. Discuss the rules of conversation.
Animal Jobs	20.1		silly apply collar butterfly buy tiny reply owner penny baby tongue rinse supply lullaby wagged try	filthy busily quietly uncomfortable haircut groomer	<ol style="list-style-type: none"> 1. Identify long e and y words. 2. Alphabetize spelling words. 3. Read vocabulary words in context. 4. Read "Bobby and Pixie Have a Bath." 5. Identify reflexive pronouns. 6. Brainstorm a job with animals.
	20.2				<ol style="list-style-type: none"> 1. Distinguish words that end in y with long e sound. 2. Write spelling words. 3. Define vocabulary words 4. Identify a reflexive pronoun in text. 5. Write a rough draft of an informative paragraph.
	20.3				<ol style="list-style-type: none"> 1. Spell words with y as long i pattern 2. Identify sight words. 3. Read "Veterinarian" 4. Identify reflexive pronouns in sentences 5. Revise an informative paragraph

	20.4				<ol style="list-style-type: none"> 1. Unscramble words with pattern ending in y with long i sound 2. Match vocabulary words to definitions. 3. Locate vocabulary words in "Bobby and Pixie Have a Bath." 4. Identify reflexive pronouns to complete sentences. 5. Edit informative paragaraph.
	20.5				<ol style="list-style-type: none"> 1. Spell words ending in y that have a long e and long i sound. 2. Find text evidence from "Bobby and Pixie Have a Bath." X 3. Create vocabulary sentences. 4. Identify and create reflexive pronouns in sentences. 5. Publish an informative paragraph on job with animals.
Lost and Found	21.1		yard cardboard hard carpet sharp far darkness party barked haircut anywhere park starfish farm bookmark	rescue worried themselves thought crouched covered usually	<ol style="list-style-type: none"> 1. Identify -ar pattern in words. 2. Identify compound spelling words. 3. Read vocabulary words in context. 4. Read our story "The Rescue." 5. Identify "to be" verbs. 6. Brainstorm a problem/solution for a paragraph.
	21.2				<ol style="list-style-type: none"> 1. Unscramble words with -ar pattern. 2. Alphabetize spelling words. 3. Define vocabulary words. 4. Answer comprehension questions on our story "The Rescue." 5. Identify "to be" verbs in text. 6. Write a rough draft of a problem/solution paragraph.

	21.3				<ol style="list-style-type: none"> 1. Spell words with the -ar pattern. 2. Match words to create a compound word 3. Identify sight words in a larger word. 4. Read vocabulary in text. 5. Read our nonfiction story, "Lost." 6. Unscramble "to be" sentences. 7. Revise a problem/solution paragraph.
	21.4				<ol style="list-style-type: none"> 1. Identify the -ar word to complete a sentence. 2. Spell our words using clues. 3. Match vocabulary words. 4. Look up definitions in a dictionary. 5. Identify the "to be" verb to complete a sentence. 6. Edit a problem/solution paragraph.
	21.5				<ol style="list-style-type: none"> 1. Spell words with the -ar pattern. 2. Spell compound words. 3. Create vocabulary sentences. 4. Find text evidence from "The Rescue." 5. Identify and create "to be" verbs in sentences. 6. Publish a problem/solution paragraph.

Habits and Routines	22.1		bore pounce chore recycle before evening explore racehorse ignore armchair habit cardboard wheelchair hourglass snore	evening wrapper cardboard recycle pounce kitchen grown	<ol style="list-style-type: none"> 1. Identify the "-ore" ending sound in words. 2. Read regular and irregular spelling words. 3. Read "Habits". 4. Analyze compound words. 5. Define vocabulary words. 6. Brainstorm your family's habits.
	22.2				<ol style="list-style-type: none"> 1. Identify words with the -ore sound. 2. Unscramble spelling words. 3. Examine vocabulary words. 4. Answer text dependent questions about "Habits". 5. Write a rough draft of a three-paragraph essay. 6. Distinguish phrases and sentences.
	22.3				<ol style="list-style-type: none"> 1. Review sight words. 2. Read and take notes. 3. Read and answer text dependent questions. 4. Examine a dictionary entry. 5. Revise three paragraphs. 6. Practice spelling words.
	22.4				<ol style="list-style-type: none"> 1. Unscramble words with the -ore ending sound. 2. Practice spelling words. 3. Locate vocabulary words in "Habits". 4. Match vocabulary words to definitions. 5. Edit paragraphs about habits.

	22.5				<ol style="list-style-type: none"> 1. Put spelling words in alphabetical order. 2. Spell words for a test. 3. Retell "Habits". 4. Have a conversation about your habits 5. Distinguish phrases and sentences. 6. Publish paragraphs about family habits. 7. Identify vocabulary words in context.
Farm Visit	23.1		busy busier busiest shorter shortest late later latest fat fatter fattest easy against worse exam	against worse infection exam waiting medicine	<ol style="list-style-type: none"> 1. Identify comparing adjectives. 2. Alphabetize spelling words. 3. Read vocabulary words in context. 4. Read our story, "Pixie Goes to the Vet." 5. Identify adjectives. 6. Brainstorm describing a community job.
	23.2				<ol style="list-style-type: none"> 1. Unscramble spelling words X 2. Read vocabulary definitions. 3. Answer text dependent questions about "Pixie Goes to the Vet." 4. Sort comparing adjectives. 5. Write a rough draft describing a community job.
	23.3				<ol style="list-style-type: none"> 1. Write spelling words. 2. Review sight words. 3. Distinguish adjectives. 4. Read vocabulary words in context. 5. Read and answer text dependent questions. 6. Revise descriptive writing assignment on community jobs.

	23.4				<ol style="list-style-type: none"> 1. Distinguish spelling patterns in comparing adjectives. 2. Practice spelling words. 3. Match vocabulary words to correct definition. 4. Reread "Pixie Goes to the Vet" to locate vocabulary words. 5. Complete sentences using appropriate adjectives. 6. Edit a descriptive writing assignment on a community job.
	23.5				<ol style="list-style-type: none"> 1. Spell words accurately. 2. Write sentences with vocabulary words in context. 3. Complete sentences using vocabulary words. 4. Identify correct adjective to complete sentences. 5. Find text evidence in our story, "Pixie Goes to the Vet." 6. Publish a descriptive writing assignment on a community job. 7. Monitor fluency when reading text.
Gifts	24.1		beautifully suddenly slowly swiftly angrily quickly greedily fast less more merrily bouquet flowers stalks feathers	bouquet flowers stalks gentle feathers	<ol style="list-style-type: none"> 1. Identify -ly suffix words. 2. Alphabetize spelling words. 3. Read vocabulary words. 4. Read our story, "Franky and the Flowers." 5. Define an adverb.

	24.2				<ol style="list-style-type: none"> 1. Identify -ily suffix words. 2. Unscramble spelling words. 3. Read vocabulary words in context. 4. Answer text dependent question about "Franky and the Flowers." 5. Identify adverbs using question words. 6. Write descriptive paragraphs rough draft on a problem and solution.
	24.3				<ol style="list-style-type: none"> 1. Accurately spell our words. 2. Identify sight words 3. Read vocabulary words in context. 4. Distinguish adverbs and the verbs they modify. 5. Read and answer text dependent questions. 6. Revise descriptive paragraphs about a problem and a solution.
	24.4				<ol style="list-style-type: none"> 1. Sort -ly and -ily suffixes. 2. Spell words accurately. 3. Match vocabulary words 4. Distinguish problems and solutions. 5. Identify adverbs modifying adjectives and other adverbs. 6. Edit descriptive paragraphs on a problem and solution.
	24.5				<ol style="list-style-type: none"> 1. Spell words accurately. 2. Write sentences with vocabulary words in context. 3. Distinguish adverbs in sentences. 4. Identify problem and solution in our story, "Franky and the Flowers." 5. Publish descriptive paragraphs on a problem and solution. 6. Monitor and clarify reading.

Making Mischief	25.1		tooth teeth person people child children knife knives draw catch caught touch cage badge	mangoes bored touch caught juice visitors	<ol style="list-style-type: none"> 1. Distinguish between a /g/ and a /j/ sound. 2. Alphabetize spelling words. 3. Read vocabulary definitions and sentences. 4. Read "Mangoes for Pixie." 5. Distinguish between adjectives and adverbs. 6. Brainstorm a time you were not responsible for our descriptive writing assignment.
	25.2				<ol style="list-style-type: none"> 1. Sort words based on -ge and -dge pattern for /j/ sound. 2. Unscramble spelling words. 3. Read vocabulary in context. 4. Answer text dependent questions about "Mangoes for Pixie." 5. Distinguish between adjectives and adverbs. 6. Write descriptive rough draft.
	25.3				<ol style="list-style-type: none"> 1. Write spelling words. 2. Review sight words 3. Read vocabulary words in context. 4. Read and answer text dependent questions. 5. Turn adjectives into adverbs. 6. Revise descriptive paragraphs.
	25.4				<ol style="list-style-type: none"> 1. Identify words with a short vowel and the pattern- dge. 2. Complete sentences using spelling words. 3. Match vocabulary words to definitions. 4. Identify theme. 5. Turn adjectives into adverbs. 6. Edit descriptive paragraphs.

	25.5				<ol style="list-style-type: none"> 1. Spell words accurately. 2. Write sentences with vocabulary words in context. 3. Distinguish between adjectives and adverbs 4. Accurately answer grammar and vocabulary questions. 5. Identify the theme from our story, "Mangoes for Pixie." 6. Publish descriptive writing paragraphs. 7. Monitor fluency using a selection from our story, "Mangoes for Pixie."
Natural World	26.1		<p>cold freezing huge gigantic guess estimate argue squabble tired sleepy easy simple cowboy poison boil</p>	<p>meadow twitched idea wide-eyed whiskers</p>	<ol style="list-style-type: none"> 1. Identify the "oi" and "oy" diphthongs in words. 2. Alphabetize our spelling words. 3. Read "Franky Goes Fishing." 4. Define vocabulary words. 5. Match examples of formal and informal language. 6. Brainstorm a formal and informal email.
	26.2				<ol style="list-style-type: none"> 1. Distinguish words with the "oi" and "oy" diphthong 2. Unscramble spelling words. 3. Read vocabulary words in context. 4. Answer text dependent questions about "Franky Goes Fishing." 5. Sort examples of formal and informal language. 6. Create a rough draft of a formal and an informal language email.

	26.3				<ol style="list-style-type: none"> 1. Spell words for the week. 2. Find small words in a larger word. 3. Read vocabulary words in context. 4. Read and answer text dependent questions. 5. Identify examples of formal and informal language. 6. Revise emails using formal and informal language
	26.4				<ol style="list-style-type: none"> 1. Create words with the "oi" and "oy" diphthongs 2. Practice spelling words. 3. Match vocabulary words with the correct definition. 4. Identify comparing and contrasting. 5. Create examples of formal and informal language. 6. Edit rough draft emails.
	26.5				<ol style="list-style-type: none"> 1. Spell words accurately. 2. Write sentences with vocabulary words in context 3. Distinguish between formal and informal language. 4. Accurately answer grammar and vocabulary questions. 5. Compare and contrast Franky and the fish in our story. 6. Publish formal and informal language emails. 7. Monitor and clarify fluency using a selection from our story "Franky Goes Fishing."

Animal Adventure	27.1		toss throw hurl thin slender skinny terrible awful horrible stroll tiptoe stride lady pilot music	exactly otherwise farewell pretending nearly plastic	<ol style="list-style-type: none"> 1. Distinguish words with a long a or e vowel that follows the V/CV pattern 2. Alphabetize our spelling words. 3. Read our vocabulary words. 4. Use a graphic organizer to take notes about a character. 5. Identify rules on when to use a comma.
	27.2				<ol style="list-style-type: none"> 1. Identify long i and long o vowels in words that follow the V/CV pattern. 2. Unscramble spelling words. 3. Read vocabulary words in context. 4. Take notes to describe characters in "Bobby and Pixie Have a Bath." 5. Match the rules of commas with an example. 6. Write a rough draft of a letter.
	27.3				<ol style="list-style-type: none"> 1. Write spelling words. 2. Identify words in larger words. 3. Identify vocabulary in a crossword puzzle. 4. Read "Franky and the Flowers" and take notes on a character. 5. Identify commas in a letter. 6. Revise a letter.

	27.4				<ol style="list-style-type: none"> 1. Identify words that contain a long vowel in the first syllable and follow the V/CV pattern. 2. Create sentences using spelling words. 3. Match the vocabulary words with the correct definition. 4. Answer questions on using commas and vocabulary. 5. Read our story "Good-bye" and answer text dependent questions. 6. Identify if a comma is used correctly in a letter. 7. Edit a letter.
	27.5				<ol style="list-style-type: none"> 1. Spell words accurately. 2. Create vocabulary sentences. 3. Review using commas in a letter. 4. Answer questions on using commas and vocabulary. 5. Compare and contrast two characters. 6. Publish a letter. 7. Monitor and clarify fluency.
Patterns	28.1		question adventure furniture vacation direction location figure action nature picture reflection addition subtraction moisture feature	patterns rectangle triangle rotate mirror alternate repeat symmetry	<ol style="list-style-type: none"> 1. Identify the -tion suffix sound in words. 2. Alphabetize our spelling words. 3. Read our vocabulary words. 4. Identify main ideas and details. 5. Distinguish between phrases and sentences. 6. Brainstorm for our opinion paragraph.

	28.2				<ol style="list-style-type: none"> 1. Identify words containing the -ure, and -ture suffixes. 2. Unscramble spelling words 3. Read vocabulary words in context. 4. Read our story "Everyday Patterns." 5. Create simple sentences. 6. Write a rough draft of an opinion paragraph.
	28.3				<ol style="list-style-type: none"> 1. Spell words for the week. 2. Find small words in a larger word 3. Complete sentences using our vocabulary words. 4. Read and answer text dependent questions on "Everyday Patterns." 5. Create compound sentences. 6. Revise an opinion paragraph.
	28.4				<ol style="list-style-type: none"> 1. Listen to distinguish suffixes and spell words. 2. Practice spelling words. 3. Match your vocabulary words with the correct definitions. 4. Identify main ideas and details in a paragraph. 5. Distinguish simple and compound sentences. 6. Edit our opinion paragraph.
	28.5				<ol style="list-style-type: none"> 1. Spell words accurately. 2. Write sentences with vocabulary words in context. 3. Create a simple and a compound sentence. 4. Accurately answer grammar and vocabulary questions 5. Identify the main idea and details in a paragraph. 6. Publish an opinion paragraph. 7. Monitor and clarify fluency using a selection from our story "Everyday Patterns."

Earth	29.1		misplace misspell mismatch misbehave misuse overdue overflow overpay overslept overreact rock core space galaxy magnetic	rock core space galaxy magnetic scientist mantle pressure	<ol style="list-style-type: none"> 1. Identify the -mis prefix sound in words. 2. Alphabetize our spelling words. 3. Read our vocabulary words. 4. Identify main ideas and details. 5. Match base form of words with the past tense of regular action verbs.
	29.2				<ol style="list-style-type: none"> 1. Identify words containing the -over prefix. 2. Unscramble spelling words. 3. Read vocabulary words in context. 4. Read our story "Planet Earth." 5. Sort words based on base form, regular past tense, and irregular past tense. 6. Write a rough draft of an informative paragraph.
	29.3				<ol style="list-style-type: none"> 1. Spell words for the week. 2. Find smaller words in a larger word. 3. Match the vocabulary words with their correct definition. 4. Read and answer text dependent questions on "Planet Earth." 5. Identify if verbs are base form, past tense, or past participle. 6. Revise an informative paragraph.
	29.4				<ol style="list-style-type: none"> 1. Listen to distinguish prefixes and spell words 2. Practice spelling words. 3. Read new vocabulary words in context. 4. Read and answer text dependent questions about a compass. 5. Complete sentences using correct verb tense of a word. 6. Edit our informative paragraph.

	29.5				<ol style="list-style-type: none"> 1. Spell words accurately. 2. Write sentences with vocabulary words in context. 3. Create sentences using a variety of verb tenses. 4. Accurately answer grammar and vocabulary questions. 5. Identify the main ideas and details in a paragraph. 6. Publish an informative paragraph. 7. Monitor and clarify fluency using a selection from our story "Planet Earth."
Water	30.1		<p>walk animal salt small chalk applaud faucet laundry sauce author lawn yawn draw crawl straw</p>	<p>thirsty parched dusty gushing trickle nutrients oxygen sprinklers</p>	<ol style="list-style-type: none"> 1. Identify the sound of the -al pattern in words. 2. Alphabetize our spelling words. 3. Read the definitions of our vocabulary words. 4. Read "Water Needs." 5. Distinguish slang, abbreviations, and contractions. 6. Brainstorm ways to conserve water for our formal language writing assignment.
	30.2				<ol style="list-style-type: none"> 1. Identify words with the sound made by the -au pattern. 2. Unscramble spelling words 3. Read vocabulary words in context. 4. Answer text dependent questions about "Water Needs." 5. Distinguish between formal and informal language. 6. Create an informative rough draft on conserving water.

	30.3				<ol style="list-style-type: none"> 1. Accurately spell our words for this week. 2. Find small words in a larger word. 3. Read vocabulary words in context. 4. Read and answer text dependent questions. 5. Identify when to use formal and informal language. 6. Revise an informative writing assignment using formal language.
	30.4				<ol style="list-style-type: none"> 1. Identify words with the sound created by the -aw pattern. 2. Practice spelling words. 3. Match vocabulary words with the correct definition. 4. Identify a main idea using nonfiction details. 5. Create examples of formal and informal language. 6. Edit an informative writing assignment on conserving water.
	30.5				<ol style="list-style-type: none"> 1. Spell words accurately. 2. Write sentences with vocabulary words in context. 3. Match terms and examples of formal and informal language 4. Accurately answer vocabulary and grammar questions. 5. Identify main idea and details in a selection from our story "Water Needs." 6. Publish an informative writing assignment using formal language. 7. Monitor and clarify fluency using a selection from our story "Water Needs."

To the Moon	31.1		smooth root school moon room stew chew nephew grew blew glue statue rescue tissue barbecue	phase gravity sphere rotation reflects nervous frightens unfasten armrest	<ol style="list-style-type: none"> 1. Identify the sound of the long double /oo/ pattern in words. 2. Alphabetize our spelling words. 3. Read the definitions of our vocabulary words. 4. Read "Field Trip to the Moon." 5. Identify "not" contractions. 6. Brainstorm and research for an opinion paragraph.
	31.2				<ol style="list-style-type: none"> 1. Identify words with the sound made by the -ew pattern. 2. Unscramble spelling words 3. Read vocabulary words in context. 4. Answer text dependent questions about "Field Trip to the Moon". 5. Create "not" contractions. 6. Write an opinion paragraph rough draft using facts to support the opinion.
	31.3				<ol style="list-style-type: none"> 1. Accurately spell our words for this week. 2. Find small words in a larger word. 3. Read vocabulary words in context. 4. Read and answer text dependent questions. 5. Identify the original word(s) or "not" contractions. 6. Revise an opinion writing assignment using facts to support the opinion.
	31.4				<ol style="list-style-type: none"> 1. Identify words with the sound created by the -ue pattern 2. Practice spelling words. 3. Match vocabulary words with the correct definition. 4. Distinguish between a fact and an opinion. 5. Identify the meaning of "not" contractions.

	31.5				<ol style="list-style-type: none"> 1. Spell words accurately. 2. Write sentences with vocabulary words in context. 3. Match "not" contractions with the original word(s) 4. Accurately answer vocabulary and grammar questions 5. Identify facts and opinions. 6. Publish an opinion writing assignment using facts to support the opinion. 7. Monitor and clarify fluency using a selection from our story "Field Trip to the Moon."
Future	32.1		timeline robot future development rapid technology sister wonder button second cabin computer update dinner counter	future timeline technology rapid development software remained replaced charger	<ol style="list-style-type: none"> 1. Identify multiple syllable words. 2. Alphabetize our spelling words. 3. Read the definitions of our vocabulary words. 4. Read "Jeff Needs an Update." 5. Identify adjectives. 6. Create an adjective poem.
	32.2				<ol style="list-style-type: none"> 1. Sort multiple syllables words based on number of syllables. 2. Unscramble spelling words. 3. Read vocabulary words in context 4. Answer text dependent questions about "Jeff Needs an Update." 5. Identify adverbs. 6. Create an adverb poem.

	32.3				<ol style="list-style-type: none"> 1. Accurately spell our words for this week. 2. Find small words in a larger word. 3. Read vocabulary words in context. 4. Read and answer text dependent questions. 5. Distinguish between adjectives and adverbs in a sentence. 6. Create an acrostic poem.
	32.4				<ol style="list-style-type: none"> 1. Identify syllables in our multiple syllable words. 2. Practice spelling words 3. Match vocabulary words with their correct definition. 4. Use an adjective or adverb to correctly complete a sentence. 5. Identify rhyme in poetry. 6. Create a cinquain.
	32.5				<ol style="list-style-type: none"> 1. Spell words accurately. 2. Write sentences with vocabulary words in context. 3. Create sentences using adjectives and adverbs. 4. Accurately answer vocabulary and grammar questions. 5. Identify terms in poetry. 6. Create a shape poem. 7. Monitor and clarify fluency using a selection from "Jeff Needs an Update."

Making Plans	33.1		spider shiver sadly napkin another nobody grandmother grandfather hiking journey backpack adventure explorer alone mistake	adventure hiking journey backpack explorer mountains practice similarly	<ol style="list-style-type: none"> 1. Identify multiple syllable words. 2. Alphabetize our spelling words. 3. Read the definitions of our vocabulary words. 4. Read "Planning a Hike." 5. Identify prepositions. 6. Brainstorm for a problem/solution writing assignment.
	33.2				<ol style="list-style-type: none"> 1. Identify number of multiple syllable words. 2. Unscramble spelling words. 3. Read vocabulary words in context. 4. Answer text dependent questions about "Planning a Hike." 5. Identify "where" prepositions in a sentence. 6. Create a problem/solution rough draft.
	33.3				<ol style="list-style-type: none"> 1. Accurately spell our words for this week. 2. Find small words in a larger word. 3. Read vocabulary words in context. 4. Read and answer text dependent questions. 5. Create a picture using "where" prepositions. 6. Revise a problem/solution writing assignment.
	33.4				<ol style="list-style-type: none"> 1. Identify syllables in our multiple syllable words. 2. Practice spelling words. 3. Match vocabulary words with their correct definition. 4. Distinguish between problem and solution. 5. Use a "where" prepositions to correctly complete a sentence. 6. Revise a problem/solution rough draft.

	33.5				<ol style="list-style-type: none"> 1. Spell words accurately. 2. Complete sentences using vocabulary words. 3. Create sentences using "where" prepositions. 4. Accurately answer vocabulary and grammar questions. 5. Distinguish between problem and solution. 6. Publish problem/solution writing assignment. 7. Monitor and clarify fluency using a selection from "Planning a Hike."
Asking Questions	34.1		wrist write wrap wrong wreath high dough tight flight thought sign identify possible happens solution	identify information evaluate investigate apply possible happens solution	<ol style="list-style-type: none"> 1. Identify words with silent letters. 2. Alphabetize our spelling words. 3. Read the definitions of our vocabulary words. 4. Read "Solving a Problem". 5. Distinguish between a subject and a predicate. 6. Brainstorm a cause/effect writing assignment.
	34.2				<ol style="list-style-type: none"> 1. Identify silent letters at the beginning of a word. 2. Unscramble spelling words. 3. Read vocabulary words in context. 4. Answer text dependent questions about "Solving a Problem." 5. Match subjects and predicates to create a complete sentence. 6. Create a cause/effect rough draft.

	34.3				<ol style="list-style-type: none"> 1. Accurately spell our words for this week. 2. Find small words in a larger word. 3. Read vocabulary words in context. 4. Read and answer text dependent questions. 5. Rewrite fragments as complete sentences. 6. Revise a cause/effect writing assignment.
	34.4				<ol style="list-style-type: none"> 1. Identify silent letters at the end of words. 2. Practice spelling words. 3. Accurately complete sentences using our vocabulary words. 4. Distinguish between cause and effect. 5. Distinguish between run-on sentences, complete sentences, and fragments. 6. Edit a cause/effect writing assignment.
	34.5				<ol style="list-style-type: none"> 1. Spell words accurately. 2. Match vocabulary words to their correct definitions 3. Create examples of a complete sentence and related terms. 4. Accurately answer vocabulary and grammar questions. 5. Distinguish between cause and effect. 6. Publish cause/effect writing assignment. 7. Monitor and clarify fluency using a selection from "Solving a Problem."

Being Afraid	35.1		able apple bubble bottle handle title middle pickle puddle uncle little jungle table nibble people	thunder lightning stormy hurricane tornado flickered nervously character	<ol style="list-style-type: none"> 1. Identify words with the sound of the -le letter combination. 2. Alphabetize our spelling words 3. Read the definitions of our vocabulary words. 4. Read "Scared in the Storm." 5. Distinguish between various forms of nouns. 6. Brainstorm a sequential order writing assignment.
	35.2				<ol style="list-style-type: none"> 1. Identify syllables in words ending with the -le letter combination. 2. Unscramble spelling words. 3. Read vocabulary words in context. 4. Answer text dependent questions about "Scared in the Storm." 5. Complete sentences using the appropriate pronoun. 6. Create a sequential order rough draft.
	35.3				<ol style="list-style-type: none"> 1. Identify words with the sound made by the -le letter combination. 2. Practice spelling words. 3. Match our vocabulary words with their correct definition 4. Identify rising actions. 5. Complete sentences using verbs. 6. Edit a sequential order writing assignment.
	35.4				<ol style="list-style-type: none"> 1. Spell words with prefixes. 2. Unscramble sight words. 3. Identify vocabulary in context. 4. Distinguish singular and plural pronouns. 5. Edit a paragraph.

	35.5				<ol style="list-style-type: none"> 1. Spell words accurately. 2. Create sentences using our vocabulary words. 3. Identify adverbs in sentences. 4. Accurately answer vocabulary and grammar questions. 5. Identify rising actions. 6. Publish sequential order writing assignment. 7. Monitor intonation, rate, and expression using a selection from our story "Scared in the Storm."
Moving On	36.1		<p> sold fold gold mold poster host ghost cost lost almost frost bold qualify meant excel </p>	<p> transition milestone qualify excel prize principal dreading meant </p>	<ol style="list-style-type: none"> 1. Identify words with the sound of the -old and -ost letter combinations. 2. Alphabetize our spelling words. 3. Read the definitions of our vocabulary words. 4. Read "Maria's Goodbye." 5. Identify prepositions. 6. Brainstorm a narrative writing assignment.
	36.2				<ol style="list-style-type: none"> 1. Distinguishing words with the a long o sound and the -old letter combination 2. Unscramble spelling words. 3. Read vocabulary words in context. 4. Answer text dependent questions about "Maria's Goodbye." 5. Identify conjunctions. 6. Create a rough draft of a narrative writing assignment.

	36.3				<ol style="list-style-type: none"> 1. Accurately spell our words for this week. 2. Find small words in a larger word. 3. Read vocabulary words in context. 4. Read and answer text-dependent questions. 5. Distinguish parts of speech. 6. Revise a narrative writing assignment.
	36.4				<ol style="list-style-type: none"> 1. Sort words with the -ost letter combination. 2. Practice spelling words. 3. Match vocabulary words with their correct definitions. 4. Distinguish between past, present, and future settings. 5. Identify parts of speech in sentences. 6. Edit a narrative writing assignment.
	36.5				<ol style="list-style-type: none"> 1. Spell words accurately. 2. Complete sentences using our vocabulary words. 3. Match examples to parts of speech. 4. Accurately answer vocabulary and grammar questions. 5. Identify falling actions and resolution. 6. Publish our narrative writing assignment. 7. Monitor intonation, rate, and expression using a selection from our story "Maria's Goodbye."