

# Personal Development

# Common Core State Standards Alignment

UNIT 1 – DEVELOP YOURSELF		
STEP	Standard Being Met	
Lesson 9-12: Call to Action Assignment	CCSS.ELA-LITERACY.W.11-12.2	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
End of Unit 1 Written Article & Response	CCSS.ELA-LITERACY.RL.11-12.1	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.
	CCSS.ELA-LITERACY.RI.9-10.8	Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.
UNIT 2 – STRATEGIC PLANNING		
Lesson 21-23: Call to Action Assignment	CCSS.ELA-LITERACY.RL.9-10.4	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone).
End of Unit 2 Written Article & Response	CCSS.ELA-LITERACY.W.9-10.1	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
End of Unit 2 Written Article & Response	CCSS.ELA-LITERACY.RI.11-12.7	Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem.
UNIT 3 – HAPPINESS vs. SUCCESS		
Lesson 35-37: Call to Action Assignment	CCSS.ELA-LITERACY.W.9-10.1	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
End of Unit 3 Written Article & Response	CCSS.ELA-LITERACY.RI.9-10.8	Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.
End of Unit 3 Written Article & Response	CCSS.ELA-LITERACY.RI.11-12.7	Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem.

## UNIT 4 – SELF-ESTEEM

STEP	Standard Being Met	
<b>Lesson 47-49: Call to Action Assignment</b>	CCSS.ELA-LITERACY.RL.9-10.4	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone).
<b>End of Unit 4 Written Article &amp; Response</b>	CCSS.ELA-LITERACY.RL.11-12.1	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.
<b>End of Unit 4 Written Article &amp; Response</b>	CCSS.ELA-LITERACY.W.11-12.2	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

## UNIT 5 – COMPLETE HEALTH

<b>Lesson 61-63 Call to Action Assignment</b>	CCSS.ELA-LITERACY.RL.11-12.1	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.
<b>End of Unit 5 Written Article &amp; Response</b>	CCSS.ELA-LITERACY.W.9-10.1	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
	CCSS.ELA-LITERACY.RI.11-12.7	Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem.

## UNIT 6 -- RELATIONSHIPS

<b>Lesson 67-70: Call to Action Assignment</b>	CCSS.ELA-LITERACY.RI.9-10.8	Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.
<b>End of Unit 6 Written Article &amp; Response</b>	CCSS.ELA-LITERACY.RL.9-10.4	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone).
<b>End of Unit 6 Written Article &amp; Response</b>	CCSS.ELA-LITERACY.W.11-12.2	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.