Reading + Math Intervention for Elementary School
Personalized Intervention in Reading and Math

Close gaps to ensure students are on a path to success.

Solid literacy and math skills are key first steps toward academic success. Yet many elementary school students already have gaps in learning that prevent them from building essential foundational skills.

Pathblazer® is a supplemental, online intervention program that helps move struggling learners up to grade-level proficiency in math and reading. The program prescribes individualized learning progressions with fun, motivating content that addresses skill and concept gaps. Plus, Pathblazer is Common Core and state standards–aligned, so you’ll know that your students aren’t just catching up—they’re hitting the mark.

How It Works

ASSESS STUDENTS
Students begin with an adaptive screener to determine their grade level, then take a diagnostic pretest at that level to pinpoint exact skill gaps. Or, schools can import data from Renaissance Star 360®, NWEA™ MAP® Growth™, or Scantron® Performance Series® assessments to create prescriptive learning paths with no additional testing.

PROVIDE PERSONALIZED INSTRUCTION
Each student receives individualized learning progressions that provide precisely the instruction that is needed, including any missing foundational skills or concepts. All lessons are built around a gradual-release instructional model of explicit instruction, supported practice, independent practice, and assessment.

MONITOR PROGRESS
Pathblazer intervention reports track student progress toward standards mastery, inform small group instruction, and help teachers plan for one-on-one time with students.
Supportive Instructional Model

Every lesson in Pathblazer includes a gradual-release instructional model so students receive both the instruction and practice they need to master each skill.

**DIRECT INSTRUCTION**
Engaging onscreen instructional videos teach students about the skill or concept. Students receive examples, modeling, and real-world contexts in a dynamic and fun environment.

**SUPPORTED PRACTICE**
Students then have an opportunity to practice the skill they were just taught. Scaffolds, like hints and reteaching, help students become competent at the skill without getting frustrated.

**INDEPENDENT PRACTICE**
As students work through an activity, the supports and scaffolds are reduced, so students have more of a chance to work on their own. Students will still receive immediate feedback if they make a mistake, but the feedback becomes more limited in scope.

**ASSESSMENTS**
Activity quizzes and unit tests inform continuous feedback for students and teachers. This way, if additional intervention is needed, it is known immediately so the student isn’t stuck in a loop of frustration and can accelerate forward.