

Help **Ensure Standards Mastery** with Edgenuity UpSmart®

Adaptive instruction delivers results

UpSmart harnesses the power of adaptive technology, just-in-time instruction, differentiated feedback, and strategic scaffolding to arm students with the critical knowledge and confidence needed to master standards and succeed on high-stakes tests.

New data from across the country show that regardless of setting—as part of a classroom-based blended learning program, classroom advisory period, or homework—**UpSmart is improving student reading and math achievement.**

The **Ultimate** Teaching and Learning Companion



UPSMART SUPPORTS STUDENTS WITH:

- Curriculum grounded in rigorous academic standards
- Leveled points of entry for each topic to support equity and accessibility
- Adaptive, differentiated instruction
- Scaffolded support and formative feedback to promote a growth mindset and self-efficacy
- A wide array of technology-enhanced items to promote transfer on high-stakes assessments
- A unique badging system to boost student motivation



UPSMART HELPS TEACHERS POWER LEARNING WITH:

- Standards-based reporting to support real-time progress monitoring
- Simple assignment options and efficient practice activities to align with district pacing and classroom lessons
- Periodic, comprehensive assessments to benchmark growth over time
- Class- and student-based reporting to drive instruction in real time

Real Results from Across the Country



Grade 6 NCE Gains Are 38 Percent Higher After UpSmart Use

SENECA VALLEY SCHOOL DISTRICT | HARMONY, PENNSYLVANIA

During the 2018–2019 school year, Seneca Valley School District piloted UpSmart with 6th grade students at Evans City (ECM) and Haine Middle Schools (HMS). From fall 2018 to spring 2019, results show that UpSmart students demonstrated statistically significant gains on the MAP® Growth™ Math Assessment ($p < .05$). Students at HMS demonstrated more than 1.5 times their expected growth on the MAP Growth Math Assessment (Figure 1). In addition, data revealed that the 6th grade students' normal curve equivalent (NCE) gains were 38 percent higher than the previous year's, when UpSmart was not available (Figure 2).

Figure 1. Seneca Valley School District, Grade 6

Performance on the MAP Growth Math Assessment, Fall 2018 to Spring 2019

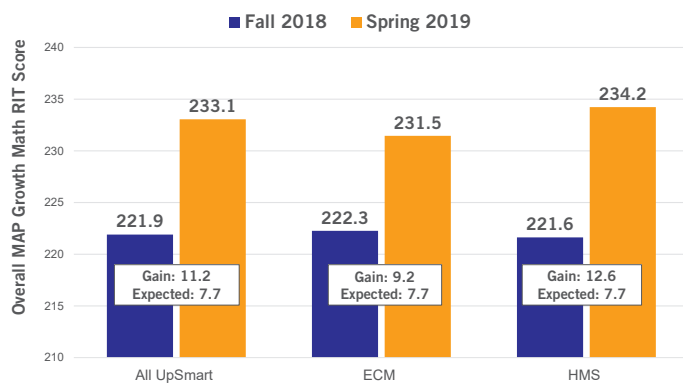
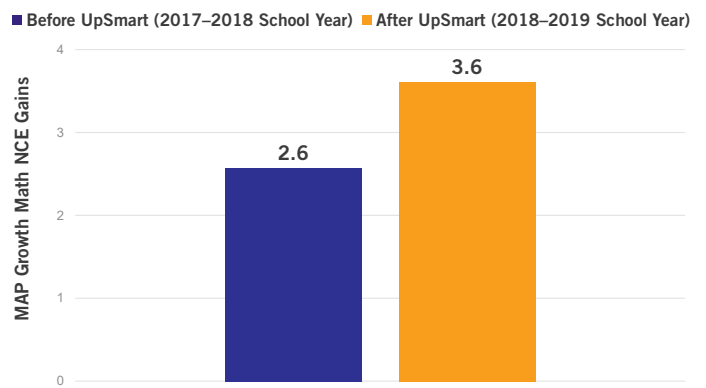


Figure 2. Seneca Valley School District, Grade 6

NCE Gains on the MAP Growth Math Assessment, 2017–2018 and 2018–2019



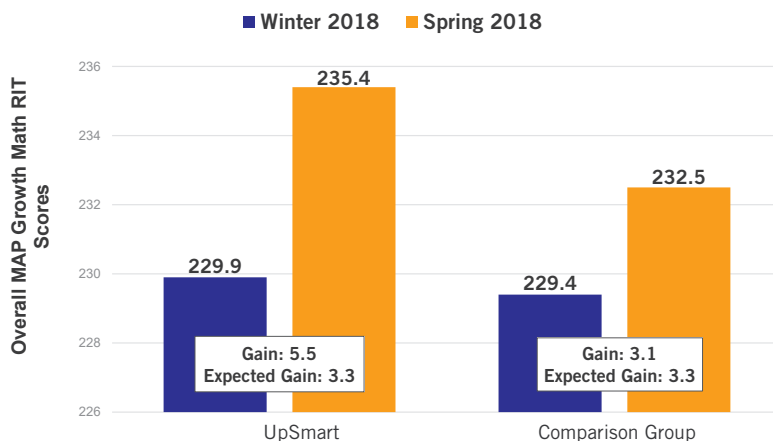
Students Outperform Control Group in Math Achievement

CROSS MIDDLE SCHOOL, AMPHITHEATER PUBLIC SCHOOLS | TUCSON, ARIZONA

From winter 2018 to spring 2018, data show that 6th grade students at Cross Middle School who used UpSmart achieved greater gains on the MAP Growth Math Assessment than a comparison group of peers who did not use the program ($p < .05$). Students using UpSmart gained 5.5 RIT points on the MAP Growth Math Assessment from winter to spring, exceeding the expected growth of 3.3 points based on national norms. In contrast, those who did not use UpSmart improved by only 3.1 math RIT points (Figure 3).

Figure 3: Cross Middle School Edgenuity Students and Comparison Group, Grade 6

Performance on the MAP Growth Math Assessment, Winter 2018 to Spring 2018



Students Surpass Fall-to-Spring Growth Expectations in Both Math and Reading

RIDGELINE ACADEMY | PHOENIX, ARIZONA

During the 2018–2019 school year, Ridgeline Academy, a public charter school, piloted UpSmart reading and math with their middle school students. Study results show that UpSmart participants achieved statistically significant gains ($p < .05$) that exceeded annual growth expectations on the MAP Growth Reading and Math Assessments (Figures 4 and 5).

Figure 4. Ridgeline Academy Edgenuity Students, Grades 6, 7, 8

Performance on the MAP Growth Reading Assessment, Fall 2018 to Spring 2019

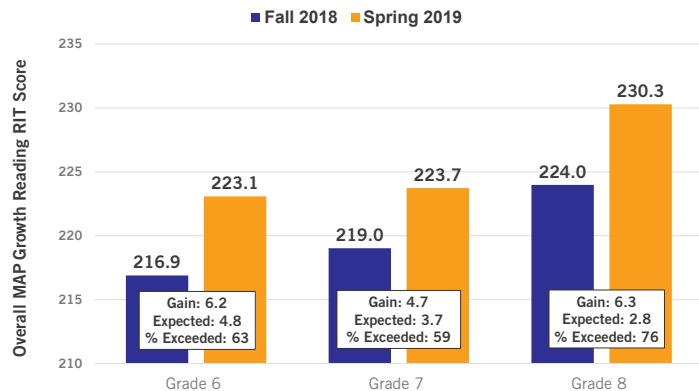
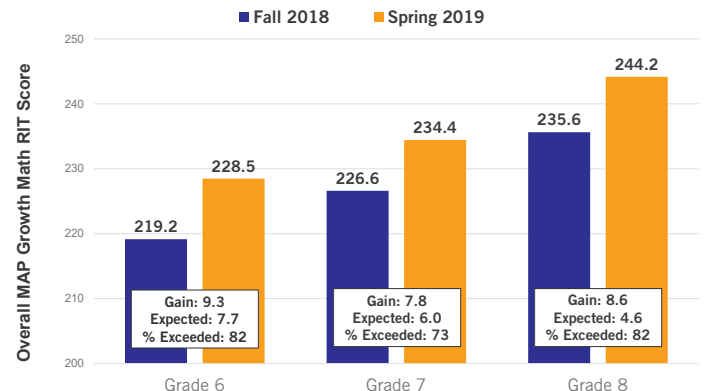


Figure 5. Ridgeline Academy Edgenuity Students, Grades 6, 7, 8

Performance on the MAP Growth Math Assessment, Fall 2018 to Spring 2019



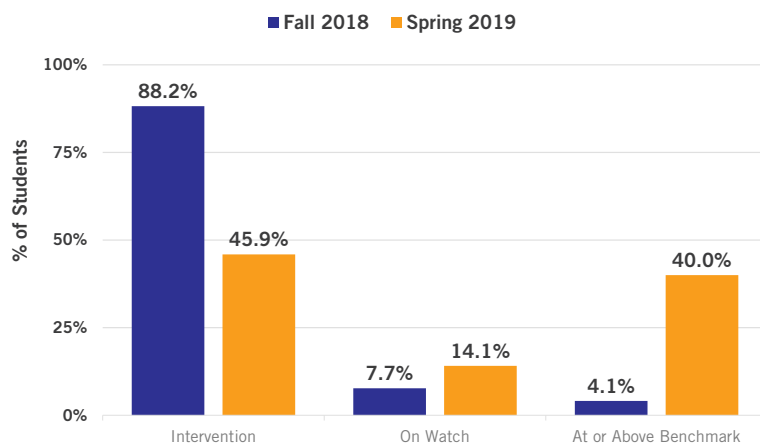
6th Grade and 7th Grade Percentage Proficient Increases Nearly Tenfold After Using UpSmart Reading

WILLISTON MIDDLE HIGH SCHOOL, LEVY COUNTY SCHOOL DISTRICT | LEVY COUNTY, FLORIDA

Levy County School District piloted UpSmart Reading with 6th and 7th grade students at Williston Middle High School during the 2018–2019 school year. As Figure 6 shows, data indicate the percentage of students scoring in the At or Above Benchmark performance level on the Renaissance Star 360® Reading Assessment increased nearly tenfold (from 4.1 percent to 40.0 percent), while the percentage of students performing at the Intervention performance level decreased by nearly half (from 88.2 percent to 45.9 percent).

Figure 6. Williston Middle High School, Grades 6 and 7

Performance on the Renaissance Star 360 Reading Assessment, Fall 2018 to Spring 2019



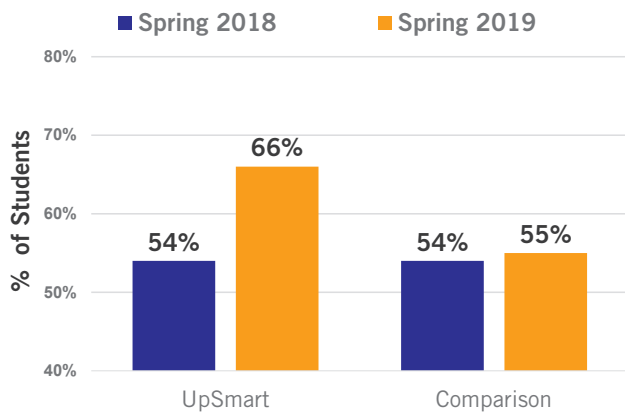
Students Outperform Comparison Group in Reading Achievement

WOODROW WILSON MIDDLE SCHOOL, MIDDLETOWN PUBLIC SCHOOLS | MIDDLETOWN, CONNECTICUT

Data indicate that a significantly larger proportion of 7th grade UpSmart participants than nonparticipants at Woodrow Wilson Middle School met or exceeded the standard on the spring 2019 Smarter Balanced Assessment Consortium English Language Arts/Literacy (SBAC® ELA/Literacy) Test (66 percent and 55 percent, respectively; Figure 7). This difference was statistically significant ($p < .001$).

Figure 7. Wilson Middle School Edgenuity Students and Comparison Group, Grade 7

Percentage of Students Who Met or Exceeded the Standard on the SBAC ELA/Literacy Test, Spring 2018 to Spring 2019



TO GET STARTED WITH UPSMART, visit edgenuity.com/contact

The UpSmart Difference

Principals and teachers across the country note that **UpSmart's research-based intervention is making a true impact on learning.**

In a class with 25 students, you can't always answer student questions as quickly as you'd like. The hints and answer-specific feedback in the program gave me peace of mind. [UpSmart] immediately addressed students' questions and allowed me to follow up in small-group sessions.

MATTHEW POURNARAS, TEACHER

The presentation of content really resonated with students. The content wasn't boring or babyish. The program hints, answer-specific feedback, and show-me videos really motivated students. It allowed them to feel confident, master content, and carry out tasks independently.

JULIE DOWNING, ASSISTANT PRINCIPAL

UpSmart uses a variety of instructional formats, including video lectures, graphic displays, simulations, video captions, and text to convey the same information to students. It actually gave me some new ideas about how to teach math concepts.

VALERIE WIRTH, LEAD TEACHER

