

College & Career Readiness

Common Core State Standards Alignment

UNIT 1 – LIFE AFTER HIGH SCHOOL		
STEP	Standard Being Met	
Lesson 1-5: Call to Action Assignment	CCSS.ELA-LITERACY.CCRA.SL.5	Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.
Lesson 11-15: Call to Action Assignment	CCSS.ELA-LITERACY.CCRA.W.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
End of Unit 1 Written Article & Response	CCSS.ELA-LITERACY.CCRA.R.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
UNIT 2 – COLLEGE & CAREER PREPARATION		
Lesson 21-25: Call to Action Assignment	CCSS.ELA-LITERACY.CCRA.W.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
Lesson 36-40: Call to Action Assignment	CCSS.ELA-LITERACY.CCRA.R.6	Assess how point of view or purpose shapes the content and style of a text.
End of Unit 2 Written Article & Response	CCSS.ELA-LITERACY.CCRA.L.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
UNIT 3 – STARTING SCHOOL & GETTING THE JOB		
Lesson 41-45: Call to Action Assignment	CCSS.ELA-LITERACY.CCRA.SL.5	Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.
Lesson 46-50: Call to Action Assignment	CCSS.ELA-LITERACY.CCRA.L.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
End of Unit 3 Written Article & Response	CCSS.ELA-LITERACY.CCRA.R.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
UNIT 4 – TOOLS FOR SUCCESS		
Lesson 61-65: Call to Action Assignment	CCSS.ELA-LITERACY.CCRA.W.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
Lesson 66-70: Call to Action Assignment	CCSS.ELA-LITERACY.CCRA.W.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
End of Unit 4 Written Article & Response	CCSS.ELA-LITERACY.CCRA.R.6	Assess how point of view or purpose shapes the content and style of a text.