



The logic model below provides a conceptual model of how MyPath is intended to work, the resources required to make it effective, and the outcomes that teachers can expect students to demonstrate. The first columns list the planned work that is needed to successfully launch MyPath and generate the outputs that lead to the short-, medium-, and long-term outcomes.

PROGRAM INPUTS

Edgenuity

- Implementation meeting on roles and responsibilities
- Model for content delivery
- In-school professional development and coaching (3 sessions per teacher)

District

- Networked computers with proper memory, media appliances, and headsets
- Adequate classroom/lab space
- MyPath online system
- Alignment of online activities with face-to-face instruction

CLASSROOM ACTIVITIES

Student Activities

- Use of MyPath software 45 minutes per day, 4 days per week per subject

Teacher Activities

- Teacher use diagnostic assessments and LMS reports for continuous assessment, placement, and monitoring
- Teachers conference with students at least once per week

OUTPUTS

Student Outputs

- Personalized learning

Teacher Outputs

- Teachers feel prepared to implement MyPath
- Understanding of individual students' strengths and weaknesses

SHORT-TERM OUTCOMES

- Improved classroom behavior
- Increased student ownership of learning
- Increased student engagement (measured by active time and attendance)
- Increased student motivation (measured by progress)
- Increased content mastery (measured by overall grade within the program)

MID-TERM OUTCOMES

- Improved academic achievement on benchmark assessments (e.g., Renaissance Star 360, Scantron Performance Series, MAP Growth)

LONG-TERM OUTCOMES

- Improved academic achievement on state assessments
- Increased grade promotion rates
- Decreased grade retention rates
- Increased student readiness for high school graduation and postsecondary enrollment