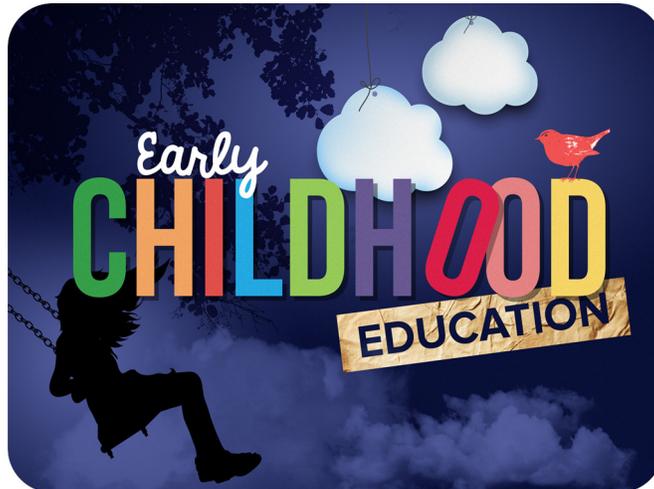


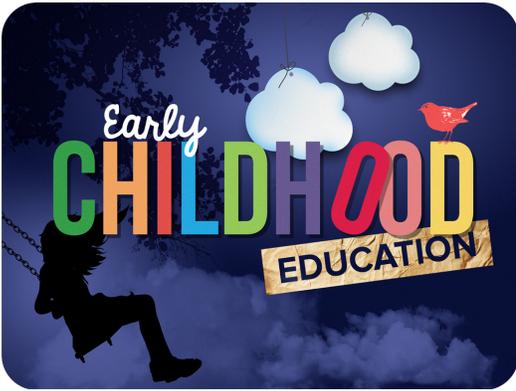


eDynamicLearning

— CAREER & ELECTIVE COURSES —



Course Syllabus



Course Code: EDL042

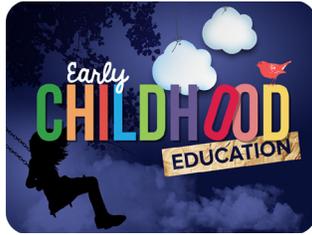
Early Childhood Education

Course Description

As children, we see the world differently than we do as teenagers and adults. It is a world full of magical creatures and strange, exciting things. But what makes childhood such a wondrous time of learning and exploration? What can caregivers do to encourage this? In Early Childhood Education, you will learn more about understanding the childhood experience. Learn how to create interesting lessons and stimulating learning environments that provide a safe and encouraging experience for children. Discover how to get children excited about learning and, just as importantly, to feel confident about their abilities. Early childhood teachers have the unique opportunity to help build a strong base for their young students' life-long education.

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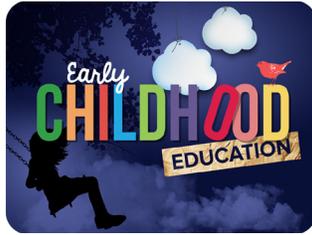
Lesson 1: Roles and Responsibilities for Parents and Caregivers

Lesson Summary

Understanding the individual and differing roles and responsibilities of both parents and caregivers is essential for the student considering a career in child care. Both parents and child-care providers provide love and nurturing and model appropriate behavior for children. Parents and caregivers work as a team, with the parent as the primary authority and the caregiver as an essential support to the parent. Caregivers have a responsibility to maintain an environment that is safe, healthy, respectful, and tolerant for the children in their care.

Learning Objectives

- Explain why early childhood education matters.
- Describe different types of families and parenting arrangements.
- Describe the legal responsibilities of parenthood.
- Discuss the moral or ethical responsibilities of parenthood.
- Describe the basic responsibilities of child-care providers.
- Explain how culture and diversity impact the child-care environment.



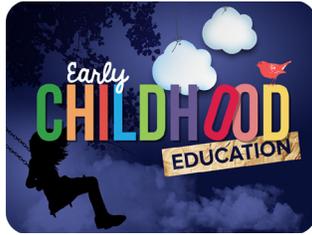
Lesson 2: A Clean, Safe and Healthy Childcare Environment

Lesson Summary

Child-care homes and facilities, regardless of size, have a responsibility to provide a clean and safe environment for children in their care. Understanding cleanliness standards and child safety is essential for all child-care providers, whether employees or owners. Appropriate hygiene in the child-care environment will reduce illness, prevent pests, and keep children healthy. Child proofing and other child safety measures reduce risks for the children in care. Together, these measures create a clean, safe, and healthy environment for both children and caregivers.

Learning Objectives

- Demonstrate how to sanitize and disinfect the child care environment.
- Demonstrate proper hand-washing technique and practices.
- Describe safe infant-sleep habits.
- Describe appropriate security for the child-care home or center.



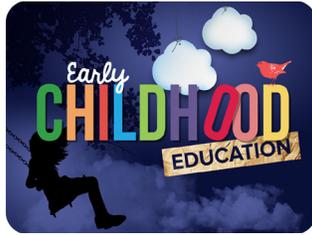
Lesson 3: Food & Nutrition

Lesson Summary

Children in care typically consume a significant portion of their daily food at the child-care center or facility. Many children eat breakfast, lunch, and snacks away from home. Providing healthy, tasty meals is an essential part of caring for children, from infants through school-age kids. Good nutrition provides children with a healthy start in life that will remain with them throughout their lives.

Learning Objectives

- Describe and explain the USDA and state requirements for meals in a child-care facility.
- Explain what is required for participation in the Child and Adult Food Care Program.
- Explain how to plan meals and menus for children.
- Describe positive mealtime strategies.



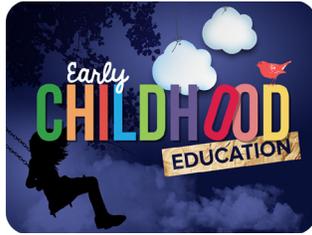
Lesson 4: Laws and Regulations

Lesson Summary

Laws regulate the standards and operation of child-care facilities. These laws cover both small and large child-care facilities and providers, including small-scale registered child-care homes, somewhat larger licensed child-care homes and fully staffed child-care centers. Understanding the laws controlling childcare facilities is essential for any potential child-care provider.

Learning Objectives

- Describe the types of child-care facilities.
- Explain how child-care facilities are regulated.
- Describe the rules that apply to child-care facilities.
- Describe the signs and symptoms of child abuse.
- Explain how to speak to a child disclosing abuse.



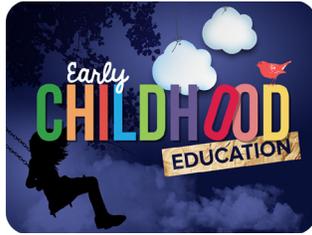
Lesson 5: Early Childhood Development

Lesson Summary

Understanding child development enables the child-care provider to maintain appropriate expectations regarding skills and behavior for children from infancy through the early school years. A thorough understanding of typical child development also allows the provider to recognize developmental delays and serve as an essential part of the care team for special needs children.

Learning Objectives

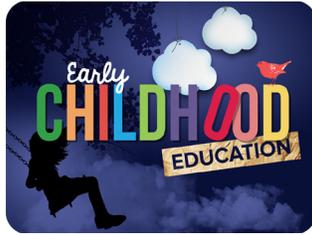
- Define and discuss physical, cognitive, language, and social development.
- Describe the typical stages of development from infancy through the school years.
- Describe how to recognize typical developmental milestones.
- Explain when to talk to parents about possible developmental delays.



Midterm Exam

Learning Objectives

- Review information acquired and mastered from this course up to this point.
- Take a course exam based on material from the first five units in this course (Note: You will be able to open this exam only one time.)



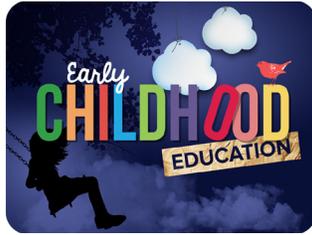
Lesson 6: A Child's Work

Lesson Summary

Early child-care workers and caregivers serve a key role in facilitating play for young children. From birth to age six, play is essential for the child's growth and development, providing a vast array of learning opportunities. Understanding the value of play, its role in the child-care home or center, and how adults can encourage and support children's play is an essential part of understanding early childhood development and early childhood education.

Learning Objectives

- Describe how children develop and grow cognitively during early childhood.
- Describe when play behaviors develop and how children play at different ages.
- Explain what the types of play are and how they benefit children.
- Explain how to integrate play into children's activities in a child-care setting.



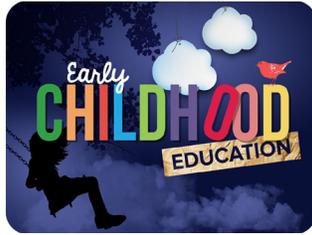
Lesson 7: Guidance & Discipline

Lesson Summary

Creating a positive, loving and enriching environment for children requires not only an understanding of child development, nutrition, and safety, but also the ability to discipline and guide children. Maintaining a well-controlled classroom and teaching children appropriate behavior are essential responsibilities of any child-care provider. With additional knowledge about discipline and guidance, you will be prepared to work together with children, parents, and coworkers to create a positive and nurturing space.

Learning Objectives

- Describe the three basic types of child discipline.
- Explain how to effectively communicate with children.
- Explain how to use positive language to create good behavior and self-esteem.
- Describe when to intervene and help children manage their own interactions.
- Explain how to discipline children at different ages.



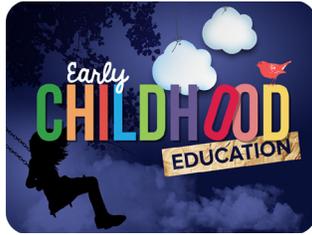
Lesson 8: Communication, Observation & Recording

Lesson Summary

While caring for children is the child-care provider's primary responsibility, care providers also must communicate with parents, observe children, and record those observations. By maintaining open and positive communication with parents, you can work as a team, acting in the best interest of the children in your care. Observation and recording are two essential tools that can provide parents with information about their children and provide care providers with additional insights about both individual children and the function of the classroom or daycare home.

Learning Objectives

- Demonstrate developmentally appropriate communication with children.
- Demonstrate how to talk with parents and maintain open communication.
- Describe what observation is and how to observe children.
- Explain record keeping in a childcare setting.
- Describe and discuss how to use your observations to improve the care of children.



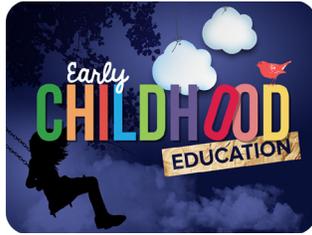
Lesson 9: Literacy & Language

Lesson Summary

Building language and literacy skills is essential in early childhood. Child-care providers can help children develop a broad vocabulary, language skills, and letter recognition in preparation for kindergarten. While child-care facilities may opt for a more or less academic perspective, creating a rich environment with ample access to language and books will help children be ready to learn to read.

Learning Objectives

- Describe how to encourage language development in young children.
- Describe ways young children use language.
- Explain what a literacy-rich environment looks like and how to create one.
- Describe the six essential pre-literacy skills.
- Explain how to support children in learning pre-literacy skills.



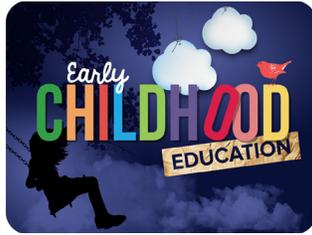
Lesson 10: Personal Goals & Development

Lesson Summary

The study of early childhood education and child development may provide the basis for a career in child care, early childhood education, or other fields strongly related to child care and children's welfare and wellbeing. During this course, you may have discovered subjects of strong personal interest and feel drawn to a particular aspect of early childhood education, from nutrition to children with special needs. Regardless of your personal interests, if you opt to pursue a career working with children, you need to consider your own educational goals, your personal dreams, and the best way to build a successful and rewarding career.

Learning Objectives

- Explain how to develop an educational plan that will help you to meet your goals.
- Describe good work habits.
- Describe where to find and how to use professional-development opportunities.
- Explain what personality traits will help you succeed.
- Explain how to care for yourself while caring for children.



Final Exam

Learning Objectives

- Review information acquired and mastered from this course up to this point.
- Take a course exam based on material from units six to ten in this course – the last five units. (Note: You will be able to open this exam only one time.)