

Curriculum Mapping

The Curriculum Mapping session is designed to help curriculum leads or individual teachers plan for blended learning at the course and unit level.

Participants will:

1. Make critical decisions about implementation and understand how those decisions impact curriculum planning.
2. Explore Edgenuity's digital curriculum and other digital resources.
3. Map one or more courses to a district pacing plan or standards map.
4. Create a detailed unit plan for at least one unit of a course.

Implementation Discussion (60 – 90 mins)

Curriculum Mapping will begin with a discussion about pacing. During this session, the group will review a number of potential blended learning models, including rotation, flex, and hybrid. The Edgenuity facilitator will lead an interactive discussion in which participants will take on questions of pacing, academic leveling, balance of online work and face-to-face instruction, and roles of the software, the teacher, and the student.

Unit-Level Mapping (1 hour)

Participants will layer the district pacing plan or standards map for a single course onto a school-year calendar. For each unit, participants will highlight available instructional days, testing schedules, key projects, and other activities.

Exploring Digital Resources (1 hour)

Participants will explore Edgenuity's digital curriculum and other web-based resources for supplemental instruction. This part of the session is optional and can be reduced or eliminated if participants already have a high degree of familiarity with Edgenuity courseware and other digital resources.

Unit Planning (2 hours)

The remainder of the day will be devoted to hands-on work with participants planning units. Participants will build modules in Edgenuity and create placeholders for writing prompts and projects as needed. They will also gather and document other digital resources to be provided to teachers or used with students using Edgenuity's unit planning template and course customization tools.

Wrap-Up (60 minutes)

At the end of the session, participants will review key reporting and pacing tools available in Edgenuity that can help teachers ensure students are making progress and mastering content. Participants will also plan for roll-out of curriculum maps to the district if individual teachers are not responsible for their own maps (i.e., if district leadership has centralized this task).