

World History

Course Overview and Syllabus

Course Number: SS3310MI

Grade level: 9–12

Prerequisite Courses: None

Credits: 1.0

Course Description

This year-long course examines the major events and turning points of world history from ancient times to the present. Students investigate the development of classical civilizations in the Middle East, Africa, Europe, and Asia, and they explore the economic, political, and social revolutions that have transformed human history. At the end of the course, students conduct a rigorous study of modern history, allowing them to draw connections between past events and contemporary issues. The use of recurring themes, such as social history, democratic government, and the relationship between history and the arts, allows students to draw connections between the past and the present, among cultures, and among multiple perspectives. Throughout the course, students use a variety of primary and secondary sources, including legal documents, essays, historical writings, and political cartoons to evaluate the reliability of historical evidence and to draw conclusions about historical events.

Course Objectives

Throughout the course, you will meet the following goals:

- Investigate the development of civilization in Africa, Asia, Europe, and the Americas and explore how societies change over time.
- Analyze technological, political, social, and economic revolutions in world history.
- Explore the conflicts between nations to present day, and analyze the challenges facing the modern world.
- Describe cultural characteristics of societies over time, including the role of women, religion, and art and literature, and investigate the effects of technological innovation on economic and social change
- Engage in routine writing in response to texts, concepts, and scenarios.
- Use research skills to access, interpret, and apply information from multiple sources

Student Expectations

This course requires the same level of commitment from you as a traditional classroom course.

Throughout the course, you are expected to spend approximately 5–7 hours per week online on:

- Interactive lessons that include a mixture of instructional videos and tasks
- Assignments in which you apply and extend learning in each lesson
- Assessments, including quizzes, tests, and cumulative exams

Communication

Your teacher will communicate with you regularly through discussions, email, chat, and system announcements. You will also communicate with classmates, either via online tools or face to face, as you collaborate on projects, ask and answer questions in your peer group, and develop your speaking and listening skills.

Grading Policy

You will be graded on the work you do online and the work you submit electronically to your teacher. The weighting for each category of graded activity is listed below.

Grading Category	Weight
Assignments	15%
Labs	10%
Lesson Quizzes	20%
Unit Tests	30%
Cumulative Exams	20%
Projects	5%

Scope and Sequence

When you log into Edgenuity, you can view the entire course map—an interactive scope and sequence of all topics you will study. The units of study are summarized below:

- | | |
|---|--|
| Unit 1: Foundations of Civilization | Unit 7: Nationalism and Industrialization |
| Unit 2: Ancient Greece and Ancient Rome | Unit 8: Imperialism and World War I |
| Unit 3: Growth of Eastern Culture and Civilization | Unit 9: The Interwar Years and World War II |
| Unit 4: Medieval Europe | Unit 10: Communism and the Cold War |
| Unit 5: The First Global Age | Unit 11: From Imperialism to Independence |
| Unit 6: The Age of Revolution | Unit 12: Contemporary Global Society |