

# Edgenuity Teacher Survey Results

2017-2018 SCHOOL YEAR

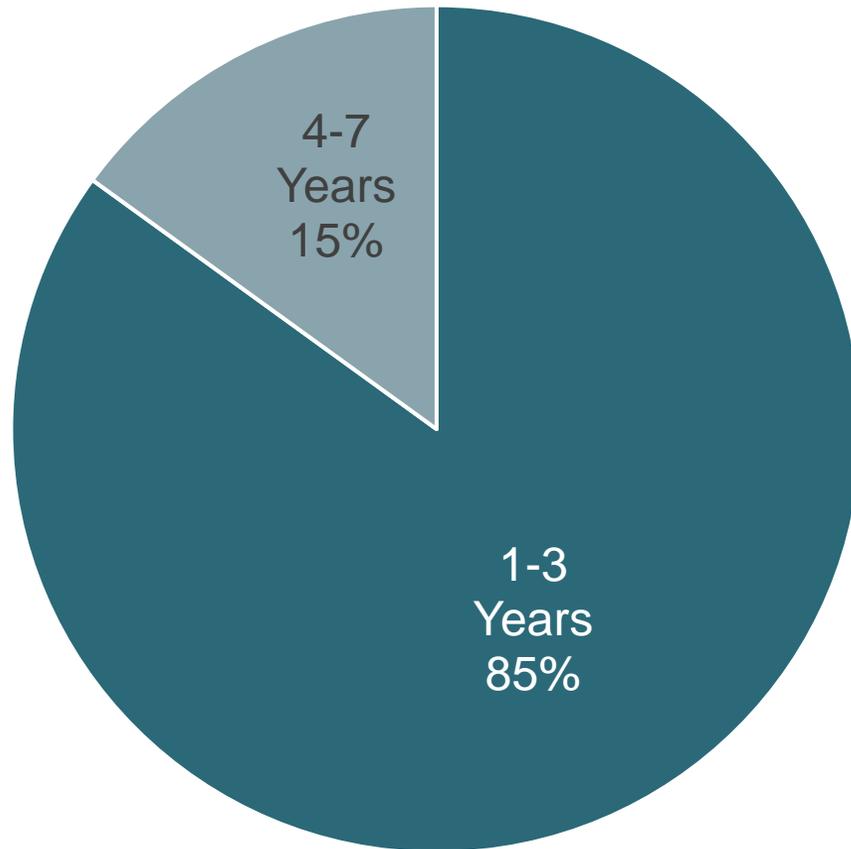
SEPTEMBER 2018

# Executive Summary

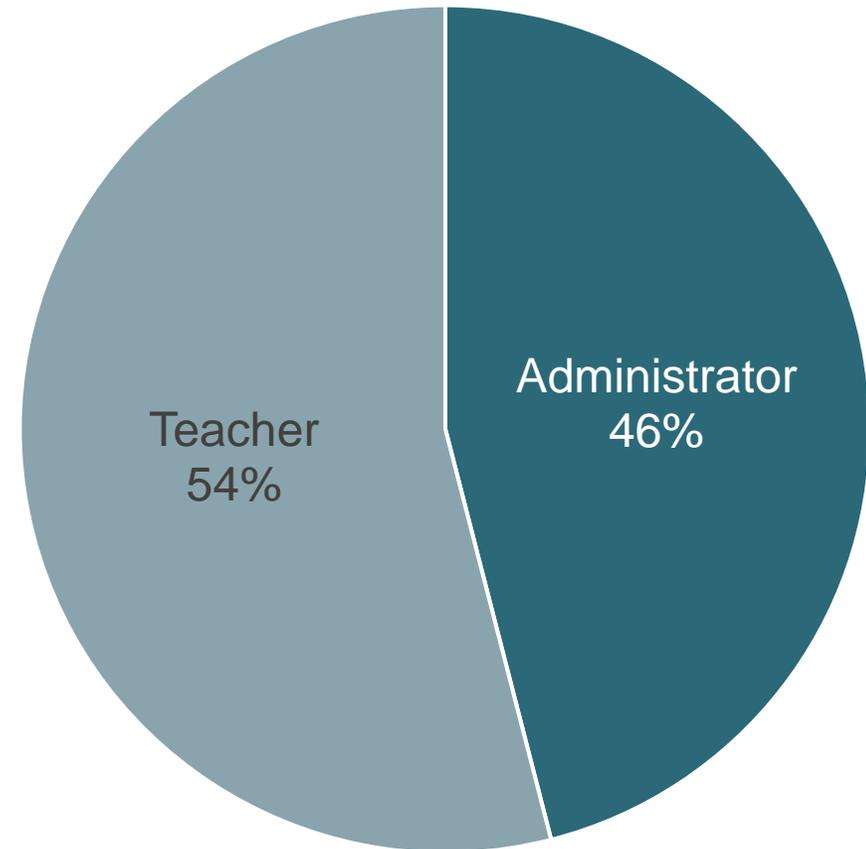
- 85% of full-time Instructional Services staff surveyed had 1-3 years of experience working at Edgenuity.
- The majority of staff members, over  $\frac{3}{4}$  surveyed, expressed positive attitudes toward the goals and direction of the company.
- 84% of staff members reported that Edgenuity leadership creates an innovative and collaborative work culture.
- Approximately  $\frac{1}{3}$  of staff thought that the opportunity for professional development and continued education could be improved.

# Characteristics of Survey Completers

NUMBER OF YEARS WORKING WITH EDGENUITY



ROLE AT EDGENUITY



# Company Goals and Direction

Statement	Agree	Neutral	Disagree
Edgenuity's purpose statement is focused on students' academic success.	77%	23%	0%
Edgenuity is based on shared values and beliefs about online teaching and learning.	84%	8%	8%
Edgenuity institutes a plan to continuously improve based on data, goals, and measures growth.	84%	15%	0%

# Leadership

Statement	Agree	Neutral	Disagree
Edgenuity leadership supports and innovative and collaborative culture.	84%	0%	16%
Edgenuity leadership expects all staff members to hold students to high academic standards.	77%	23%	0%
Edgenuity leadership engages with staff in the company's goals, values, and direction.	84%	0%	16%
Edgenuity leadership ensures that all staff members provide supervisory feedback to improve student learning.	77%	15%	8%
Edgenuity maintains policies and procedures regarding course completion and credit requirements.	77%	8%	15%
Edgenuity maintains policies and procedures regarding the authenticity of student work.	69%	31%	0%

# Instructional Practices

Statement	Agree	Neutral	Disagree
Edgenuity instructors provide students with specific and timely feedback about their learning.	92%	8%	0%
Edgenuity provides a plan for students who do not demonstrate success.	84%	8%	8%
Edgenuity instructors personalize instructional strategies and interventions to address individual learning needs of students.	82%	8%	0%
Edgenuity instructors regularly engage families in their childrens' learning progress.	77%	23%	0%
Edgenuity instructors regularly provide remediation for students.	77%	23%	0%
Edgenuity instructors use student data to address unique learning needs of all students.	92%	8%	0%
Edgenuity instructors regularly inform students of their learning expectations and standards of performance.	100%	0%	0%
Edgenuity instructors hold each other accountable to high expectations for professional digital education.	77%	15%	8%

# Teaching and Assessing for Learning

Statement	Agree	Neutral	Disagree
Edgenuity teachers personalize instructional strategies and interventions to address individual learning needs of students.	92%	8%	0%
All teachers in our institution regularly use instructional strategies that require self-reflection, development of critical thinking skills and the integration of content and skills with other disciplines.	46%	39%	15%
In our institution, students are connected with digital resources and tools that are aligned to course and learning expectations responsive to personalized learning plans.	84%	8%	8%
Edgenuity teachers in our institution use a process to inform student of their learning expectations and standards of performance.	92%	0%	8%
Edgenuity teachers provide students with specific and timely feedback about their learning.	92%	8%	0%
Learning support services are provided for all Edgenuity students based on their needs.	76%	8%	15%
Edgenuity teachers use student data to address the unique learning needs of all students.	92%	8%	0%
Edgenuity teachers who have expertise in professional practice of digital education provide peer coaching to teachers.	61%	31%	8%
At Edgenuity, a formal process is in place to support new staff members in their professional practice.	77%	15%	8%
At Edgenuity, all staff members participate in continuous professional learning based on the identified needs of the institution.	69%	23%	8%
Edgenuity leadership uses multiple sources of data about instructional effectiveness and student learning to monitor teachers' instructional practices.	62%	23%	15%



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