



COURSE SETTINGS NOT NCAA COMPLIANT	INDICATORS	NCAA COMPLIANCE
Pretesting	Pretesting enabled in course settings in the LMS	Disable pretesting in the LMS. If the student skipped work due to pretesting, remove the bypasses from the course and have the student complete the work.
Prescriptive Testing	Prescriptive testing enabled in the LMS; sometimes “(prescriptive)” is in the course title	Disable prescriptive testing. Ensure student is enrolled in the initial credit version of the course. If content was removed by prescriptive testing and the student has already begun working, the course may be customized to bring back the content that was removed.
Credit Recovery (CR) courses	CR or Credit Recovery in the course name	Ensure students are enrolled in the initial credit version of the course.

COMPLETION REQUIREMENTS

- NCAA students **MUST** complete 100% of their courses to be Complete.

OTHER CONSIDERATIONS

Course Order

Math and world language courses are considered sequential courses by the NCAA. Therefore, a student cannot complete multiple sequential math or world language courses simultaneously. For example, a student could not take Algebra I and Algebra II or Spanish II A and Spanish II B at the same time. NCAA students must complete the courses sequentially, only beginning the next level of the course after they have finished the preceding level.

Customizations

Customizations can be done for NCAA students. However, any customizations that are done may be subject to NCAA review. If customizations are done to an NCAA student’s course, the customizations must maintain the length and rigor of a traditional brick-and-mortar initial credit course.

Special Education and NCAA

Most typical accommodations are approved by NCAA. If a student’s IEP requires reduced writing assignments (or some other reduction of a specific type of activity), it is fine to remove those and supplement the course with an alternative. For example, if you remove an essay where students would be making and supporting an argument, then the student should be required to have a discussion with the teacher where they make and support an argument instead (or do a presentation or do something else). Just removing and not giving the student an alternative assignment would not be NCAA-approved.