

# Washington History

## Course Overview and Syllabus

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**Course Number:** SS3318 CR

**Grade level:** 7

**Prerequisite Courses:** None

**Credits:** 0.5

### Course Description

This semester-long course examines major events in Washington history, culture, and government. Students investigate the geography of the state, the cultures of its earliest peoples, and the impact of the creation of the Washington Territory. Students then focus on the challenges of statehood, Washington's role during the Progressive Era and wartime period, and modern developments in the state's economy and culture. Finally, students explore Washington's state, local, and tribal governments to help promote civic literacy. Throughout the course, themes such as social history, the effects of migration, the principles of a democratic government, and the relationship between humans and their environment are examined to allow students to draw connections between the past and the present, across cultures in Washington, and among multiple perspectives.

### Course Objectives

Throughout the course, you will meet the following goals:

- Describe Washington's geographic features.
- Investigate the development of American Indian civilizations in Washington, and the impact of European settlement on their cultures.
- Analyze eras in Washington history, including the territorial period, early statehood, the Progressive Era and World War I, the Great Depression and World War II, the post-World War II Era, and modern Washington.
- Explain the importance of significant social, economic, environmental, and political developments.
- Evaluate the rights and responsibilities of citizenship under Washington's constitution, the role of the branches of government at the state and local levels, and the relationship between the state government and tribal governments.
- Explain financial literacy in terms of income, spending, credit, saving, and investing.
- Use research skills to access, interpret, and apply information from multiple sources.

## Student Expectations

This course requires the same level of commitment from you as a traditional classroom course. Students are expected to spend approximately five to seven hours per week online on:

- Interactive lessons that include a mixture of instructional videos and tasks
- Short writing assignments in which you apply and extend learning
- Assessments, including quizzes, tests, and a cumulative exam

## Communication

Your teacher will communicate with you regularly through discussions, e-mail, chat, and system announcements. You will also communicate with classmates, either via online tools or face to face, as you ask and answer questions in your peer group, and develop your speaking and listening skills.

## Grading Policy

You will be graded on the work you do online and the work you submit electronically to your teacher. The weighting for each category of graded activity is listed below.

Grading Category	Weight
Quiz	30%
Test	30%
Exam	20%
Assignment	20%

## Scope and Sequence

When you log into Edgenuity, you can view the entire course map—an interactive scope and sequence of all topics you will study. The units of study are summarized below:

**Unit 1:** Washington's Geography and Government

**Unit 2:** Exploration and Territorial Growth

**Unit 3:** Early Statehood

**Unit 4:** Modern Washington