Quick Start Guide

STEP 1 – STUDENT ORIENTATION

Help students get off to a great start with Pathblazer by completing some of our fun and engaging learning activities before starting the Screening and Diagnostic process. Additional activities can be completed throughout the testing phase at any time.

1. Students Log In
   Navigate to: www.thelearningodyssey.com
   Be sure students use the correct school code and allow popup windows!

2. Complete an Activity
   Below you will find an activity code for each grade level. Just have students click on the magnifying glass and enter the code and they can start their learning activity!

Grade	TEKS	Activity Code	Highlights
GRADE 6	6.10.A	RLA6059 & RLA6060	Summarize Main Idea & Details
GRADE 7	7.3	RLA7001 & RLA7002	Analyze a text, make inferences, and draw conclusions.
GRADE 8	8.10.D	RLA8105 & RLA8106	Make logical connections between ideas within a text.

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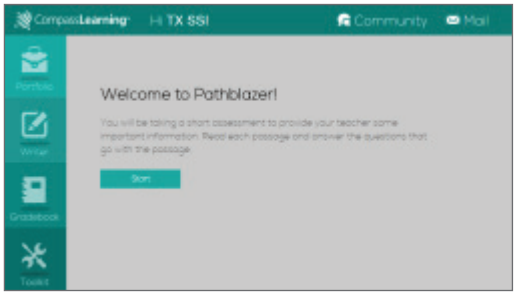
STEP 2 – SCREENING STUDENTS

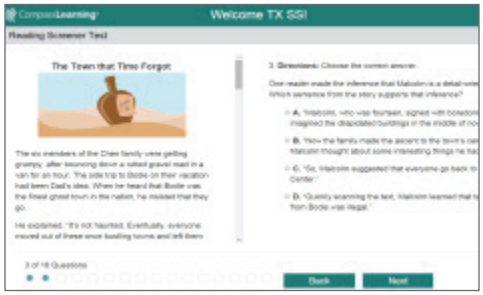
The screening process will take students about one hour to complete. You may want to break up the screening process into two sessions. Make sure students use the logout button at the top of the screen after each Pathblazer session. The screener will adjust based on student answers to provide a new set of questions at an easier or harder level. Students will complete 32-48 questions depending on their answers.

1. Starting the Screener

   Click on Pathblazer Reading to get started.

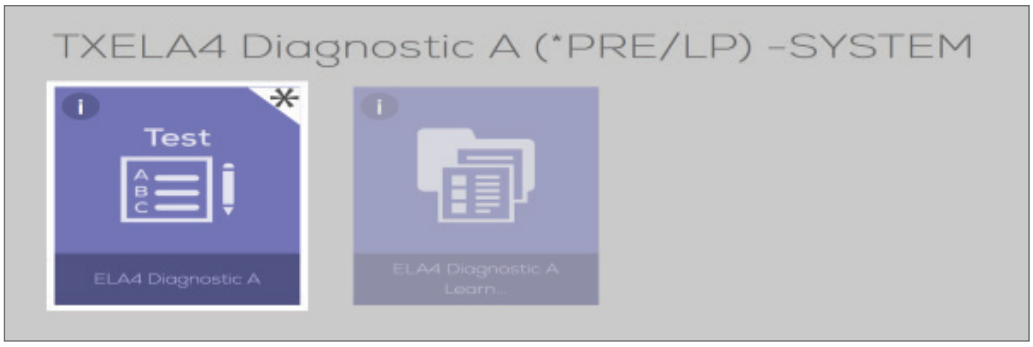
   Click the Start button to begin the screener. If the student stopped in the middle of the screener and is returning, the button will say Resume.





2. Completing the Screener

   After students complete the screener, they can see the grade level where they placed by looking at their assignments. The grade level is listed immediately after “TXELA”. In this example, the student scored at a 4th grade level because the assignments say TXELA4.



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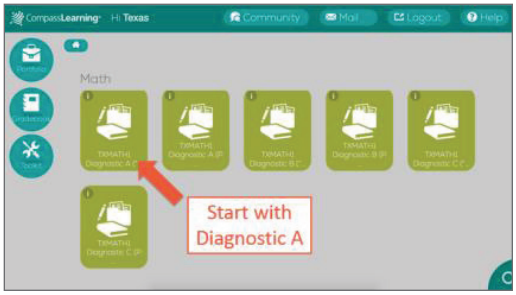
STEP 3 – COMPLETING THE GRADE-LEVEL DIAGNOSTIC

Students will be provided with three pairs of diagnostic assessments. Each pair contains a pre-test, which will generate an individualized learning path, and summative post-test. Each pair represents a step in a progression towards mastery at the respective grade-level proficiency as determined by the screener.

1. Diagnostic A

Now your students have diagnostic assessments at the grade level determined by the screener. Instruct your students to start with Diagnostic A.

*Encourage students to take frequent brain breaks and consider offering special activities during testing time such as allowing snacks, socializing time, or completing Pathblazer activities.



Grade	TEKS	Activity Code	Highlights
GRADE 6	6.17.A.i	RLA6121 & RLA6122	Writing multi-paragraph essays
	6.3.A	RLA6006 & R6049	Theme & main idea - fiction
	6.10.B	RLA6091 & RLA6092	Evaluating an argument
GRADE 7	7.C	R7108 & R7109	Reading comprehension
	7.6.C	RLA7031 & RLA7032	Contrasting points of view
	8.6.B	RLA7166 & RLA7167	Write an imaginative story
GRADE 8	8.10.D	RLA8007 & R8049	Analyzing theme development
	Fig19E	RLA8057 & RLA8058	Summarize & synthesize text
	8.11.B	RLA8096 & RLA8097	Citing evidence in a text

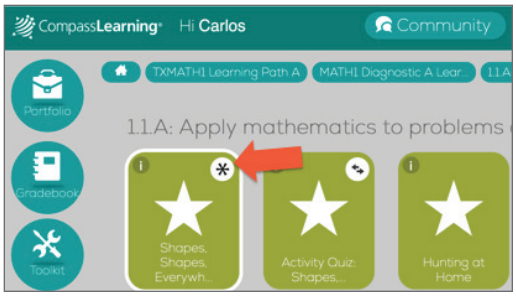
STEP 4 – LEARNING PATH PROGRESS

After screening and diagnostic, Pathblazer will provide all of your students with personalized accelerated learning paths. Students will automatically receive a learning path after completing Diagnostic A. The learning path contains activities aligned to the TEKS. Students will return to Diagnostic to complete their learning path. If your students click on Diagnostic B, simply instruct them to return to Diagnostic A.

1. Starting the Learning Path

The * shows where students should start working. Some TEKS may be faded and will not contain activities. This means the student demonstrated mastery of that standard on the diagnostic.

Are you ready to dig further into Pathblazer? If so, check out our TX SSI Self-Paced module. It contains all the information in this Quick Start Guide and more!



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