

# Character & Leadership Development

## Common Core State Standards Alignment

UNIT 1 – MISSION, VISION, PURPOSE		
STEP	Standard Being Met	
Lesson 1-2: Call to Action Assignment	CCSS.ELA-LITERACY.RL.9-10.1	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
End of Unit 1 Written Article & Response	CCSS.ELA-LITERACY.RL.11-12.1	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.
	CCSS.ELA-LITERACY.W.11-12.2	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
UNIT 2 – PERSONAL EXPERIENCE		
Lesson 17-18: Call to Action Assignment	CCSS.ELA-LITERACY.RI.9-10.8	Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.
Lesson 19-21: Call to Action Assignment	CCSS.ELA-LITERACY.W.9-10.6	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
End of Unit 2 Written Article & Response	CCSS.ELA-LITERACY.W.11-12.2	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
UNIT 3 – THOUGHTS, WORDS & SILENCE		
Lesson 22-24: Call to Action Assignment	CCSS.ELA-LITERACY.W.9-10.6	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
	CCSS.ELA-LITERACY.W.9-10.7	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
End of Unit 3 Written Article & Response	CCSS.ELA-LITERACY.W.11-12.2	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

## UNIT 4 - IDENTITY

STEP	Standard Being Met	
<b>Lesson 33-36: Call to Action Assignment</b>	CCSS.ELA-LITERACY.W.11-12.2	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
<b>Lesson 40-41: Call to Action Assignment</b>	CCSS.ELA-LITERACY.RL.9-10.1	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
<b>End of Unit 10 Written Article &amp; Response</b>	CCSS.ELA-LITERACY.RI.9-10.8	Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.

## UNIT 5 – MAKING A DIFFERENCE

<b>Lesson 49-50: Call to Action Assignment</b>	CCSS.ELA-LITERACY.W.11-12.2	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
<b>End of Unit 5 Written Article &amp; Response</b>	CCSS.ELA-LITERACY.RI.9-10.8	Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.
	CCSS.ELA-LITERACY.W.9-10.6	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

## UNIT 6 – TRANSFORMATION

<b>Lesson 59-60: Call to Action Assignment</b>	CCSS.ELA-LITERACY.RI.9-10.8	Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.
<b>Lesson 64-66: Call to Action Assignment</b>	CCSS.ELA-LITERACY.RL.9-10.4	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone).
<b>End of Unit 6 Written Article &amp; Response</b>	CCSS.ELA-LITERACY.W.11-12.2	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.